



**DEPARTMENT OF EDUCATION**  
**SHAHEED HIMAYUN MUZZAMIL MEMORIAL**  
**GOVERNMENT DEGREE COLLEGE ANANTNAG**

No.

Dated: 07/07/2026

**DEPARTMENTAL TIME TABLE**

| SEMESTER                                     | TIMINGS                                                |                                          |                                          |                              |                                        |                                                                                                     |
|----------------------------------------------|--------------------------------------------------------|------------------------------------------|------------------------------------------|------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------|
|                                              | 10:00-10:40                                            | 10:40-11:20                              | 11:20-12:00                              | 12:00-12:40                  | 12:40-01:20                            | 01:20-02:00                                                                                         |
| <b>1<sup>st</sup></b><br><b>(Batch 2026)</b> | Skill (SEC)<br>R-07<br>Dr. Irshad Ali<br><br>(Thu-Sat) | Minor<br>R-15<br>Prof Parveena<br>Akhter | Major<br>R-04<br>Dr. Mohd<br><br>Maqbool |                              |                                        |                                                                                                     |
| <b>5<sup>th</sup></b><br><b>(Batch 2024)</b> |                                                        |                                          |                                          | Major-2<br>R-04<br>Dr Kawsar | Major-3<br>R-04<br>Dr. Mohd<br>Maqbool | Major - J1 (Mon-Wed)<br>R-04<br>Dr. Irshad Ali<br><br>Minor - N (Thu-Sat)<br>R-04<br>Dr. Irshad Ali |

HOD

**BACHELORS WITH EDUCATION AS MAJOR (CT – I)**

**5<sup>th</sup> SEMESTER**

**EDU522J1: EDUCATION \_ EDUCATIONAL TECHNOLOGY AND ICT**

**CREDITS: THEORY-3 TUTORIAL-1**

**THEORY (3 CREDITS: 45 HOURS)**

***AFTER THE COMPLETION OF THE COURSE, THE STUDENTS WILL BE ABLE TO:***

- *Exploring how technology can enhance and improve the outcomes of Education.*
  - *Learn to Introduce & craft innovative teaching practices for better learning outcomes.*
  - *Build a solid understanding of various innovative methods of teaching.*
- 

**UNIT I      UNDERSTANDING EDUCATIONAL TECHNOLOGY**

- a) Meaning and Objectives
- b) Need & Importance of Educational Technology
- c) Teaching Technology, Behavioural Technology and Instructional Technology.

**UNIT II    ICT IN EDUCATION& TEACHING AIDS**

- a) Meaning and use of ICT in Education
- b) Types – E- learning, Blended Learning & Collaborative
- c) Teaching learning aids-Projected and Non-projected

**UNIT III    TEACHING METHODS**

- a) Project method
- b) Heuristic method
- c) Dalton plan

**PRACTICAL / TUTORIAL BASED**

- i) Power Point Presentation (PPT)
- ii) Creating and managing of email

**REFERENCE:**

**Allen, D. W. (1968).** Micro-teaching – A Description California: Stanford Press.

**Dahiya, D.S. (2020).** Educational Technology – Towards better teacher Performance

**Dale, Edgar (1968).** Audio-visual Methods in Teaching. Holt: Rinehart Winston.

**Davies, I. K. (1972).** Contribution to an Educational Technology. London: Butterworth.

**Mattoo, M. I. (2011).** Educational Technology – Promise and Performance. New Delhi: Axis Publication Pvt. Ltd.

**Mohan, R. (1999).** Teacher Education: New Delhi: Eastern Economy Ltd.

New Delhi: Shipra Publications.

**Rani, Usha (2006).** Educational Television in India. New Delhi: Discovery Publishing House

**Sampath, K. and others (1998).** Introduction to Educational Technology. New Delhi: Sterling Publishers Pvt.Ltd.

**Sharma, R.A. (2012).** Educational Technology: Meerut. Anmmol Publishers

**Syed, N. A. (2019).** ICT Integration in Education. New Delhi: Education Publishing.

**Venkataih, (2002).** Educational Technology. New Delhi: APH Publishing Corporation.

**Singh, Y.K. (2004)** Micro-Teaching APH Publishing Corporation.

**Selvam, Panneer (2014).** Educational Technology. Discovery Publishing House Pvt. Ltd.

**Vij, Sanjna (2000).** Traditional v/s Technology based teaching. New Delhi: Kumud Publihing Company.

**BACHELORS WITH EDUCATION AS MAJOR (CT – II)**

**5<sup>th</sup> SEMESTER**

**EDU522J2: EDUCATION \_ ISSUES AND TRENDS IN EDUCATION**

**CREDITS: THEORY-4 INTERNSHIP / TUTORIAL-2**

**THEORY (4 CREDITS: 60 HOURS)**

*After the completion of this course students will be able to:*

- *Demonstrate a comprehensive understanding different stage of Education.*
  - *Understand the problems of various stages of Education.*
  - *Develop a comprehensive understanding of inclusive practices*
- 

**UNIT I: ELEMENTARY EDUCATION**

- a) Meaning, Need and Importance and Problems
- b) Universalization of Elementary Education
- c) Wastage and Stagnation – Causes and Remedial Measures

**UNIT II: SECONDARY EDUCATION**

- a) Meaning, Need and Importance
- b) Vocationalization of Secondary Education
- c) Samgreh Shiksha Abiyan

**UNIT III: HIGHER EDUCATION**

- a) Meaning, Need and Importance
- b) Quality Control in Higher Education
- c) RUSA

**UNIT IV: INCLUSIVE EDUCATION**

- a) Meaning, objectives and principles
- b) Socially disadvantaged children-Meaning and Characteristics.
- c) Learning disability- Meaning, Characteristics and Classification
- d) Educational provisions and role of teacher

**INTERNSHIP OR TUTORIAL BASED**

- Book Review on any of the prescribed book in the syllabus
- (PPT)/Seminar presentation on any topic assigned by the teacher.
- Visit to any Elementary / High school (Boys or Girls) and reporting of its day-to-day business
- preparation of glossary/ key terms at least 20 from the above units.

**REFERENCES:**

- Aggarwal, J. C. (2011).** Development of Education System in India. New Delhi: Anmol Publication Pvt.Ltd.
- Ganai, M. Y. & Bhat, S. A. (2012).** Development of Educational System in India. New Delhi: Dilpreet Publishing House.
- Government of India (1953)** Secondary Education Commission (1952-53). New Delhi: MHRD
- Government of India (1953)** University Education Commission (1948-49).
- Government of India (1986).** National Policy on Education. New Delhi: MHRD
- Hafeez, K. (2019).** History of Indian Education. New Delhi: Navyug Books International.
- Jayapalan (2009).** History of Education in India. New Delhi: Atlantic Publishers.
- Khan, M. A. & Parveen, A. (2015).** Educational Philosophy and Indian Educational Scenario,
- Mohan, R. (2017).** Teacher Education. New Delhi: PHI Learning Private Limited.
- Mohanty, J. (1988).** Current Issues in Education. New Delhi: Cosmo Publications.
- Mukherji, R. K. (1986).** Ancient Indian Education, New Delhi, Motilal Banarsidass
- Mattoo, M. I. (2020).** Indian Education in Historical Perspective. New Delhi: Axis Books Pvt. Ltd.
- Saini, S. K. (1988).** Development of Education System in Indian. New Delhi: CosmoPublishers.
- Srinagar: Kashmir Info Srinagar.

**BACHELORS WITH EDUCATION AS MAJOR (CT – III)**  
**5<sup>th</sup> SEMESTER**

**EDU522J3: EDUCATION \_ HEALTH EDUCATION**

**CREDITS: THEORY-4 TUTORIAL-2**

**THEORY (4 CREDITS: 60 HOURS)**

*After the completion of the course, the students will be able to:*

- *Understand the complexity and dilemmas of diverse perspectives in the field of Health Education.*
  - *Collaborative management plan and therapeutic interventions to facilitate clinical and personal recovery in pupil with psychological issues.*
  - *Understand the importance of Yoga and meditation per the Mental and Physical Well Being*
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**UNIT I UNDERSTANDING HEALTH EDUCATION**

- a) Concept of Health, Physical Fitness and Wellbeing
- b) Factors Affecting Health-Diet and Nutrition, Physical Activity and Exercise, Sleep and Rest, Stress and Mental Well being,

**UNIT II MENTAL HEALTH**

- a) Meaning, Elements and Purpose
- b) Characteristic and Cause of Poor Mental Health
- c) Mental Health and Role of Teachers

**UNIT III MENTAL HYGIENE**

- a) Meaning and Importance of Personal Hygiene
- b) Factors influencing the Personal Hygiene.
- c) Principles for the Protection of mental illness

**UNIT IV UNDERSTANDING YOGA AND MEDITATION**

- a) Understanding Yoga Philosophy
- b) Aims, Objectives of Yoga and meditation
- c) Need and Importance of Yoga and meditation

**PRACTICAL / TUTORIAL BASED**

- Preparation of Power Point Presentation (at least three) on the prescribed units of the paper (PPT)
- Preparation of Glossary / Terms on the unit above (at least 20)
- Visiting of Mental Hospital and preparation of two case histories on causes of Abnormal Behavior.
- Preparation of list of cases admitted in the hospital (at least two) and presentation a detailed clinical history.

**REFERENCE:**

**Aggarwal, J. C. (2011).** Essentials of Edu. Psychology. New Delhi: Vikas Pub. House.

**Baron, R. A. (1987).** Psychology. Dorling Kindersley. Pvt. Ltd.

**Chauhan, S. S. (1998).** Advanced Educational Psychology. New Delhi: Vikas Pub. House Pvt. Ltd.

**Dandapani, S. (2010).** Advanced Educational Psychology. New Delhi: Anmol Pub. Pvt. Ltd.

**Lindzey, G., Hall, O.S (2012).** Theories of Personality. London: Wiley India Pvt. Ltd.

**Mangal, S. K. (2015).** Advanced Educational Psychology. New Delhi:

**Mattoo, M. I. (2019).** Psychological Foundations of Education. New Delhi: Discovery Publishers.

**Parveen, A. (2011)** Fundamentals of Education. Srinagar: Info-world.

**Shameem, S & others (2018):** Modern Text Book on Education. New Delhi: Anshal Publishers.

**Weiten, Wayne & Lloyd, Margaret, A. (1994).** Psychology Applied to Modern Life. Brooks: Cole Publishing Company Inc.

**Woolfolk, A. E. (1995).** Educational Psychology. Boston: Allyn and Bacon.

**Zastrow, Charles and Ashman, K. K. (1997).** Understanding Human behavior and the Social Environment. Chicago: nelson- Hall Publishers.

**BACHELORS WITH EDUCATION AS MINOR (CT – I)**

**5<sup>th</sup> SEMESTER**

**EDU522N: EDUCATION \_ EDUCATIONAL TECHNOLOGY AND ICT**

**CREDITS: THEORY-3 TUTORIAL-1**

**THEORY (3 CREDITS: 45 HOURS)**

***AFTER THE COMPLETION OF THE COURSE, THE STUDENTS WILL BE ABLE TO:***

- *Exploring how technology can enhance and improve the outcomes of Education.*
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  - *Build a solid understanding of various innovative methods of teaching.*
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**UNIT I      UNDERSTANDING EDUCATIONAL TECHNOLOGY**

- d) Meaning and Objectives
- e) Need & Importance of Educational Technology
- f) Teaching Technology, Behavioural Technology and Instructional Technology.

**UNIT II      ICT IN EDUCATION& TEACHING AIDS**

- d) Meaning and use of ICT in Education
- e) Types – E- learning, Blended Learning & Collaborative
- f) Teaching learning aids-Projected and Non-projected

**UNIT III      TEACHING METHODS**

- d) Project method
- e) Heuristic method
- f) Dalton plan

**PRACTICAL / TUTORIAL BASED**

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**Mohan, R. (1999).** Teacher Education: New Delhi: Eastern Economy Ltd.

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**Rani, Usha (2006).** Educational Television in India. New Delhi: Discovery Publishing House

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**Syed, N. A. (2019).** ICT Integration in Education. New Delhi: Education Publishing.

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**Singh, Y.K. (2004)** Micro-Teaching APH Publishing Corporation.

**Selvam, Panneer (2014).** Educational Technology. Discovery Publishing House Pvt. Ltd.

**Vij, Sanjna (2000).** Traditional v/s Technology based teaching. New Delhi: Kumud Publihing Company.

**FYUGP CURRICULAR FRAMEWORK FOR BACHELORS PROGRAMME WITH EDUCATION AS MAJOR**

| SEMESTER                               | COURSE CODE | TYPE OF COURSE | TITLE OF COURSE                                       | CREDITS |          |
|----------------------------------------|-------------|----------------|-------------------------------------------------------|---------|----------|
|                                        |             |                |                                                       | THEORY  | TUTORIAL |
| I                                      | EDU122J     | CT-1           | EDUCATION: PHILOSOPHICAL FOUNDATIONS OF EDUCATION     | 4       | 2        |
| II                                     | EDU222J     | CT-1           | EDUCATION: SOCIOLOGICAL FOUNDATIONS OF EDUCATION      | 4       | 2        |
| III                                    | EDU322J     | CT-1           | EDUCATION: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION     | 4       | 2        |
| IV                                     | EDU422J1    | CT-1           | EDUCATION: INDIAN EDUCATION IN HISTORICAL PERSPECTIVE | 3       | 1        |
|                                        | EDU422J2    | CT-2           | EDUCATION: INCLUSIVE EDUCATION                        | 4       | 2        |
|                                        | EDU422J3    | CT-3           | EDUCATION: ENVIRONMENTAL EDUCATION                    | 4       | 2        |
| V                                      | EDU522J1    | CT-1           | EDUCATION: EDUCATIONAL TECHNOLOGY & ICT               | 3       | 1        |
|                                        | EDU522J2    | CT-2           | EDUCATION: ISSUES AND TRENDS IN EDUCATION             | 4       | 2        |
|                                        | EDU522J3    | CT-3           | EDUCATION: HEALTH EDUCATION                           | 4       | 2        |
| VI                                     | EDU622J1    | CT-1           | EDUCATION: EDUCATIONAL GUIDANCE AND COUNSELLING       | 3       | 1        |
|                                        | EDU622J2    | CT-2           | EDUCATION: CREATIVITY AND EDUCATION                   | 4       | 2        |
|                                        | EDU622J3    | CT-3           | EDUCATION: SOCIAL PSYCHOLOGY                          | 4       | 2        |
| <b>FOR FYUGP HONOURS</b>               |             |                |                                                       |         |          |
| VII                                    | EDU722J1    | CT-1           | EDUCATION: TEACHER EDUCATION                          | 3       | 1        |
|                                        | EDU722J2    | CT-2           | EDUCATION: METHODOLOGY OF RESEARCH IN EDUCATION       | 4       | 2        |
|                                        | EDU722J3    | CT-3           | EDUCATION: MEASUREMENT AND EVALUATION IN EDUCATION    | 4       | 2        |
| VIII                                   | EDU822J1    | CT-1           | EDUCATION: EDUCATIONAL ADMINISTRATION AND SUPERVISION | 3       | 1        |
|                                        | EDU822J2    | CT-2           | EDUCATION: VALUE EDUCATION                            | 4       | 2        |
|                                        | EDU822J3    | CT-3           | EDUCATION: GENDER EDUCATION                           | 4       | 2        |
| <b>FOR FYUGP HONOURS WITH RESEARCH</b> |             |                |                                                       |         |          |
| VII                                    | EDU722RJ1   | CT-1           | EDUCATION: TEACHER EDUCATION                          | 3       | 1        |
|                                        | EDU722RJ4   | CT-2           | EDUCATION: METHODOLOGY OF RESEARCH IN EDUCATION       | 4       | 2        |
|                                        | EDU722RJ3   | CT-3           | EDUCATION: MEASUREMENT AND EVALUATION IN EDUCATION    | 4       | 2        |
| VIII                                   | EDU822RJ1   | CT-1           | EDUCATION: EDUCATIONAL ADMINISTRATION AND SUPERVISION | 3       | 1        |
|                                        | EDU822P     | PROJECT        | <b>EDUCATION:<br/>PROJECT WITH DISSERTATION</b>       | -       | 12       |

**HEAD OF THE DEPARTMENT / CONVENOR BOUGS**

**SEMESTER 1<sup>st</sup>**  
**MAJOR COURSE**

**EDU122J EDUCATION**

**CREDITS (THEORY: 4; TUTORIAL: 2)**

**Expected Outcomes:**

*The paper deals with the Philosophical base of Education. The content of the course will abreast the students with the concept of Philosophy and its influence on the Education System. The Course will enable the students to understand the educational implications of different schools of Philosophy. The paper also aims at enabling the students to understand the Educational contribution of different educational thinkers and their relevance in the contemporary Education Systems.*

**UNIT-I EDUCATION AND PHILOSOPHY:**

- i. Education - Meaning and Importance.
- ii. Philosophy- Meaning, Significance.
- iii. Education and Philosophy- Relationship.
- iv. Branches of Philosophy – Epistemology and Axiology.
- v. Scope of Educational Philosophy.

**UNIT-II IDEALISM AS A SCHOOL OF PHILOSOPHY**

- i. Meaning of Idealism.
- ii. Aims of Education.
- iii. Curriculum and Methods of Teaching.
- iv. Concept of Freedom and Discipline.
- v. Role of Teacher.

**UNIT-III PRAGMATISM AS A SCHOOL OF PHILOSOPHY**

- i. Meaning of Pragmatism.
- ii. Aims of Education.
- iii. Curriculum and Methods of Teaching.
- iv. Concept of Freedom and Discipline.
- v. Role of Teacher.

**UNIT-IV LIFE SKETCH AND EDUCATIONAL THOUGHT:**

- i. Swami Vivekananda.
- ii. Maulana Abul Kalam Azad.
- iii. Allama Iqbal.
- iv. Maria Montessori.

**TUTORIAL- ACTIVITY BASED (2 CREDITS):**

**UNIT V**

- i. Book Review on any of the recommended Book in syllabus
- ii. Seminar Presentation (PPT) on any topic in syllabus
- iii. Preparation of Philosophical Terms (Glossary Type) at least 20

**UNIT- VI**

- i) Life sketch and Educational Contribution of any of the thinkers prescribed in Unit IV
- ii) Seminar presentation (PPT) / assignment writing from the sub topics of Unit IV.
- iii) Preparation of the Lesson Plan on the basis of project method Advocated by John Dewey

## **RECOMMENDED BOOKS:**

- Brubacher, J. S. (1977)** Modern Philosophies of Education. Tokyo: MCGraw Hill Book Company Inc.
- Brother, J. D. (1965)** Four Philosophies of Education. New York: Harper and Row.
- Chandra, S.S. and Sharma, R. K. (2004)** Principles of Education, New Delhi: Atlantic Publishers and Distributors.
- Gupta, V.K. and Schdave, M. S. (1990)** Theory and Principles of Education, New Delhi: Vinod Publications
- Khan, M.A. and Bhat, S. A. (2013)** Basics in Education, New Delhi: Delpreet Publishing Hous
- Kumar, I.A. and Mattoo, M. I. (2022)** Textbook on Education, Srinagar: Ali Mohammad & Sons
- Mattoo, M. I. (2021)** Fundamentals of Education, New Delhi: Astha Publishers & Distribution
- Mattoo, M. I. (2022)** Fundamental Principles of Education, New Delhi: Swastik Publications
- Peerzada, N. (2019)** Philosophical Foundations of Education, New Delhi: Dilpreet Publishing House Vishnu
- Phenix, (1958)** Philosophical of Education, New York: Holt and Rinehart
- Seetaramu, A. S. (1989)** Philosophies of Education, New Delhi: Ashish Publishing House
- Singh, Y.K. (2008)** Philosophical Foundations of Education, New Delhi: APH Publishers Corporation
- Khan, M.A. and Parveen, A. (2005)** Educational Philosophy and Indian Educational Scenario, Srinagar: Kashmir Info.
- Taneja, V. R. (1988)** Socio – Philosophical Approach to Education, New Delhi: Atlantic Publishers and Distributors.
- Taneja, V. R. (1993)** Education Thought and Practice, New Delhi: Sterling Publishers Pvt. Ltd.

**FYUGP CURRICULAR FRAMEWORK FOR BACHELORS PROGRAMME WITH EDUCATION AS MINOR**

| SEMESTER | COURSE CODE | TYPE OF COURSE | TITLE OF COURSE                                       | CREDITS |          |
|----------|-------------|----------------|-------------------------------------------------------|---------|----------|
|          |             |                |                                                       | THEORY  | TUTORIAL |
| I        | EDU122N     | CT-1           | EDUCATION: PHILOSOPHICAL FOUNDATIONS OF EDUCATION     | 4       | 2        |
| II       | EDU222N     | CT-1           | EDUCATION: SOCIOLOGICAL FOUNDATIONS OF EDUCATION      | 4       | 2        |
| III      | EDU322N     | CT-1           | EDUCATION: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION     | 4       | 2        |
| IV       | EDU422N     | CT-1           | EDUCATION: INDIAN EDUCATION IN HISTORICAL PERSPECTIVE | 3       | 1        |
| V        | EDU522N     | CT-1           | EDUCATION: EDUCATIONAL TECHNOLOGY & ICT               | 3       | 1        |
| VI       | EDU622N     | CT-1           | EDUCATION: EDUCATIONAL GUIDANCE AND COUNSELLING       | 3       | 1        |
| VII      | EDU722N     | CT-1           | EDUCATION: TEACHER EDUCATION                          | 3       | 1        |
| VIII     | EDU822N     | CT-1           | EDUCATION: EDUCATIONAL ADMINISTRATION AND SUPERVISION | 3       | 1        |

**HEAD OF THE DEPARTMENT / CONVENOR BOUGS**

**SEMESTER 1<sup>st</sup>**  
**MINOR COURSE**

**EDU122N EDUCATION**

**CREDITS (THEORY: 4; TUTORIAL: 2)**

**EXPECTED OUTCOMES:**

*The paper deals with the Philosophical base of Education. The content of the course will abreast the students with the concept of Philosophy and its influence on the Education System. The Course will enable the students to understand the educational implications of different schools of Philosophy. The paper also aims at enabling the students to understand the Educational contribution of different educational thinkers and their relevance in the contemporary Education Systems.*

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- i. Education - Meaning and Importance.
- ii. Philosophy- Meaning, Significance.
- iii. Education and Philosophy- Relationship.
- iv. Branches of Philosophy – Epistemology and Axiology.
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- i. Meaning of Idealism.
- ii. Aims of Education.
- iii. Curriculum and Methods of Teaching.
- iv. Concept of Freedom and Discipline.
- v. Role of Teacher.

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- i. Meaning of Pragmatism.
- ii. Aims of Education.
- iii. Curriculum and Methods of Teaching.
- iv. Concept of Freedom and Discipline.
- v. Role of Teacher.

**UNIT-IV LIFE SKETCH AND EDUCATIONAL THOUGHT:**

- i. Swami Vivekananda.
- ii. Maulana Abul Kalam Azad.
- iii. Allama Iqbal.
- iv. Maria Montessori.

**TUTORIAL- ACTIVITY BASED (2 CREDITS):**

**UNIT V**

- i. Book Review on any of the recommended Book in syllabus
- ii. Seminar Presentation (PPT) on any topic in syllabus
- iii. Preparation of Philosophical Terms (Glossary Type) at least 20

**UNIT- VI**

- i) Life sketch and Educational Contribution of any of the thinkers prescribed in Unit IV
- ii) Seminar presentation (PPT) / assignment writing from the sub topics of Unit IV.
- iii) Preparation of the Lesson Plan on the basis of project method Advocated by John Dewey

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- Gupta, V.K. and Schdave, M. S. (1990)** Theory and Principles of Education, New Delhi: Vinod Publications
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- Phenix, (1958)** Philosophical of Education, New York: Holt and Rinehart
- Seetaramu, A. S. (1989)** Philosophies of Education, New Delhi: Ashish Publishing House
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