



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Government Degree College
Anantnag**

- Name of the Head of the institution **Prof. Muzafar Ahmad Bhat**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0193222380**
- Mobile No: **9419025406**
- Registered e-mail **principal@gdcboysang.ac.in**
- Alternate e-mail **principal@gdcboysang.ac.in**
- Address **Khanabal Anantnag**
- City/Town **Anantnag**
- State/UT **Jammu and Kashmir**
- Pin Code **192101**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University

University of Kashmir

- Name of the IQAC Coordinator

Prof. Riyaz Ahmad Shah

- Phone No.

9906561434

- Alternate phone No.

7006491477

- Mobile

9906561434

- IQAC e-mail address

iqacgdcang@gmail.com

- Alternate e-mail address

riyazmath99@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)

https://gdcboysang.ac.in/IQAC/Aqars/AQAR_2022-23.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcboysang.ac.in/Publications/Prospectus2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.5	2005	01/03/2005	28/02/2011
Cycle 2	A	3.03	2012	01/03/2012	30/03/2021
Cycle 3	B+	2.53	2021	01/04/2021	31/03/2026

6. Date of Establishment of IQAC

27/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physical facilities maintenance	Non constructional	State Government	2023-24	21.29164 lacs
Academic facilities	updation of library, laboratories and organising of seminars , workshops, conferences etc.	State Government	2023-24	12.71421 lacs
Infrastructure augmentation	Construction	State Government	2023-24	153.44515 lacs
Salary	Non- Plan	State Government	2023-24	1643.18189 lacs

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **09**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC facilitated the signing of the many MOU, s between the college and different departments/Agencies.

The IQAC in collaboration with the department of Botany and Seed technology arranged the Short training courses on Vermicompost technology and Production and marketing of hybrid maize sweet corn for the students of the college.

The IQAC and Academic affairs committee in Consultation with the department of Chemistry and IT was successful in starting PG courses in Chemistry and IT from academic session 2023-24 in the college.

The IQAC played an active role in conducting the workshops/conferences/Seminars etc. in the college during the academic year 2023-24

The IQAC was successful in preparing the AQAR 2022-23 and submitting it on the NAAC portal in time.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Contruction of the IT hub in the college premises	the approval for the construction of IT hub has been given by the administrative department and work on IT hub has started .
Replacement of the Tin sheets on the roof tops of the buildings	The Rooftops of the different blocks like Block A, Block C, Zoology department, Botany department, Statistics and BMMM department and Conference hall have been replaced by the new tin sheets..
Conduct of more workshops/Conferences/Seminars etc.	The IQAC in collaboration with the college Debates and Seminar Committee have conducted so many workshops/Conferences/Seminars etc. on varied topics.
Introduction of new PG courses.	The IQAC in Consultation with

	the department of Chemistry and IT was successful in starting PG courses in Chemistry and IT.
Fully implementation of NEP 2020 from academic session 2023.	The IQAC guided the college Admission Committee in the implementation of the NEP2020 .
To conduct Short term skill oriented training courses for the students.	The IQAC in collaboration with the department of Botany and Seed technology arranged the Short training courses on Vermicompost technology and Production and marketing of hybrid maize sweet corn for the students of the college.
To make the whole campus wi Fi enabled	The college has installed a high power lease line in the college which caters to the needs of the students ,staff and all sections/departments of the college.
To cover the whole campus under the cctv Survi valence.	The college has installed high power cctv cameras at different locations of the college which covers almost all the campus area.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Prof. Muzafar Ahmad Bhat
• Designation	Principal
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Name of the statutory body	
Name	Date of meeting(s)
nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
Nil	Nil

15.Multidisciplinary / interdisciplinary

Though the college has implemented the National Education Policy (NEP) 2020 in toto in the institution from the academic session 2022-23 but the problems faced during the implimentation have been resolved from the academic session 2023-24. As we know that NEP 2020 has been framed keeping in veiw the emerging needs of the whole world in general and the needs of our country in particular. the institution has made all arrangements for the implementation of NEP 2020 from the year 2021 in the form of providing trainings to teaching as well as non teaching staff of the college. The college has provided a basket of Multidisciplinary / interdisciplinary courses for the students. The students has the choice to choose from the basket one course for semester 1st , one for the semester 2nd and one for semester 3rd in this way the student after completing the three semesters has the knowledge of three Multidisciplinary / interdisciplinary courses. With the adoption of the policy the science students acquire the basic knowledge about the Social Science subjects and the Social Science students acquire the knowledge about the science subjects.

16.Academic bank of credits (ABC):

Academic bank of credits faciltates students to become the account holders of the service mechnism, thereby paving the way for the seamless students mobility between or within degree granting higher education institutions through a formal system of credit recognition, credit accumilation, credit transfer and credit redemption to promote distributed and flexible teaching learning. Since the college has implemented NEP 2020 in toto in the institution from the academic session 2022-23 and keeping in veiw the importance of the ABC, before granting admission to any student in the istance the college facilitates the regestration of the student on the application Digi Locker for academic bank credits. In this way all the students who had been admitted in the college for the academic session 2023-24 are the regestered account holders of the Digi Locker for academic bank credits.

17.Skill development:

In order to enhance the employability of the students the college has created the basket of skill oriented courses after seeing the

feasibility of these courses in the institution. The basket of the courses offered by the college includes the skillcourses like welding technology, infrastructure engineering, Apiculture, Medicinal botany, Data Analysis, Processing of fruits and vegetables, Documentary film making, Personal selling and salesmanship, Applied etc. the students are given choices for selecting these skill courses in different semesters.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
To promote the appropriate integration of Indian Knowledge system the college offers Modern Indian Languages to the students. The student has to choose one of the MIL course as per his choice in the 1st and 2nd semesters compulsarily which enables the students to preserve their culture, language and understand the thesubject matter in their own language easily, thereby helping in the integration of Indian Knowledge system effectively.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The Programmes offered by the college to the students are all imparting the outcome based education.The programme outcomes (PO) of each programme are displayed on the college website as well as on the college notice board at the time of admissions. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. Further, the programme specific outcomes (PSO) are displayed in the respective academic departments. Every course has unique objectives that are clearly defined and approved by the board of studies (BOS) of Kashmir University.
20.Distance education/online education:
Though the college does not provide the distance education/online education on its own however, there is a well established study centre of Indra Gandhi National Open University(IGNOU) which is run by the college administration by providing all logistic support to the centre in the form of providing staff,infrastructure and other facilties. it is in place to mention here that this IGNOU centre provides distance education to thousands of students enrolled.At present about 6500 students are registered with our Learning Support Centre 1211. In this way we are faciltating almost 6500 students to pursue their goal of obtaining higher education through onloine mode.

Extended Profile

1.Programme

1.1 **370**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **3235**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1426**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **626**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **186**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	117
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	196.84
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	344
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the college caters to the multi-and-inter disciplinary requirements by being diverse and enriching as enshrined in NEP-2020. Multiple committees in the college, like - Academic Affairs, Time-Table, Library, Examination Cell, Debate and Seminar, amongst others, work in cooperation to ensure the effective delivery and implementation of the curriculum. The timetable committee drafts a centralized timetable for all the courses in different programmes, and the departmental time-tables are based on this to accommodate all the students in different courses. The Academic Affairs committee regularly monitors and reviews the timely completion of the syllabus, and also suggests to introduce new courses. The Library committee regularly updates the collection of books. Several digital platforms are available, and faculty also designs and develops e-resources, that are maintained and updated by the e-content development committee. The Debate and Seminar Committee organizes lecture sessions, seminars, conferences, etc., and the departments run experiential field visits, projects, certificate courses etc., as an integral part of

the curriculum, some of which are organized under MoUs with different organizations, and also by the College NSS Unit. Examinations are held under the schedule drafted by the Examination Cell of the college under notifications of the affiliating university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A calendar of annual academic and extra/co-curricular activities is drafted well in advance to give a monthly breakup of all the activities thus providing the milestones and also a broad timeline for the conduct and successful execution of all the important activities during the academic session. These are very meticulously documented and reported in the College Diary as well as uploaded in the college website, and it is ensured that all the activities and events are organized according to the schedule. The college ensures adherence to the academic calendar by continuous monitoring through different committees and feedback systems. The teaching and examination schedule are followed under the timeline of the affiliating university. The teaching faculty engages the students in regular class tests, student lecture sessions, and practical examinations and assignments as part of the continuous evaluation. It is ensured that the syllabus is completed in a time-bound manner before the final/end term examination, and the teaching faculty follow their work plan to ensure the smooth completion of the teaching-learning process in accordance with the UGC/university norms. All the important occasions are observed according to the schedule of the Higher Education Department and partner organizations (like, District Administration and NYK).

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

48

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

37

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2883

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2883

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses that are relevant to ethics, gender sensitization, sustainable development, and additional contemporary issues related to the environment, health, and social well-being, plagiarism, business laws, environmental issues, sustainability, gender bias, societal culture, medical awareness, etc. are included in the college curriculum and form an integral part of teaching-and-learning process and curriculum delivery. Environmental science is being compulsorily taught to all students in different programmes from 1st – 6th semesters according to the norms as in CBCS and NEP-2020. In addition to the college curriculum, the college embarks on bold new ventures to instill values in students to ensure their holistic development and to make them grow as responsible citizens. The college has an ECO-club, NSS Unit and Red-Ribbon Club that fulfills environmental responsibility by carrying out plantation and cleanliness drives, blood donation camps, anti-drug addiction rallies, etc. The

college organizes celebrations of 'Women's Day', 'Ozone Day', 'River Day', 'Earth Day', AIDS Day, 'Green Champion', in addition to important campaigns like 'Nasha Mukh Bharat Abhiyan' to raise student awareness. In the college, a Women Development Cell is actively working. The college has a separate girls-room, girls-restroom, and a girls-park. The college organizes events on issues like gender sensitization, women's rights, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1107

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcboysang.ac.in/IQAC/Criteria I/1.4/2023-24/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2925

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

15

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At our College, we are committed to fostering an inclusive learning environment that caters to the diverse needs and abilities of our students. This approach ensures that every student has the opportunity to reach their full potential.

Programs for Advanced Learners We believe in nurturing and challenging the talents of our advanced learners. To meet their needs, we offer the following programs: **Enrichment Courses:** Advanced learners have access to enrichment courses that delve deeper into subjects of interest and provide opportunities for independent research and projects. **Mentorship:** Our advanced learners can benefit from mentorship programs where they work closely with subject experts or professors on advanced topics.

Programs for Slow Learners We are equally committed to supporting students who require additional assistance. Our programs for slow learners include: **Small Group Sessions:** Slow learners participate in small group sessions where they receive targeted instruction and individualized attention from experienced educators. **Resource Rooms:** We provide resource rooms equipped with specialized learning materials and technology to facilitate the learning process for slow learners. **Remedial Classes:** The purpose of remedial classes is to provide additional teaching support and

guidance to the students who may be struggling with their coursework.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3887	186

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We are dedicated to providing a dynamic and engaging learning environment that fosters experiential learning, participative learning, and problem-solving methodologies which are designed to enhance the overall learning experiences of our students.

Hands-On Projects: We encourage students to actively participate in hands-on projects that allow them to apply theoretical knowledge to real-world situations. This practical experience not only reinforces learning but also develops problem-solving skills.

Internships and Field Studies: Our students have opportunities to engage in internships and field studies that provide valuable exposure to their chosen fields of study.

Classroom Discussions: Our classrooms are interactive spaces where students are encouraged to ask questions, share their perspectives, and engage in meaningful discussions with both peers and instructors.

Group Projects: Students work together to address complex challenges and present their findings to the class.

Peer Teaching: We encourage peer teaching and mentoring, where students can learn from each other through peer-led workshops and study groups.

Case Studies: Case studies challenge students to analyze real-world problems, make informed decisions, and develop solutions based on their knowledge and critical thinking abilities.

Innovation Challenges: We organize innovation challenges that inspire students to come up with creative solutions to societal and industry problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcboysang.ac.in/IQAC/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are committed to providing cutting-edge education that prepares students for the challenges of the digital age. To achieve this, we recognize the crucial role that Information and Communication Technology (ICT) plays in revolutionizing the teaching-learning process. Our dedicated educators leverage ICT-enabled tools to enhance classroom experiences, promote interactive learning, and foster digital literacy among our students. We are committed to staying at the forefront of technological advancements in education. Our educators receive regular training and support to harness the full potential of ICT tools in the classroom. We also gather feedback from students to continually refine and adapt our digital resources to their needs. In conclusion, the integration of ICT-enabled tools at SHMM GDC Anantnag underscores our commitment to delivering a modern and effective education. We believe that these tools not only enrich the learning experience but also empower our students with the skills and knowledge necessary to excel in a digital world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

186

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

186

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

626

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency is a core principle that guides our assessment practices:

- 1. Clear Guidelines:** We provide students with clear guidelines and assessment criteria for each course or subject. These guidelines outline the assessment components, weightage, and expected outcomes, ensuring that students understand how they will be evaluated.
- 2. Assessment Timelines:** Assessment schedules and deadlines are communicated well in advance, allowing students to prepare adequately and manage their time effectively.
- 3. Feedback Mechanism:** We maintain an open and constructive feedback mechanism that ensures students receive timely feedback on their performance. This feedback loop promotes continuous improvement.

The robustness of our internal assessment mechanism is evident in its frequency and mode:

- 1. Regular Assessments:** We conduct regular assessments throughout the academic year to provide a comprehensive evaluation of a student's understanding of the subject matter. These assessments include

quizzes, assignments, mid-term exams, and end-of-term exams. 2. **Variety of Assessment Modes:** Our assessments encompass a variety of modes, including written exams, practical tests, presentations, projects, and group discussions. 3. **Fair Evaluation:** To ensure fairness and accuracy, we employ a team of experienced and impartial faculty members who assess students' work.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_II/2023-24/2.5.1a.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

One of the critical aspects of ensuring quality in our institution is the effectiveness of our mechanism to address internal examination-related grievances. In compliance with the National Assessment and Accreditation Council (NAAC) guidelines, we have established a robust system that prioritizes transparency, timeliness, and efficiency in handling these grievances. We have developed a comprehensive examination-related grievance policy and guidelines. This policy is accessible to all stakeholders, including students, faculty, and staff, through our official website and other prominent communication channels. We have established strict timelines for the grievance resolution process. Upon submission, grievances are acknowledged within 7 working days, and a resolution is aimed to be provided within 2 working days. Throughout the grievance resolution process, students receive regular updates on the status of their complaints, including expected resolution timelines. This keeps them informed and reduces anxiety. We have constituted a Grievance Redressal Committee (GRC) composed of experienced faculty members, administrators, and student representatives. The GRC is responsible for investigating and resolving examination-related grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_II/2023-24/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Ensuring that both teachers and students are fully aware of the stated Programme and course outcomes is essential for maintaining academic quality and alignment with the National Assessment and Accreditation Council (NAAC) guidelines. At our institution, we prioritize this aspect to enhance the overall educational experience and meet the objectives set by NAAC. Detailed documentation of Programme and course outcomes, along with the syllabi, is maintained and made easily accessible to faculty members. This documentation helps them stay updated and informed. Course materials, including course outlines and learning objectives, are shared with students at the start of each course. This documentation serves as a reference point for students to track their progress and align their efforts with the stated outcomes. Academic counsellors and mentors are available to guide and support students in understanding and working toward the stated outcomes. They facilitate regular discussions with students to ensure they are on track. We actively seek feedback from students regarding their awareness of Programme and course outcomes. This feedback is analyzed, and necessary adjustments are made to enhance awareness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment and evaluation of the attainment of Programme Outcomes (POs) and Course Outcomes (COs) play a pivotal role in maintaining and improving the quality of education at our institution. In accordance with the National Assessment and Accreditation Council (NAAC) guidelines, we have implemented a robust system to evaluate and continually enhance the attainment of these outcomes. We conduct both formative assessments (such as quizzes, assignments, and discussions) and summative assessments (including final exams and projects) to measure the achievement of

COs. These assessments are aligned with the stated learning objectives. Feedback from faculty, students, and external stakeholders is sought and considered during the evaluation process. This feedback helps in refining assessment methods and improving outcomes. Based on the assessment results, action plans are developed to address areas where outcomes are not being met. These plans include modifications to curriculum, teaching methods, and assessment techniques. Faculty members are provided with opportunities for professional development to enhance their teaching and assessment skills. This includes workshops, seminars, and training sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

345

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcboysang.ac.in/IQAC/Criteria_II/2023-24/sss23-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Rs 3534830.00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****2**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****55**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is actively involved in conducting extension activities through NSS,NCC Units, debates and seminar and various othercommittees in collaboration with various government and non-

government organizations in neighborhood community for general awareness and to sensitize the students towards the societal needs. The extension activities primarily focused on drug de-addiction, anticorruption, road safety campaigns, gender equality, cleanliness drives, plantation drives, patriotism & national integrity, and developing scientific temper among the youths. The students of our college actively participate in extension activities leading to their social, emotional, and intellectual development. Most of the teaching and non teaching staff of our college conducted different awareness programmes at various place of district Anantnag. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities and outreach programs in the neighborhood community. Several activities were carried out by NSS volunteers addressing social issues which include cleanliness drives, plantation drives, blood donation, environmental awareness, under the banner of G 20, Nasha Mukh Bharat Abhiyaan, Swatch Baharat Abiyan, etc. Furthermore, the NCC and Physical Education students participate in several extension activities and outreach programs like Celebration of Independence Day, international Yoga day, Republic day, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2218

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

29

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 46 classrooms. Out of the 19 laboratories, 11 laboratories are ICT-enabled. 07 Computer Laboratories, Smart Classrooms and ICT enabled Laboratories/Classrooms provide a digital platform where students are exposed to the latest trends in the technology-enhanced teaching-learning process. The Library houses a fully functional browsing centre with high-speed Internet connectivity. Besides having a Conference Hall, the college also has state of art Auditorium, where functions like debates/seminars and cultural activities are organized. The MMMC department has a well-established studio for students to refine their professional skills. Three Museums (01-Geology, 01-Zoology, and 01-Botany) have rich collections of models and specimens. Botanical Garden, Herbal

Garden, and Experimental Fields are available for fieldwork. Three hostels one dedicated to girls which can accommodate more than 150 students. Facilities for playing major indoor and outdoor games are available. A gymnasium with the latest equipment and a Yoga Centre was established recently. Canteen, Parks, and Girls Common Room are available for resting and recreation. Student support facilities like the Medical Aid Centre, Career Counselling Cell, Admission Section, Examination Section, Administrative Section, Grievance Cell etc. are also available. Safe Drinking Water and Multiple Toilet Blocks are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is dedicated to mentoring and preparing athletes for making a mark at inter-college and inter-varsity sports events. The department of Physical Education & Sportsoffers an impressive range of facilities & equipment ranging from outdoor fields for Cricket, Football, Hockey, Volleyball, Kabbadi, Kho-Kho and Badminton. The indoor facility includes a state-of-the-art Gymnasium, Badminton hall and Table tennis hall. The facilities are designed to promote physical activity, fitness, support recreational and competitive sports and enhance the overall student experience.

The institution is fully committed to the United Nations Sustainable Development Goals (SDGs) like SDG3 “ensuring healthy lives and promotion of well-being” through the promotion of sports, walking, cycling, and active recreation among the population of all ages. The department resolutely believes that it is high time for Higher Education Jammu & Kashmir to invest in sports and physical activity not only for its direct health benefits but for its contribution towards the 2030 agenda that can lead to realizing a more equitable, sustainable, and prosperous world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

196.84

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Being one of the oldest libraries of the Kashmir division, with 3450 users including students and faculty at present, it has 70862 books including rare and reference books, entirely barcoded in its collection. The College Library is functional in a separate building with two Text Sections and one Reference Section. Text sections are major sections of the library covering all subject areas of Science and Humanities. Reference Section includes rare books and manuscripts, encyclopaedias, dictionaries, directories and high-priced foreign editions with varied scope and coverage. The engrossing archive of rare books covers subject areas like mysticism and religion, history and philosophy, Islamic literature and fiqh, poetry and literature and other subjects. I-cards are generated in-house for users, including students and faculty. The library operations like acquisition, accessioning, cataloguing, classification, labelling, storage retrieval service provision etc. are carried out by the well-qualified library staff. The browsing Centre in the library is fully air-conditioned and Wi-Fi enabled, established on the second floor of the library, with thirty (30) All-in-one desktops installed with high-speed internet connectivity. Newspapers and periodicals are also procured to cater day to day information needs of users and have a collection of 957 books on various subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcboysang.ac.in/igac/naac/criterion4/2023-24/Images/KOHA.jpg

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.16808**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****104**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a total of 344 high-end computers. There are 03 digital/smart classrooms and 33 ICT-enabled classrooms with a dedicated leased line Internet connectivity of 100 MBPS available to the faculty and students of the campus only at all places including the central library. A browsing centre is housed in the central library with 26 Computers dedicated to the students and staff. The institution has provided computer and internet facilities to all other departments and enabled the students to access their notes and lectures online. There are 19 laboratories, out of which 11 laboratories are ICT-enabled. 07 Computer Laboratories, Smart Classrooms and ICT enabled Laboratories/Classrooms provide a digital platform where students are exposed to latest trends in the technology-enhanced teaching-learning process. There is a vibrant and updated college website

under the FQDN <http://www.gdcboysang.ac.in/>. The college facilitates the reception of Edu-Sat lectures by providing. The updated E-content in the form of LMS is available on the college website. The Institution frequently updates its IT facilities, including Wi-Fi. The institution also facilitates extensive use of ICT resources by encouraging the use of computer aids in teaching, presentations and demonstrations. IFPD boards are being used in seminars, workshops and extension lectures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

344

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

196.84

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, physical education department, computers, classrooms etc. The institution has a streamlined approach for the creation and maintenance of the infrastructure. There are several committees in the college that work with a mutual interaction to look into the matters of maintenance:

Planning and Development Committee: It looks after the matters related to the creation of new structures and the repairing of the existing ones for the smooth running of classes and monitors the civil works.

Purchase Committee: It ensures the necessity of some equipment, instruments, books, stationery, furniture and other infrastructural facilities.

Library Committee: It looks after the demands of the books made by the teachers and their rationale and places order after the final discussions in their meetings.

Auction/ Physical Verification Committee: It does stock verification of different subjects especially practical subjects and submits the list of usable and non-usable.

Sports Committee: It schedules the various sports activities, training of students for different games.

Canteen Committee: is formed to maintain the structure and functioning of the college Canteen.

Hostel Committee: maintains the structure and functioning of the college Hostel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcboysang.ac.in/Data/CommitteeLists/CommitteeList2023.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****7**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****24**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
209	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
209	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution does not allow the formation of student unions/bodies due to the political sensitivity of the UT. However, the College offers numerous opportunities for students to participate in a wide range of co-curricular, extracurricular, and community development activities. A student member/representative(s) is included in different committees. Class Representatives (CRs) act as an interface between the students and the College administration. They smoothly coordinate feedback from their classes on different student support programs. Their concerns are taken into account for various decisions. CRs are frequently invited for participation in meetings regarding, course completion, examination, hostel accommodation etc. Students actively participate in various committees like magazine/tabloid/news letter publication committee, women development committee, sports committee, IQAC and grievance Redressal committee. Meeting of the Principal with all the CRs is conducted regularly to redress the students' grievances and take corrective measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association registered under the name "Government Degree College Anantnag Alumni Association (GDCAA)-KAHKASHAN". KAHKASHAN comprises of the President, Secretary General, Treasurer and other Council Members. Alumni Association conduct various activities such as special lectures, seminars, webinars, workshops and cultural programmes for the students of the college with active participation. Alumni members actively participate in counselling the newly admitted students and orient the outgoing students for various career opportunities, scholarships and fellowships available both at national and international level. Alumni members generously contribute for the development of college in terms of award of scholarships, awards and medals and strive to make the college one of the best Institutions in the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal of the College and his team is dedicated to working in alignment with the institution's Vision and Mission. In pursuit of these goals, the College provides academically efficient and professionally relevant education, equipping students with the knowledge and skills necessary for higher studies and fostering their development as responsible leaders in all areas. Our aim is to deliver value-based education while nurturing positive attitudes, enhancing communication skills, and developing capabilities through training programs, cultural and sports activities.

The college does not only impart scientific knowledge to enhance academic proficiency but also to inspire a mindset of inquiry and discovery. We equip our students with the tools to contribute to advancements in science and technology, Artificial intelligence and machine learning, so as to make them relevant to dynamic world.

We also focus on fostering proficiency in business plan development, fund-raising, and entrepreneurship, enabling students to apply their knowledge to meet future challenges. Additionally, students are encouraged to gain real-world experience in the corporate sector through seminars, conferences, and internships with reputable organizations.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the administrative head of the institution. The administrative and managerial issues of the college are decided by the Principal; however the Principal has delegated some powers to the Head of the Departments (HoD's) and to the conveners of different committees. The Principal of the college always tries

for the involvement of the staff in making the decision for the implementation of the policies. Departmental heads (HoD's) are fully responsible for teaching and other activities of the departments. They manage it with the help and cooperation of their staff members. There are various committees, comprised of faculty members of different departments. The committees coordinate and carry out various activities. Committees have free autonomy to work in accordance with the directions given by the Principal and by the Government. The Head of the Departments (HoD's) are responsible for teaching and smooth functioning of the Department and conveners of the committee have autonomy to frame policies according to their requirements, keeping in mind the norms of the Government thus the college works on the lines of decentralization governance system

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/Data/CommitteeLists/CommitteeList2023.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is devoted to ensure the highest standards in the teaching-learning process, and at the beginning of each academic year, a strategic plan is devised and outlined in the institution's Academic Calendar. It is important to note that the College is associated with Kashmir University, which makes the majority of decisions regarding curriculum development and examination rules. However, there is strong connection between the University administration and the senior faculty of the college, and our faculty members frequently participate in the University's decision-making bodies. The institution adheres to the strategic planning directive issued by the Higher Education Department. Teachers contribute to the college's strategic plan by merging their acquired knowledge and experience through various faculty development programmes. In addition, the institution formulates its strategic planning by soliciting input from many stakeholders, such as professors, students, parents, alumni, and intellectuals. The highlight of institutional Strategic/ perspective plan for the year 2023-24 was the implementation of Plan of action chalked out by the College Administration. The college also submitted and implemented various aspects of IDP (Institutional Developmental

Plan) and ISP.Govt. Degree College Anantnag also held a special meeting with regard to the preparation of Institutional Developmental Plan (IDP's) as per NEP-2020

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria VI/ID/3.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner Secretary of the Department of Higher Education is at the top of the hierarchical structure. The Principal of the college is the institutional head (DDO). He seeks the aid and advice of different committees like IQAC, Advisory, Purchase, College Development, etc. requirements and then approves the requisitions. The entire Accounts Section of the College executes the financial processes. The College has a well-established system of various committees that aid and advise the Principal. Each committee monitor the construction projects already approved and executed by the Government agencies and recommend the Principal for the release of funds of the works executed. The Staff Secretary is the ex-officio member of all the committees. The service rules of the teaching/non-teaching staff is the same as reflected in CSR and rules put forth by different regulatory bodies of the UT government. The services rules are governed by UGC regulations as well. The recruitment of the faculty is carried out by J&K PSC on the basis of UGC regulations notified from time to time. The promotion policies are also governed by UGC regulations based on the PBAS and API system of CAS unless specified by the UT government under SR0s.

File Description	Documents
Paste link for additional information	https://www.jkhighereducation.nic.in/depts/structure.html
Link to Organogram of the Institution webpage	https://gdcboysang.ac.in/IQAC/Criteria_VI/6.7.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Effective Welfare Measures for Teaching and Non-Teaching Staff:

- 1. Welfare Measures:** As a government institution, the college staff members are entitled to all welfare measures provided by the government under CSR guidelines. Both teaching and non-teaching employees can avail facilities such as General Provident Fund (GPF) accounts and medical reimbursement schemes. GPF account holders can withdraw funds as needed, while National Pension Scheme (NPS) subscribers are eligible to withdraw up to 25% of their contributions.
- 2. Leaves:** Employees of the College are entitled to various types of leave, including:
 - Maternity Leave (for women)
 - Paternity Leave (for men)

- Child Care Leave
- Medical Leave
- Half Pay Leave
- Commuted Leave
- Study Leave
- Earned Leave

3. Children Education Allowance (CEA): Employees of the College receive a financial benefit to partially cover the education expenses of their children. This allowance aims to ease the burden of school-related costs and support quality education.

- CEA is admissible for more than two children if the second childbirth results in twins or multiple children.
- Reimbursement for the third child is permissible in cases where sterilization operations fail, but only for the first childbirth following the failure.

4. Insurance Benefits:

5. Loan Facility:

6. Faculty Development Programmes:

7. Travel Grant:

8. Transport Allowance:

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/2023-24/6.3.1(AQAR%2023-24).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****01**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****24**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System implemented in the college follows the guidelines set by the University Grants Commission (UGC). The Career Advancement Scheme (CAS) is governed by the Academic Performance Indicators (API) system. The performance of each employee is assessed annually after completion of one year of service through APR. The principal provides Annual Performance Reports (APRs) via SPARROW portal and calculates the API scores.

Principal of the College after reviewing the APR's of the faculty members via SPARROW portal grades the faculties as: -

1. Excellent
2. Very Good
3. Good
4. Satisfactory
5. Not Satisfied.

After grading the faculty members, the APRs via SPARROW portal are forwarded to the administrative department for further necessary action at their end.

For non-teaching staff, The Principal provides annual APRs, which are consolidated by the college establishment section for record-keeping, reference, and onward submission to the Directorate of Colleges. The Head of Departments (HODs) certify the performance of non-teaching staff members based on various parameters such as

work, conduct, expertise, punctuality, etc. The consolidated APRs are then presented to the principal for further submission to the administrative department.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/2023-24/6.3.5(AQAR%2023-24).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4 - Financial Management and Resource Mobilization:

External Audit:

The external audit is conducted by the Accounts General (AG) Audit, J&K, Finance Department Audit, and Comptroller and Auditor General (CAG), These agencies notify the institution well in advance about the audit schedule, and the process continues until its completion. Occasionally, the institution may proactively request these agencies to conduct an audit to the institution.

During the audit, bills and vouchers for revenue expenditure are thoroughly examined, while vouchers and records related to capital expenditure, maintained by the college, are reviewed and verified. Physical verification of the Departmental Accession Register, Dead Stock Register, and Purchase Register is also conducted.

The statutory external audit, conducted by the Comptroller and Auditor General (CAG), includes a detailed assessment of income, expenditure, and receipt-payment records. Any audit objections or compliance issues raised during the process are promptly addressed by the Accounts Department.

Internal Audit The internal audit is an ongoing process within the college. The Principal, Administrative Officer, Accountant, and the Internal Audit Committee meticulously review vouchers, ledgers, and other financial records to ensure clarity, authenticity, transparency, and accuracy in all financial transactions.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/2023-24/6.4.1(AQAR%2023-24).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college Administration with the College committees viz IQAC, College Advisory, College Development Committee formulates a estimated budgets taking in to cognizance of infrastructure and other requirements of the college. And the proposal of the budget is forwarded to the Jammu and Kashmir Higher Education Department which sanctions grants to the college. The amount is spent on various recourses. Soon after the grants are sanctioned, the principal of the college convenes meetings with various conveners and Heads of the Departments (HODs) for the proper allocation of the funds vis-à-vis infrastructure, maintenance and development of the college, and purchase of machinery, equipment's etc.

The grants can be categorized as:

1. Academic support
2. Infrastructure/maintenance

3.Student support facility.

The funds also are received under separate heads like library, laboratory, sports etc. which are all headed by conveners/directors who devise strategies on how to go about spending how much amount on which item/recourse. The funds are utilized optimally through proper prioritization. In this the Advisory committee of the college, IQAC and Heads of various departments sit together with the Principal to formulate a work plan. All the procurements are made through government's eportal GeM, for which a designated committee is formulated (Purchasing Committee).

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/2023-24/6.4.3(AQAR%2023-24).pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC (Internal Quality Assurance Cell) of the college is dedicated to improving and maintaining the quality ecosystem in the College. The IQAC holds regular meetings to plan, direct, implement, and evaluate the college's teaching, research, and publication activities It impresses the faculties for enriching their teaching skills to impart quality education to its educates.

Significant improvements in quality enhancements have been made by institutionalizing the following IQAC initiatives:

- Teaching and Learning
- Academic facilities.
- Student soft skills development
- Placement support
- Faculty development programs.
- Research and development
- Interaction with industry.
- Infrastructure augmentation: -
- Introduction of PG Courses: Department of Chemistry and IT was successful in starting PG courses in Chemistry and IT from academic session 2023-24 in the college.

- **Short term skill-oriented training courses for the students:-** The IQAC in collaboration with the department of Botany and Seed technology arranged the Short training courses on Vermicompost technology and Production and marketing of hybrid maize sweet corn for the students of the college.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/2023-24/6.5.1(AQAR%2023-24).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is an integral part of any educational institution that is committed to providing high-quality education to its students. The IQAC plays a significant role in institutionalizing quality assurance strategies, as recommended by the National Assessment and Accreditation Council (NAAC). The primary objective of the IQAC is to ensure that the institution consistently maintains the highest standards of education for its students. The IQAC achieves this by developing a comprehensive quality assurance framework that covers all aspects of the institution's academic and administrative processes. The IQAC is responsible for designing and implementing various quality assurance measures, such as feedback mechanisms, academic audits, and institutional assessments. These measures are aimed at identifying areas of improvement and ensuring that the institution's academic and administrative processes are aligned with the best practices in the field. The IQAC also works closely with the institution's faculty and administrative staff to promote a culture of continuous improvement. It provides guidance and support to the faculty in designing and delivering high-quality academic programs that meet the needs of the students.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/2023-24/6.5.1(AQAR%2023-24).pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcboysang.ac.in/Publications/Prospectus2023-24.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution promotes gender equity by facilitating: a) Safety and Security: Gender sensitization is achieved by ensuring that women are safe and secure within the institution, creating a conducive atmosphere for females increasing their positive participation both in curricular and co-curricular activities. To ensure safety of the females (students and staff) in the institution; round the clock security at the gate is maintained, separate restrooms are available for females enhancing security and safety, and a high end CCTV surveillance system is installed within the institution

monitoring parks, sports ground, departments, laboratories and corridors. A separate girls' hostel for females is available within the institution to ensure their safe stay. Separate time slots are framed for female students and faculty to avail gymnasium and Table Tennis facilities in the college by Department of Physical Education & Sports. b) Counseling: The institution has a functional and viable Women Development Cell and G-SASH (Gender Sensitization and Anti-Sexual Harassment) Cell, organizing counseling, training and awareness programs addressing issues pertinent to females thematic to self-defense, laws for women, employment and other related issues. c) Common Room: The girls' common room offers a shared space for female students to socialize, discuss and shared meal experiences.

File Description	Documents
Annual gender sensitization action plan	https://gdcboysang.ac.in/IQAC/Criteria_VII/2023-24/3.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcboysang.ac.in/IQAC/Criteria_VII/2023-24/1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The management of the degradable and non-degradable waste within the institution is a practice implemented as per the regulations applicable. Solid Waste Management: Including wastes from canteen,

offices, college ground and hostels is collected by sweepers and deposited in blue dustbins subsequently handled by Municipality Council Anantnag. As an institutional endeavor to do away with hazardous chemical fertilizers, the concept of Waste to Resource Management initiated by the college includes using all campus plant litter which the gardeners harvest periodically in a vermicomposting unit. Liquid waste management: Effective liquid waste management is exercised within the college, collected into the green dust bins by the sweepers and is later on care taken by Municipality Council Anantnag. Biomedical waste management: The Biomedical waste is minimal, with pharmaceutical and chemical wastes from research Labs are collected into segregated dustbins and Municipality. E-waste Management: Serviceable computers and electronic materials if damaged are repaired and reused. Non serviceable computers and other electronic waste materials are after auditing and auctioning. Hazardous chemicals and radioactive waste management: The production of such type of waste is zero and nonhazardous chemical wastes produced in the laboratories and particularly the acidic runoffs are disposed of in designated pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	No File Uploaded										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities											
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above										

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Degree College (GDC) Anantnag, is committed to fostering an inclusive environment that celebrates and respects diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds of students and staff. The institution believes in equality for all cultures and traditions, as demonstrated by diverse student body from various caste backgrounds (General, SC, EWS, ST), religions (Hindu, Muslim, Sikh), and regions (Kashmir Valley, Banihal, Doda, Kishtiwari). The college offers UG programs with Urdu, Persian, Arabic, Kashmiri, and English, as major/minor/MD subject promoting linguistic diversity and fostering an inclusive academic environment. Besides this college encourages linguistic diversity by incorporating all the major language editorials of the region (English, Urdu, Arabic, Kashmiri, etc.) in the college magazine "Verinaag". The institution also offers financial aid, and mentoring programs to support students from economically disadvantaged backgrounds ensuring they have equal access to educational opportunities. National days and Birth anniversary of Ghandhi Ji, Sardar Vallabhbhai Patel, Swami Vivekanand are celebrated with great fervour in the college to promote and inculcate the teachings of equality, tolerance and harmony among students and staff. Further blood donation camps are arranged in the college where staff and students donated blood for the service of mankind irrespective of caste, creed or colour.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institution is dedicated to sensitizing students and employees to their constitutional obligations, including the values, rights, duties, and responsibilities of citizens. Regular lectures by experts and awareness programs are conducted to educate students and staff about their constitutional rights and duties. A number of awareness programs/workshops related on drug de-addiction, road safety measures, water conservation, and other social issues are routinely organised to make students more responsible, informed, and proactive citizens. Several activities such as cleanliness drives, voter awareness campaigns, plantation drive and environmental conservation efforts are carried out in the college emphasizing the importance of active and responsible citizenship. Students and staff are motivated to participate in these programs so as to encourage them to contribute positively to their communities and lead healthier and more sustainable lives. The institution actively observes and celebrates national days such as Republic Day, Independence Day, Constitution day and others with great enthusiasm. These events are marked by speeches, discussions, and cultural programs that highlight the significance of the Indian Constitution and the duties of a responsible citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Government Degree College (GDC) Anantnag the importance of observing national and international events, festivals, and commemorative days is highly valued, as they contribute significantly to enriching student life, promoting cultural diversity, encouraging social responsibility and patriotism. In this backdrop the college celebrates and organizes various events in connection with the national and international commemorative days/festivals like Independence Day, republic Day, yoga day and birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Pandit Jawaharlal Nehru, B,R Ambedkar, Swami Vivekananda with great fervour and enthusiasm. Through these celebrations, the college actively contributes to the holistic development of students, encouraging them to become responsible and informed citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1 Title : Waste to Resource Management -Vermicomposting Objective: to promote sustainability by converting organic waste into valuable resources like compost/organic-fertilizers contributing to healthier environment. Context: Introduced by the Department of Botany/Seed Technology, this practice addresses waste disposal and chemical fertilizer overuse. Plant litter collected on campus, is converted into compost/organic fertilizers via vermicomposting. Practice:

- Collection of Plant Litter, Canteen waste
- Procurement of Cow Dung
- Organic waste is processed in a vermicomposting unit where earthworms break it down into nutrient-rich compost.
- The compost is used on campus and sold to students, faculty, and the local community.

Success:

- Produced 9 quintals of vermicompost in one year.
- Reduced chemical fertilizer use in campus

Resources/Challenges:

- Resources: Composting units, red wigglers-earthworms, organic waste.
- Challenges: Lack of human resources for waste handling, procuring specific worms, student motivation.

Best Practice 2 Title : Financial Assistance to needy students through Self-Contribution of College Employees

Objective: To provide financial assistance to economically disadvantaged and differently-abled students.

Context: Many students face financial barriers to education and require financial assistance.

Practice: Voluntary fund collection from permanent employees to support financially needy and differently-abled students.

Evidence of Success:

- Several students have received aid and continued their education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- One of the distinctive feature of the college is its vast beautiful campus (around 254Kanal), largest in Kashmir Division, which provides an ideal environment for academic, extracurricular, and recreational activities, required for overall development of students.
- The vision and mission of the institution focuses on creating optimal conditions and building infrastructure to elevate institution to the autonomous status with ultimate goal of attaining the status of Deemed University" in near future.
- Additionally, GDC Anantnag stands out for offering undergraduate/honours programs aligned with NEP-2020 in around 40 different subjects, along with Postgraduate programs in several disciplines. This makes the college only institution in Kashmir Province with such a diverse range of academic offerings, allowing students to pursue their varied interests and career goals.
- Further this is the only college in the region which provides separate hostel facilities for boys and girls ensuring a safe and supportive environment for its students and reflecting institution's commitment to their welfare and overall development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1. Creation of more ICT enabled class rooms.**
- 2. Updation and implementation of RFID system in the college central library.**
- 3. Infrastructural developement of the skill courses in the college.**
- 4. Creation of more student support facilities within the college campus.**
- 5. Takeover of the newly constructed science block and the indoor games building.**