



INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF GOVERNMENT DEGREE COLLEGE (BOYS) C-21415

**Anantnag
Jammu And Kashmir
192101**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE (BOYS) Anantnag Jammu And Kashmir 192101	
2.Year of Establishment	1950	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	6	
Departments/Centres:	33	
Programmes/Course offered:	8	
Permanent Faculty Members:	73	
Permanent Support Staff:	48	
Students:	5609	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Adoption of schools (Higher Secondary School Wanpoh along with High, Middle and Primary level schools under its cluster) and other schedule tribe students (Gujjar and Bakerwal students) for their enhanced infrastructure and academic development. 2. 3. Counseling, guidance and classes for competitive exams so as to help the students in achieving their goals of cracking national and state level civil service examinations and other such related examinations 3. Providing of e-content/ handouts to students for easy assessing of learning material	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 16-03-2021 To : 17-03-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ABDUL KHADER MK	Former Vice Chancellor, kannur university
Member Co-ordinator:	DR. RIZWANUR RAHMAN	Professor, Jawaharlal Nehru University
Member:	DR. MAHENDRA DHORE	Pro-Vice Chancellor, Sant Gadge Baba Amravati University Amravati
NAAC Co - ordinator:	Dr. Priya N	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Qualitative analysis of Criterion 1

The college is affiliated under University of Kashmir. Curriculum is designed by the University. Members of The boards of studies have representation in all boards.

The college offers different programmes so as to meet the career options. In addition to the existing programmes, the college has introduced market/job oriented programmes like Geology, BBA, BSc IT and BMMMC.

The students undertake field trips, projects, technical training programs and subject tours. Students of BMMMC, BCA, BSc IT, BBA/B.Com and Bio-technology are deputed to reputed institutes, business units and other industrial units within the state. Training camps and workshops are arranged for the students and resource persons of repute are invited.

The college improves its teaching-learning processes with innovative and interactive technology. There are 11 smart class rooms, audio visual centre, browsing centre and projectors. The college central library is automated. There is a reading room with a seating capacity of 100.

Choice based credit system (CBCS) is in force. The college was granted the “College with Potential for Excellence” (CPE) status by UGC in April 2016.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Qualitative analysis of Criterion 2

The admission committee takes care of designing admission forms, prospectus, and handbook. The admission is based on the merit in the qualifying examination with special concession to educationally backward sections of the society. The College complies with the Reservation Policy of the affiliating university and gives preference to economically and socially backward rural students, first generation learners, the differently-abled and outstanding sports persons.

The faculty members guide and counsel the students in the choice of subjects for study according to their eligibility and desire at admission stage. The admission process is followed by academic calendar which facilitates students for participation in various curricular and co-curricular activities.

The syllabus plan is prepared by individual teachers to schedule their teaching and evaluation in accordance with the academic calendar. The informal unit tests enable the teachers to identify the advanced and the slow learners which are given remedial classes.

The teachers are deputed to participate and present papers in seminars, conferences, symposia, workshops, orientation and refresher courses. There are a total number of 291 Research papers by the teaching faculty in reputed journals. The teachers are felicitated with awards on annual college day.

The curricular, co-curricular and extra-curricular activities in the college are monitored by IQAC. CBCS involves the evaluation of students' knowledge.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Qualitative analysis of Criterion 3

The Research Committee takes the quality initiative to publicize the facilities and resources available through the college website.

The teachers submit proposals for financial assistance for minor / major research projects or seminars / conferences / workshops at National / International Levels to be conducted at the college and recommends eligible faculty members to pursue Ph.D. The college organized 70 workshops/ seminars. 6 Faculty members have submitted the research project proposals to various funding agencies at individual level. The Department of Biotechnology and Physics have got the proposals sanctioned. 23 teachers in the College have published their research papers in reputed National and international SCI journals with good impact factors and high citations. A few of the faculty members have both h-index and i10-index of more than 10.

There is a specialized research facility at Department of chemistry under the name 'Centre for Scientific Research', There is internet centres and extension of internet facility to the departments.

The college has three NSS units (two boys and one Girl's) and a contingent of NCC (army wing). They organize blood donation camps, plantation drives, anti-tobacco, AIDS awareness, environmental awareness programs, disaster management programs, Swachh Bharat programs, Covid 19 awareness programmes also have been initiated. The college has also adopted Higher Secondary School Wanpoh along with High, Middle and Primary level schools under its cluster and other schedule tribe students (Gujjar and Bakerwal students) Social forestry campaign has been undertaken by th NSS units.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has built up area of about 17517.19 sq.m., which consist of 42 built structures, spread over more than 31.25 acres of land. These buildings have 40 class rooms and 11 smart class rooms with lighting, seating and ventilation, There are 19 laboratories. An acoustic auditorium with a seating capacity of more than 600 and equipped with audio and visual equipment is also seen but it got destroyed in the recent heavy snowfall. In addition one EDUSAT/AV room and one seminar/conference hall also are seen. IT cells, a college general staff room, besides a staff room within each department, two boys hostels with a capacity of more than 100 earch boarders and one girls' hostel with a capacity of more than 30 boarders. The library is fully automated with 66,039 books and 5000 e-journals, There is a browsing centre and a reading room. Botanical, Geological and Zoological museums are alsoa few of the highlights. Principal chamber, office room, IQAC room, girls rest/recreation room, differently abled students room, first aid/medical centre, canteen and bank ATM are also noted. The college maintains a mini press in the campus. There is a play ground with all sport amenities, a large car parking shed /garage and washrooms are also seen. Besides this college has a botanical garden, herbal park, Sericulture park and lawns to beautify the campus.

The college has its own bus and a Bolero jeep for the necessary and immediate transport purposes. College receives the power supply from the service line and is boosted with the help of few Gen Sets, inverters and Solar Panel. For safe drinking water facility the college has installed Commercial Water Purifier within the middle of campus and also separate purifiers at various places like hostels, library and departmental staff rooms.

The college has IT infrastructure which comprises of more than 200 Computers, of which more than half are internet connected. Besides this the college is connected to national hub through Edu-Sat for students and teachers to outreach and the college has availed the benefit of NME-ICT. Initiation for Digitization of college library and administration has also been taken.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

Information is regularly imparted via notice boards, digital boards and college website for various indoor and outdoor sports, co-curricular activities, Scholarships and financial schemes. to assist them to get benefit from the State Govt. and Central Govt. sponsored scholarship schemes. During the last year more than Rs 2, 62,700 have been given as financial support to 192 deserving students. 1404 students were benefited by financial support from both state and central governments.

College publishes both online as well as hardcopy of its college prospectus which highlight the facilities. The college also publishes its annual magazine “Verinaag” which provides a platform for creative writing of students, besides publishing a biannual news-letter “Verinaag” in June and December. A tabloid is also published by BMMMC dept.

There is a grievance redressal system as well as career counselling cell. The college often carries out free coaching program for Civil Services aspirants of South Kashmir in which more than 1500 aspirants register themselves every time. The college has well established placement cells, for guiding students towards a better career and providing job opportunities through campus interviews with the support of prospective employers visiting this institution for placement of students in service under the project “UDAAN”. Career placement cell was successful in placing 382 students at various organisations. In addition, 272 students were placed in various government departments.

The college has a women development cell, Girl’s Park and Girl’s rest/recreation room.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Qualitative analysis of Criterion 6

The college is a government run institution hence its governance and management is decided by State Government. The principal as well as other staff members are the appointees of the State Government and are governed by the service rules of Dept. of Higher Education Govt. of J&K Civil Service Laws and The University of Kashmir Act and all the changes at higher level of the organizational hierarchy are carried out by the Higher Education Department of the State Government.

The Principal serves as the head of the institution and sets internal policies, internal matters, internal organizational changes and internal programs of the college with the association of 63 conveners of different committees, Heads of the departments, hostel wardens, librarian, PTI and senior member of non-teaching staff.

Since principal is DDO, the budget allocated to the college by the State Government is disbursed by him to various committees for purchase of equipments, books and other necessary expenditure. All the financial

management is assisted by the Accountant who is deputed for the due purpose by the Finance Department of the State Government. The college gets financial assistance from State Government as well from UGC. Feedback and redressal mechanism are in operation. The valid inputs from other stakeholders are taken through meetings with civil society, alumni association and teacher-parents meeting.

IQAC of the college is active and instrumental in taking decisions regarding the infrastructural and academic development. At the beginning of the session the IQAC draws a calendar of activities for the whole year and carries out meetings regularly with different departments and committees to assess the progress. In such meetings the academic progress, student records, student progression, quantum of syllabi completed, infrastructural needs, etc. for each department are assessed.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The college has introduced following Innovations and best practices during the last five years

1. Adoption of schools (Higher Secondary School Wanpoh along with High, Middle and Primary level schools under its cluster) and other schedule tribe students (Gujjar and Bakerwal students) for their enhanced infrastructure and academic development.
2. Felicitation of teachers as best teachers for an academic year for increased positive competitiveness

among them.

3. Counseling, guidance and classes for competitive exams so as to help the students in achieving their goals of cracking national and state level civil service examinations and other such related examinations.
4. Established student-college relationship using social media, like Facebook web feedback and feedback forms.
5. Providing of e-content/ handouts to students for easy assessing of learning material.
6. Monthly inspection meeting with different departments by IQAC to assess the academic progress.
7. Wi-Fi enabled campus along with android app. for students.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

Strength

The College was awarded the College with Potential for Excellence Status by the UGC in the year 2016.

Strategic Location: The College is located in the Valley and easily accessible from all the areas of the Valley.

Sufficient area: The College has a campus spread over 31.25 acres of land with parks and Botanical/herbal garden.

Infrastructure: The College has an excellent Infrastructure in terms of classrooms , laboratories, browsing centre, Career Counseling Cell, Smart Class Rooms , Audio Visual Centre , Fully Automated Library, N-List of online journals, Play fields, Conference Hall and state of Art Auditorium, besides wi-fi enabled campus.

The college has been alive to social and market needs while making growth and progress on academic front and has introduced many professional and industry linked courses like BCA, BBA, BSc IT, BA English (Hons), BMMMC, Biotechnology, Geology and many certificate courses.

Student support: The College provides financial support to meritorious and students of weaker sections of the society annually. The college caters to the needs of students belonging to different classes.

IGNOU Study centre with 5000 enrolments

The college organises extension programs on disaster management, sanitation, health and diseases.

Faculty Encouragement: Appreciation and recognition of faculty work is an annual feature.

Institutional Weakness :

Academic Freedom: The undergraduate colleges are constrained by their affiliated status, in terms of autonomy and space,

Transferable Permanent Teaching Faculty: Permanent nature of job and non-transferability of teaching positions help faculty members to contribute more efficiently towards the development of Institution.

Flood Prone Area: The location of the college is flood prone making its infrastructure vulnerable.

Institutional Opportunity :

Research: The College has a huge scope for undertaking academic and industry research; given that the laboratories are well equipped and most of the newly recruited permanent faculty members have research

experience. Moreover, there are some faculty members who have also done PDF.

Autonomous College Status: The college has got an opportunity to upgrade its laboratories and sports gear by making use of funds from the UGC under CPE for next 05 years. **Enhancement of employability of students:** By establishing Skill Institute, college can link with Industry by signing MOUs to impart skill to its students and make them employable.

The college has about 30 posts available which can be used to introduce new employable courses.

The college has been granted Rs. 22.5 crore from the Department of Higher Education for construction of a large indoor stadium which can cater to the needs of both games and sports activities.

Institutional Challenges:

To make the college autonomous

Disruption of adherence to academic calendar.

External pressures to enroll students beyond its capacity.

Enhance industry-academia interface.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Need-based PG programmes in Arts, Science and Commerce faculties.
- Industry-linked programme in association with the University of Kashmir
- Skill-based programmes, both diploma and degree.
- Extension of ICT facilities
- Upgradation of science labs and Media lab.
- Insurance facilities for the students
- Status of Autonomous college
- Financial assistance for teachers for attending national and international seminars/ workshop/ conference
- Introduction of degree programme in tourism/ hospitality management.
- Public transportation facility for the benefit of the students and faculties of the college by the Government.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. ABDUL KHADER MK	Chairperson	
2	DR. RIZWANUR RAHMAN	Member Co-ordinator	
3	DR. MAHENDRA DHORE	Member	
4	Dr. Priya N	NAAC Co - ordinator	

Place

Date