UNIVERSITY OF KASHMIR

(NAAC ACCREDITED GRADE A+)

Four Year Undergraduate Programme **(FYUGP)**

Bachelors Programme with **ISLAMIC STUDIES** as **Major Subject**

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS	
				CREDITS	PRACTICAL/ TUTORIAL
I	IS122J	COURSE TYPE-1	An Introduction to Islamic Civilization-I	4	2
II	IS222J	COURSE TYPE-1	An Introduction to Islamic Civilization-II	4	2
III	IS322J	COURSE TYPE 1	Islamic Civilization under the Abbasdis and the Muslim Spain	4	2
IV	IS422J1	COURSE TYPE-1	Introduction to Qur'an and *Ulum al-Qur' an*	3	1
	IS422J2	COURSE TYPE-2	Introduction to Hadith and *Ulum al-Hadith*	4	2
	IS422J3	COURSE TYPE-3	Islamic Culture and Society in Kashmir	4	2
V	IS522J1	COURSE TYPE-1	Introduction to Islamic Jurisprudence *(Fiqh)*	3	1
	IS522J2	COURSE TYPE-2	Muslim Philosophy and Sufism *(Tasawwuf)*	4	2
	IS522J3	COURSE TYPE-3	Islam in the Modern World: Thinkers and Movements in South Asia	4	2
VI	IS622J1	COURSE TYPE-1	Ethics and Human Rights in Islam	3	1
	IS622J2	COURSE TYPE-2	Islamic Social Sciences	4	2
	IS622J3	COURSE TYPE-3	*Da' wah* and its Practices	4	2

For FYUGP HONOURS

VII	IS722J1	COURSE TYPE-1	Islamic Civilization in Medieval India	3	1
	IS722J2	COURSE TYPE-2	Islamic Civilization: Post-Abbasid Era	4	2
	IS722J3	COURSE TYPE-3	Indian Major Religions	4	2
VIII	IS822J1	COURSE TYPE-1	Islam and Women	3	1
	IS822J2	COURSE TYPE-2	Islamic Finance and Banking	4	2
	IS822J3	COURSE TYPE-3	Islamic Studies: Approaches and Methodology	4	2

UNIVERSITY OF KASHMIR

(NAAC ACCREDITED GRADE A+)

For FYUGP-HONOURS WITH RESEARCH

VII	IS722J1	COURSE TYPE-1	Islamic Civilization in Medieval India	3	1
	IS722J2	COURSE TYPE-2	Islamic Civilization: Post-Abbasid Era	4	2
	IS722J5	COURSE TYPE-3	Islamic Studies: Approaches and Methodology	4	2
VIII	IS822J1	COURSE TYPE-1	Islam and Women	3	1
	IS822JP	PROJECT			12

Bachelors Programme with **ISLAMIC STUDIES** as **Minor Subject**

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS	
				CREDITS	PRACTICAL/ TUTORIAL
I	IS122N	MINOR	An Introduction to Islamic Civilization-I	4	2
II	IS222N	MINOR	An Introduction to Islamic Civilization-II	4	2
III	IS322N	MINOR	Islamic Civilization under the Abbasdis and the Muslim Spain	4	2
IV	IS422N	MINOR	Introduction to Qur'an and *Ulum al-Qur' an*	3	1
V	IS522N	MINOR	Introduction to Islamic Jurisprudence *(Fiqh)*	3	1
VI	IS622N	MINOR	Ethics and Human Rights in Islam	3	1
VII	IS722N	MINOR	Islamic Civilization in Medieval India	3	1
VIII	IS822N	MINOR	Islam and Women	3	1

Sd/-
Head of the Department/
Convenor BOUGS

Paper: Islamic Studies
Course Code: IS22 IMD
Course Title: Islamic Studies as a Multidisciplinary Subject
Credits: 3

Objectives / Expected Learning Outcomes:

The course is meant to acquaint the students with Islamic Studies as an academic discipline. It introduces Islamic Studies as an Interdisciplinary cum Multidisciplinary subject. The paper will also focus on the basic tenets of Islam as well as Islamic Social Sciences.

Unit-1: Introduction to Islamic Studies

(i) Islamic Studies: Meaning and Definition
(ii) Islamic Studies: Nature and Scope
(iii) Islamic Studies: Prospects

Unit-2: Islam in Focus

(i) Belief System in Islam
(ii) Pillars of Islam
(iii) Primary Sources of Islam

Unit-3: Islamic Social Sciences

(i) Islam and Psychology
(ii) Islam and Sociology
(iii) Islam and Economy

Books Recommended

1) Abdalati, Hammudah, *Islam in Focus*, Adam Publisher and Distributors, New Delhi.
2) Benett (ed.),*Bloomsbury Companion to Islamic Studies*, Bloomsbury, London
3) Hussain, Akbar, *Islamic Psychology: Emergence of a New Field*, Global Vision Punlishing New Delhi.
4) Islahi, Sadr ud Din, *Islam at a Glance*, Markazi Maktaba Islami Publishers, New Delhi
5) Khan, M. Akram, *An Introduction to Islamic Economics*, IIIT, Virginia.
6) Khan, M. Akram, *Economic Teachings of Prophet Muhammad* (s.a.w), Adam Publisher and Distributors, New Delhi
8) Momin, A. R., *Introduction to Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi
9) Momin, A. R., *Sociology in Islamic Perspective, Institute of Objective Studies*, New Delhi
10) Nabi, Nasir, *Modern Islamic Economic Thought*, Rajat Publications, New Delhi
11) Parray, Tauseef Ahmad, *Exploring the Qur' an: Concepts and Themes*, Kitab Mahal, Srinagar.
12) Relevant Articles in *Insight Islamicus* (Vol. 1-22), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir, Srinagar.
13) Relevant entries in *Oxford Encyclopedia of Islam and Muslim World*, Oxford University Press, New York.
14) Siddiqi, Muhammad Nejatullah, *Economics: An Islamic Approach*, Markazi Maktaba Islami Publishers, New Delhi.
15) Siddiqi, Muhammad Nejatullah, *Banking without Interest*, Markazi Maktaba Islami Publishers, New Delhi.
16) Utz, Aisha, *Psychology from an Islamic Perspective*, IBNK Publishers, New Delhi
17) Vahab, A.A., *An Introduction to Islamic Psychology*, Institute of Objective Studies, New Delhi.

Paper: Islamic Studies (**Major**)
Semester: First
Course Code: IS1 22J
Course Title: An Introduction to Islamic Civilization-I
Credits: 4+2

Objectives / Expected Learning Outcomes:

The objective of the course is to have preliminary knowledge of Islamic Studies as an academic subject along with the doctrine and ritual worship (ibadah) as propounded in the teachings of Islam and Prophet Muhammad including his role in establishing a welfare society at Madinah. The course also forms a study of the early development of Islamic civilization.

Unit 1: Islamic Studies as an Interdisciplinary Subject

(i) Islamic Studies: Meaning and Definition
(ii) Islamic Studies: Nature and Scope
(iii) Islamic Studies in Higher Educational Institutions of India
  (a) Aligarh Muslim University
  (b) Shah-i-Hamadan Institute of Islamic Studies, Kashmir University
(iv) Islamic Studies at Global Level
  (a) International Islamic University Malaysia
  (b) McGill University Canada

Unit-2: *Jahiliyyah* Arabia

(i) Topography
(ii) Religious Beliefs & Practices
(iii) Society
(iv) Economy

Unit-3: Prophet Muhammad ﷺ at Makkah (570-622 C.E.)

(i) Early Life of Prophet Muhammad ﷺ: Major Events
(ii) *Da' wah*: Challenges and Strategies
(iii) Major Events at Makkah
  (a) *Mi' raj*
  (b) Pledges of *al-Aqabah*
(iv) *Hijrah*: Causes and Consequences

Unit-4: Prophet Muhammad ﷺ at Madinah (622-632 C.E.)

(i) Establishment of Islamic Society at Madinah and its Salient Features
(ii) The Constitution of Madinah (*Mithaq-i-Madinah*) and its Implications
(iii) *Ghazwat*: *Badr*, *Uhad* and *Khandaq*
(iv) Consolidation of Madinian State: Treaty of *Hudaibiyah* and *Fath-i Makkah*

Tutorials (2 Credits)

(i) Visit to Prominent Islamic Studies Departments of UT J&K
(ii) Book Review of Prominent *Sirah* work on Prophet Muhammad ﷺ
(iii) Students' Presentation
(iv) Group Discussion

Books Recommended

1) Hamidullah, Muhammad, *Muhammad Rasullulah (s.a.w),* V. P. Book Depot, New Delhi.
2) Hassan, Masudul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
3) Hitti, P.K., *History of the Arabs,* Macmillan Company, USA.
4) Mubarakpuri, Safi ur Rahman, *Al-Raheeq al-Makhtum* (The Sealed Nectar), Darus Salam Publishers, Riyadh.
5) Nadwi, Shah Muin ud Din, *Tarikh Islam*, Darul Musanifeen, Azamgarh.
6) Nicolson, R. A., *A Literary History of the Arabs,* Adam Publishers and Distributors, New Delhi.
7) Rafiabadi, Hamid Naseem, *Hijrah: A Turning Point in Islamic Movement*, Adam Publishers and Distributors, New Delhi.
8) Relevant Articles in *Encyclopedia of Islam.*
9) Relevant Articles in *Encyclopedia of Modern Muslim World.*
10) Relevant Articles in *Insight Islamicus* (Vol. 1-20), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir, Srinagar.
11) Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Tarikh*, Markazi Maktaba Islami, New Delhi.

Paper: Islamic Studies (**Minor**)
Semester: First
Course Code: IS1 22N
Course Title: An Introduction to Islamic Civilization-I
Credits: 4+2

Objectives / Expected Learning Outcomes:

The objective of the course is to have preliminary knowledge of Islamic Studies as an academic subject along with the doctrine and ritual worship (ibadah) as propounded in the teachings of Islam and Prophet Muhammad including his role in establishing a welfare society at Madinah. The course also forms a study of the early development of Islamic civilization.

Unit 1: Islamic Studies as an Interdisciplinary Subject

(i) Islamic Studies: Meaning and Definition
(ii) Islamic Studies: Nature and Scope
(iii) Islamic Studies in Higher Educational Institutions of India
(a) Aligarh Muslim University
(b) Shah-i-Hamadan Institute of Islamic Studies, Kashmir University
(iv) Islamic Studies at Global Level
(a) International Islamic University Malaysia
(b) McGill University Canada

Unit-2: *Jahiliyyah* Arabia

(i) Topography
(ii) Religious Beliefs & Practices
(v) Society
(vi) Economy

Unit-3: Prophet Muhammad ﷺ at Makkah (570-622 C.E.)

(i) Early Life of Prophet Muhammad ﷺ: Major Events
(ii) *Da' wah*: Challenges and Strategies
(iii) Major Events at Makkah
(a) Mi' raj
(b) Pledges of *al-Aqabah*
(iv) *Hijrah*: Causes and Consequences

Unit-4: Prophet Muhammad ﷺ at Madinah (622-632 C.E.)

(i) Establishment of Islamic Society at Madinah and its Salient Features
(ii) The Constitution of Madinah (*Mithaq-i-Madinah*) and its Implications
(iii) *Ghazwat*: *Badr*, *Uhad* and *Khandaq*
(iv) Consolidation of Madinian State: Treaty of *Hudaibiyah* and *Fath-i Makkah*

Tutorials (2 Credits)

(i) Visit to Prominent Islamic Studies Departments of UT J&K
(ii) Book Review of Prominent *Sirah* work on Prophet Muhammad ﷺ
(iii) Students' Presentation
(iv) Group Discussion

Books Recommended

1) Hamidullah, Muhammad, *Muhammad Rasullulah (s.a.w),* V. P. Book Depot, New Delhi.
2) Hassan, Masudul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
3) Hitti, P.K., *History of the Arabs,* Macmillan Company, USA.
4) Mubarakpuri, Safi ur Rahman, *Al-Raheeq al-Makhtum* (The Sealed Nectar), Darus Salam Publishers, Riyadh.
5) Nadwi, Shah Muin ud Din, *Tarikh Islam*, Darul Musanifeen, Azamgarh.
6) Nicolson, R. A., *A Literary History of the Arabs,* Adam Publishers and Distributors, New Delhi.
7) Rafiabadi, Hamid Naseem, *Hijrah: A Turning Point in Islamic Movement*, Adam Publishers and Distributors, New Delhi.
8) Relevant Articles in *Encyclopedia of Islam.*
9) Relevant Articles in *Encyclopedia of Modern Muslim World.*
10) Relevant Articles in *Insight Islamicus* (Vol. 1-20), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir, Srinagar.
11) Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Tarikh*, Markazi Maktaba Islami, New Delhi.

Paper: Islamic Studies (**Major**)
Semester: Second
Course Code: IS222J
Course Title: An Introduction to Islamic Civilization-II
Credits: 4+2

Objectives / Expected Learning Outcomes:

The objective of the course is to gain knowledge of early Islamic history from Khilafah al-Rashidah period to Banu Umayyah period. The paper will focus on the contribution and achievements of prominent khulafa viz-a-viz the administration, society and educational set up of that era. The course also forms a study of the development of Islamic civilization upto Banu Umayyah period.

Unit 1: *Al-Khulafa Al-Rashidun* Era (632-660 C.E.)

(i) Concept of *Khalifah* and the Institution of *Khilafah*
(ii) Character, Contribution and Achievements of the Pious Caliphs
   a. Hazrat Abu Bakr (R.A.): Riddah Wars/ Apostasy Movement
   b. Hazrat Umar (R.A.): Administrative Measures
   c. Hazrat Uthman (R.A.): Challenges
   d. Hazrat Ali (R.A.): Civil Wars & End of Era

Unit-2: State and Society under the Rightly Guided Caliphs

(i) Achievements of the Rightly Guided Caliphs: An Overview
(ii) State, Administration and Political Reforms
(iii) Education System and Curriculum
(iv) Society during the Pious Caliphate Era

Unit-3: *Banu Umayyah* (The Umayyad Period: 660-750 C.E.)

(i) Emergence and Establishment of the Umayyad Rule
(ii) Consolidation of the State and Achievements of Amir Muawiyah
(iii) Expansion and Consolidation during the reign of Abdul Malik and Walid-I
(iv) Religious Policy and Reforms of Umar ibn Abd al-Aziz
(v)

Unit-4: State and Society during the Umayyad Period

(i) Administration (Central, Military and Judicial)
(ii) Social/Cultural Life
(iii) Education System and Intellectual Developments
(iv) Decline/Downfall of the Umayyads

Tutorials (2 Credits)

(i) Group Discussion
(ii) Students' Presentation
(iii) Book Review (relevant to the contents of the Syllabus)
(iv) Documentary (relevant to the contents of the Syllabus)

Books Recommended

1) Hassan, Masudul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
2) Hitti, P.K., *History of the Arabs*, Macmillan Company, USA.
3) Nadwi, Abul Hasan Ali, *Saviours of Islamic Spirit*, Academy of Islamic Research and Publications, Lucknow.
4) Nadwi, Shah Moin ud Din, *Tarikh-i-Islam*, Darul Musannefin Shibli Academy, Azamgarh.
5) Najeebadi, Akbar Shah, *The History of Islam*, Darus Salam Publishers & Distributors, Riyadh.
6) Nicolson, R. A., *A Literary History of the Arabs*, Adam Publishers and Distributors, New Delhi.
7) Nomani, Shibli, *Al-Farooq*, Darul Musannefin Shibli Academy, Azamgarh.
8) Relevant Articles in *Encyclopedia of Islam*.
9) Relevant Articles in *Encyclopedia of Modern Muslim World.*
10) Relevant Articles in *Insight Islamicus* (Vol. 1-22), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir, Srinagar.
11) Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Tarikh*, Markazi Maktaba Islami, New Delhi.

Paper: Islamic Studies (**Minor**)
Semester: Second
Course Code: IS222N
Course Title: An Introduction to Islamic Civilization-II
Credits: 4+2

Objectives / Expected Learning Outcomes:

The objective of the course is to gain knowledge of early Islamic history from Khilafah al-Rashidah period to Banu Umayyah period. The paper will focus on the contribution and achievements of prominent khulafa viz-a-viz the administration, society and educational set up of that era. The course also forms a study of the development of Islamic civilization upto Banu Umayyah period.

Unit 1: *Al-Khulafa Al-Rashidun* era (632-660 C.E.)

(i) Concept of *Khalifah* and the Institution of *Khilafah*
(ii) Character, Contribution and Achievements of the Pious Caliphs
a. Hazrat Abu Bakr (R.A.): Riddah Wars/ Apostasy Movement
b. Hazrat Umar (R.A.): Administrative Measures
c. Hazrat Uthman (R.A.): Challenges
d. Hazrat Ali (R.A.): Civil Wars & End of Era

Unit-2: State and Society under the Rightly Guided Caliphs

(i) Achievements of the Rightly Guided Caliphs: An Overview
(ii) State, Administration and Political Reforms
(iii) Education System and Curriculum
(iv) Society during the Pious Caliphate Era

Unit-3: *Banu Umayyah* (The Umayyad Period: 660-750 C.E.)

(i) Emergence and Establishment of the Umayyad Rule
(ii) Consolidation of the State and Achievements of Amir Muawiyah
(iii) Expansion and Consolidation during the reign of Abdul Malik and Walid-I
(iv) Religious Policy and Reforms of Umar ibn Abd al-Aziz

Unit-4: State and Society during the Umayyad Period

(i) Administration (Central, Military and Judicial)
(ii) Social/Cultural Life
(iii) Education System and Intellectual Developments
(iv) Decline/Downfall of the Umayyads

Tutorials (2 Credits)

(i) Group Discussion
(i) Students' Presentation
(ii) Book Review (relevant to the contents of the Syllabus)
(iii) Documentary (relevant to the contents of the Syllabus)

Books Recommended

1. Hassan, Masudul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
2. Hitti, P.K., *History of the Arabs*, Macmillan Company, USA.
3. Nadwi, Abul Hasan Ali, *Saviours of Islamic Spirit*, Academy of Islamic Research and Publications, Lucknow.
4. Nadwi, Shah Moin ud Din, *Tarikh-i-Islam*, Darul Musannefin Shibli Academy, Azamgarh.
5. Najeebadi, Akbar Shah, *The History of Islam*, Darus Salam Publishers & Distributors, Riyadh.
6. Nicolson, R. A., *A Literary History of the Arabs*, Adam Publishers and Distributors, New Delhi.
7. Nomani, Shibli, *Al-Farooq*, Darul Musannefin Shibli Academy, Azamgarh.
8. Relevant Articles in *Encyclopedia of Islam*.
9. Relevant Articles in *Encyclopedia of Modern Muslim World.*
10. Relevant Articles in *Insight Islamicus* (Vol. 1-22), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir, Srinagar.
11. Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Tarikh*, Markazi Maktaba Islami, New Delhi.

Paper: Islamic Studies (**Major**) **Course Type 1**
Semester: Third
Course Code: IS 322J
Course Title: **Islamic Civilization under the Abbasids and the Muslim Spain**
Credits: 4+2

Objectives / Expected Learning Outcomes:

The course aims at the study of Islamic civilization in terms of polity, society, education and sciences under the Abbasids and in Muslim Spain. It will also acquaint the students with the rich intellectual, scientific and architectural heritage of Islam that had an impact on the West as well.

Unit I: Rise of the Abbasids

1) Establishment of the Abbasid Dynasty
2) The Golden Age of the Abbasids: Al-Mansur and Al-Mamun
3) Abbasid Administration: Central and Judiciary

Unit II: Intellectual Developments under the Abbasids

1) Development of Educational System
2) *Bayt ul Hikmah* and Translation Movement
3) Intellectual Contribution to the Development of:
    (a) Science and Medicine
    (b) History, Geography and Philosophy

Unit III: Islam in Spain

1) Socio-Political Conditions of Spain on the eve of Muslim Rule: An Overview
2) Establishment of Muslim Rule in Spain
3) Contribution of Abd al-Rahman-I and Abd al-Rahman-III

Unit IV: Intellectual and Cultural Developments in Muslim Spain

1) Natural Sciences (Astronomy and Medicine)
2) Social Sciences (History and Philosophy)
3) Contribution to the Development of Arts and Architecture

Tutorials (2 Credits)

(i) Group Discussion
(ii) Students' Presentation

(iii) Book Review (relevant to the contents of the Syllabus)
(iv) Documentary (relevant to the contents of the Syllabus)

Books Recommended

1) Hassan, Masadul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
2) Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Trikh*, Markazi Maktaba Islami, Delhi
3) Nadwi, Muin ud Din Ahmad, *Tarikh-i-Islam*, Darul Musanifin, Azamgarh.
4) Hussain, Athar, *The Arab Administration*, Academy of Islamic Research, Lucknow
5) Najeeabadi, Akbar Shah, *Tarikh Islam*, Adam Publishers & Distributors, New Delhi
6) Hitti, P. K., *History of the Arabs*, Macmillan Publications, UK
7) Nadvi, Riyasal Ali, *Tarikh Andalus*, Darul Musanifeen, Azamgarh.
8) Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History*, UNESCO Project, Sahil Publications Srinagar
9) Muhammad Ishaque, *Andalus aur Sicily ki Muslim Tareekh o Saqafat*, al Balagh Publication, New Delhi
10) Arnold, Thomas, *The Preaching of Islam*, Adam Publishers & Distributors, New Delhi
11) Relevant Articles in *Encyclopedia of Islam*
12) Relevant Articles in *Encyclopedia of Modern Muslim World*
13) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London)

Paper: Islamic Studies (**Minor**) **Course Type 1**
Semester: Third
Course Code: IS 322N
Course Title: **Islamic Civilization under the Abbasids and the Muslim Spain**
Credits: 4+2

Objectives / Expected Learning Outcomes:

The course aims at the study of Islamic civilization in terms of polity, society, education and sciences under the Abbasids and in Muslim Spain. It will also acquaint the students with the rich intellectual, scientific and architectural heritage of Islam that had an impact on the West as well.

Unit I: Rise of the Abbasids

1) Establishment of the Abbasid Dynasty
2) The Golden Age of the Abbasids: Al-Mansur and Al-Mamun
3) Abbasid Administration: Central and Judiciary

Unit II: Intellectual Developments under the Abbasids

1) Development of Educational System
2) *Bayt ul Hikmah* and Translation Movement
3) Intellectual Contribution to the Development of:
    a) Science and Medicine
    b) History, Geography and Philosophy

Unit III: Islam in Spain

1) Socio-Political Conditions of Spain on the eve of Muslim Rule: An Overview
2) Establishment of Muslim Rule in Spain
3) Contribution of Abd al-Rahman-I and Abd al-Rahman-III

Unit IV: Intellectual and Cultural Developments in Muslim Spain

1) Natural Sciences (Astronomy and Medicine)
2) Social Sciences (History and Philosophy)
3) Contribution to the Development of Arts and Architecture

Tutorials (2 Credits)

(i) Group Discussion
(ii) Students' Presentation
(iii) Book Review (relevant to the contents of the Syllabus)

(iv) Documentary (relevant to the contents of the Syllabus)

Books Recommended

1) Hassan, Masadul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
2) Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Trikh*, Markazi Maktaba Islami, Delhi
3) Nadwi, Muin ud Din Ahmad, *Tarikh-i-Islam*, Darul Musanifin, Azamgarh
4) Hussain, Athar, *The Arab Administration*, Academy of Islamic Research, Lucknow
5) Najeeabadi, Akbar Shah, *Tarikh Islam*, Adam Publishers & Distributors, New Delhi
6) Hitti, P. K., *History of the Arabs*, Macmillan Publications, UK
7) Nadvi, Riyasal Ali, *Tarikh Andalus*, Darul Musanifeen, Azamgarh
8) Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History*, UNESCO Project, Sahil Publications Srinagar
9) Muhammad Ishaque, *Andalus aur Sicily ki Muslim Tareekh o Saqafat*, al Balagh Publication, New Delhi
10) Arnold, Thomas, *The Preaching of Islam*, Adam Publishers & Distributors, New Delhi.
11) Relevant Articles in *Encyclopedia of Islam*
12) Relevant Articles in *Encyclopedia of Modern Muslim World*
13) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London)

Paper: Islamic Studies (**Major**) **Course Type 1**
Semester: Fourth
Course Code: IS 422J1
Course Title: **Introduction to Qur' an and *Ulum al-Qur' an***
Credits: 3+1

Objectives / Expected Learning Outcomes:

The course aims at the introductory study of the religious text of Islam- the Qur'an and its sciences (ulum al-Qur'an) in order to know the fundamental significance of Divine knowledge in human life and method of approaching them through the study of principles (usul) of these sciences.

Unit I: *Ulum al-Qur'an*

1) An Introduction to the Quranic *Ulum*
   (i) *Wahi* (ii) *Asbab-i-Nuzul*
   (iii) *Muhkamat and Mutashabihat* (iv) *Nasikh and Mansukh*
2) Compilation of the Qur'an (*Jama wa Tadwin*)
3) Translation and Interpretation of the Holy Qur'an: Need & Importance

Unit II: *Tafsir*

1) *Tafsir*: Meaning, Sources and Early Development
2) Principles of *Tafsir* (*Usul al-Tafsir*)
3) Types of *Tafsir*: *Tafsir bi al-Mathur & Tafsir bi al-Ra'i*

Unit III: Prominent *Mufassirun* (Exegetes) and an introduction to their *Tafasir* (Exegesis)

1) Ibn Kathir: *Tafsir al-Quran al-Azim*
2) Fakhr ud Din Razi: *Al-Tafsir al-Kabir*
3) Abul Kalam Azad: *Tarjuman ul Quran*
4) Mufti Muhamad Shafi: *Maarif ul Quran*

Tutorial (1 Credit)

(i) Book review (related to the contents of the syllabus)
(ii) Students' presentation

Books Recommended

1) Al-Razi, Fakhr ud Din, *al-Tafsir al-Kabir*, Dar al-Fikr, Beirut
2) Azad, Abul Kalam, *Tarjuman al-Quran*, Sahitya Academy, New Delhi
3) Azmi, Muhammad Mustafa, *The History of the Quranic Text from Revelation to Compilation*, Islamic Academy, UK.
4) Ibn Kathir, *Tafsir al-Qur'an al-Azim*, Maktabah Darus Salam, Jeddah
5) Parray, Tauseef Ahmad, *Recent Trends in Qur'anic Scholarship*, Viva Books, New Delhi
6) Phillips, Bilal, *Usool al-Tafseer*, International Islamic Publishing House

7) Rafiabadi, Hamid Naseem, *The Qur'an Illustrated*, Sarup and Sons, New Delhi
8) Relevant Articles in *Encyclopedia of Islam*
9) Relevant Articles in *Encyclopedia of Modern Muslim World*
10) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London)
11) Salih, Subih, *Ulum al-Quran*, Taj Company New Delhi
12) Shafi, Mufti Muhammad, *Maarif ul Quran*, Deoband Uttar Pradesh
13) Uthmani, Muhammad Taqi, *Ulum al-Qur'an*, Adam Publishers & Distributors, New Delhi

Paper: Islamic Studies (**Minor**) **Course Type 1**
Semester: Fourth
Course Code: IS 422N
Course Title: **Introduction to Qur' an and *Ulum al-Qur' an***
Credits: 3+1

Objectives / Expected Learning Outcomes:

The course aims at the introductory study of the religious text of Islam- the Qur'an and its sciences (ulum al-Qur'an) in order to know the fundamental significance of Divine knowledge in human life and method of approaching them through the study of principles (usul) of these sciences.

Unit I: *Ulum al-Qur'an*

1) An Introduction to the Quranic *Ulum*
   (j) *Wahi* (ii) *Asbab-i-Nuzul*
   (iii) *Muhkamat and Mutashabihat* (iv) *Nasikh and Mansukh*
2) Compilation of the Qur'an (*Jama wa Tadwin*)
3) Translation and Interpretation of the Holy Qur'an: Need & Importance

Unit II: *Tafsir*

1) *Tafsir*: Meaning, Sources and Early Development
2) Principles of *Tafsir* (*Usul al-Tafsir*)
3) Types of *Tafsir*: *Tafsir bi al-Mathur & Tafsir bi al-Ra'i*

Unit III: Prominent *Mufassirun* (Exegetes) and an introduction to their *Tafasir* (Exegesis)

1) Ibn Kathir: *Tafsir al-Quran al-Azim*
2) Fakhr ud Din Razi: *Al-Tafsir al-Kabir*
3) Abul Kalam Azad: *Tarjuman ul Quran*
4) Mufti Muhamad Shafi: *Maarif ul Quran*

Tutorial (1 Credit)

(i) Book review (related to the contents of the syllabus)
(ii) Students' presentation

Books Recommended

1) Al-Razi, Fakhr ud Din, *al-Tafsir al-Kabir*, Dar al-Fikr, Beirut
2) Azad, Abul Kalam, *Tarjuman al-Quran*, Sahitya Academy, New Delhi
3) Azmi, Muhammad Mustafa, *The History of the Quranic Text from Revelation to Compilation*, Islamic Academy, UK.
4) Ibn Kathir, *Tafsir al-Qur'an al-Azim*, Maktabah Darus Salam, Jeddah

5) Parray, Tauseef Ahmad, *Recent Trends in Qur'anic Scholarship*, Viva Books, New Delhi
6) Phillips, Bilal, *Usool al-Tafseer*, International Islamic Publishing House
7) Rafiabadi, Hamid Naseem, *The Qur'an Illustrated*, Sarup and Sons, New Delhi.
8) Relevant Articles in *Encyclopedia of Islam*.
9) Relevant Articles in *Encyclopedia of Modern Muslim World*.
10) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).
11) Salih, Subih, *Ulum al-Quran*, Taj Company New Delhi.
12) Shafi, Mufti Muhammad, *Maarif ul Quran*, Deoband Uttar Pradesh
13) Uthmani, Muhammad Taqi, *Ulum al-Qur'an*, Adam Publishers & Distributors, New Delhi

Paper: Islamic Studies (**Major**) **Course Type 2**
Semester: Fourth
Course Code: IS 422J2
Course Title: **Introduction to *Hadith* and *Ulum al-Hadith***
Credits: 4+2

Objectives / Expected Learning Outcomes:

The course aims at the introductory study of the Prophetic Tradition (Hadith) and its sciences (ulum al-Hadith) in order to know the fundamental significance of the teachings of Prophet Muhammad (s.a.w.) in human life and method of approaching them through the study of principles (usul) of these sciences. The course also signifies the importance of Ahadith in the Islamic law (Shari' ah)

Unit I: *Hadith*

1) Meaning and Definition of *Hadith*
2) Importance of *Hadith* (*Hujjah al-Hadith*)
3) *Mustalah al-Hadith (Athar, Khabr, Sanad, Matan & Hadith Qudsi)*
4) Types of *hadith* (*Mutwatir, Ahaad, Sahih, Hasan, Da'eef & Maudhu*)

Unit II: *Ulum al-Hadith*

1) *Asma al-Rijal*
2) *Jarah wa Ta'deel*
3) *Sharah al-Hadith*
4) *Fiqh al-Hadith*

Unit III: *Tadwin al-Hadith*

1) Early Compilation of *Hadith*
2) *Muwatta* of Imam Malik and *Musnad* of Ahmad Ibn Hanbal: Features & Importance
3) *Sihah-i-Sittah*: Brief Introduction of their Compilers and Main Characteristics (*Sahih Bukhari*, *Sahih Muslim* and *Sunan Abi Daud*)
4) *Sihah-i-Sittah*: Brief Introduction of their Compilers and Main Characteristics (*Sunan Tirmidhi*, *Sunan Nasai* and *Sunan Ibn Majah*)

Unit IV: Contribution of Indian *Hadith* Scholars (*Muhaddithun*)

1) Shah Wali ul Allah Dehlavi (1703-1762)
2) Syed Nazir Hussain Dehlavi (1805-1902)
3) Abdul Rahman Mubarakpuri (1865-1935)
4) Anwar Shah Kashmiri (1875-1933)

Tutorials (2 Credits)

(i) Book review (related to the contents of the syllabus)
(ii) Students' presentation

Books Recommended

1) Amin, M. Taqi. *Hadith ka Diraiti Mi'yar*, New Delhi
2) Amin, M. Taqi. *Hujat Hadith*, New Delhi
3) Azimi. Mohammad Mustafa, *Early Development of Hadith Methodology*
4) Coulson. N. J., *A History of Islamic Law*, United Kingdom
5) Gilani, Manazi Ahsan. *Tadwin Hadith*, Deoband Uttar Pradesh
6) Qasim, Saud Ali. *Muzu Hadithun ka Chalan*, New Delhi
7) Relevant Articles in *Encyclopedia of Islam*
8) Relevant Articles in *Encyclopedia of Modern Muslim World*
9) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).
10) Salah, Subih, *Ulum al-Hadith*, Taj Company, New Delhi
11) Siddiqui, Zubair, *Hadith Literature*, New Delhi
12) Tahhan, Mehmood, *Mustalah al Hadith*, New Delhi

Paper: Islamic Studies (**Major**) **Course Type 3**
Semester: Fourth
Course Code: IS 422J3
Course Title: **Islamic Culture and Society in Kashmir**
Credits: 4+2

Objectives / Expected Learning Outcomes:

The objective of the course is to acquaint the students with the advent and spread of Islam in Kashmir and the social, educational, art and literary developments under Muslim rulers. It will also introduce the life and contribution of the prominent Muslim Sufis and Ulama who served Kashmir society.

Unit I: Kashmir History: Pre-sultanate Period (Overview)

1) Socio-Political Conditions during 12^{th} – 14^{th} Centuries
2) Religious Conditions during 12^{th}-14^{th} Centuries
3) Advent of Islam in Kashmir

Unit II: Kashmir under the Sultans

1) Establishment of Muslim Sultanate
2) The Golden Age of the Sultanate Period (Zain ul Abidin Budshah)
3) Development of Arts and Education during the Sultanate Period (1339-1586)

Unit III: Sufis and Rishis

1) Sayyid Bulbul Shah (RA): Life and Contribution
2) Sayyid Ali Hamadani (RA): Life and Role
3) Shaykh Nur al-Din (RA): Life and Teachings

Unit IV: Sufis and the Influence of Central Asia and Iran

1) Shaykh Hamzah Makhdum (RA): Life and Role
2) Shaykh Yaqub Sarfi (RA): Life and Works
3) Influence of Central Asia and Iran on Kashmir Society (1339-1586)

Tutorials (2 credits):

1) An Introduction to the below mentioned Socio-Religious Organization:
    - *Anjuman-i-Nusratul Islam*, J&K
    - *Anjuman-i-Tablighul Islam*, J&K

2) Educational Tour to Prominent Religious Sites (related to the contents of the syllabus)

Books Recommended

1) Bamzai, P. N. K, *History of Kashmir* (3 Vols), Srinagar
2) Dar, G.M., *Social and Religious Conditions of Kashmir on the Eve of Foundation of Muslim Sultanate*
3) Hasan, Mohibul, *Kashmir Under the Sultans*, Srinagar
4) Kalhana. *Rajatarangini,* (English Translation by M. A. Stein, 2 Vols)
5) Khan, Muhammad Ishaq, *Kashmir's Transition to Islam*, Srinagar
6) Rafiqui, A. Q. *Sufism in Kashmir*, Srinagar
7) Ray, S. C., *Early History and Culture of Kashmir*
8) Relevant Articles in *Encyclopedia of Islam*
9) Relevant Articles in *Encyclopedia of Modern Muslim World*
10) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London)
11) Shah, Pir Hasan, *Tarikh-i-Hasan*, Srinagar
12) Sofi, G.M.D., *Islamic Culture in Kashmir,* Gulshan Books, Srinagar
13) Sofi, G.M.D., *Kashir,* Gulshan Books, Srinagar
14) Wani, Muhammad Ashraf, *Islam in Kashmir*, Gulshan Books, Srinagar
15) Yatoo, Altaf Hussain, *Emergence of Islam in Kashmir*, Gulshan Books, Srinagar

Paper: **Islamic Studies** (Major) **Course Type 1**
Semester: Fifth
Course Code: IS 522J1
Course Title: **Introduction to Islamic Jurisprudence *(Fiqh)***
Credits: 3+1

Objectives / Expected Learning Outcomes:

The course aims at the introductory study of the Islamic Jurisprudence (Fiqh) and it's sciences in order to know the fundamental significance of Islamic Jurisprudence in human life and method of approaching it through the study of principles (al-usul) of Islamic Jurisprudence.

UNIT I: *Fiqh*-Meaning and Early Development

1) Basic Terms: *Din, Shari 'ah, Fiqh*
2) Origin of *Fiqh*
3) Early Development of *Fiqh*
4) Importance of *Fiqh*

UNIT II: *Fiqh* and its Basic Sources

1) Definition and Importance of *Usul al-Fiqh*
2) Sources of *Fiqh*
   (i) Primary Sources (*Qur'an, Sunnah, Ijma, Qiyas*)
   (ii) Secondary Sources *(Istihsan, Maslahah al-Mursalah, Urf, Sadd al-Dhara'i)*
3) *Maqasid al-Shari' ah*: Meaning and Scope
4) *Ijtihad*: Meaning and Importance

UNIT III: Important Schools of *Fiqh*: Main Characteristics

1) Hanafi School
2) Shafi'î School
3) Maliki School
4) Hanbali School
5) Jafri School

Tutorial (1 Credit)

1) Book Review (related to the contents of the syllabus)
2) Students' Presentation on *Islamic Jurisprudence and the Western Concept of Law*

Books Recommended

1. Amini, Taqi, *Fiqh Islami ka Tarikhi Pas-i-Manzar*, Nadwatul Musanifin, New Delhi, India.
2. Hasan, Ahmad, *Early Development of Islamic Jurisprudence*, Adam Publishers, New Delhi, India.
3. Kamali, M. Hashim, *Principles of Islamic Jurisprudence*, Cambridge University Press, United Kingdom.
4. Khan, Hamidullah, *The Schools of Islamic Jurisprudence*, Kitab Bhawan, New Delhi, India.
5. Khudri, Sheikh M, *Tarikh Fiqh Islami*, Dar al-Musanifin, Lucknow, India.
6. Niyazi, Imran Khan, *Principles of Islamic Jurisprudence*, Adam Publishers, New Delhi, India.

Paper: **Islamic Studies** (Minor) **Course Type 1**
Semester: Fifth
Course Code: IS 522N
Course Title: **Introduction to Islamic Jurisprudence *(Fiqh)***
Credits: 3+1

Objectives / Expected Learning Outcomes:

The course aims at the introductory study of the Islamic Jurisprudence (Fiqh) and it's sciences in order to know the fundamental significance of Islamic Jurisprudence in human life and method of approaching it through the study of principles (al-usul) of Islamic Jurisprudence.

UNIT I: *Fiqh*-Meaning and Early Development

1) Basic Terms: *Din, Shari 'ah, Fiqh*
2) Origin of *Fiqh*
3) Early Development of *Fiqh*
4) Importance of *Fiqh*

UNIT II: *Fiqh* and its Basic Sources

1) Definition and Importance of *Usul al-Fiqh*
2) Sources of *Fiqh*
   (i) Primary Sources (*Qur'an, Sunnah, Ijma, Qiyas*)
   (ii) Secondary Sources *(Istihsan, Maslahah al-Mursalah, Urf, Sadd al-Dhara'i)*
3) *Maqasid al-Shari' ah*: Meaning and Scope
4) *Ijtihad*: Meaning and Importance

UNIT III: Important Schools of *Fiqh*: Main Characteristics

1) Hanafi School
2) Shafi'î School
3) Maliki School
4) Hanbali School
5) Jafri School

Tutorial (1 Credit)

1) Book Review (related to the contents of the syllabus)
2) Students' Presentation on *Islamic Jurisprudence and the Western Concept of Law*

Books Recommended

1. Amini, Taqi, *Fiqh Islami ka Tarikhi Pas-i-Manzar*, Nadwatul Musanifin, New Delhi, India.
2. Hasan, Ahmad, *Early Development of Islamic Jurisprudence*, Adam Publishers, New Delhi, India.
3. Kamali, M. Hashim, *Principles of Islamic Jurisprudence*, Cambridge University Press, United Kingdom.
4. Khan, Hamidullah, *The Schools of Islamic Jurisprudence*, Kitab Bhawan, New Delhi, India.
5. Khudri, Sheikh M, *Tarikh Fiqh Islami*, Dar al-Musanifin, Lucknow, India.
6. Niyazi, Imran Khan, *Principles of Islamic Jurisprudence*, Adam Publishers, New Delhi, India.

Paper: **Islamic Studies** (Major) **Course Type 2**
Semester: Fifth
Course Code: IS 522J2
Course Title: **Muslim Philosophy and Sufism**
Credits: 4+2

Objectives / Expected Learning Outcomes:

The course aims at the study of Muslim Philosophy which developed in the Islamic world during the medieval times and the thought of some prominent Muslim philosophers. The course also aims to the study of Sufism and the contribution of some major sufis and it's relevance in the contemporary times.

UNIT I: *Ilm al-Kalam* and Muslim Philosophy

1) Reason in the Qur' an: *Tadabbur, Tafakkur. Hikmah, Aql*
2) Reconciliation of Reason and Revelation
3) *Ilm al-Kalam*: Meaning and Definition
4) Development and Significance of *Ilm al-Kalam*

UNIT II: Prominent Schools of *Ilm al-Kalam* and *Mutakalimun*

1) Jabarites and Qadarites
2) Mutazilites and Ash' arites
3) Al-Kindi and Al-Farabi
4) Al-Ghazzali and Ibn Rushd

UNIT III: Sufism *(Tasawwuf):* Origin and Development

1) *Tasawwuf*: Origin and Development
2) Early Sufis: Hasan al-Basri and Rabia al-Basri
3) Later Sufis: Mir Sayyid Ali Hamadani and Shaykh Nur al-Din Rishi
4) Relevance of *Tasawwuf* in the Contemporary Times

UNIT IV: Prominent Sufi Silsilas

1) *Chishti*
2) *Qadiriyyah*
3) *Suhrawardiyyah*
4) *Naqshbandiyyah*

Tutorials (02 Credits)

i) Book Review (related to the contents of the syllabus)
ii) Students' Presentation
iii) Group Discussion
iv) Religious Tour

Books Recommended

1. Al-Ghazali, Abu Hamid, *Kimiya-i-Sa'adat,* Adbi Dunya, New Delhi, India.
2. Al-Hujwīrī, *Kashf al-Maḥjūb*, English Tr. by R. A. Nicholson, Adam Publishers, New Delhi, India.
3. Al-Jilani, Shaikh Abdul Qadir, *Futūḥ al-Ghayb,* Taj Company, New Delhi, India.
4. Lone, Ghulam Qadir, *Mutalae Tasawwuf,* Markazi Maktaba Islami Publishers, New Delhi, India
5. Nadwi, Abul Hasan Ali, *Tazkiya wa Ihsan Ya Tasawuf wa Suluk,* Majlis Tahqiqat wa Nashriyat, Lucknow, India.
6. Nasr, Syed Hussain, *Islamic Philosophy from its Origin to the Present*, State University New York, USA.
7. Qadiri, M. Uruj, *Islami Tasawwuf,* Markazi Maktaba Islami Publishers, New Delhi, India.
8. Sharief, M M, *A History of Muslim Philosophy,* Adam Publishers, New Delhi, India.
9. Suhrawardī, Shihāb al-Din, *Awārif al-Ma'ārif,* Taj Company, New Delhi, India.
10. Nomani, Shibli, *Ilm al Kalam,* Dar al Musannifin, Azamgarh, UP, India.

Paper: Islamic Studies (Major) **Course Type 3**
Semester: Fifth
Course Code: IS 522J3
Course Title: **Islam in the Modern World, Thinkers and Movements in South Asia**
Credits: 4+2

Objectives/ Expected Learning Outcomes:

The course offers a comprehensive exploration of the dynamic evolution of Islamic thought in the region. Students gain insights into the diverse landscape of Islamic thought and practice in South Asia and the modern challenges faced by the Muslims of the region.

UNIT I: Islam and Modernism

1) Concept of Modernity in Islam
2) Concept of *Tajdid* (Revival) and *Islah* (Reform)
3) Modernity in South Asia: An Overview
4) Contemporary Muslim Discourse on Revivalism and Modernism (Views of Wahiduddin Khan)

UNIT II: Reformist Thinkers and Educational Movements

1) Shah Waliullah: Salient features of his Religio-Political Thought
2) Sir Syed Ahmad Khan and Aligarh Movement
3) Darul 'Ulum Deoband: Establishment and Main Contribution
4) Nadwatul 'Ulama, Lucknow: Establishment and Main Contribution

UNIT III: Prominent Scholars (Life and Works)

1) Syed Nazeer Hussain Dehlawi
2) Ahmed Raza Khan
3) Ashraf Ali Thanwi
4) Abul Kalam Azad

Unit IV: Later Movements in South Asia

1) Mahdavi Movement: Main Features
2) Farangi Mahal: Role in Indian Freedom Struggle
3) Faraidi Movement: Establishment and Role
4) Khilafat Movement: Establishment and Role

Tutorials (02 Credits)

i) Book Review (related to the contents of the syllabus)
ii) Students' Presentation
iii) Group Discussion
iv) Assignment

Books Recommended

1. Ahmad, Aziz, *Islamic Modernism in India*, Oxford University Press, London.
2. Rizvi, Syed Mahbub, *Tarikh-i-Darul Ulum Deoband*, Idara Ihtemam Darul Ulum Deoband, UP, India.
3. Doughlas and Troll, *Abul Kalam Azad*, Oxford University Press, London.
4. Nadwi, Abul Hasan Ali, *Muslim Mamalik main Islamiyat aur Maghribiyat ki Kashmakash*, Majlis-I Tahqiqat wa Nashriyat, Lucknow, India.
5. Jameelah Maryam, *Islam in Theory and Practice*, Taj Company, New Delhi. India
6. Hashmi, Syed Masroor Ali Akhtar, *Muslim Response to Western Education: A Study of Four Pioneer Institutions*, Commonwealth Publishers, New Delhi, India.
7. Khan, Shams Tabrez, *Tarikh Nadwatul Ulama*, Majlis Sahafat-o-Nashriyat, Lucknow, India
8. Qamaruddin, *The Mahdawi Movement in India*, Idara-Adabiyat – Delhi, India.
9. Khan, Muinuddin Ahmad, *History of the Fara'idi Movement in Bengal*, India.

Paper: **Islamic Studies** (Major) **Course Type 1**
Semester: Sixth
Course Code: IS 622J1
Course Title: **Ethics and Human Rights in Islam**
Credits: 3+1

Objectives/Expected Learning Outcomes:

The course aims to study the basic concepts of human rights and ethics as propounded in the primary sources of Islam. It also equips the students with the knowledge about various organizations that have defined human rights through their respective constitutions. The students will also get to know about bioethics and business ethics which will polish their skills both in the academia and industry.

UNIT 1: Introduction to Islamic Ethics

1) Ethics: Origin and Historical Development (General and Islamic)
2) Basic Ethical Terms: *Khulq, Ikram, Sabr, Haya, Tawadhu, Ihsan*
3) Prophet Muhammad as a Role Model (*Uswa-e-Hasanah*)
4) Contemporary Relevance and Significanceof Ethics

UNIT 2: Introduction to Human Rights

1) Human Rights: Origin and Historic Development (General and Islamic)
2) Human Rights in Islamic Context: *Huqooq-u-Allah, Huqooq-an-Nafs and Huqooq-al-Ibad.*
3) Comparative Study of *Mithaq-e-Madinah* and UDHR-1948, IHL (International Humanitarian Law)
4) Correlation between Fundamental Rights in Islam and Constitution of India.

UNIT 3: Ethics and Human Rights Issues in Contemporary Times and Islamic Response

1) Bioethics, Environmental Ethics in Islamic Context
2) Business Ethics (Online/Offline) and Cyber Ethics: Islamic Response
3) Relationship Between Duties and Rights
4) Contemporary Human Rights Issues: Human Trafficking, Child Labour, Child Abuse, Right to Privacy in Islamic Context.

Tutorial (1 Credit)

(i) Book Review (relevant to the contents of the Syllabus)
(ii) Students' Presentation

Books Recommended

1) Al-Ghazzāli, Muhammad, *Iḥyā ''Ulūm al-Din*, Aitiqad Publishing House, New Delhi
2) Al-Ghazzāli, Muhammad, *Khuluq al-Muslim*, Qazi Publishers, New Delhi
3) Al-Nai'm, Abdullah. *Islam and Human Rights*, Routledge
4) Baderin,Mashood A. *International Human Rights and Islamic Law*, Oxford University Press
5) Bukhari, Muhammad bin Ismail, *Akhlaqiyat Muslim*, Markaz Allamah ibn Baz, Bihar, India.
6) Dar, Bashir Ahmad, *Quranic Ethics*, Kitab Bhawan, New Delhi
7) Hamidullah, M, *Introduction to Islam*, Kitab Bhawan, New Delhi
8) Islahi, M. M. Yusuf, *Adab-i-Zindagi*, Markazi Maktaba Islami Publishers, New Delhi
9) Islahi, Muhammad Yusuf, *Ḥusn-i-Mu'ashirat,* Maktaba Zikra, New Delhi
10) Mahmood, Tahir (ed.), *Human Rights in Islamic Law*, Institute of Objective Studies, New Delhi

11) Majid F. Fakhry, *Ethical Theories in Islam*, Brill.
12) Saeed, Abdullah. *Human Rights in Islam*, Edward Elgar Publishing.
13) Salah ud Din, Muhammad, *Fundamental Rights*, Markazi Maktaba Islami Publishers, New Delhi
14) Sheikh, Showkat Hussain, *Human Rights in Islam*, Kitab Bhawan, New Delhi
15) Showket, Parveen , *Human Rights in Islam*, Adam Publishers and Distributors, New Delhi
16) Umri, Syed Jalaluddin, *Ghair Muslimo se Taluqataur Unke Huquq*, Idarah Tahqiq wa Tasnif, Aligarh
17) Relevant Articles in *Encyclopedia of Islam*.
18) Relevant Articles in *Encyclopedia of Modern Muslim World*.
19) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).

Paper: **Islamic Studies** (Minor) **Course Type 1**
Semester: Sixth
Course Code: IS 622N
Course Title: **Ethics and Human Rights in Islam**
Credits: 3+1

Objectives/Expected Learning Outcomes:

The course aims to study the basic concepts of human rights and ethics as propounded in the primary sources of Islam. It also equips the students with the knowledge about various organizations that have defined human rights through their respective constitutions. The students will also get to know about bioethics and business ethics which will polish their skills both in the academia and industry.

UNIT 1: Introduction to Islamic Ethics

1) Ethics: Origin and Historical Development (General and Islamic)
2) Basic Ethical Terms: *Khulq, Ikram, Sabr, Haya, Tawadhu, Ihsan*
3) Prophet Muhammad as a Role Model (*Uswa-e-Hasanah*)
4) Contemporary Relevance and Significanceof Ethics

UNIT 2: Introduction to Human Rights

1) Human Rights: Origin and Historic Development (General and Islamic)
2) Human Rights in Islamic Context: *Huqooq-u-Allah, Huqooq-an-Nafs and Huqooq-al-Ibad.*
3) Comparative Study of *Mithaq-e-Madinah* and UDHR-1948, IHL (International Humanitarian Law)
4) Correlation between Fundamental Rights in Islam and Constitution of India.

UNIT 3: Ethics and Human Rights Issues in Contemporary Times and Islamic Response

1) Bioethics, Environmental Ethics in Islamic Context
2) Business Ethics (Online/Offline) and Cyber Ethics: Islamic Response
3) Relationship Between Duties and Rights
4) Contemporary Human Rights Issues: Human Trafficking, Child Labour, Child Abuse, Right to Privacy in Islamic Context.

Tutorial (1 Credit)

(i) Book Review (relevant to the contents of the Syllabus)
(ii) Students' Presentation

Books Recommended

1) Al-Ghazzāli, Muhammad, *Iḥyā ''Ulūm al-Din*, Aitiqad Publishing House, New Delhi
2) Al-Ghazzāli, Muhammad, *Khuluq al-Muslim*, Qazi Publishers, New Delhi
3) Al-Nai'm, Abdullah. *Islam and Human Rights*, Routledge
4) Baderin,Mashood A. *International Human Rights and Islamic Law*, Oxford University Press
5) Bukhari, Muhmmad bin Ismail, *Markaz Allama Ibn Baz*, Bihar, India
6) Dar, Bashir Ahmad, *Quranic Ethics*, Kitab Bhawan, New Delhi
7) Hamidullah, M, *Introduction to Islam*, Kitab Bhawan, New Delhi
8) Islahi, M. M. Yusuf, *Adab-i-Zindagi*, Markazi Maktaba Islami Publishers, New Delhi
9) Islahi, Muhammad Yusuf, *Ḥusn-i-Mu'ashirat,* Maktaba Zikra, New Delhi
10) Mahmood, Tahir (ed.), *Human Rights in Islamic Law*, Institute of Objective Studies, New Delhi

11) Majid F. Fakhry, *Ethical Theories in Islam,* Brill.
12) Saeed, Abdullah. *Human Rights in Islam,* Edward Elgar Publishing.
13) Salah ud Din, Muhammad, *Fundamental Rights,* Markazi Maktaba Islami Publishers, New Delhi
14) Sheikh, Showkat Hussain, *Human Rights in Islam,* Kitab Bhawan, New Delhi
15) Showket, Parveen , *Human Rights in Islam,* Adam Publishers and Distributors, New Delhi
16) Umri, Syed Jalaluddin, *Ghair Muslimo se Taluqataur Unke Huquq,* Idarah Tahqiq wa Tasnif, Aligarh
17) Relevant Articles in *Encyclopedia of Islam*.
18) Relevant Articles in *Encyclopedia of Modern Muslim World*.
19) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).

Paper: **Islamic Studies** (Major) **Course Type 2**
Semester: Sixth
Course Code: IS 622J2
Course Title: **Islamic Social Sciences**
Credits: 4+2

Objectives / Expected Learning Outcomes:

The course emphasizes continued development of critical thinking skills and the ability to communicate ideas effectively. It fosters critical understanding of human action and of interaction with other humans and their environment through the study of basic/ behavioral social sciences like politics, history, sociology and psychology within the Islamic framework and their relevance in the present times. It helps students learn to infer and generalize principles about the world and to apply these inferences appropriately.

UNIT I: Islam and Politics/ Political Science

1) Islamic Political Thought: A Historical Perspective
2) Political Thought of (a) Abu Nasr al-Farabi (b) al-Mawardi
3) Concept of *Khilafah*: Islamic Political Order
4) Shura-Democracy Nexus: Nature, Scope and Modern Interpretations

UNIT II: History & Historiography

1) Concept of History in Islam
2) Early Muslim Historians and their Contribution:
    (a) Ibn Ishaq
    (b) al Tabari
3) Rise and Fall of Civilizations: The Quranic Paradigm

UNIT III: Islam and Sociology

1) Islamic Sociology: An Overview
2) Early Muslim Sociologists and their Role in Developing Islamic Sociology:
    (a) Ibn Khaldun
    (b) Shah Wali-Ullah Dehalvi
3) Modern Muslim Sociologists: Works and Contribution
    (a) A. R. Momin
    (b) Ilyas Ba Yunus

UNIT IV: Islam and Psychology

1) Psychology in Islamic Perspective: An Introduction to *Ilm al-Nafs*
2) Psychological Concepts in Islamic Primary Sources
3) Significance of Counseling, Psychotherapy and Mental Health
4) Contribution of Malik Badri: Father of Islamic Psychology

Tutorials (02 Credits)

1) Reading of Selected Chapters from the following works:

Chapters 2 and 6 from A. R. Moten's *Political Science: An Islamic Perspective* (1996)
Chapters by A. R. Momin and Ilyas Ba-Yunus from *Sociology: An Islamic Perspective* (2017)
Selected Chapters from Aisha Utz, *Psychology from the Islamic Perspective* (2011)

2) Visit to any Drug De-Addiction and Rehabilitation Center/ Psychological Counseling Centre in Kashmir

Books Recommended

1) Ahmad, Manzoorud Din, *Islamic Political System in the Modern Age*, Adam Publishers and Distributors, New Delhi
2) Asad, Muhammad, *The Principles of State and Government in Islam*, California
3) Badri, Malik, (eng. Tr. Abdul Wahid Lulua) *Contemplation: An Islamic Psychospiritual Study*, International Institute of Islamic Thought
4) Ba-Yunus, Ilyas and Farid Ahmad, *Islamic Sociology: An Introduction*, Hodder and Stoughton, London
5) Bhat, Abdul Rashid, *Political Thought of Shah Wali u Allah: An Analytical Study*, Adam Publishers and Distributors, New Delhi
6) Bhat, SameeUllah, *Islamic Historiography: Nature and Development*. Educreation Publishing India
7) Choudhary, Masudul Alam, *Studies in Islamic Social Sciences*, Palgrave Macmillan, UK.
8) Faruqi, N. A, *Early Muslim Historiography*, Idarah Adbiyat, New Delhi
9) Hermansen, Marcia K. (trans.), *The Conclusive Argument from God* (English translation of Shah Waliullah's *Hujjat Allah al-Baligha).* Kitab Bhawan, New Delhi
10) Hussain Akbar. *Islamic Psychology*. Global Vision Publishing, New Delhi.
11) Hussain, Akbar, *Islamic Psychology*, Global Vision Publishing House, New Delhi
12) Ibn Khaldun. *The Muqadimmah: An Introduction to History*. Tr. & Intro. Franz Rosenthal. Princeton University Press.
13) *Islam: Source and Purpose of Knowledge* (USA: International Institute of Islamic Thought [IIIT], 1988)
14) Momin, A. R. *Introduction to Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi
15) Momin, A. R. (ed.) *Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi
16) Moten, Abdul Rashid, *Political Science: An Islamic Perspective*, London: Macmillan
17) Parray, Tauseef Ahmad. *Exploring the Quran: Concepts and Themes* (Srinagar: Kitab Mahal, 2019)
18) Relevant articles from *American Journal of Islam and Society* (formerly *American Journal of Islamic Social Sciences)* IIIT, USA (ISSN: 2690-3733/ 0887-7653
19) Relevant articles from the *Princeton Encyclopedia of Islamic Political Thought*, ed. Gerhard Bowering (Princeton & Oxofrd: Princeton University Press, 2013)
20) Robinson, Chase F. "Islamic Historical Writing, Eighth through the Tenth Centuries" in Sarah Foot and Chase F. Robinson (eds.),*The Oxford History of Historical Writing: Volume 2: 400-1400, Oxford History of Historical Writing* (Oxford University Press, 2012)
21) Rosenthal, E.J, *Political Thought in Medieval Islam*, Oxford University Press, UK
22) Rothman, Abdallah, Aisha Ahmed, and Rania Awaad. "The Contributions and Impact of Malik Badri: Father of Modern Islamic Psychology." *American Journal of Islam and Society* (IIIT, USA): 39, 1-2 (2022): 190–213
23) Shahidipak, Mohammadreza. "Paradigm of Islamic sociology". *Sociology International Journal*, 6, 3(2022):154-156
24) Sheerwani, H.K, *Early Muslim Political Thought and Administration*,IdarahAdbiyat, New Delhi
25) Siddiqui, Mazharduddin. *The Quranic Concept of History,* Adam Publishers and Distributors, Delhi
26) Utz, Aisha. *Psychology from an Islamic Perspective*. International Islamic Publishing House
27) Wahab,A.A. *An Introduction to Islamic Psychology*. Genuine Publications, New Delhi

Paper: **Islamic Studies** (Major) **Course Type 3**
Semester: Sixth
Course Code: IS 622J3
Course Title: ***Da'wah* and its Practices**
Credits: 4+2

Course Objectives / Expected Learning Outcomes:

The objective of the course is to introduce the Islamic concept of da'wah, its object, ethical significance, methods and approach in contemporary times. It also focuses on the prospects of da 'wah in the present societies. This course introduces students to the historical, methodological, moral, and ethical facets of Islamic da'wah.

UNIT I: Islamic *Da'wah*

1) Meaning, Scope and Importance
2) Aims and Objectives
3) Ways and Means
4) Qualities of a *Dai*

UNIT II: *Da'wah* and *Ādāb al-Ikhtilāf*

1) Conceptual Framework in the light of Qur'an and *Hadith*
2) Taha Jabir al-Alwani with special reference to *Ethics of Disagreement in Islam*
3) Amin Ahsan Islahi with special Reference to *Juristic Differences and How to Resolve them in Islamic State*
4) Shah Waliullah with Special Reference to *Al-Inṣāf fi Bayan Asbāb al-Ikhtilāf*

Unit III: Methodological Aspect of Islamic *Da'wah*

1) *Da'wah* Methodology of the Prophets as mentioned in the Qur'an
2) *Da'wah* Methodology of Prophet Muhammad during Makkan Period
3) *Da'wah* Methodology of Prophet Muhammad during Madinan Period
4) Development of *Da'wah* Methodology

UNIT IV: Contemporary Approaches and Prospects

1) Consideration for Human Psyche
2) *Da'wah* in the Pluralistic Societies
3) Communication Skills in *Da'wah*
4) Methodology of Contemporary *Da'wah* Organizations

Tutorials (2 Credits)

(i) Group Discussion
(ii) Students' Presentation
(iii) Book Review (relevant to the contents of the Syllabus)
(iv) Documentary (relevant to the contents of the Syllabus)

Books Recommended

1. Arnold, T.W, *Preaching of Islam*, Adam Publishers, New Delhi, India.
2. Islahi, M.A. Ahsan, *Dawat-i-Din Aur us ka Tariqa-i-Kar*, Markazi Maktaba Islami Publishers, New Delhi, India.
3. Islahi, Sadruddin, *Muslims and Dawah and Islam*, Markazi Maktaba Islami Publishers, New Delhi, India.
4. Khan, Wahiduddin, *Tablighi Tehrik*, Maktabah Al-Risalah, New Delhi, India.
5. Nadvi, Abul Hasan Ali, *Life and Mission of Maulana Muhammad Ilyas*, Majlis-i-Tahqiat wa Nashriyat, Lucknow, India.
6. Nadwi, Abul Hasan Ali, *Tabligh-o-Dawat ka Muajizana Aslub*, Majlis-i-Tahqiat wa Nashriyat, Lucknow, India.
7. Nadwi, Masud Alam, *Hindustan ki Pehli Islami Tehrik* , Markazi Maktaba Islami Publishers, New Delhi, India.
8. Siddiq, M, *Maslak-i-Ahl-i-Hadith aur Iskey Buniyadi Masail*, Maraki Jamiat-i-Ahli Hadith Hind, New Delhi, India.

Paper: **Islamic Studies** (Major) **Course Type 1**
Semester: Seventh
Course Code: IS 722J1
Course Title: **Islamic Civilization in Medieval India**
Credits: 3+1

Objectives / Expected Learning Outcomes:

The course aims to study the Islamic civilization in medieval India. It focuses on the establishment of Delhi sultanate, Mughal sultanate and its administrative setup. Besides, the students will get to know about British imperialism and the role of Muslims in the Indian freedom struggle.

UNIT I: The Delhi Sultanate

1) Establishment
2) Society and Religious Policy
3) Administration and Economy
4) Literature and Education

UNIT II: The Mughal Sultanate

1) Society, Religious Policy and Administration
2) Literature and Education
3) Economy
4) Causes of the Decline

UNIT III: Islam in India (An Evaluation) and Resistance to British Imperialism

1) Islam and Indian Culture: Interaction, Impact
2*) Bhakti* Movement
3) Role of Some Prominent *Sufis* and *'Ulama (*Shaikh Ahmad Sirhindi and Shah Waliullah)
4) Muslim Response to Imperialism
    a) Hyder Ali
    b) Tipu Sultan
    a) Revolt of 1857

Tutorial (1 Credit)

1) Book Review (related to the contents of the syllabus)
2) Students' Presentation (related to the contents of the syllabus)

Books Recommended

1. Ahmad Aziz, *Studies in Islamic Culture in the Indian Environment,* Oxford University Press, UK
2. Ahmad, M. G. Zubaid, *The Contribution of India to Arabic Literature from Ancient Times to 1857,* Maktaba Din wa Danish, New Delhi
3. Chand, Tara, *Influence of Islam on India Culture,* Indian Press Ltd., Allahbad,UP.
4. Hussain, Yusuf, *Glimpses of Medieval Indian Culture,* Asia Publishing House, Mumbai
5. Islahi, Zafar al-Islam, *Ahd-i-Islami Kay Hundustan Main Maashirat,MaishataurHukumat Kay Masail,* Islamic Book Foundation, New Delhi

6. Jafar, S.M, *Some Culture Aspects of the Muslim Rule in India*, Idarah Adbiyat, New Delhi
7. Mujeeb, M, *The Indian Muslims*, Manoharlal Publishers, New Delhi
8. Nadwi, S.A.H, *Hindustani Musalman*, Majlis-i-TahqiqatwaNashriyat, Lucknow
9. Nizami, K.A, *Religion and Society in the 13th Century*, IdarahAdbiyat, New Delhi
10. Qurashi, I.H, *Muslim Community in Indo-Pak Sub-Continent*, Renaissance Publishing House,New Delhi
11. Qurashi, I.H, *Ulama in Politics*, Renaissance Publishing House, New Delhi
12. Rashid, A, *Society and Culture in Medieval India*, Ghosh Printing House, Calcutta
13. Siddiqui, Iqtidar Hussain, *Islam and Muslims in South Asia*, Adam Publishers and Distributors, New Delhi

Paper: **Islamic Studies** (Minor) **Course Type 1**
Semester: Seventh
Course Code: IS 722N
Course Title: **Islamic Civilization in Medieval India**
Credits: 3+1

Objectives / Expected Learning Outcomes:

The course aims to study the Islamic civilization in medieval India. It focuses on the establishment of Delhi sultanate, Mughal sultanate and its administrative setup. Besides, the students will get to know about British imperialism and the role of Muslims in the Indian freedom struggle.

UNIT I: The Delhi Sultanate

1) Establishment
2) Society and Religious Policy
3) Administration and Economy
4) Literature and Education

UNIT II: The Mughal Sultanate

1) Society, Religious Policy and Administration
2) Literature and Education
3) Economy
4) Causes of the Decline

UNIT III: Islam in India (An Evaluation) and Resistance to British Imperialism

1) Islam and Indian Culture: Interaction, Impact
2) *Bhakti* Movement
3) Role of Some Prominent *Sufis* and *'Ulama* (Shaikh Ahmad Sirhindi and Shah Waliullah)
4) Muslim Response to Imperialism
    c) Hyder Ali
    d) Tipu Sultan
    b) Revolt of 1857

Tutorial (1 Credit)

1) Book Review (related to the contents of the syllabus)
2) Students' Presentation (related to the contents of the syllabus)

Books Recommended

1. Ahmad Aziz, *Studies in Islamic Culture in the Indian Environment,* Oxford University Press, UK
2. Ahmad, M. G. Zubaid, *The Contribution of India to Arabic Literature from Ancient Times to 1857,* Maktaba Din wa Danish, New Delhi
3. Chand, Tara, *Influence of Islam on India Culture,* Indian Press Ltd., Allahbad,UP.
4. Hussain, Yusuf, *Glimpses of Medieval Indian Culture,* Asia Publishing House, Mumbai
5. Islahi, Zafar al-Islam, *Ahd-i-Islami Kay Hundustan Main Maashirat,MaishataurHukumat Kay Masail,* Islamic Book Foundation, New Delhi

6. Jafar, S.M, *Some Culture Aspects of the Muslim Rule in India*, Idarah Adbiyat, New Delhi
7. Mujeeb, M, *The Indian Muslims*, Manoharlal Publishers, New Delhi
8. Nadwi, S.A.H, *Hindustani Musalman*, Majlis-i-TahqiqatwaNashriyat, Lucknow
9. Nizami, K.A, *Religion and Society in the 13th Century*, IdarahAdbiyat, New Delhi
10. Qurashi, I.H, *Muslim Community in Indo-Pak Sub-Continent*, Renaissance Publishing House,New Delhi
11. Qurashi, I.H, *Ulama in Politics*, Renaissance Publishing House, New Delhi
12. Rashid, A, *Society and Culture in Medieval India*, Ghosh Printing House, Calcutta
13. Siddiqui, Iqtidar Hussain, *Islam and Muslims in South Asia*, Adam Publishers and Distributors, New Delhi

Paper: **Islamic Studies** (Major) **Course Type 2**
Semester: Seventh
Course Code: IS 722J2
Course Title: **Islamic Civilization: Post Abbasid Era**
Credits: 4+2

Course Objectives / Expected Learning Outcomes:

The course aims to introduce the rich history of powerful Muslim dynasties of the past. It focuses on the intellectual and administrative contribution of different sultanates. It also focuses on the modernization that started in late 19th century and its impact on the social fabric of the Muslim world.

UNIT I: Regional Developments (During & Post-Abbasid Era)

1) Fatimids (909- 1171 CE): Intellectual Contribution
2) Saljuqs (1037-1194 CE): Educational Contribution and *Nizamiyyah Madrasah*
3) Ayyubids (1171-1260 CE): Role of Salah ud Din Ayyubi
4) Mamluks of Egypt (1250-1517 CE): Establishment and Role in the Consolidation of *Ummah*

UNIT II: The Ottoman Empire (1299-1923)

1) Ottoman Empire: An Introduction
2) Contribution and Achievements of Prominent Sultans:
    (i) Sultan Muhammad al-Fateh
    (ii) Sultan Suleiman al-Qanuni
3) Educational Contribution
4) Cosmopolitan Character of the Empire with special reference to the *Millet* System

UNIT III: Persia/Iran (1501-1979 CE)

1) Safavid Dynasty (1501-1736): Establishment and Religious Policy
2) Qajar Dynasty (1789-1952 CE): Modernization and Response of the *Ulama*
3) Pahlavi Dynasty (1925-1979 CE): Establishment and Modernization/Westernization
4) Iranian Revolution of 1979: Causes and Impact

UNIT IV: Important Historical Events

1) Crusades: Causes and Impact
2) *Tanzimat*
3) Decline and Abolition of the Ottoman Caliphate
4) Mustafa Kemal Ata Turk and Kemalism

Tutorials (2 Credits)

(i) Group Discussion
(ii) Students' Presentation
(iii) Book Review (relevant to the contents of the Syllabus)
(iv) Documentary (relevant to the contents of the Syllabus)

Books Recommended

1) Arnold, Thomas, *The Preaching of Islam,* Adam Publishers & Distributors, New Delhi, India.
2) Halil Inalcik, From Empire to Republic
3) Halil Inalcik, The Ottoman Empire: Sultan, Society and Economy
4) Halil Inalcik, The Ottoman Empire: The Classical Age (1300-1600)
5) Hassan, Masadul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
6) Hitti, P. K., *History of the Arabs,* Macmillan Publications, United Kingdom
7) Hussain, Athar, *The Arab Administration,* Academy of Islamic Research, Lucknow.
8) Nadwi, Muin ud Din Ahmad, *Tarikh-i-Islam*, Darul Musanifin, Azamgarh, India.
9) Najeeabadi, Akbar Shah, *Tarikh Islam*, Adam Publishers & Distributors, New Delhi.
10) Relevant Articles in *Encyclopedia of Islam*.
11) Relevant Articles in *Encyclopedia of Modern Muslim World*.
12) Relevant Articles in *Insight Islamicus* (Vol. 1-23), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).
13) Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Trikh,* Markazi Maktaba Islami, New Delhi.
14) Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History*, UNESCO Project, Sahil Publications Srinagar
15) The Cambridge History of Iran, Cambridge University Press, United Kingdom.
16) The Cambridge of Islam, Cambridge University Press, United Kingdom.

Paper: **Islamic Studies** (Major) **Course Type 3**
Semester: Seventh
Course Code: IS722J3
Course Title: **Indian Major Religions**
Credits: 4+2

Objectives/Expected Learning Outcomes:

The course highlights the rich tapestry of Islam, Hinduism, Buddhism, Jainism and Sikhism, emphasizing pluralism, unity, coexistence, and interfaith dialogue. It explores the history, beliefs and practices of these religions and how these traditions have coexisted harmoniously for centuries.

Unit 1: Islam

1) Concept of God and Prophethood in Islam
2) Sources of Islam
3) Fundamental Beliefs of Islam
4) Islamic Perspective of Other Religions

Unit 2: Hinduism

1) Concept of God and Avtar in Hinduism
2) Vedas and Upanishads: An Introduction
3) Shaivism and Vaishnavism
4) Shaktism and Tantraism

Unit 3: Buddhism

1) Gautama Budddha: Life and Teachings
2) Philosophy of Buddhism
3) Hinyana School
4) Mahayana School

Unit 4: Jainism and Sikhism

1) Life and Teachings of Vardhamana Mahavira
2) Doctrines of Jainism
3) Life and Mission of Guru Nanak Ji
4) Major Teachings of Sikhism.

Tutorials (2 Credits)

(i) Group Discussion
(ii) Students' Presentation
(iii) Book Review (relevant to the contents of the Syllabus)
(iv) Documentary (relevant to the contents of the Syllabus)

Books Recommended

1. Bakhshi, Surinder Singh, *A Modern Guide to the Practice of Sikh Faith*, Singh Brothers, Amritsar
2. Coomaraswamy, Ananda K, *Hinduism and Buddhism*, Fingerprint Publishing, New Delhi
3. Cunningham, Joseph Davey, *History of the Sikhs*, Rupa Publishing, New Delhi
4. Guenon, Rene, *Introduction to The Study of Hindu Doctrines*, Munshiram Manoharlal Publishers, New Delhi
5. Jain, Anil Kumar, *A Brief Introduction to Jainism*, Infinity Educations, Jaipur
6. Narada, *The Buddha and His Teachings*, Jaico Publishing House, New Delhi
7. Paniker, Agustin, *Jainism: History, Society, Philosophy and Practice*, MotilalBanarsidas, New Delhi
8. Prasad Ramanuj, *Vedantic Truth Revealed*, Pustak Mahal, New Delhi
9. Sharma, Hari Datt, *Glory of Spiritual India*, PustakMahal, New Delhi
10. Singh, Prithi Pal, *The History of Sikh Gurus*, Lotus Press, New Delhi
11. Smith, Huston, *The World's Religions*, Harper Collins, New York
12. Wani, Abid Mushtaq, *Hinduism, Sikhism and Islam – A Comparative Study*, Educreation Publishers, New Delhi
13. Wani, Abid Mushtaq, *The Phenomena of Religion*, Educreation Publishing, New Delhi

Paper: **Islamic Studies** (Major) **Course Type 3**
Semester: Seventh
Course Code: IS722J5
Course Title: **Islamic Studies: Approaches and Methodology**
Credits: 4+2

Objectives/Expected Learning Outcomes:

The course intends to acquaint students with the current trends in the research methodology with special reference to the academic discipline of Islamic Studies. It emphasizes on many approaches like Orientalists' and Traditional approaches to the study of the subject. The students will also learn how to write research projects within the context of Islamic Studies and its relationship with other academic subjects.

UNIT I: Approaches and Methodology in Islamic Studies

1) Approaches in Islamic Studies: Traditional and Modern (Muslim and Orientalists')
2) Research in Islamic Studies (Religious Sciences and Social Sciences)
3) Islamic Studies and its Relationship with other Social Sciences
4) Relationship with Oriental Languages (Arabic, Persian and Urdu)

UNIT II: Dissertation Essentials

1) Book Reading and its Techniques
2) Project /Research Report Writing and its Significance
3) Selecting the Research Topic and Writing of Synopsis
4) Sources and their Types, Review of Literature

UNIT III: Important Components of Research Work

1) Methods of Data Collection
2) Data Analysis and Interpretation (Qualitative and Quantitative)
3) Chapterization, References, Tables, Appendices, and Transliteration
4) Writing Abstract, Introduction, Conclusion, and Bibliography

UNIT IV: Ethical Issues and Integration of Knowledge

1) Issues of Plagiarism and Copyrights in Research: Ethico-Legal Perspective
2) Fair-Dealing and Copyright in Research
3) Concept of Integration of Knowledge
4) Islamic Studies: Emergence and Challenges in Choosing Appropriate Research Methodology

Tutorials (02 Credits)

(i) Research Workshop
(ii) Group Discussion

(iii) Students' Presentation (relevant to the contents of the Syllabus)
(iii) Book Review (relevant to the contents of the Syllabus)

Books Recommended

1. Anderson, A. and M. Durston, *Thesis and Assignment Writing*, New Delhi.
2. Arunangshu Giri and Debasish Biswas, *Research Methodology for Social Sciences*, Sage Texyts, New Delhi
3. Denfer, Von. *Research in Islam*, Islamic Foundation, UK
4. Gilani, S. M. Yunus, "Research in Islamic Studies: Approaches and Sources", *Hamdard Islamicus*,
5. Hermenson, Marica. "Trends in Islamic Studies in the United States and Canada since the 1970s", *Islamic Culture*, Hyderabad, 1994Hyderabad
6. Kothari, C.R., *Research Methodology*, New Age Publishers, New Delhi
7. Muqim, Mohammed, *Research Methodology in Islamic Perspective*, Institute of Objective Studies, New Delhi
8. Nadwi, Abul Hasan Ali, *Islamic Studies, Orientalists and Muslim Scholars*, Lucknow
9. Sardar, Ziauddin. "The Future of Islamic Studies*". Islamic Culture*, Vol. LVII, No. 3. July, 1983.

Paper: **Islamic Studies** (Major) **Course Type 1**
Semester: Eighth
Course Code: IS 822J1
Course Title: **Islam and Women**
Credits: 3+1

Objectives/Expected Learning Outcomes:

The course aims to explore the Gender discourse in Islam, Women's rights and Feminism. The focus of this paper is to foster awareness of women's diverse experiences within Islamic tradition and critically analyze the theories of feminist movement.

UNIT I: Woman in Islam: A *Nusus* Study

1) A Historical Context of Women in Various Civilizations: (Greek, Chinese & Indian)
2) Description of Women's Rights in Islam (Existential, Social, Economical & Religious)
3) Prophetic Approach towards Women Emancipation: An Overview
4) Achievements of Muslim Women in Scholarly Fields.

UNIT II: Women Liberation Theories in West

1) Feminism: Emergence and Development
2) Feminist Liberation Theories (Liberal, Socialist, Radical, Cultural & Anti-Feminism)
3) Muslim Response to Feminism: Zainab Alwani and Zeenat Kausar
4) Gender Relations in Islam *vis a vis* Feminism: (*Wilayah*, *Qawwamah*, *Rahmah*)

UMIT III: Contemporary Gender Challenges and Islamic Response

1) Religious Issues: Misinterpretation of Islamic Texts
2) Educational Issues: Rate of female literacy in Muslim World
3) Social Issues: Honor Killing, Widow/ Divorcee Remarriage
4) Economical Issues: Inheritance, Dower and Dowry.

Tutorial (1 Credit)

1) Book Review (related to the contents of the syllabus)
2) Student Interaction and Presentation
3) Awareness and Survey regarding Women issues

Books Recommended

1. Abu-Lughod, Lila, *Do Muslim Women Really Need Saving?* Harvard University Press
2. Jameela, Maryam, *Islam and Western Society*, Adam Publishers and Distributors, New Delhi
3. Alwani, Zainab, *Muslim Women and Global Challenges*, Institute of Objective Studies, New Delhi
4. Nadwi, Muhammad Akram, *Al Muhaddithat, the Women Scholars in Islam*, Interface Publications, Oxford
5. Tandon, Neeru, *Feminism: A Paradigm Shift*, Atlantic Publishers and Distributors, New Delhi
6. Khan, Zaira Ashraf. *Prophet Muhammad (SAW) and Empowerment of Women*, Viva Books, New Delhi
7. Sommers, Christina Hoff, *Who Stole Feminism*, Simon and Schuster, New York

Paper: **Islamic Studies** (Minor) **Course Type 1**
Semester: Eighth
Course Code: IS 822N
Course Title: **Islam and Women**
Credits: 3+1

Objectives/Expected Learning Outcomes:

The course aims to explore the Gender discourse in Islam, Women's rights and Feminism. The focus of this paper is to foster awareness of women's diverse experiences within Islamic tradition and critically analyze the theories of feminist movement.

UNIT I: Woman in Islam: A *Nusus* Study

1) A Historical Context of Women in Various Civilizations: (Greek, Chinese & Indian)
2) Description of Women's Rights in Islam (Existential, Social, Economical & Religious)
3) Prophetic Approach towards Women Emancipation: An Overview
4) Achievements of Muslim Women in Scholarly Fields.

UNIT II: Women Liberation Theories in West

1) Feminism: Emergence and Development
2) Feminist Liberation Theories (Liberal, Socialist, Radical, Cultural & Anti-Feminism)
3) Muslim Response to Feminism: Zainab Alwani and Zeenat Kausar
4) Gender Relations in Islam *vis a vis* Feminism: (*Wilayah*, *Qawwamah*, *Rahmah*)

UMIT III: Contemporary Gender Challenges and Islamic Response

1) Religious Issues: Misinterpretation of Islamic Texts
2) Educational Issues: Rate of female literacy in Muslim World
3) Social Issues: Honor Killing, Widow/ Divorcee Remarriage
4) Economical Issues: Inheritance, Dower and Dowry.

Tutorial (1 Credit)

1) Book Review (related to the contents of the syllabus)
2) Student Interaction and Presentation
3) Awareness and Survey regarding Women issues

Books Recommended

1. Abu-Lughod, Lila, *Do Muslim Women Really Need Saving?* Harvard University Press
2. Jameela, Maryam, *Islam and Western Society*, Adam Publishers and Distributors, New Delhi
3. Alwani, Zainab, *Muslim Women and Global Challenges*, Institute of Objective Studies, New Delhi
4. Nadwi, Muhammad Akram, *Al Muhaddithat, the Women Scholars in Islam*, Interface Publications, Oxford
5. Tandon, Neeru, *Feminism: A Paradigm Shift*, Atlantic Publishers and Distributors, New Delhi
6. Khan, Zaira Ashraf. *Prophet Muhammad (SAW) and Empowerment of Women*, Viva Books, New Delhi
7. Sommers, Christina Hoff, *Who Stole Feminism*, Simon and Schuster, New York

Paper: **Islamic Studies** (Major) **Course Type 2**
Semester: Eighth
Course Code: IS 822J2
Course Title: **Islamic Finance and Banking**
Credits: 4+2

Objectives / Expected Learning Outcomes:

The course aims to develop the basic understanding of major economic philosophies in the contemporary times. It also focuses on the emergence on Islamic Banking both in theory and practice. The course gives an opportunity to the students to understand some major Islamic financial instruments that operate in the Islamic banking and financial sector.

Unit I: Basic Concepts

1) Capitalistic Concept of Economy
2) Socialistic Concept of Economy
3) Islamic Concept of Economy
4) Nature and Scope of Islamic Finance

Unit II: Banking in Islam

1) Conventional Banking
2) Islamic Banking: History and Development
3) a) *Mudharabah* (Co-Parentership) b) *Musharakah* (Partnership) c) *Bai'ah Murabaha* (Cost-Plus Sale)
4) a) *Ijarah* (Leasing) b) *Istisnah* (Manufacture and Sale) c) *Bai'ah Salam* (Advance Sale)

Unit III: Islamic Financial Products

1) *Takaful*: Concept and Principles
2) Basic Operating Models of *Takaful*
3) *Wakalah*
4) *Sukuk*

Unit IV: Prominent Islamic Banks and Agencies

1) Islamic Development Bank, Jeddah
2) Bank Islami Malaysia
3) Accounting and Auditing Organization of Islamic Financial Institutions (AAOIFI)
4) International Islamic Financial Market (IIFM)

Tutorials (2 Credits)

(i) Group Discussion
(ii) Students' Presentation
(iii) Book Review (relevant to the contents of the Syllabus)
(iv) Documentary (relevant to the contents of the Syllabus)

Books Recommended

1. Ahmad, Ausaf, *Islam Ma'ashiyat aur Bankari,* Institute of Objective Studies, New Delhi
2. Ahmad, Khurshid (ed.), *Studies in Islamic Economics,* Islamic Foundation, London
3. Ayub, Mohammad, *Understanding Islamic Finance,* John Wiley and Sons (Asia) Pvt Ltd, Singapore, 2011
4. Ismail, Syed Muhammad, *Critical Analysis of Capitalism, Socialism and Islamic Order,* Adam Publishers and Distributors, Delhi
5. Jamal, Muhammad A., *Islamic Finance: Law, Economics and Practice,* Cambridge University Press, USA
6. Khiyar, Abdullah Khaiyer, *The Rise and Development of Interest Free Banking,* Institute of Objective Studies, New Delhi
7. Nabi, Nasir, *Modern Islamic Economic Thought,* Rajat Publications, New Delhi
8. Siddiqui, M. Nejatullah, *Banking Without Interest*, Markazi Maktaba Islami Publishers, N e w Delhi
9. Usmani, M. Taqi, An Introduction to Islamic Finance, Adam, Publishers, New Delhi

Paper: **Islamic Studies** (Major) **Course Type 3**
Semester: Eighth
Course Code: IS822J3
Course Title: **Islamic Studies: Approaches and Methodology**
Credits: 4+2

Objectives/Expected Learning Outcomes:

The course intends to acquaint students with the current trends in the research methodology with special reference to the academic discipline of Islamic Studies. It emphasizes on many approaches like Orientalists' and Traditional approaches to the study of the subject. The students will also learn how to write research projects within the context of Islamic Studies and its relationship with other academic subjects.

UNIT I: Approaches and Methodology in Islamic Studies

1) Approaches in Islamic Studies: Traditional and Modern (Muslim and Orientalists')
2) Research in Islamic Studies (Religious Sciences and Social Sciences)
3) Islamic Studies and its Relationship with other Social Sciences
4) Relationship with Oriental Languages (Arabic, Persian and Urdu)

UNIT II: Dissertation Essentials

1) Book Reading and its Techniques
2) Project /Research Report Writing and its Significance
3) Selecting the Research Topic and Writing of Synopsis
4) Sources and their Types, Review of Literature

UNIT III: Important Components of Research Work

1) Methods of Data Collection
2) Data Analysis and Interpretation (Qualitative and Quantitative)
3) Chapterization, References, Tables, Appendices, and Transliteration
4) Writing Abstract, Introduction, Conclusion, and Bibliography

UNIT IV: Ethical Issues and Integration of Knowledge

1) Issues of Plagiarism and Copyrights in Research: Ethico-Legal Perspective
2) Fair-Dealing and Copyright in Research
3) Concept of Integration of Knowledge
4) Islamic Studies: Emergence and Challenges in Choosing Appropriate Research Methodology

Tutorials (02 Credits)

(i) Research Workshop
(ii) Group Discussion
(iii) Students' Presentation (relevant to the contents of the Syllabus)
(iii) Book Review (relevant to the contents of the Syllabus)

Books Recommended

1. Anderson, A. and M. Durston, *Thesis and Assignment Writing*, New Delhi.
2. Arunangshu Giri and Debasish Biswas, *Research Methodology for Social Sciences*, Sage Texyts, New Delhi
3. Denfer, Von. *Research in Islam*, Islamic Foundation, UK
4. Gilani, S. M. Yunus, "Research in Islamic Studies: Approaches and Sources", *Hamdard Islamicus*,
5. Hermenson, Marica. "Trends in Islamic Studies in the United States and Canada since the 1970s", *Islamic Culture*, Hyderabad, 1994Hyderabad
6. Kothari, C.R., *Research Methodology*, New Age Publishers, New Delhi
7. Muqim, Mohammed, *Research Methodology in Islamic Perspective*, Institute of Objective Studies, New Delhi
8. Nadwi, Abul Hasan Ali, *Islamic Studies, Orientalists and Muslim Scholars*, Lucknow
9. Sardar, Ziauddin. "The Future of Islamic Studies*". Islamic Culture*, Vol. LVII, No. 3. July, 1983.

Paper: **Islamic Studies**
Semester: Eighth
Course Code: IS822JP
Course Title: **PROJECT**
Credits: 12

Course Objectives / Expected Learning Outcomes:

The students will engage in in-depth exploration of assigned topic by their respective supervisors, maintaining regular interaction with the project supervisor. The chosen project should revolve around the academic discipline of Islamic Studies. The academic program will encompass the creation and submission of a comprehensive project report, followed by an oral presentation and viva-voce examination before a committee comprising both internal and external examiners.

The broader areas of research include:

1. Quranic Studies: Trends and Issues
2. Thematic Studies on the *Sirah*
3. Hadith Literature: Methodology and Recent Scholarship
4. Islamic Jurisprudence: Themes, Issues and Contemporary Trends
5. Islam and Spirituality
6. Islamic/Muslim History
7. Islam and Politics
8. Islam and Economy
9. Islamic Finance and Banking
10. Islam and Commerce/Business
11. Islam and Sociology
12. Islam and Psychology
13. Islam and Gender
14. Islam and Ethics
15. Islam and Environment
16. Islam and Pluralism
17. Islam and Science
18. Prominent Muslim Scholars and their Contribution
19. Any other topic related to the academic discipline of Islamic Studies

The distribution of marks for the various component of this curriculum shall be as:

Internal Assessment (by Supervisor):	50
Contents of Project Report (by Internal/External Examiners):	50
Presentation (by External Examiner):	50
Viva-Voce (by External Examiner):	50
Total:	**200**