BACHELORS WITH HISTORY AS MAJOR (CT – III)
5th SEMESTER

HST522J3 HISTORY _ ECONOMIC HISTORY OF MEDIEVAL INDIA

CREDITS: THEORY: 4; TUTORIAL: 2

COURSE OVERVIEW

The economy of medieval India is a subject of great scholarly engagement. The paper discusses medieval agrarian production, technology and taxation from a historical perspective. Besides the agrarian sector, the non-agrarian sector of medieval India, i.e. trade, crafts, monetization and urbanization, found their due space. The paper attempts to evaluate the forces of production, subsistence and appropriation of surplus in agrarianand non-agrarian sectors of the medieval Indian economy.

LEARNING OUTCOMES:

After the completion of the course, the learners are expected to

- *Understand the major economic institutions of medieval India*
- *Appreciate the working of trade, commerce and indigenous banking of medieval India.*
- *To map the contours of the urban economy of medieval India*
- *Explain the working of overseas and inland trade.*

THEORY (4 CREDITS)

UNIT-I.

- Economic Consequences of the Turkish Conquest
- Revenue Assignment: Grants and Taxation under Sultans
- Vijayanagara Economy

UNIT-II

- Agrarian Production in the Mughal Empire
- Methods of Revenue Assessment and Revenue Collection

UNIT-III

- Craft Production in Medieval India
- Urbanization in Medieval India

UNIT-IV.

- Indigenous Banking and Currency
- Inland and Maritime Trade

TUTORIAL (2 CREDITS)

- Guided tour and report writing on a medieval trade route/craft centre or Museum
- Book review/reading or moderated discussion on any classical or recent work on medieval Indianeconomy

SUGGESTED READINGS

- Irfan Habib, *The Agrarian System of Mughal India,* Oxford University Press, Delhi, 1963
- T. V. Mahalingam, *Economic Life in the Vijayanagar Empire,* University of Madras, Madras, 1951.
- Tapan Raychaudhuri & Irfan Habib, ed. *The Cambridge Economic History of India c. 1200-1750,*
- Vol. I, Cambridge University Press,1982.
- W. H. Moreland, *The Agrarian Systems of Moslem India,* Cambridge University Press, 1929.