FYUGP CURRICULAR FRAMEWORK FOR BACHELORS PROGRAMME WITH EDUCATION AS MINOR

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS	
				THEORY	TUTORIAL
I	EDU122N	CT-1	EDUCATION: PHILOSOPHICAL FOUNDATIONS OF EDUCATION	4	2
II	EDU222N	CT-1	EDUCATION: SOCIOLOGICAL FOUNDATIONS OF EDUCATION	4	2
III	EDU322N	CT-1	EDUCATION: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	4	2
IV	EDU422N	CT-1	EDUCATION: INDIAN EDUCATION IN HISTORICALPERSPECTIVE	3	1
V	EDU522N	CT-1	EDUCATION: EDUCATIONAL TECHNOLOGY & ICT	3	1
VI	EDU622N	CT-1	EDUCATION: EDUCATIONAL GUIDANCE AND COUNSELLING	3	1
VII	EDU722N	CT-1	EDUCATION: TEACHER EDUCATION	3	1
VIII	EDU822N	CT-1	EDUCATION: EDUCATIONAL ADMINISTRATION AND SUPERVISION	3	1

HEAD OF THE DEPARTMENT / CONVENOR BOUGS

SEMESTER 1st
MINOR COURSE

EDU122N EDUCATION

CREDITS (THEORY: 4; TUTORIAL: 2)

EXPECTED OUTCOMES:

The paper deals with the Philosophical base of Education. The content of the course will abreast the students with the concept of Philosophy and its influence on the Education System. The Course will enable the students to understand the educational implications of different schools of Philosophy. The paper also aims at enabling the students to understand the Educational contribution of different educational thinkers and their relevance in the contemporary Education Systems.

UNIT-I EDUCATION AND PHILOSOPHY:

i. Education - Meaning and Importance.
ii. Philosophy- Meaning, Significance.
iii. Education and Philosophy- Relationship.
iv. Branches of Philosophy – Epistemology and Axiology.
v. Scope of Educational Philosophy.

UNIT-II IDEALISM AS A SCHOOL OF PHILOSOPHY

i. Meaning of Idealism.
ii. Aims of Education.
iii. Curriculum and Methods of Teaching.
iv. Concept of Freedom and Discipline.
v. Role of Teacher.

UNIT-III PRAGMATISM AS A SCHOOL OF PHILOSOPHY

i. Meaning of Pragmatism.
ii. Aims of Education.
iii. Curriculum and Methods of Teaching.
iv. Concept of Freedom and Discipline.
v. Role of Teacher.

UNIT-IV LIFE SKETCH AND EDUCATIONAL THOUGHT:

i. Swami Vivekananda.
ii. Maulana Abul Kalam Azad.
iii. Allama Iqbal.
iv. Maria Montessori.

TUTORIAL- ACTIVITY BASED (2 CREDITS):

UNIT V

i. Book Review on any of the recommended Book in syllabus
ii. Seminar Presentation (PPT) on any topic in syllabus
iii. Preparation of Philosophical Terms (Glossary Type) at least 20

UNIT- VI

i) Life sketch and Educational Contribution of any of the thinkers prescribed in Unit IV
ii) Seminar presentation (PPT) / assignment writing from the sub topics of Unit IV.
iii) Preparation of the Lesson Plan on the basis of project method Advocated by John Dewey

RECOMMENDED BOOKS:

Brubacher, J. S. (1977) Modern Philosophies of Education. Tokyo: MCGraw Hill Book Company Inc.

Brother, J. D. (1965) Four Philosophies of Education. New York: Harper and Row.

Chandra, S.S. and Sharma, R. K. (2004) Principles of Education, New Delhi: Atlantic Publishers and Distributors.

Gupta, V.K. and Schdave, M. S. (1990) Theory and Principles of Education, New Delhi: Vinod Publications

Khan, M.A. and Bhat, S. A. (2013) Basics in Education, New Delhi: Delpreet Publishing Hous

Kumar, I.A. and Mattoo, M. I. (2022) Textbook on Education, Srinagar: Ali Mohammad & Sons

Mattoo, M. I. (2021) Fundamentals of Education, New Delhi: Astha Publishers & Distribution

Mattoo, M. I. (2022) Fundamental Principles of Education, New Delhi: Swastik Publications

Peerzada, N. (2019) Philosophical Foundations of Education, New Delhi: Dilpreet Publishing House Vishnu

Phenix, (1958) Philosophical of Education, New York: Holt and Rinehart

Seetaramu, A. S. (1989) Philosophies of Education, New Delhi: Ashish Publishing House

Singh, Y.K. (2008) Philosophical Foundations of Education, New Delhi: APH Publishers Corporation

Khan, M.A. and Parveen, A. (2005) Educational Philosophy and Indian Educational Scenario, Srinagar: Kashmir Info.

Taneja, V. R. (1988) Socio – Philosophical Approach to Education, New Delhi: Atlantic Publishers and Distributors.

Taneja, V. R. (1993) Education Thought and Practice, New Delhi: Sterling Publishers Pvt. Ltd.