

Humanities Department

Participants: Government Degree College Anantnag Teachers & Students from Humanities Stream.

1. Introduction

The Experiential Learning Tour to Ahrabal, situated amidst the picturesque landscape of Kulgam, Jammu and Kashmir India was a remarkable educational tour that took place from Govt. Degree College Anantnag to Ahrabal on 14-09-2023. This report aims to provide an overview of the tour's objectives, itinerary, educational outcomes and overall experience shared by both teachers and students.

2. Objectives

The objectives of the tour were designed to benefit both students and teachers, fostering a holistic learning experience:

- a. To provide students with an immersive educational experience in a natural setting, encouraging an appreciation for environmental science and conservation.
- b. To promote interdisciplinary learning and collaboration by engaging students and teachers from various academic disciplines.
- c. To facilitate closer teacher-student relationships and open channels for academic discussion outside the classroom.

3. Itinerary

The tour encompassed a diverse range of activities and visits to nature-centric sites in and around Ahrabal, Kulgam. The itinerary included:

- a. Guided nature walks: students and teachers explored the lush green meadows of Ahrabal.
- b. Adventure activities: Adventure sports such as tracking, rappelling and team building exercises encouraged students to push their limits and build trust.
- c. Cultural Exchange: Interactions with local communities provided insights into the rich cultural heritage of the region.

4. Educational Outcomes

The tour proved to be an invaluable educational experience for both students and teachers:

- a. Holistic learning: students gained practical knowledge and a deeper appreciation for the environment, complementing their academic studies.

- b. Cross-disciplinary insights: Interactions among teachers from different subjects from fostered interdisciplinary discussions and collaborative learning;
- c. Personal growth: Many students reported increased confidence, leadership skills and a sense of responsibility after participating in outdoor activities;
- d. Teacher-student bond: the tour strengthened teacher student relationship, creating a more open and dynamic learning environment.
- e. Cultural awareness: interaction with local communities like Gujjer and bakarwal communities enhanced cultural sensitivity among the participants

5. Overall experience

The participants expressed their gratitude for the well rounded programme that combined education, adventure and cultural enrichment. The tour successfully achieved its goal of providing a holistic learning experience while fostering strong bonds within the college community.

Conclusion

The Experiential Learning Tour of college teachers and students to aharabalkulgam served as a testament to the power of experiential learning. It not only broadened horizons but also strengthened the educational community by promoting meaningful interactions and lifelong learning.



Convener Excursion committee

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