

## **Report on Experiential Tour To Baisaran, Pahalgam**

**Date:** 13/09/2023

**Location:** Baisaran, Pahalgam, Jammu & Kashmir, India

**Participants:** Govt Degree College Anantnag Teachers and Students from different fields

### **1. Introduction**

The Experiential Tour to Baisaran, situated amidst the picturesque landscapes of Pahalgam, Jammu and Kashmir, India, was a remarkable educational journey that took place from Govt Degree College Anantnag to Baisaran Pahalgam on 13/09/2023. This report aims to provide an overview of the tour's objectives, itinerary, educational outcomes, and the overall experience shared by both teachers and students.

### **2. Objectives**

The primary objectives of the tour were designed to benefit both students and teachers, fostering a holistic learning experience:

- a. To provide students with an immersive educational experience in a natural setting, encouraging an appreciation for environmental science and conservation.
- b. To promote interdisciplinary learning and collaboration by engaging students and teachers from various academic disciplines.
- c. To facilitate closer teacher-student relationships and open channels for academic discussions outside the classroom.
- d. To foster personal growth, teamwork, and leadership skills among students through outdoor activities and challenges.

### **3. Itinerary**

The tour encompassed a diverse range of activities and visits to nature-centric sites in and around Baisaran, Pahalgam. The itinerary included:

- a. **Guided Nature Walks:** Students and teachers explored the lush meadows and forests of Baisaran while learning about the local flora and fauna.
- b. **Interdisciplinary Workshops:** Teachers conducted workshops and discussions related to their respective subjects in an open-air classroom setting.



- c. Environmental Conservation Initiatives: Participants engaged in hands-on activities aimed at raising awareness about environmental conservation and sustainability.
- d. Adventure Activities: Adventure sports such as trekking, rappelling, and team-building exercises encouraged students to push their limits and build trust.
- e. Cultural Exchange: Interactions with local communities provided insights into the rich cultural heritage of the region.

#### **4. Educational Outcomes**

The tour proved to be an invaluable educational experience for both students and teachers:

- f. Holistic Learning: Students gained practical knowledge and a deeper appreciation for the environment, complementing their academic studies.
- g. Cross-Disciplinary Insights: Interactions among teachers from different subjects fostered interdisciplinary discussions and collaborative learning.
- h. Personal Growth: Many students reported increased confidence, leadership skills, and a sense of responsibility after participating in outdoor activities.
- i. Teacher-Student Bond: The tour strengthened teacher-student relationships, creating a more open and dynamic learning environment.
- j. Cultural Awareness: Interactions with local communities like "Gujar & Bakarwal communities" enhanced cultural sensitivity among participants.

#### **5. Overall Experience**

The experiential tour to Baisaran was met with enthusiastic responses from both teachers and students. Participants expressed their gratitude for the well-rounded program that combined education, adventure, and cultural enrichment. The tour successfully achieved its goal of providing a holistic learning experience while fostering strong bonds within the college community.

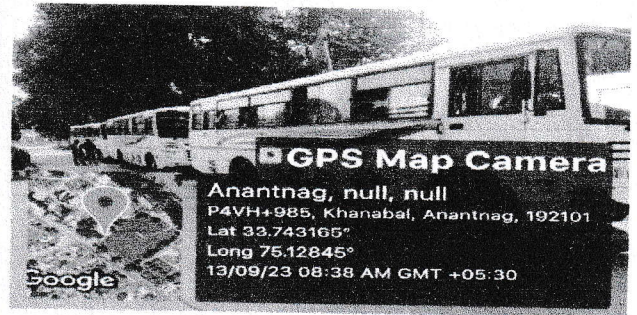
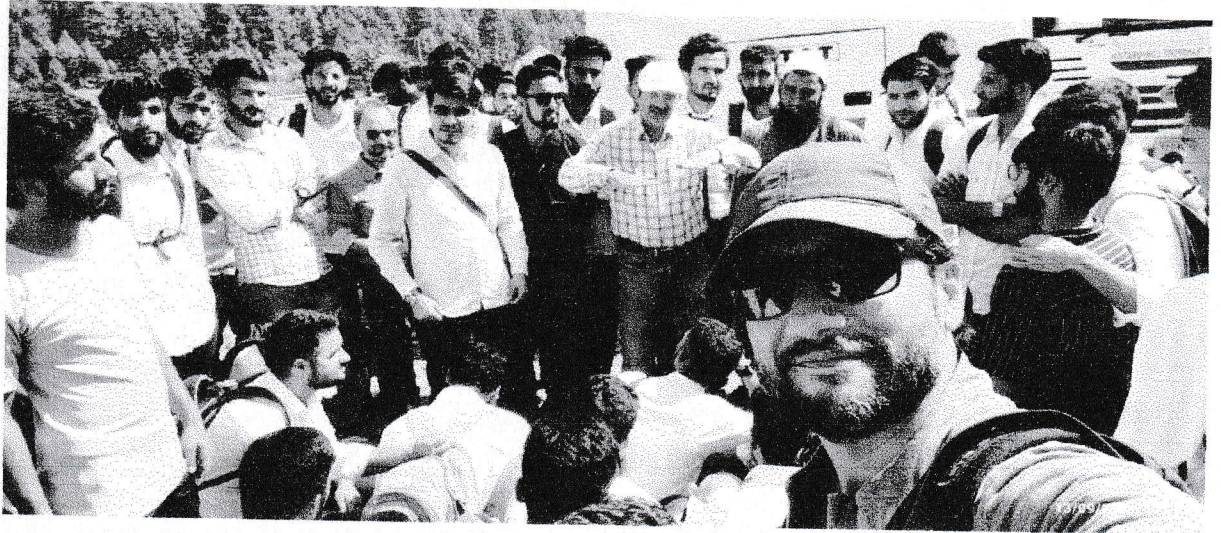
#### **6. Conclusion**

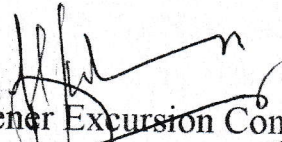
The experiential tour of college teachers and students to Baisaran, Pahalgam,



served as a testament to the power of experiential learning. It not only broadened horizons but also strengthened the educational community by promoting meaningful interactions and lifelong learning.

Govt Degree College Anantnag eagerly anticipates organizing more such tours in the future, recognizing their significance in promoting holistic education and personal development among its students.



  
Convener Excursion Committee

Copy to:

1. IQAC for information
2. Office/ Accountant for information



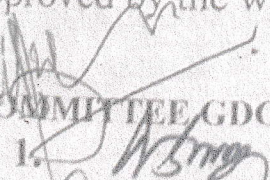
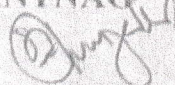



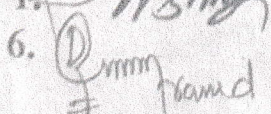

**FINAL SCHEDULE FOR SUBJECT TOURS/ FIELD TRIPS /INDUSTRIAL VISITS/ MONUMENTAL VISITS----- (PHASE -1")**

The Excursion Committee was in receipt of applications put in by several departments for the conduct of Subject tours/ field trips /industrial visits/ monumental visits etc. In response to this, the Excursion Committee put out the tentative schedule for carrying out these activities as notified earlier under **Annual Calendar of Activities 2023**. In order to finalize the dates for these curricular activities, the Excursion Committee sought requisite documents from the concerned Departments to substantiate their relevance and indispensability to the curriculum. After thorough perusal of the supporting documents the Schedule finalized in respect of these departmental visits for the month of June is as under. The schedule is hence submitted for approval.

S. No	Name of the Department	Finalized date for visit	Destination visiting	Total students embarking	Remarks/Nature of visit/Whether permission obtained or not?
1	Commerce	17 June	Rangreth Srinagar	30	Industrial Tour/Yes
2	Chemistry	20 June	IIM Bonera	30	Lab Visit/yes
3	Seed Technology	21 June	Aru Phalgam	30	Subject Tour/Yes
4	Water Management/EVS	22 June	Kokernag	30	Subject Tour/Yes
5	Zoology	24 June	Dachigam National Park	60	Subject tour/Yes

The Departments mentioned herein shall seek and confirm the availability of transportation facility from the convener, Transport Committee after the schedule is approved by the worthy Principal.

CONVENER  
EXCURSION COMMITTEE GDC ANANTNAG

Members: 1.  2.  3.  4.  5.   
6.  7. 

*As per the schedule submitted for approval*  
*16/6/23*



# Govt. Degree College Anantnag



## Report on One Day Experiential Learning Tour

**Dated:** 16-09-2023

**Venue :** Pahalgam

**Title:** Enhancing Education through Experiential Learning

**Participants:** B.A, BBA, B.COM students and Faculty members

### 1. Introduction

The Experiential Learning Tour was organised with the aim of bridging gap between theoretical knowledge and its practical applications. Pahalgam was chosen for its rich historical, cultural and educational significance, offering diverse learning opportunities across various disciplines.

### 2. Objectives

The objectives of the tour were designed to benefit both students and teachers, fostering a holistic learning experience:

- a. To provide students with an ample educational experience in a natural setting, encouraging consciousness for environmental science and conservation.
- b. To promote interdisciplinary learning, experience and collaboration by engaging students and teachers from various academic disciplines.
- c. To facilitate enhanced teacher student relationship and open wide and vibrant channels for academic discussion outside the classroom.

### 3. Itinerary

The tour encompassed a diverse range of activities and visit to nature –centric sites in and around Pahalgam . The itinerary included:

- a. Guided nature walks: students and teachers explored the lush green meadows of Pahalgam.
- b. **Adventure activities:** Adventure sports such as tracking, mountaineering, rappelling and team building exercises encouraged students to push their limits and build trust.
- c. **Cultural Exchange:** Interactions with local communities, tourists and traders provided insights into the rich cultural heritage of the region.

#### d. Educational outcomes

The tour proved to be an invaluable educational experience for both students and teachers:

- e. **Holistic learning:** students gained practical knowledge and a deeper appreciation for the economic, environment, social, entrepreneur in complementing their academic studies.



- f. **Cross-disciplinary insights:** Interactions among teachers from different subjects fostered interdisciplinary discussions and collaborative learning;
- g. **Personal growth:** Many students reported increased confidence, leadership skills, economic skills and a sense of responsibility after participating in outdoor activities;
- h. **Teacher-student bond:** The tour strengthened teacher student relationship, creating a more open and dynamic learning environment.
- i. **Cultural awareness:** interaction with local communities like Gujjer and bakarwal communities enhanced cultural sensitivity among the participants

### OVERALL EXPERIENCE

The participants expressed their gratitude for the well rounded programme that combined education, adventure and cultural enrichment. The tour successfully achieved its goal of providing a holistic learning experience while fostering strong bonds within the college community.

### Conclusion

The Experiential Learning Tour of college teachers and students to Pahalgam Anantnag served as a testament to the power of experiential learning. It not only broadened horizons but also strengthened the educational community by promoting meaningful interactions and lifelong learning.



Convener Excursion committee

Copy to:

1. IQAC for information
2. Office /Accountant for information