



OFFICE OF THE PRINCIPAL
Government Degree College, Anantnag
Khanabal, Anantnag – 192101 (J&K)



Website: www.gdcbosang.ac.in

NAAC ACCREDITED GRADE "B+" (CGPA: 2.53)

Mail:- principal@gdcbosang.ac.in

Tel. No. (O) 01932-222308

Fax: 01932-223509

No: DCA/Acad-Affairs _____

Dated: _____

Annexure 1: Student's and Teacher's Feedback of the year 2022:

S.NO.	Name	Total Feedback	Outstanding	Very Good	Good	Average	Needs Improvement	Not Sure
1.	Abdul Hamid Lone	38	24	10	2	1	1	0
2.	Abdul Majid Chalkoo	5	5	0	0	0	0	0
3.	Adil Bashir Dar	94	80	11	3	0	0	0
4.	Altaf Hussain Mir	35	27	5	1	2	0	0
5.	Asif Ahmed Kamgar	33	26	5	1	1	0	0
6.	Azad Hussain Khan	57	41	14	1	0	1	0
7.	Bahar Ahmad Mir	102	96	4	2	0	0	0
8.	Bashir Ahmad Shaigoojaray	44	31	13	0	0	0	0
9.	Bilal Ahmad Wani	68	57	10	0	0	0	1
10.	Dr Tanveer Ahmad Bhat	108	83	20	4	1	0	0
11.	Dr. Syed Zulfiqar Andrabi	63	50	7	4	1	1	0
12.	Dr. AAMIR YOUSUF BHAT	7	7	0	0	0	0	0
13.	Dr. Ajaz Ahmad Bhat	56	49	3	4	0	0	0
14.	Dr. Bilal Ahmad Bhat	18	12	4	1	1	0	0
15.	Dr. Bilal Ahmad Sheikh	52	36	7	7	2	0	0
16.	Dr. Dhruvashi Sheikh	12	10	2	0	0	0	0
17.	Dr. Gulzar Ahmad Bhat	90	55	16	6	6	5	2
18.	Dr. Imran Mehraj Dar	50	36	9	4	1	0	0
19.	Dr. Javaid Ahmad Ganaie	49	34	10	3	1	0	1
20.	Dr. Layeeq Ahmad Sheikh	94	77	9	4	2	1	1
21.	Dr. Manzoor Hussain Kumar	37	25	8	3	0	0	1
22.	Dr. Mudasar Nabi	13	8	4	1	0	0	0
23.	DR. MUDASIR A. LONE	161	106	35	17	2	0	1
24.	Dr. Mushtaq Ahmad Mir	17	7	6	3	1	0	0



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25.	Dr. Naveen Hakhoo	64	51	9	3	1	0	0
26.	Dr. Naveena Nazim	18	17	1	0	0	0	0
27.	Dr. Nawaz Ahmad Mir	126	94	24	3	2	2	1
28.	Dr. Nazima Akhtar	14	10	2	2	0	0	0
29.	Dr. Rafia Jan	18	15	2	1	0	0	0
30.	Dr. Reyaz Ahmad	47	30	11	5	0	1	0
31.	Dr. Roomiya Manzoor	42	25	11	5	1	0	0
32.	Dr. Rouf ur Rafiq	55	38	9	7	1	0	0
33.	Dr. Sabah Jan	12	10	1	1	0	0	0
34.	Dr. Shahid Nabi Wani	90	64	15	7	1	2	1
35.	Dr. Shaista Rasool	39	31	6	2	0	0	0
36.	Dr. Shazia Mukhtar	24	17	4	2	0	1	0
37.	Dr. Sumaya Bashir	120	87	24	8	1	0	0
38.	Dr. Tanveer Hussain Bhat	65	49	8	6	2	0	0
39.	Dr. Zahid Ahmad Dar	89	55	23	9	0	2	0
40.	Farooq Ahmad Malik	93	69	16	5	2	1	0
41.	Fayaz Ahmad Bhat	45	22	20	3	0	0	0
42.	FAYAZ AHMAD SHAH	60	42	16	2	0	0	0
43.	Ferooze Ahmad Rafiqi	86	71	12	3	0	0	0
44.	Gazenfur Ali Mir	1	0	1	0	0	0	0
45.	Gh Jeelani Teeli	81	62	13	4	1	1	0
46.	Iftikhar Basheer	47	40	6	1	0	0	0
47.	Imtiyaz Ahmad Bhat	48	31	13	1	2	1	0
48.	Imtiyaz Ahmad Lone	65	50	11	3	1	0	0
49.	Irshad Ahmad Sheikh	92	67	14	8	3	0	0
50.	Ishfaq Manzoor Malik	70	47	21	1	1	0	0
51.	Jalal Ud Din Trag	34	17	10	3	3	0	1
52.	Javaid Ahmad Lone	59	40	14	4	1	0	0
53.	Javaid Ahmad	77	58	12	5	1	1	0



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	Reshi							
54.	Kaneez Fatima	6	5	1	0	0	0	0
55.	Khursheed Ahmad Dar	24	22	2	0	0	0	0
56.	Kowser Ahmad Ganai	104	68	31	4	0	1	0
57.	Masroofa Qadir	146	110	27	6	2	1	0
58.	Minerva Ghani	17	4	10	2	1	0	0
59.	Mir Khusrau	84	76	8	0	0	0	0
60.	Mohammad Arif Shaikh	26	23	2	1	0	0	0
61.	Mohd Iqbal	23	16	5	2	0	0	0
62.	Mohd Shafi Parrey	28	16	10	2	0	0	0
63.	Mohd Suliman Dar	101	79	16	5	1	0	0
64.	Mr. Aadil Showkat Bakshi	24	22	2	0	0	0	0
65.	Mr. Zahid Hussain Bhat	15	11	2	2	0	0	0
66.	Ms. Alina	22	13	6	3	0	0	0
67.	Ms. Muntaha Amin	18	14	2	2	0	0	0
68.	Ms. Nahida Rohi	26	19	6	0	1	0	0
69.	Ms. Yusra Khan	25	22	2	1	0	0	0
70.	Mubashir Koul	44	33	10	1	0	0	0
71.	Mudasir Hassan Dar	47	33	13	1	0	0	0
72.	Mudassir Ahmad Bhat	121	108	10	3	0	0	0
73.	Muzamil Ahmad Teli	61	34	17	2	3	4	1
74.	Nazeer Ahmad	35	30	5	0	0	0	0
75.	Nissar Ahmad Kumar	79	52	20	3	4	0	0
76.	Niyaz Ahmad Mir	73	67	5	1	0	0	0
77.	Parvaiz Ahmad Dar	26	14	10	2	0	0	0
78.	Peerzada Mushtaq Ahmad	52	50	2	0	0	0	0
79.	Rafiq Ahmad Hajam	22	18	4	0	0	0	0
80.	Raja Wiqar Ahmad Parry	70	57	9	4	0	0	0
81.	Raveed Yousuf Bhat	178	152	22	2	1	1	0



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82.	Rehana Akhter	60	38	11	6	2	2	1
83.	Riyaz Ahmad Shah	34	19	10	5	0	0	0
84.	Riyaz Ahmed Bhat	58	47	10	0	1	0	0
85.	Sabzar Ahmad Dar	52	44	7	1	0	0	0
86.	Sameena Ismail	33	20	7	4	0	2	0
87.	Sartaj Ahmad Ganie	4	2	2	0	0	0	0
88.	Shabeer Ahmad Taing	54	30	18	6	0	0	0
89.	Shabeer Ahmed Wani	29	23	4	2	0	0	0
90.	Shabir Ahmad Rather	29	20	6	3	0	0	0
91.	SHABIR AHMED BHAT	64	48	14	2	0	0	0
92.	Shahzad Ahmad Bhat	63	47	9	2	3	2	0
93.	Shahzad Ahmad Wani	71	40	18	11	0	2	0
94.	Shakti Prakash	81	55	15	3	7	1	0
95.	Sharik Mushtaq Khanday	55	42	8	5	0	0	0
96.	Showkat Ahmad Hajam	68	58	6	3	1	0	0
97.	Showkat Ahmad Teeli	82	63	11	4	2	2	0
98.	Syed Aamir Syeed	105	79	22	3	1	0	0
99.	Syed Zeenat Khurshid	46	34	7	1	3	1	0
100.	Tawseef Ahmed Teli	23	19	3	1	0	0	0
101.	Ummar Muhammad	43	28	6	4	2	3	0
102.	Ummer Rashid Zargar	32	25	5	1	0	1	0
103.	Vahida Akhter	46	32	10	4	0	0	0
104.	Waheed Ahmad Khanday	76	64	8	4	0	0	0
105.	Zahid Gulzar Rather	180	158	15	5	1	1	0
106.	Zahoor Ahmed Wani	75	67	7	1	0	0	0



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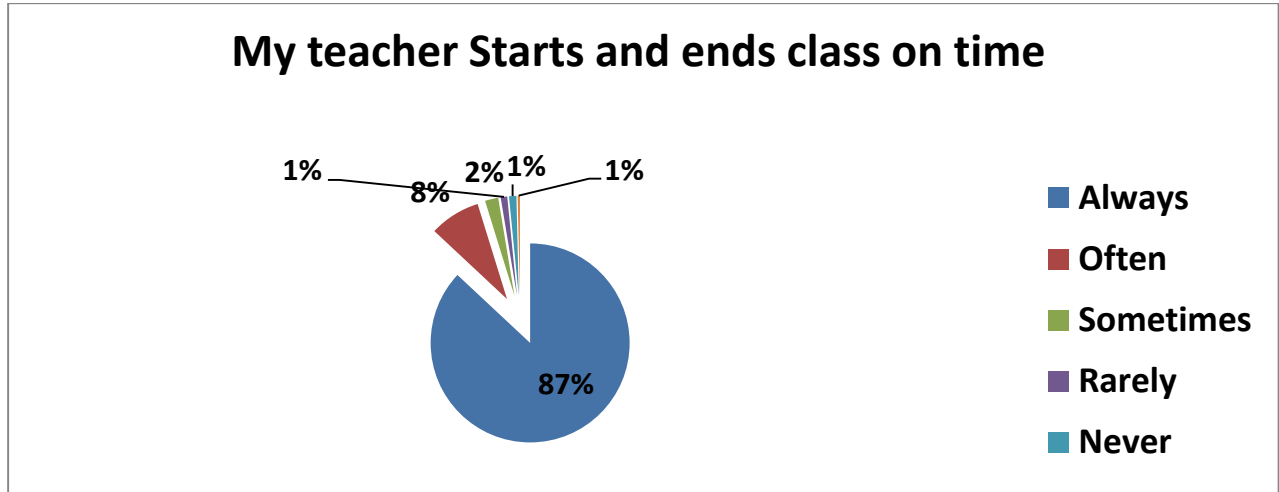
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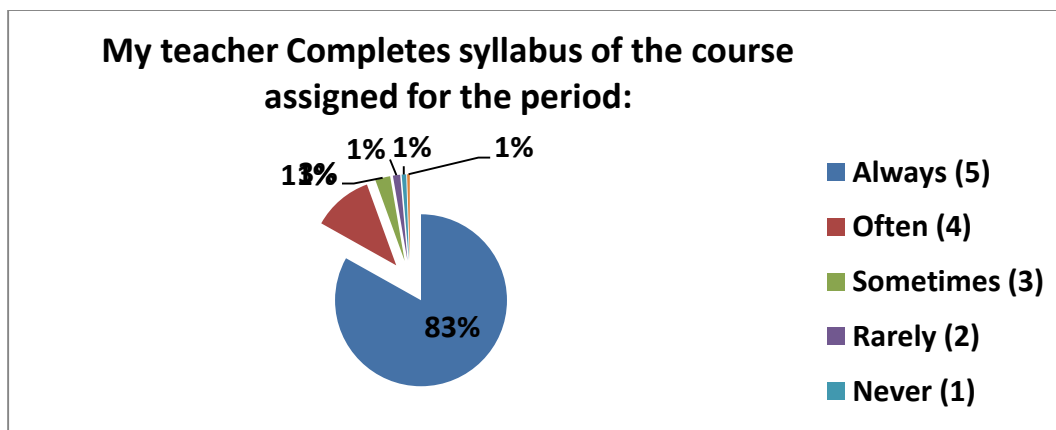
Q1) My teacher Starts and ends class on time:

Total Feedback	Always	Often	Sometimes	Rarely	Never	Not Sure
5944	5169	491	128	63	71	22



Q2) My teacher Completes syllabus of the course assigned for the period:

Rating	Response
Always (5)	4941
Often (4)	674
Sometimes (3)	168
Rarely (2)	81
Never (1)	50
Not Sure	30
Total	5944





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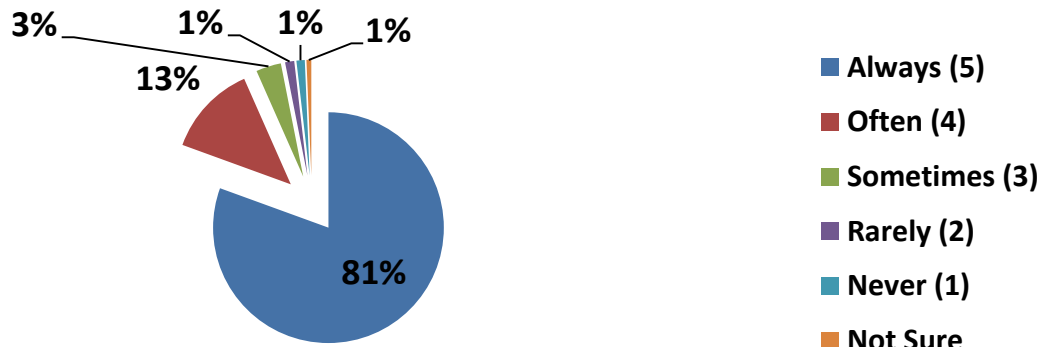
No: DCA/Acad-Affairs _____

Dated: _____

Q3) My teacher Schedules and informs students in advance about course layout, Tutorials, assignments, class test, quizzes, assessments etc, that may have to be conducted for the course and conducts them on time.

Rating	Response
Always (5)	4788
Often (4)	762
Sometimes (3)	209
Rarely (2)	76
Never (1)	69
Not Sure	40
Total	5944

My teacher Schedules and informs students in advance about course layout, Tutorials, assignments, class test, quizzes, assessments etc, that may have to be conducted for the course and conducts them on time.



Q4) My Teacher is well-prepared for class

Rating	Response
Always (5)	5231
Often (4)	461
Sometimes (3)	111
Rarely (2)	64
Never (1)	59
Not Sure	18
Total	5944



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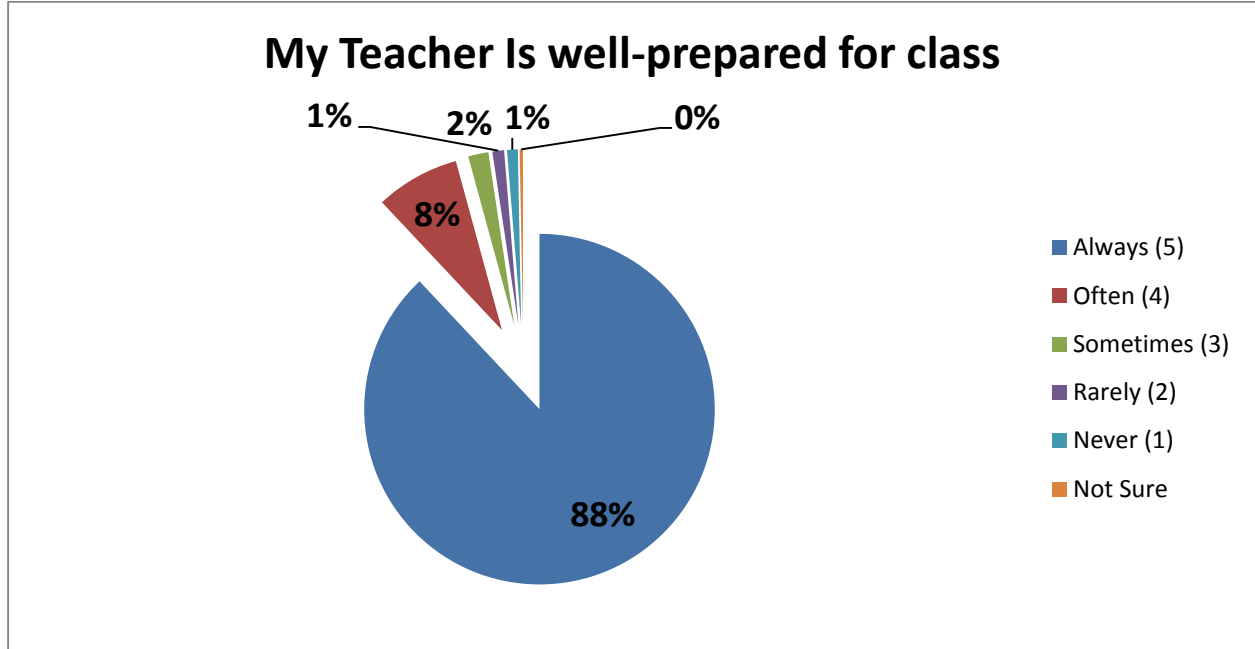
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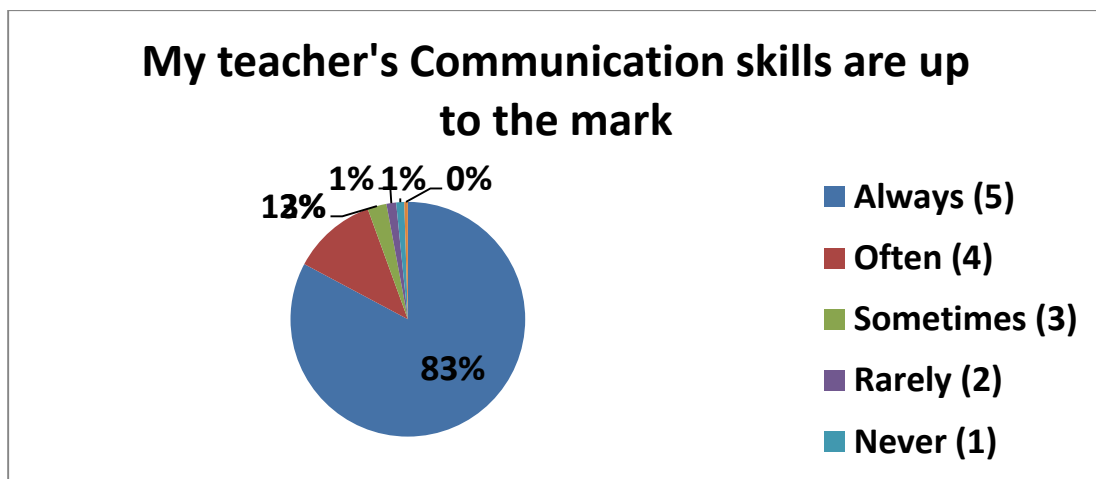
No: DCA/Acad-Affairs _____

Dated: _____



Q5) My teacher's Communication skills are up to the mark:

Rating	RESPONSE
Always (5)	4921
Often (4)	693
Sometimes (3)	156
Rarely (2)	79
Never (1)	66
Not Sure	29
TOTAL	5944





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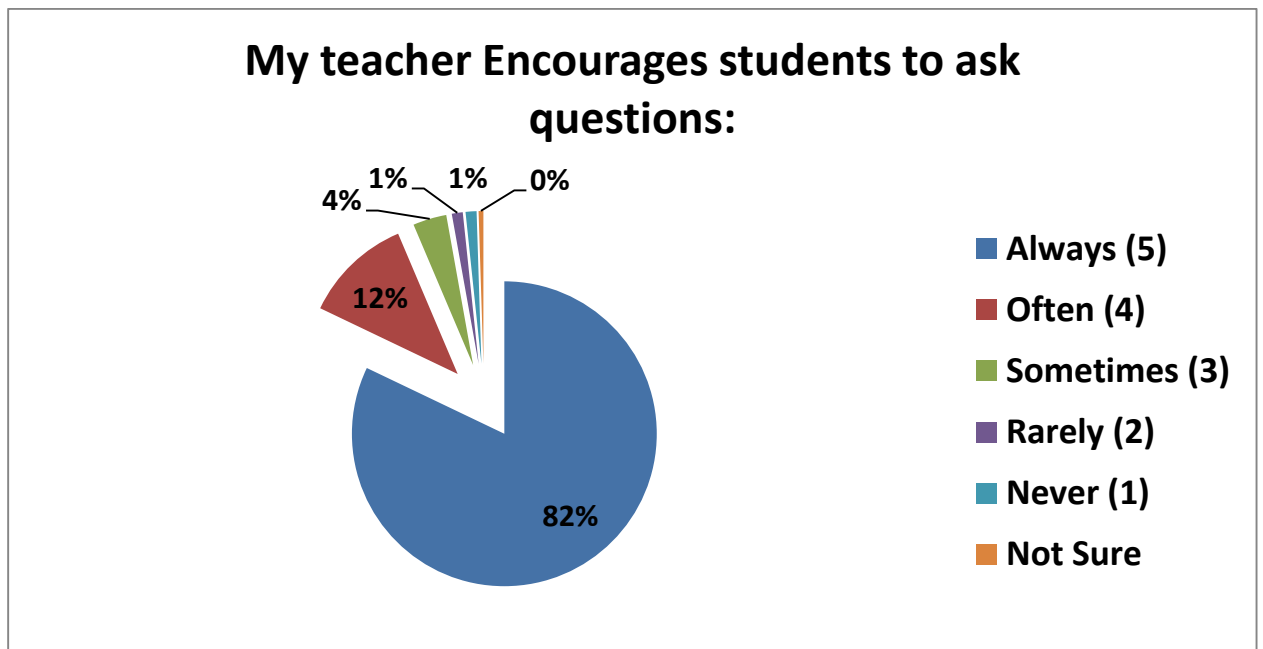
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No: DCA/Acad-Affairs _____

Dated: _____

Q6) My teacher Encourages students to ask questions:

Rating	RESPONSE
Always (5)	4880
Often (4)	684
Sometimes (3)	212
Rarely (2)	69
Never (1)	69
Not Sure	30
TOTAL	5944



Q7) My teacher Welcomes and answers questions posed by students clearly:

Rating	Response
Always (5)	5000
Often (4)	610
Sometimes (3)	180
Rarely (2)	69
Never (1)	55
Not Sure	30
TOTAL	5944



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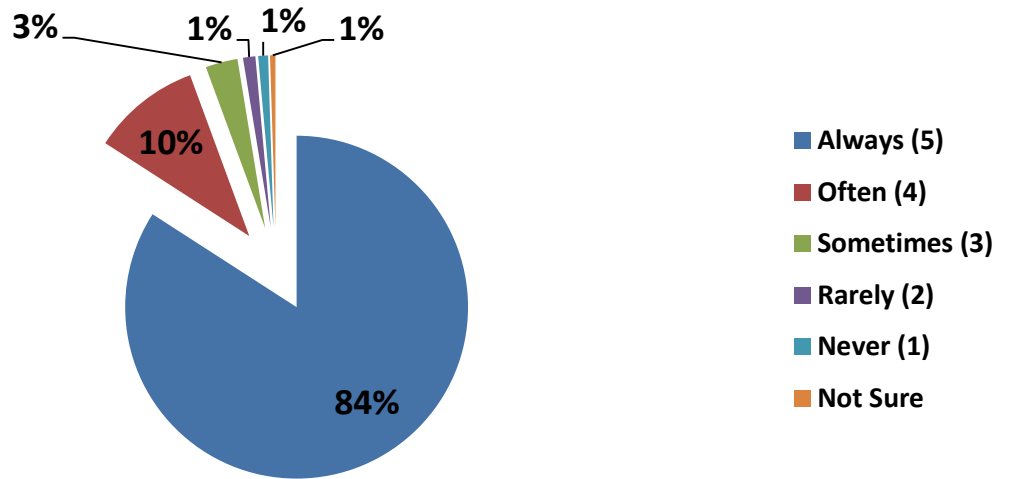
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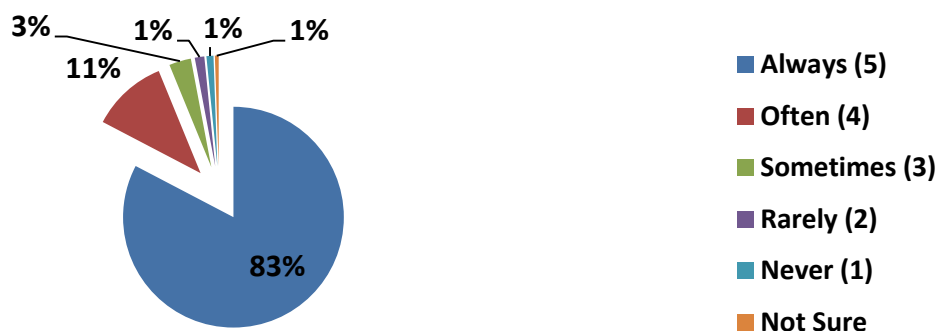
My teacher Welcomes and answers questions posed by students clearly:



Q8) My teacher Checks during class to see if students understand the lecture:

Rating	RESPONSE
Always (5)	4914
Often (4)	662
Sometimes (3)	191
Rarely (2)	83
Never (1)	61
Not Sure	33
TOTAL	5944

My teacher Checks during class to see if students understand the lecture





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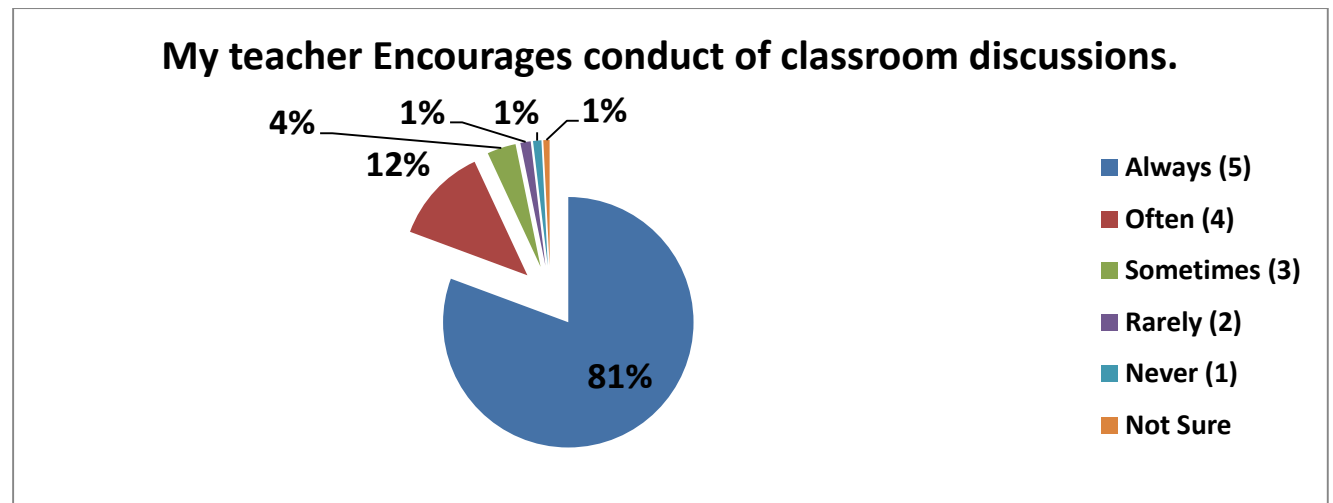
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No: DCA/Acad-Affairs _____

Dated: _____

Q9) My teacher Encourages conduct of classroom discussions:

Rating	RESPONSE
Always (5)	4794
Often (4)	738
Sometimes (3)	221
Rarely (2)	79
Never (1)	64
Not Sure	48
TOTAL	5944



Q10) My teacher Tries to create interest in the subject and tries to make class interactive:

Rating	RESPONSE
Always (5)	4918
Often (4)	661
Sometimes (3)	195
Rarely (2)	78
Never (1)	65
Not Sure	27
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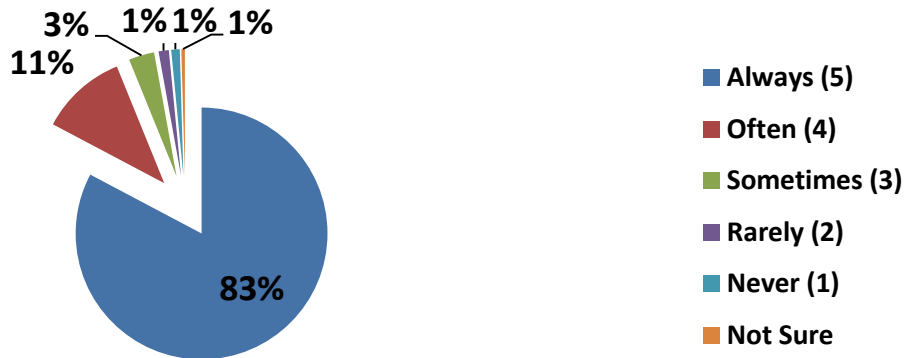
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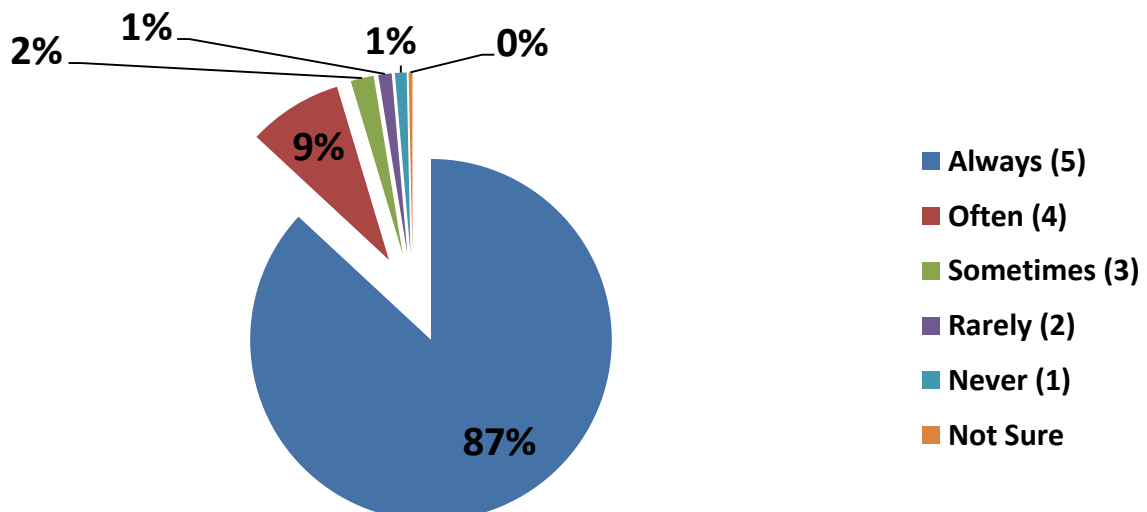
**My teacher Tries to create interest in the subject
and tries to make class interactive:**



Q11) My teacher Maintains discipline in the class:

Rating	RESPONSE
Always (5)	5166
Often (4)	502
Sometimes (3)	123
Rarely (2)	71
Never (1)	62
Not Sure	20
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My teacher Maintains discipline in the class:





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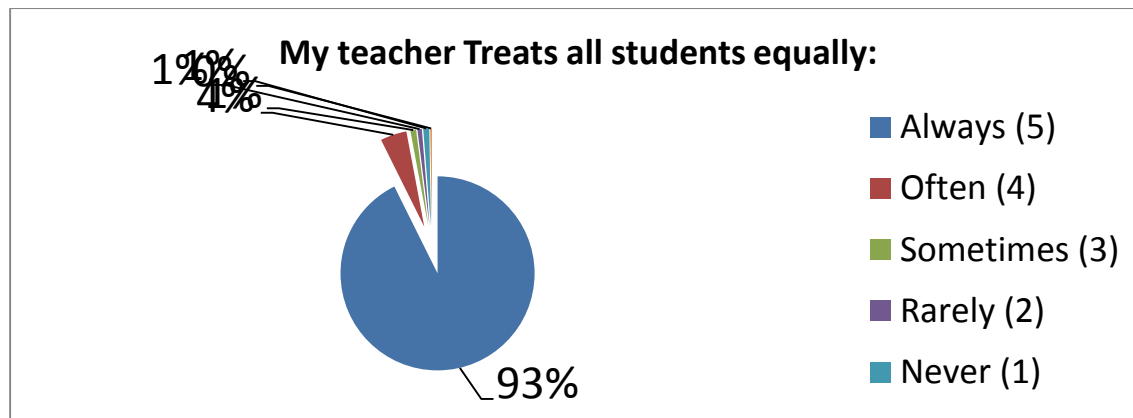
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No: DCA/Acad-Affairs _____

Dated: _____

Q12) My teacher Treats all students equally:

Rating	RESPONSE
Always (5)	5507
Often (4)	261
Sometimes (3)	57
Rarely (2)	44
Never (1)	60
Not Sure	15
TOTAL	5944



Q13) My Teacher Responds to students when help is required by them even outside the class.

Rating	RESPONSE
Always (5)	5119
Often (4)	543
Sometimes (3)	135
Rarely (2)	57
Never (1)	61
Not Sure	29
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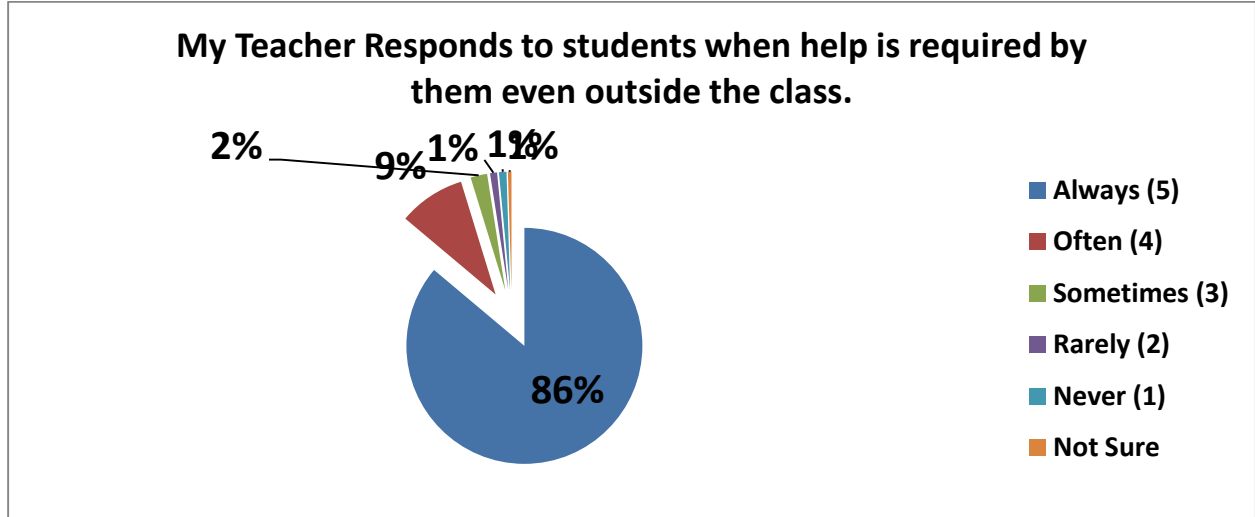
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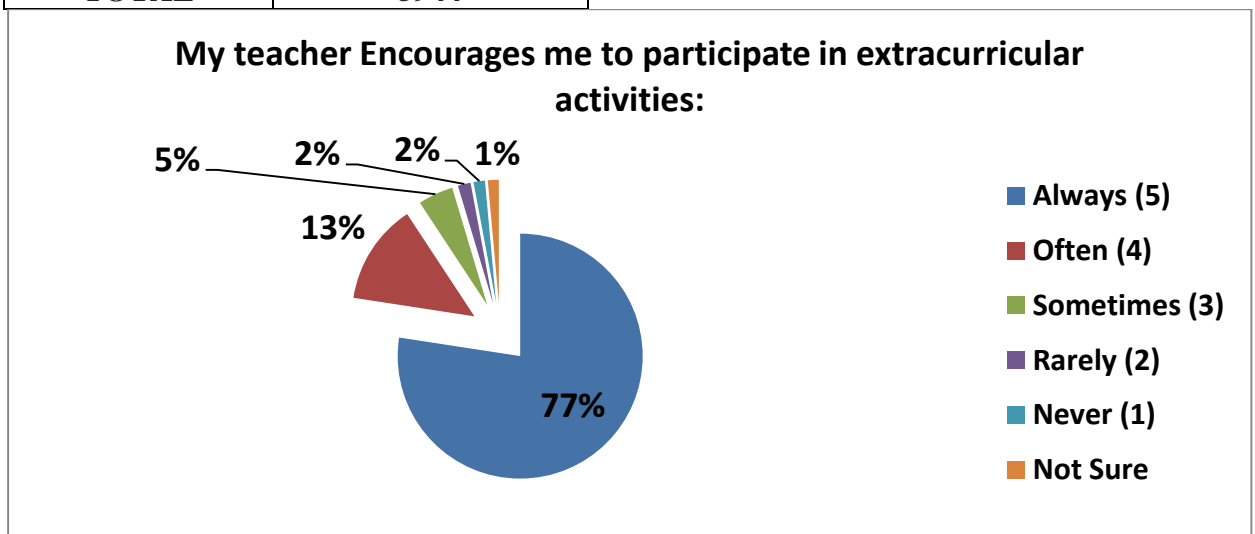
No: DCA/Acad-Affairs _____

Dated: _____



Q14) My teacher Encourages me to participate in extracurricular activities:

Rating	RESPONSE
Always (5)	4602
Often (4)	791
Sometimes (3)	276
Rarely (2)	100
Never (1)	89
Not Sure	86
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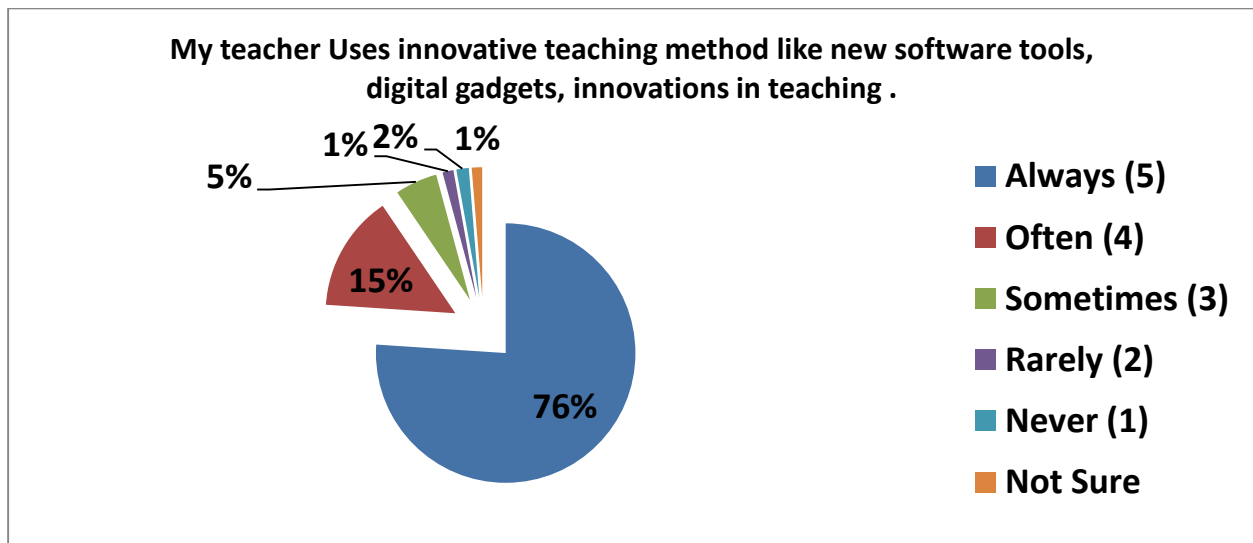
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No: DCA/Acad-Affairs _____

Dated: _____

Q15) My teacher Uses innovative teaching method like new software tools, digital gadgets, innovations in teaching:

Rating	RESPONSE
Always (5)	4520
Often (4)	861
Sometimes (3)	313
Rarely (2)	81
Never (1)	92
Not Sure	77
TOTAL	5944



Q16) Overall how would you rank your teacher in the period under reference?

Rating	RESPONSE
Outstanding	4461
Very Good	1039
Good	305
Average	82
Needs Improvement	45
Not Sure	12
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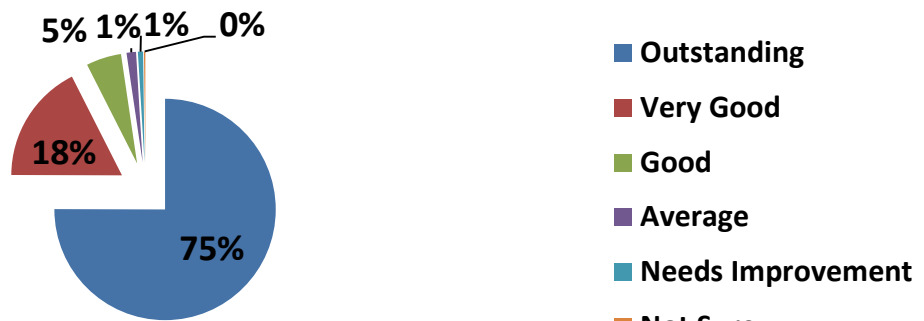
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Overall how would you rank your teacher in the period under reference?



CONVENER,
ACADEMIC AFFAIRS

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2. Coordinator IQAC for information.
3. Office Records.



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Annexure II: Detailed Report of Student's and Teacher's Feedback of the Year 2022.

- I. On the basis of feedback submitted by the students, it is quite evident that almost all the teachers attended the classes regularly and punctually.
- II. On the basis of feedback report submitted by the concerned student's, it observes that majority of the teachers completes the syllabus of the course assigned to him/her within the time period specified in the academic session 2021.
- III. It is revealed from the responses submitted by the students that the majority of the student has the same opinion that teachers informs and conducts their various course layout on time.
- IV. As per the feedback submitted by the students, it is quite evident that teachers prepare well for the class assigned during the academic session 2022.
- V. The feedback received from the students shows that the concerned teacher has a very good communication skill which helps the students in the proper understanding of the content of the course.
- VI. The report shows that the teacher creates a healthy and good learning environment in the class by encouraging the students to ask questions for clearing the doubts regarding the content taught in the class.
- VII. As per the feedback report from the students, the teacher not only encourages the students to ask questions but also patiently listens and answers the questions posed by students to clear their doubts.
- VIII. As per the feedback report from the students, in order to create a healthy learning environment in the class, the teacher regularly checks during the class the understanding of the students regarding the content taught.
- IX. The teacher always encourages the students to participate in the classroom discussions to make the teaching learning more interactive and interesting as revealed by the feedback report from the students.
- X. As per the feedback report from the students, the teacher makes the classroom more interactive and creates the interest among the students regarding the subject taught by involving them in the discussions, encouraging asking questions.
- XI. As per the feedback report from the students, the teacher maintains a discipline in the class by adhering to the rules and regulations.
- XII. As per the feedback report from the students, the teacher in the class treats all the students equally without any discrimination against the gender, caste, religion etc.
- XIII. Most of the students declare that the teacher always remains available for them for any kind of assistance whether regarding it is about the course taught, career counseling etc.
- XIV. The feedback received from the student's shows that the teacher not only encourages the students to participate in different academic activities but also to participate in different extracurricular activities conducted by the college for the overall development of the personality.
- XV. The teacher besides using the traditional methods of teaching in the classroom also uses the new methods of teaching and learning like new software's, digital tools and innovations.



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XVI. The feedback revealed that most of the students give outstanding rank to the teacher under reference.

Submitted to Competent authority for kind perusal and information.

**CONVENER,
ACADEMIC AFFAIRS**

**COORDINATOR,
IQAC**

PRINCIPAL

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(1) Office Records.



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Annexure III: Feedback of Alumni's Feedback of the Year 2022:

1. How do you rate the general courses that you have studied					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	4	4.1	4.1	4.1
	Excellent	50	51.5	51.5	55.7
	Good	13	13.4	13.4	69.1
	Poor	4	4.1	4.1	73.2
	Very Good	26	26.8	26.8	100.0
	Total	97	100.0	100.0	

2. How do you rate the courses which are skill oriented					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	14	14.4	14.4	14.4
	Excellent	38	39.2	39.2	53.6
	Good	15	15.5	15.5	69.1
	Poor	5	5.2	5.2	74.2
	Very Good	25	25.8	25.8	100.0
	Total	97	100.0	100.0	

3. How do you rate the syllabus of the courses					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	9	9.3	9.3	9.3
	Excellent	31	32.0	32.0	41.2
	Good	28	28.9	28.9	70.1
	Poor	5	5.2	5.2	75.3
	Very Good	24	24.7	24.7	100.0
	Total	97	100.0	100.0	



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4. How do you rate the learning experience in terms of teaching and learning					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	3	3.1	3.1	3.1
	Excellent	43	44.3	44.3	47.4
	Good	17	17.5	17.5	64.9
	Poor	4	4.1	4.1	69.1
	Very Good	30	30.9	30.9	100.0
	Total	97	100.0	100.0	

5. Content learnt in relation to your current job					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		4	4.1	4.1	4.1
	Average	6	6.2	6.2	10.3
	Excellent	37	38.1	38.1	48.5
	Good	22	22.7	22.7	71.1
	Poor	3	3.1	3.1	74.2
	Very Good	25	25.8	25.8	100.0
	Total	97	100.0	100.0	

6. Course of study and its relevance to the real life applications					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		1	1.0	1.0	1.0
	Average	6	6.2	6.2	7.2
	Excellent	32	33.0	33.0	40.2
	Good	28	28.9	28.9	69.1
	Poor	3	3.1	3.1	72.2
	Very Good	27	27.8	27.8	100.0
	Total	97	100.0	100.0	

7. Library resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	7	7.2	7.2	7.2
	Excellent	33	34.0	34.0	41.2
	Good	20	20.6	20.6	61.9
	Poor	7	7.2	7.2	69.1
	Very Good	30	30.9	30.9	100.0
	Total	97	100.0	100.0	



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8. Infrastructure & Laboratory facilities for course transaction					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		2	2.1	2.1	2.1
	Average	12	12.4	12.4	14.4
	Excellent	31	32.0	32.0	46.4
	Good	15	15.5	15.5	61.9
	Poor	7	7.2	7.2	69.1
	Very Good	30	30.9	30.9	100.0
	Total	97	100.0	100.0	

9. Project guidance/field visits/industrial visits					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	Average	15	15.5	15.5	18.6
	Excellent	22	22.7	22.7	41.2
	Good	19	19.6	19.6	60.8
	Poor	19	19.6	19.6	80.4
	Very Good	19	19.6	19.6	100.0
	Total	97	100.0	100.0	

10. Quality of support/study material					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	9	9.3	9.3	9.3
	Excellent	42	43.3	43.3	52.6
	Good	21	21.6	21.6	74.2
	Poor	9	9.3	9.3	83.5
	Very Good	16	16.5	16.5	100.0
	Total	97	100.0	100.0	



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11. Training & placement					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		2	2.1	2.1	2.1
	Average	18	18.6	18.6	20.6
	Excellent	18	18.6	18.6	39.2
	Good	17	17.5	17.5	56.7
	Poor	25	25.8	25.8	82.5
	Very Good	17	17.5	17.5	100.0
	Total	97	100.0	100.0	

12. Overall rating of academic programmes					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	12	12.4	12.4	12.4
	Excellent	36	37.1	37.1	49.5
	Good	14	14.4	14.4	63.9
	Poor	4	4.1	4.1	68.0
	Very Good	31	32.0	32.0	100.0
	Total	97	100.0	100.0	

13. Relevance of curriculum in your job					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		4	4.1	4.1	4.1
	Average	10	10.3	10.3	14.4
	Excellent	32	33.0	33.0	47.4
	Good	19	19.6	19.6	67.0
	Poor	6	6.2	6.2	73.2
	Very Good	26	26.8	26.8	100.0
	Total	97	100.0	100.0	



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14. How much modification is needed in curriculum and syllabi					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	25%- 50%	42	43.3	43.3	43.3
	50% -75%	14	14.4	14.4	57.7
	Less than 25%	31	32.0	32.0	89.7
	More than 75%	10	10.3	10.3	100.0
	Total	97	100.0	100.0	

15. Do you consider Improvement in teaching and learning process					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Desperately Required	15	15.5	15.5	15.5
	Moderately Required	51	52.6	52.6	68.0
	Not Required at all	16	16.5	16.5	84.5
	Required	15	15.5	15.5	100.0
	Total	97	100.0	100.0	

16. Do you feel proud to be associated with our institution as an Alumni					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		2	2.1	2.1	2.1
	No	10	10.3	10.3	12.4
	Yes	85	87.6	87.6	100.0
	Total	97	100.0	100.0	



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17. How do you rate development activities organized by the department/College/Institution for your overall development					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	No	15	15.5	15.5	18.6
	Yes	79	81.4	81.4	100.0
	Total	97	100.0	100.0	

18. Are you willing to participate in the alumni activities for the development for the institution					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	No	14	14.4	14.4	17.5
	Yes	80	82.5	82.5	100.0
	Total	97	100.0	100.0	

19. Were your grievances properly handled at the department/institution as a Student					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Quite a Bit	11	11.3	11.3	11.3
	Some Extent	40	41.2	41.2	52.6
	Very Little	16	16.5	16.5	69.1
	Very Much	30	30.9	30.9	100.0
	Total	97	100.0	100.0	



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20. Were your grievances properly handled at the department/institution as an alumni					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	Quite a Bit	12	12.4	12.4	15.5
	Some Extent	30	30.9	30.9	46.4
	Very Little	22	22.7	22.7	69.1
	Very Much	30	30.9	30.9	100.0
	Total	97	100.0	100.0	

21. Rate the adequacy of following as they were during your tenure as a student at your campus					
a) laboratories & Equipmental					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		5	5.2	5.2	5.2
	Adequate	49	50.5	50.5	55.7
	Needs Improvement	26	26.8	26.8	82.5
	No Adequate	17	17.5	17.5	100.0
	Total	97	100.0	100.0	

b) Library/Seminar/Reading Room					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	Adequate	55	56.7	56.7	59.8
	Needs Improvement	26	26.8	26.8	86.6
	No Adequate	13	13.4	13.4	100.0
	Total	97	100.0	100.0	



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c) Computer Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		4	4.1	4.1	4.1
	Adequate	49	50.5	50.5	54.6
	Needs Improvement	24	24.7	24.7	79.4
	No Adequate	20	20.6	20.6	100.0
	Total	97	100.0	100.0	

d) Internet & Wi-Fi					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	Adequate	35	36.1	36.1	39.2
	Needs Improvement	38	39.2	39.2	78.4
	No Adequate	21	21.6	21.6	100.0
	Total	97	100.0	100.0	

e) Sports and Cultural facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	Adequate	58	59.8	59.8	62.9
	Needs Improvement	29	29.9	29.9	92.8
	No Adequate	7	7.2	7.2	100.0
	Total	97	100.0	100.0	



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f) Classrooms					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	Adequate	61	62.9	62.9	66.0
	Needs Improvement	23	23.7	23.7	89.7
	No Adequate	10	10.3	10.3	100.0
	Total	97	100.0	100.0	

g) Special Training Classes for bridging Industry/Academic gap					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	Adequate	42	43.3	43.3	46.4
	Needs Improvement	33	34.0	34.0	80.4
	No Adequate	19	19.6	19.6	100.0
	Total	97	100.0	100.0	

h) Seminars/Guest Lectures & Workshops					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	3.1	3.1	3.1
	Adequate	49	50.5	50.5	53.6
	Needs Improvement	27	27.8	27.8	81.4
	No Adequate	18	18.6	18.6	100.0
	Total	97	100.0	100.0	



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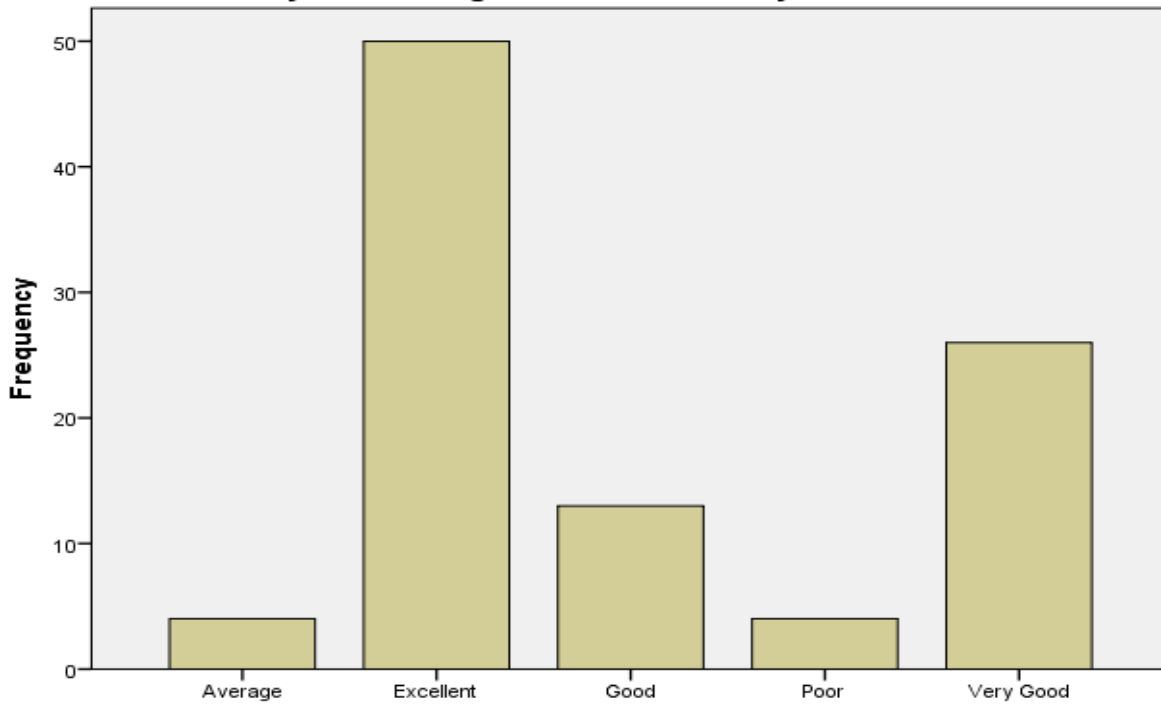
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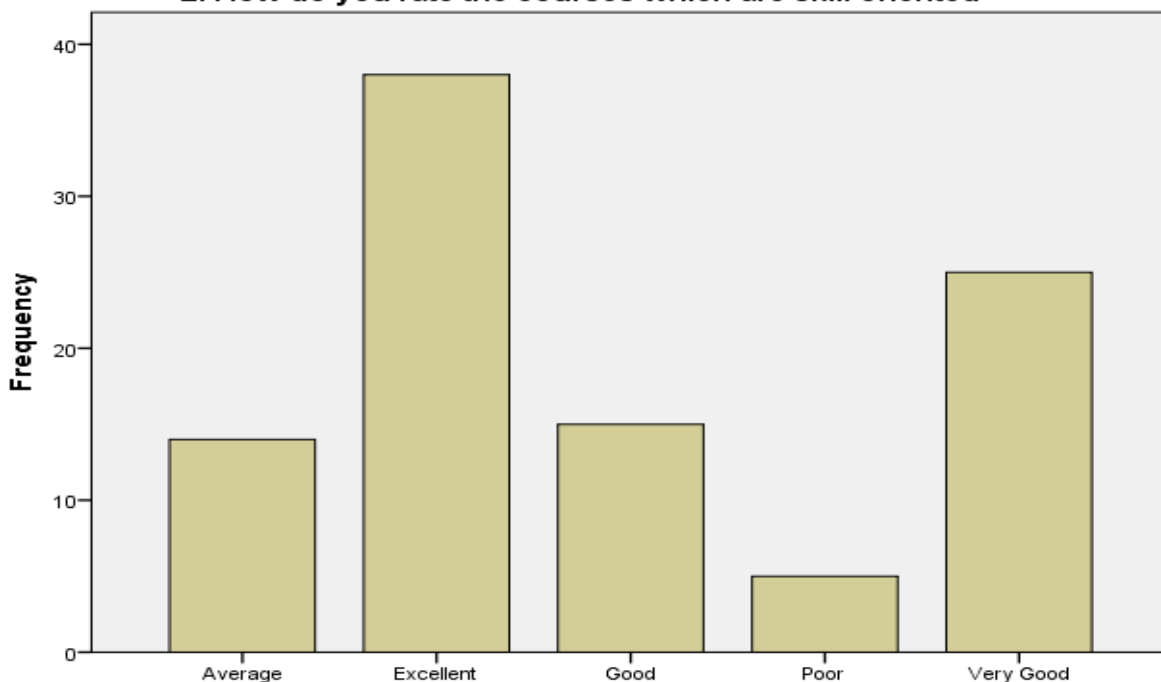
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1. How do you rate the general courses that you have studied



1. How do you rate the general courses that you have studied

2. How do you rate the courses which are skill oriented



2. How do you rate the courses which are skill oriented



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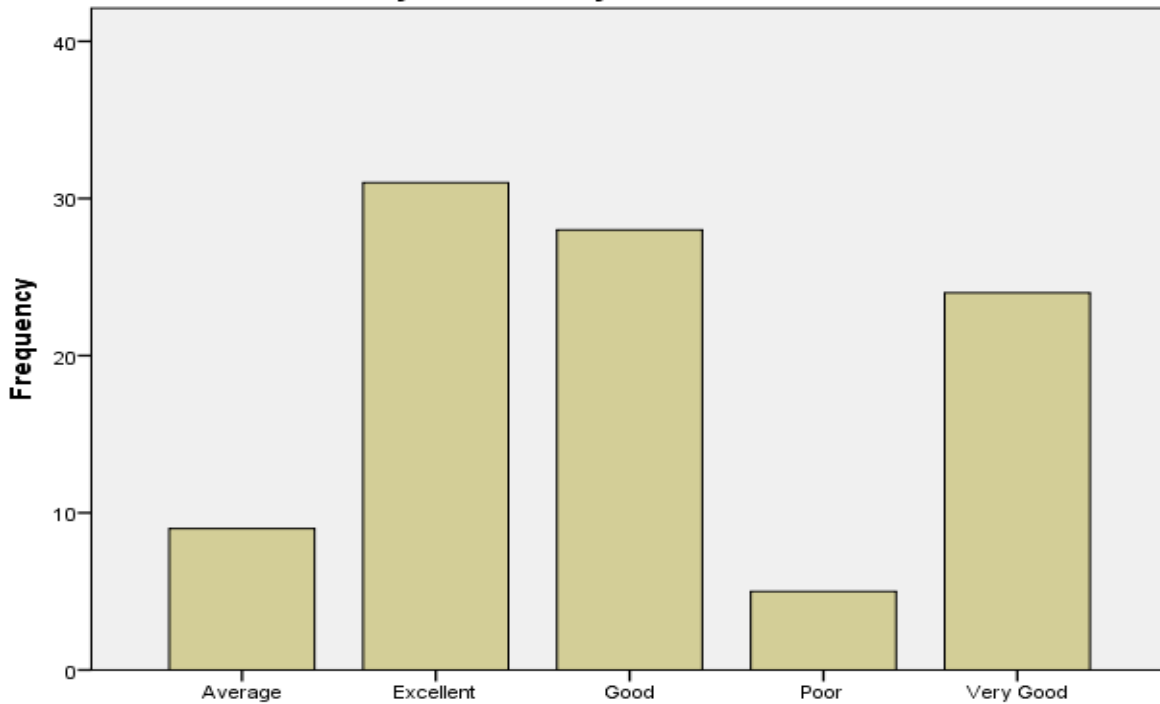
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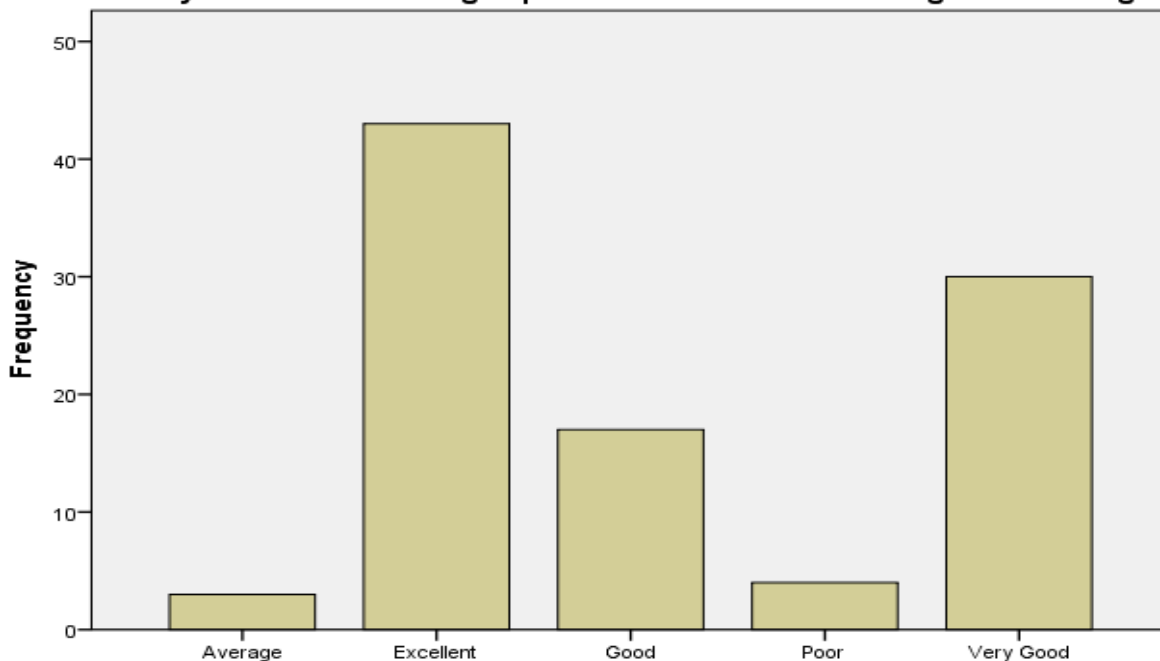
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3. How do you rate the syllabus of the courses



3. How do you rate the syllabus of the courses

4. How do you rate the learning experience in terms of teaching and learning



4. How do you rate the learning experience in terms of teaching and learning



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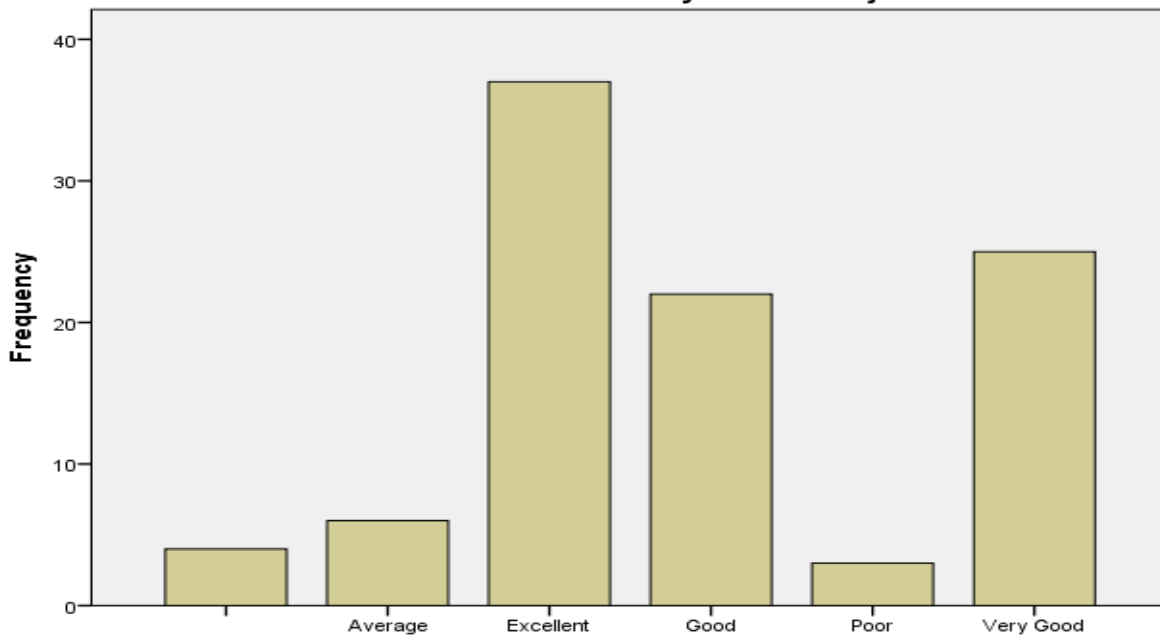
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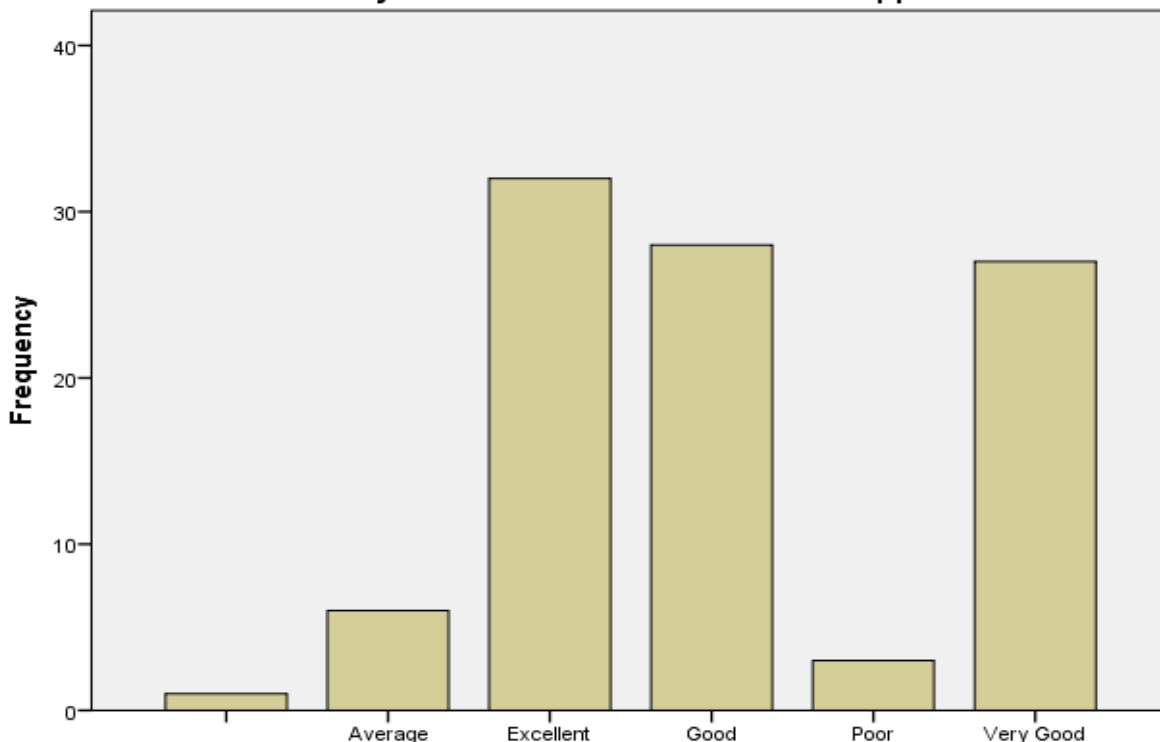
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5. Content learnt in relation to your current job



5. Content learnt in relation to your current job

6. Course of study and its relevance to the real life applications



6. Course of study and its relevance to the real life applications



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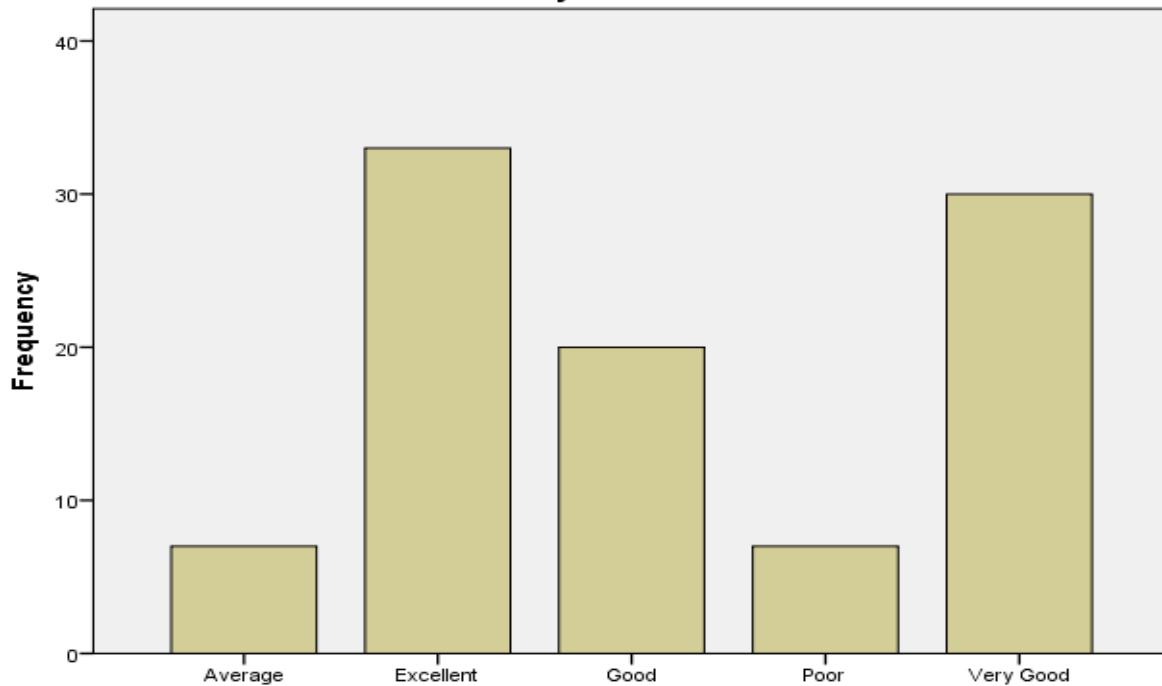
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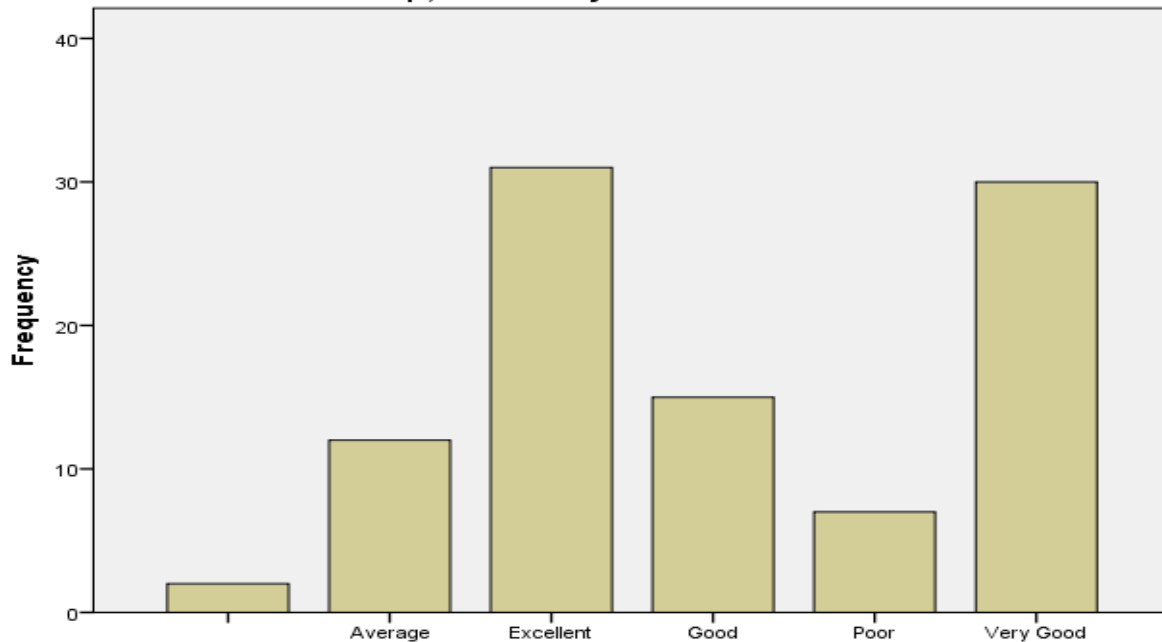
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7. Library resources



7. Library resources

8. Infrastructure & Laboratory facilities for course transaction



8. Infrastructure & Laboratory facilities for course transaction



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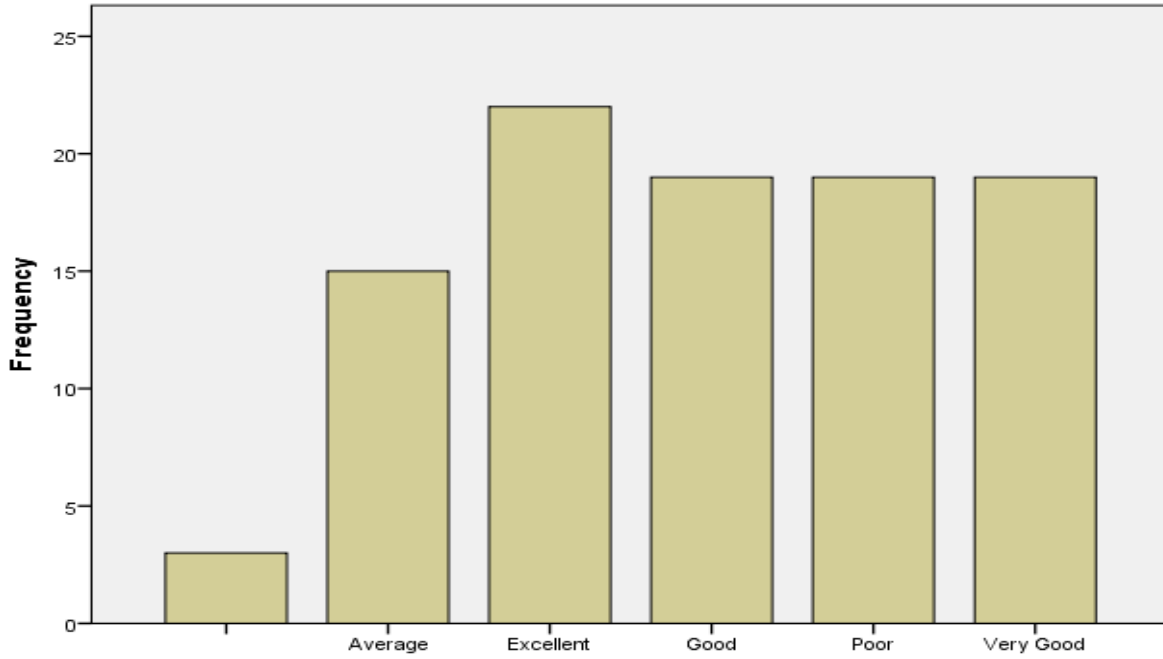
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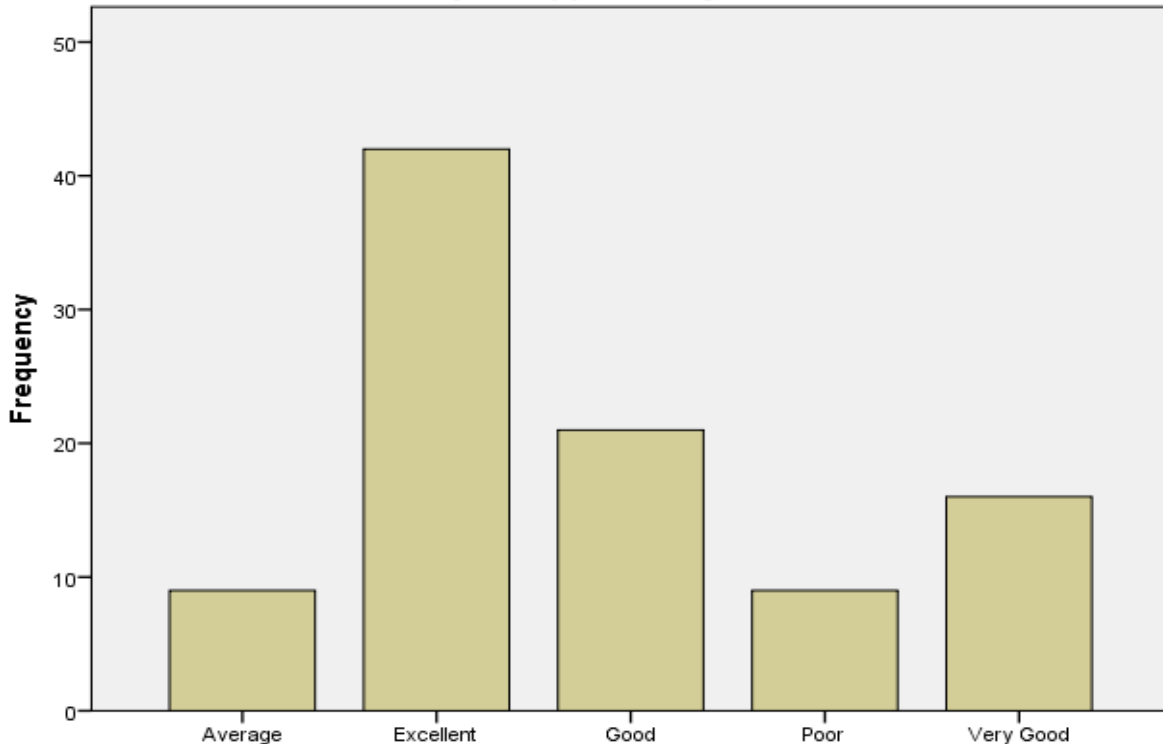
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9. Project guidance/field visits/industrial visits



9. Project guidance/field visits/industrial visits

10. Quality of support/study material



10. Quality of support/study material



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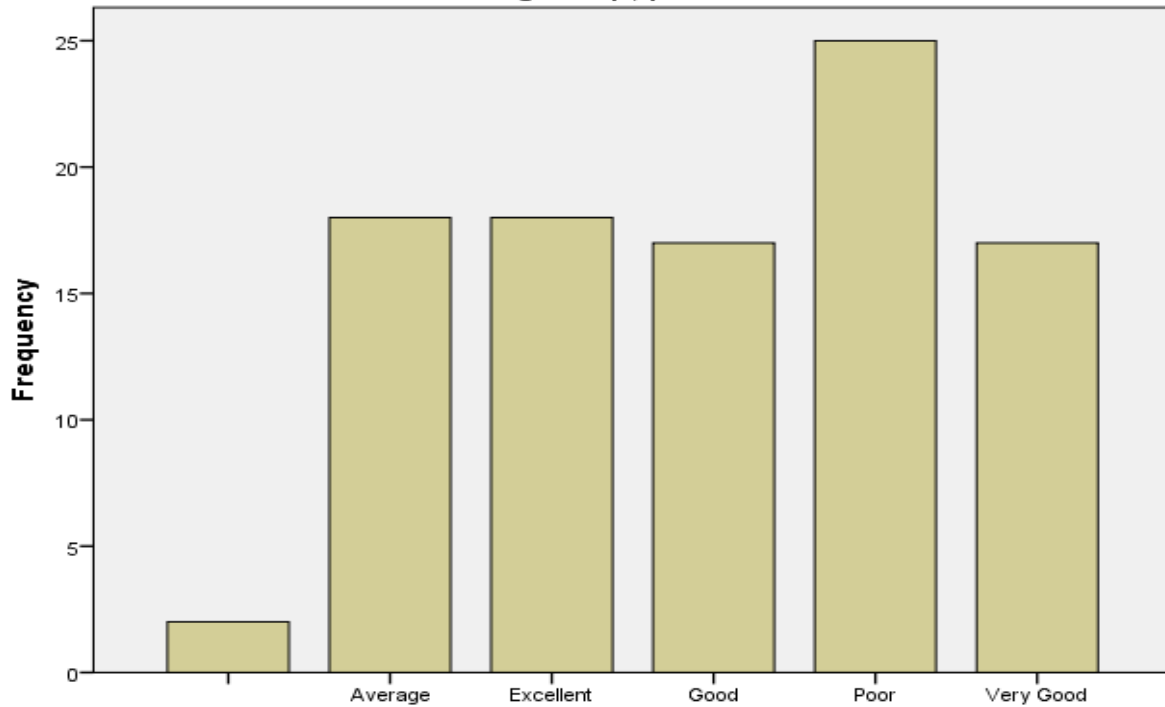
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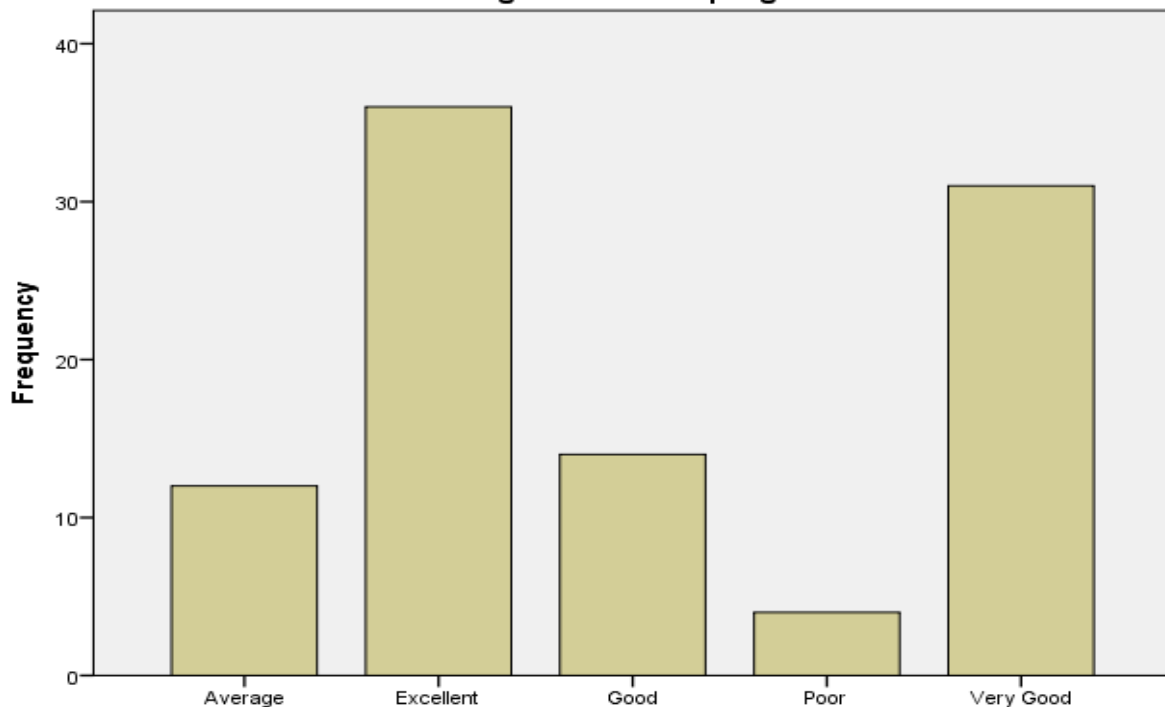
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11. Training & placement



11. Training & placement

12. Overall rating of academic programmes



12. Overall rating of academic programmes



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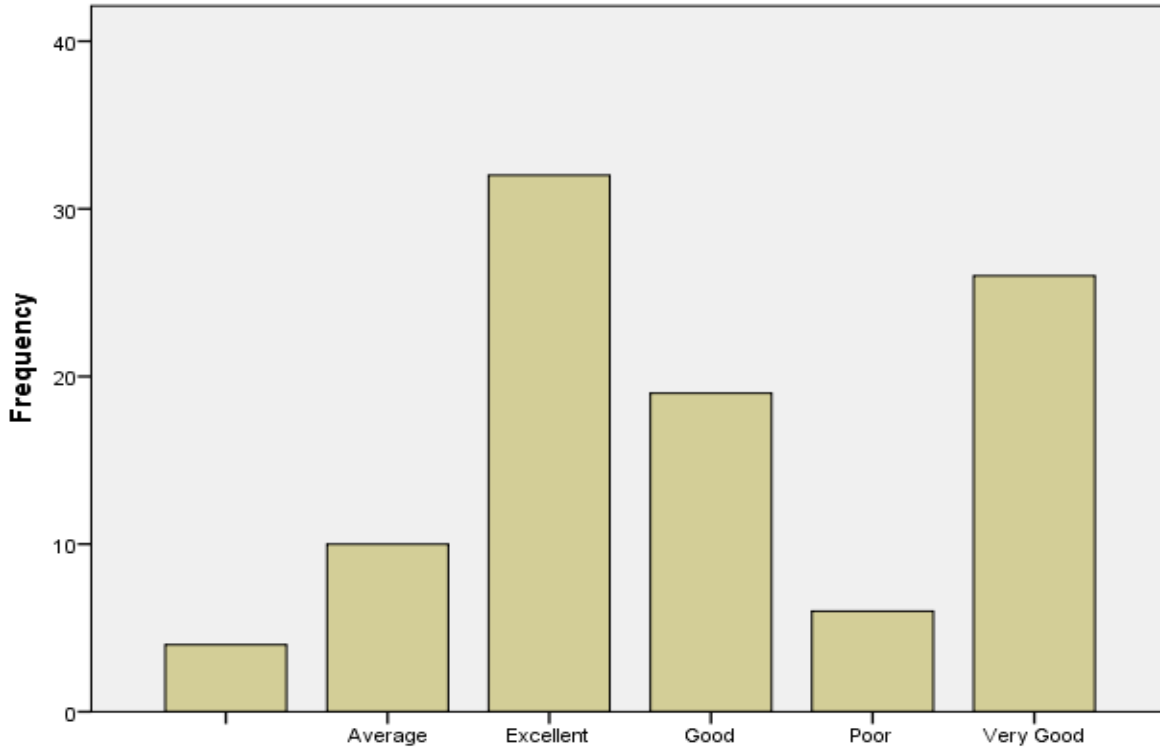
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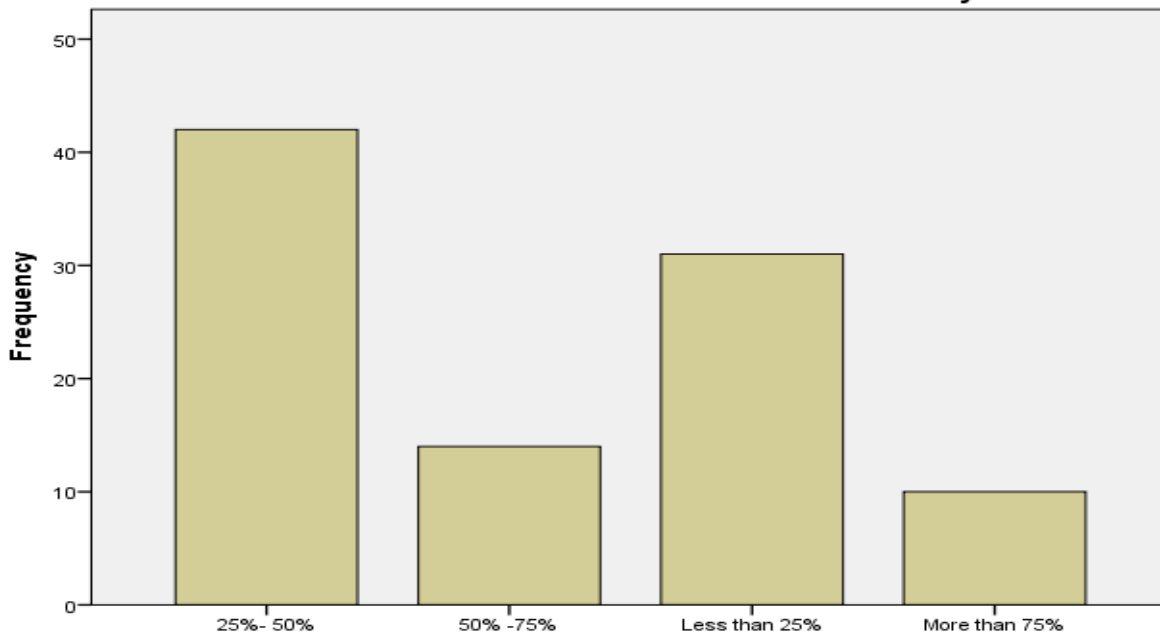
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13. Relevance of curriculum in your job



13. Relevance of curriculum in your job

14. How much modification is needed in curriculum and syllabi



14. How much modification is needed in curriculum and syllabi



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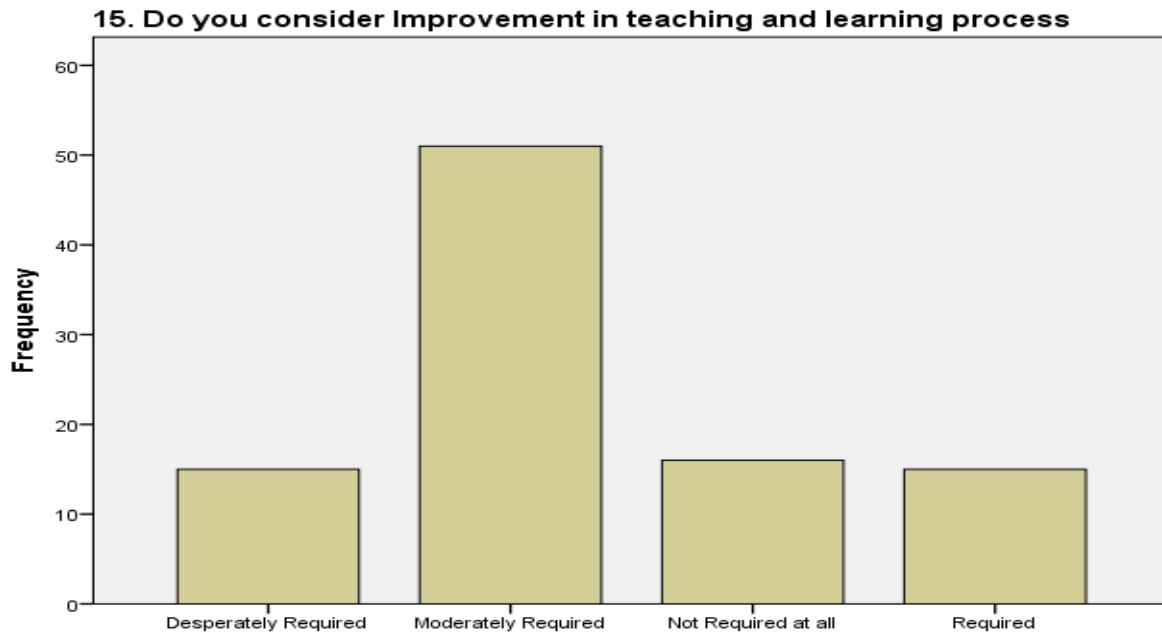
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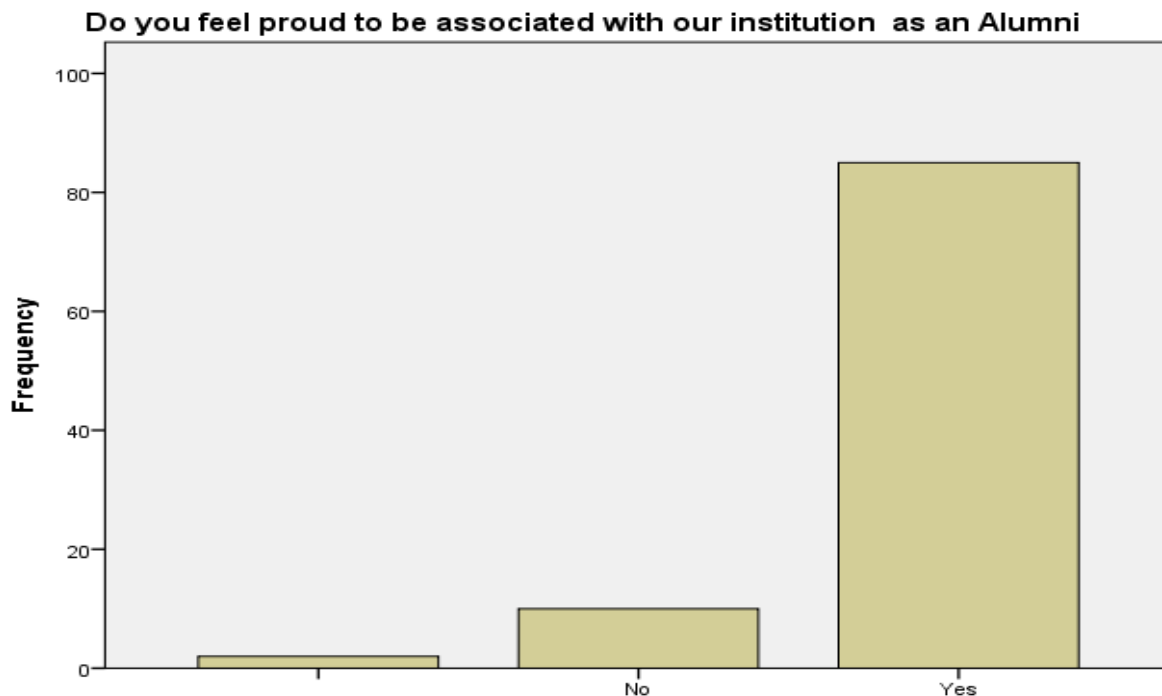
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15. Do you consider Improvement in teaching and learning process



Do you feel proud to be associated with our institution as an Alumni



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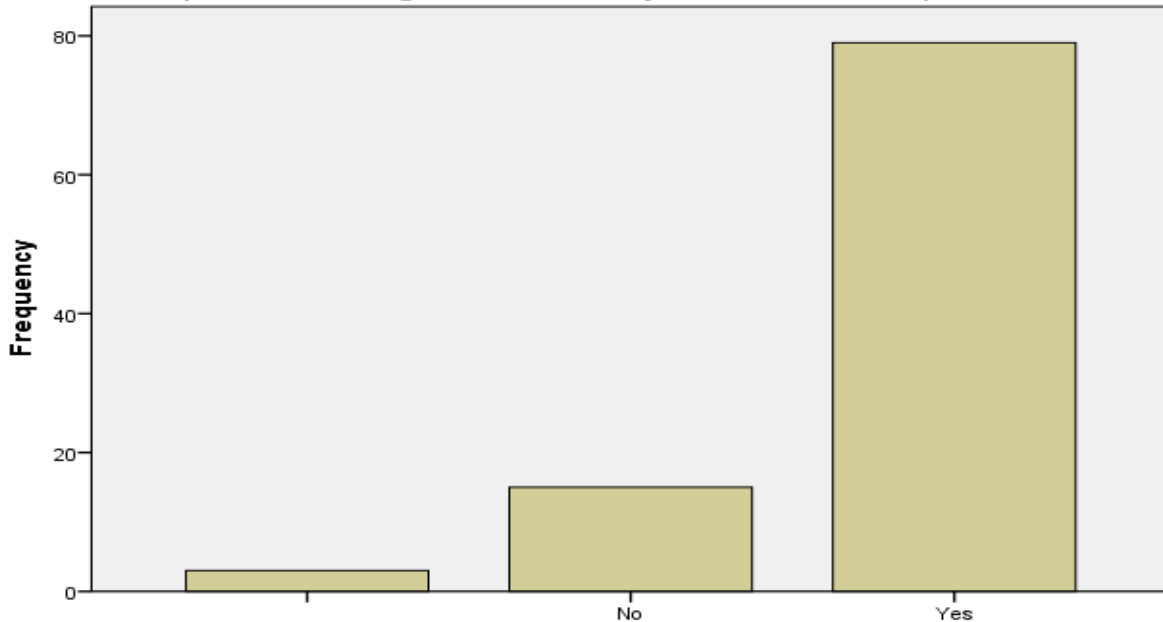
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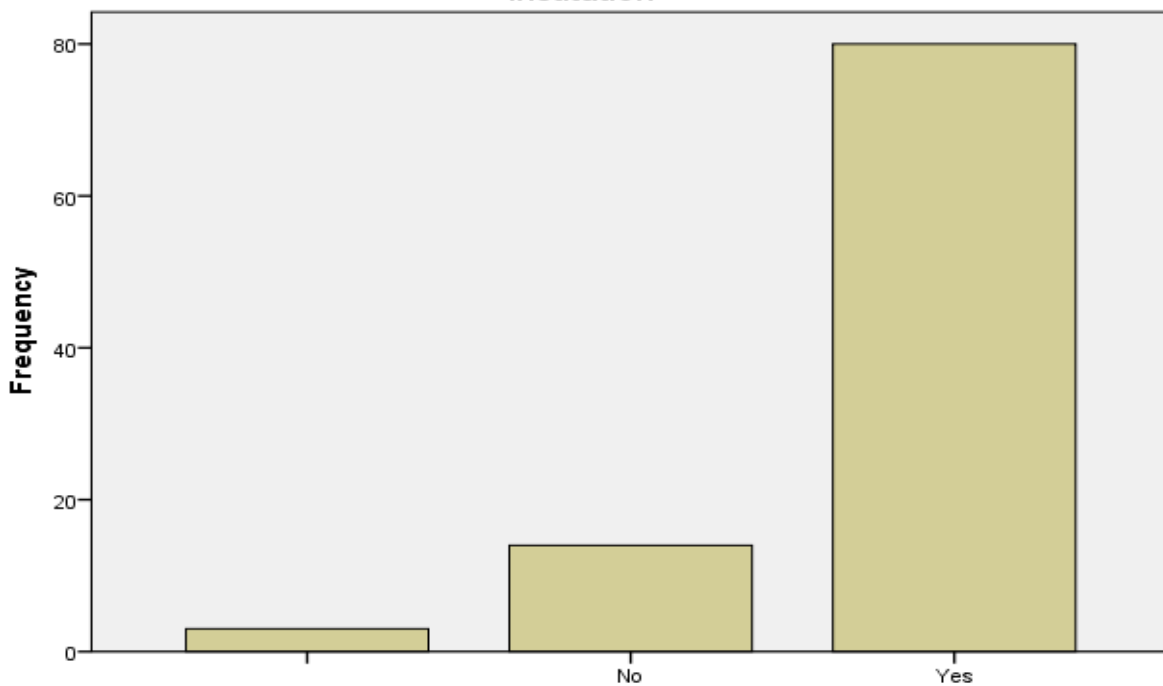
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How do you rate development activities organised by the department/College/Institution for your overall development



How do you rate development activities organised by the department/College/Institution for your overall development

Are you willing to participate in the alumni activities for the development for the institution



Are you willing to participate in the alumni activities for the development for the institution



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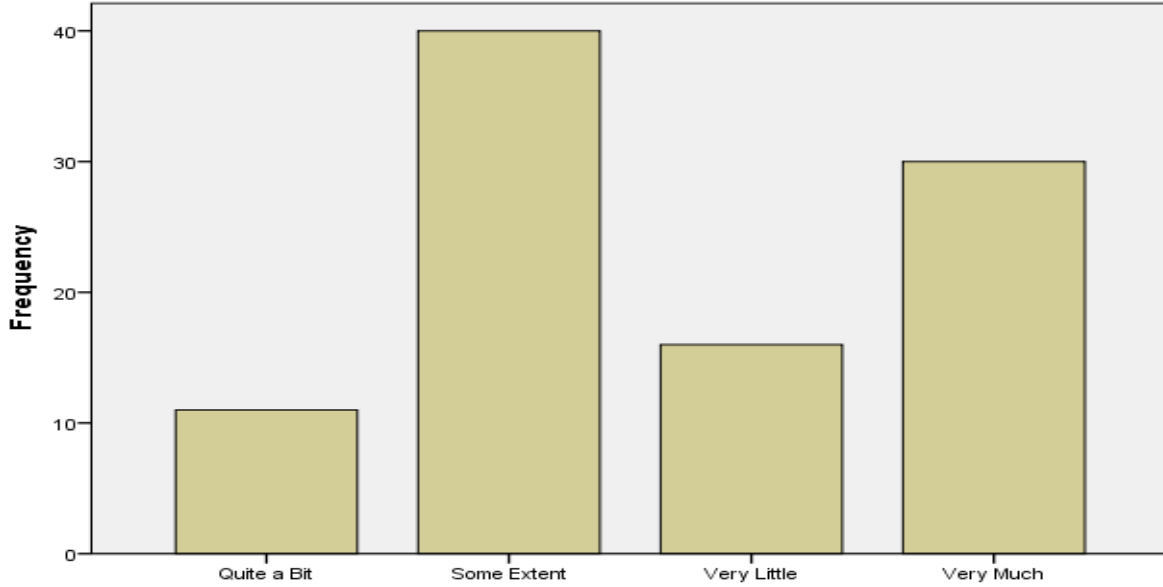
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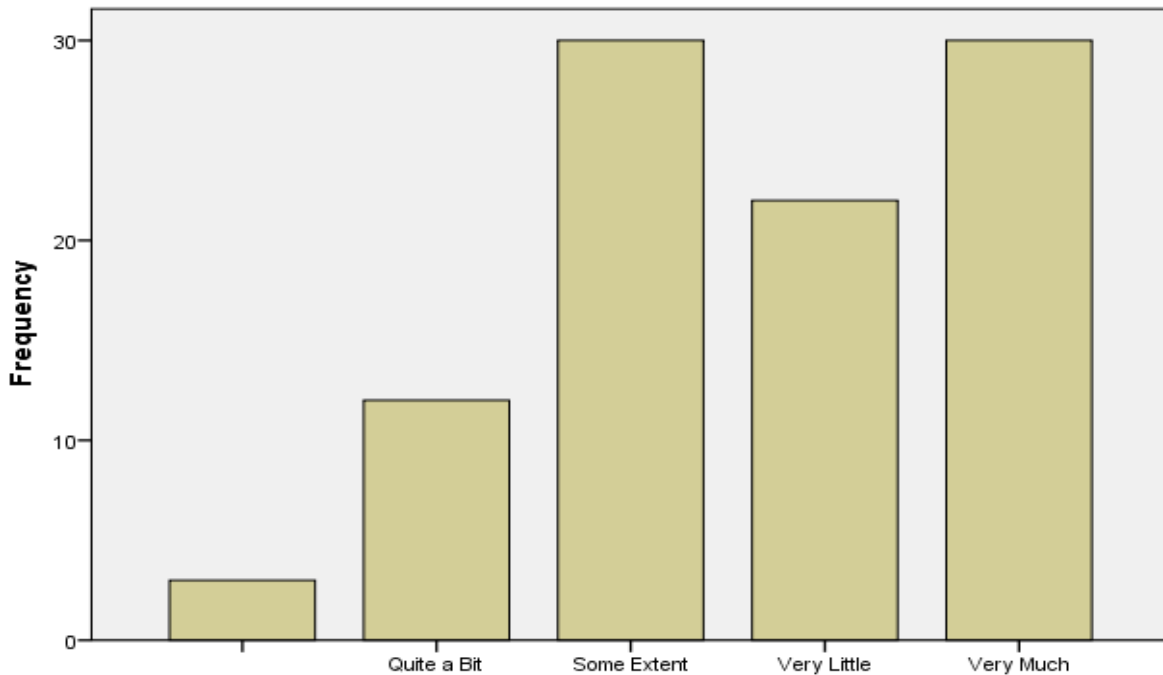
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Were your grievances properly handled at the department/institution as a Student



Were your grievances properly handled at the department/institution as a Student

Were your grievances properly handled at the department/institution as an alumni



Were your grievances properly handled at the department/institution as an alumni



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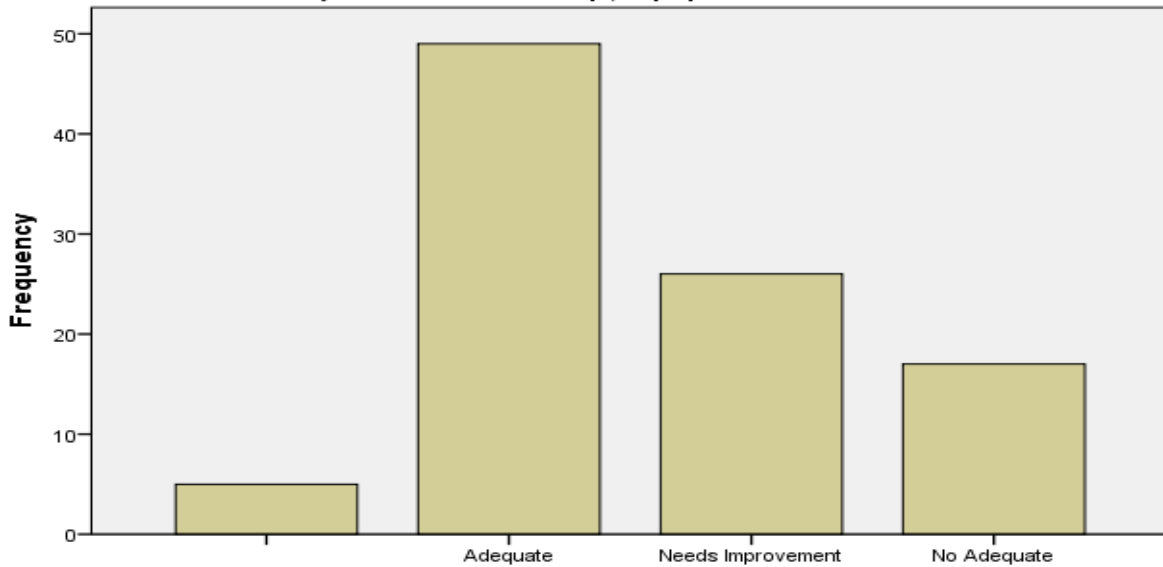
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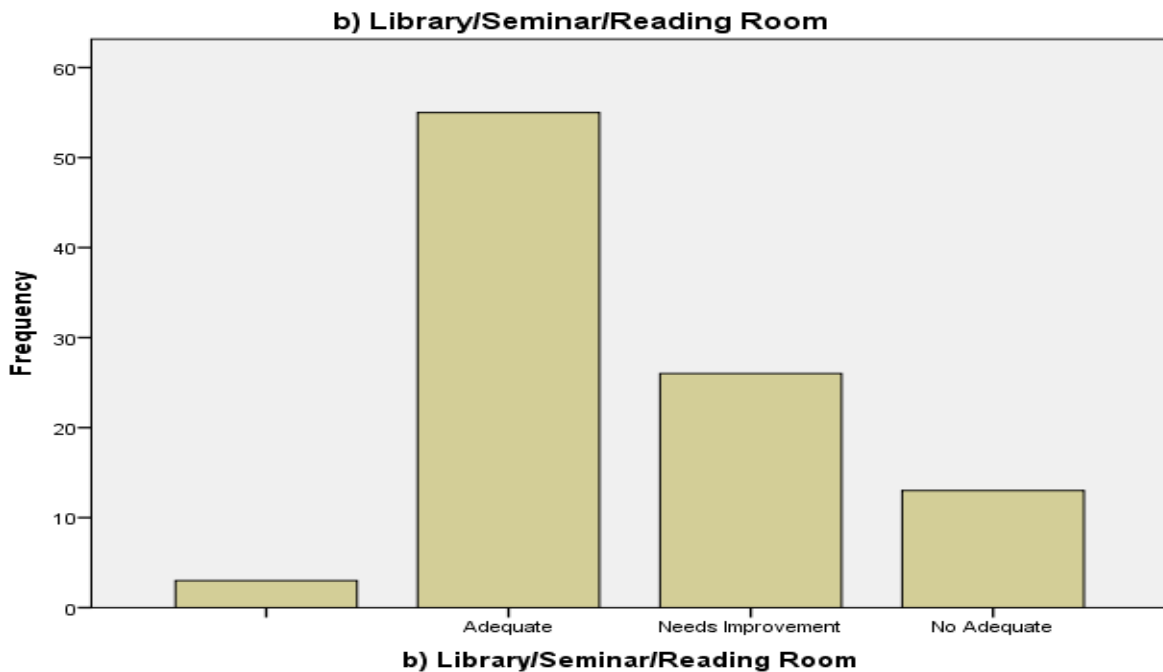
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Rate the adequacy of following as they were during your tenure as a student at your campus
a) laboratories & Equipment™s



Rate the adequacy of following as they were during your tenure as a student at your campus
a) laboratories & Equipment™s





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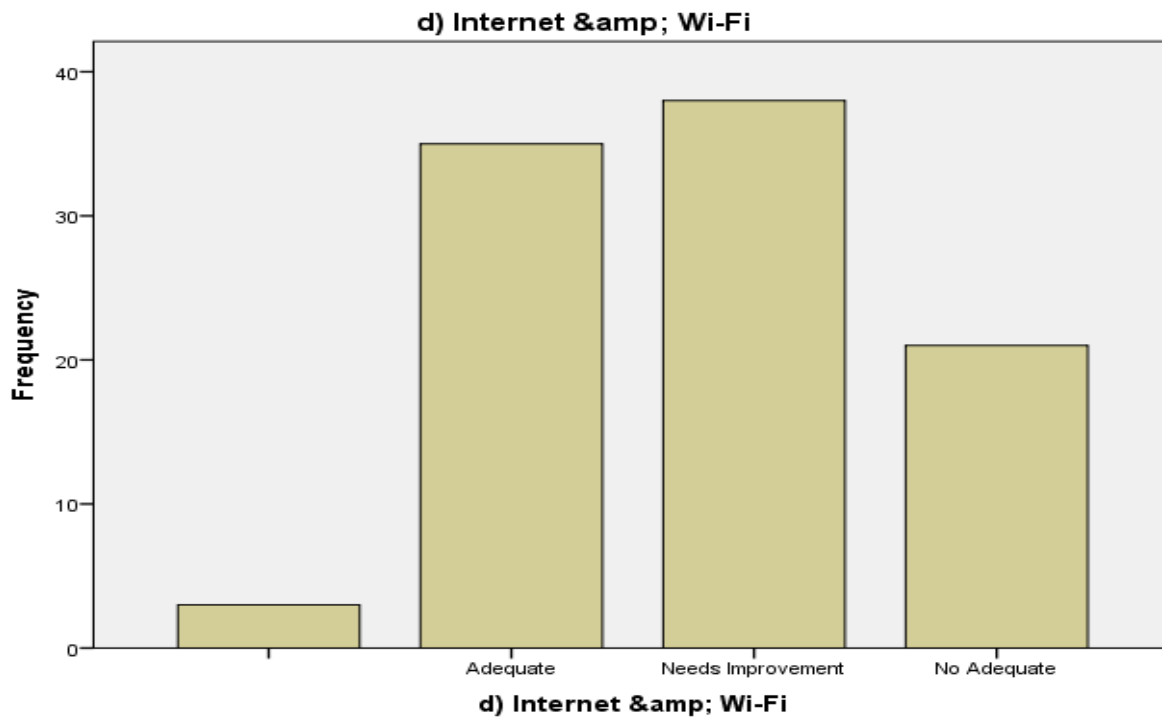
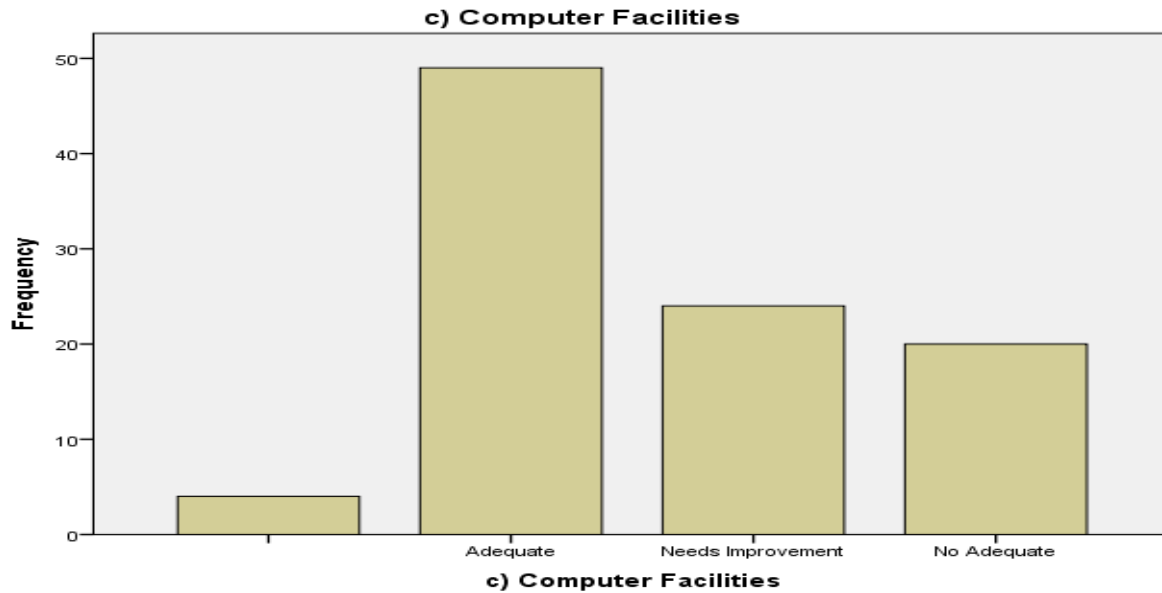
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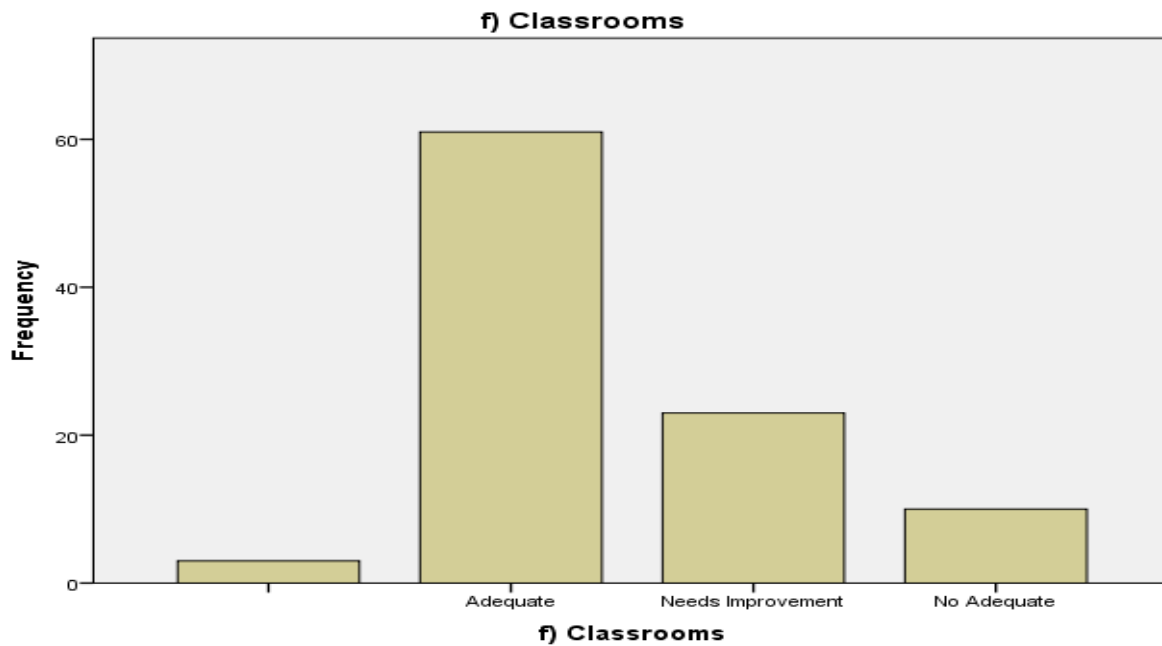
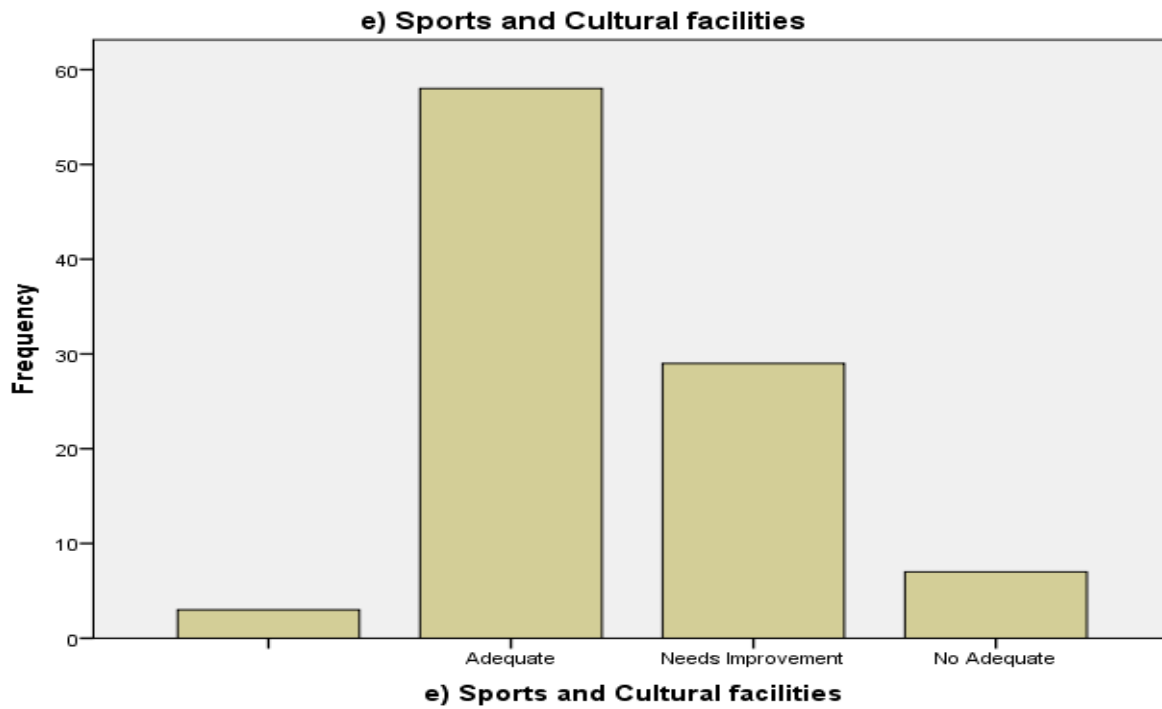
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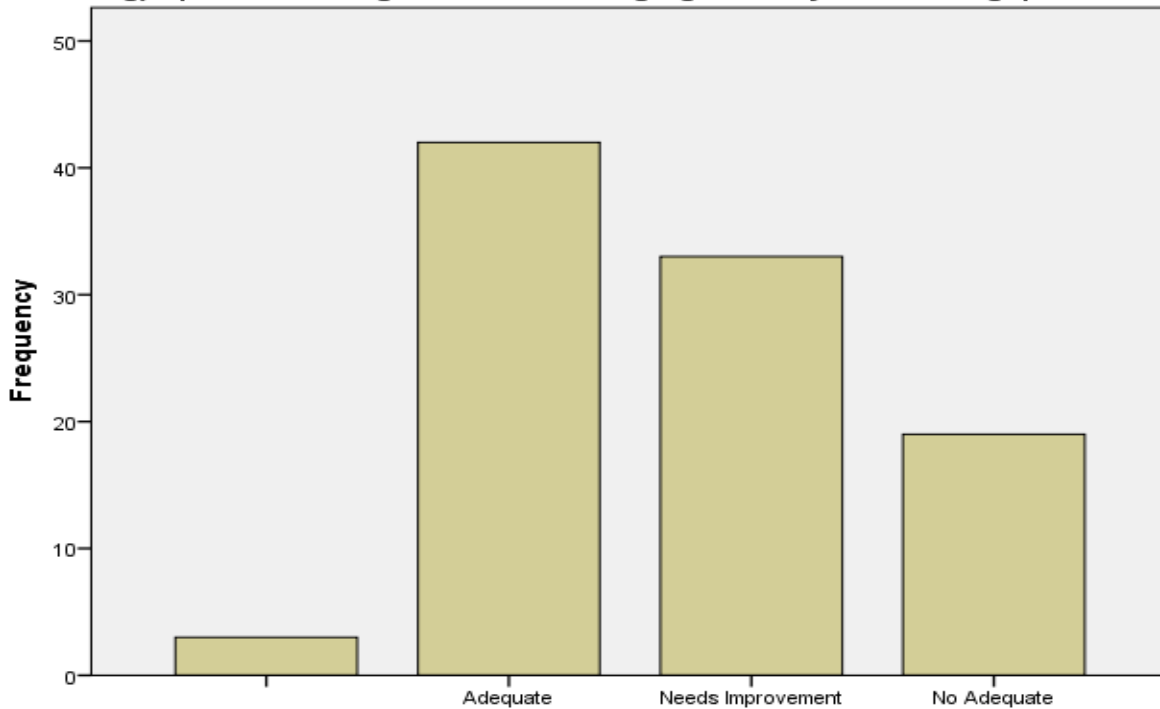
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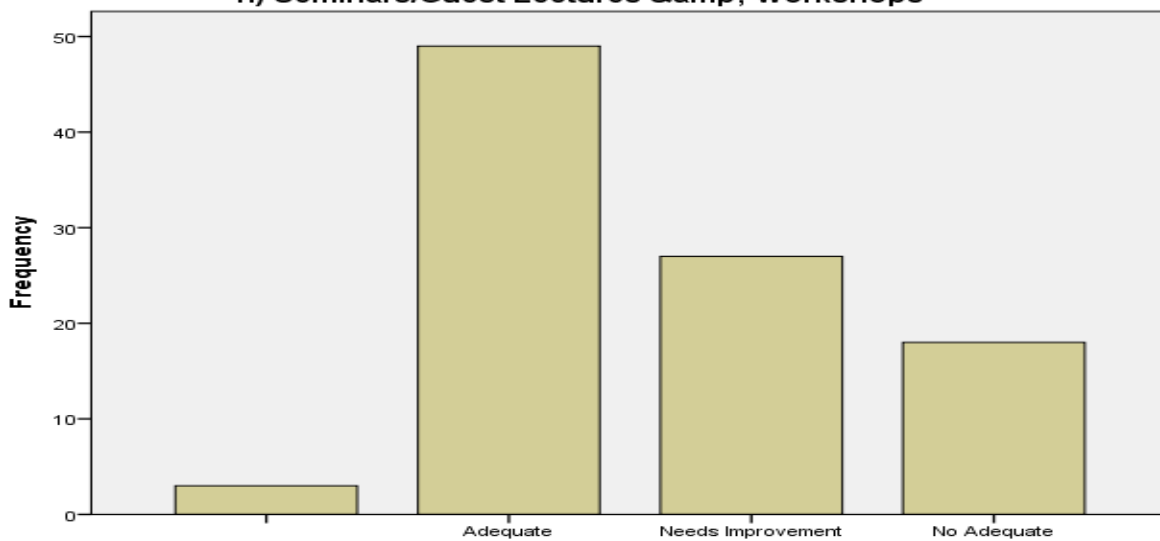
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g) Special Training Classes for bridging Industry/Academic gap



g) Special Training Classes for bridging Industry/Academic gap

h) Seminars/Guest Lectures & Workshops



h) Seminars/Guest Lectures & Workshops



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Annexure IV: Detailed Report of Alumni's Feedback of the Year 2022.

1. The alumni of the college submitted a detailed feedback, which highlights the fact that the courses taught in different programmes are as per the standards set by the affiliating University and NEP-2020. The courses are of primary interest to the students, and fulfill the requirements of both academia and industry.
2. The alumni feedback report concluded that the courses (like Welding Technology, Food Technology, amongst others) will enhance the skill-sets of the students, thus increasing their employability.
3. Additionally, the feedback report also shows that the syllabus of the different courses is up to the standard and meets the NEP-2020 guidelines, and is according to the current industry/market demands, thus will enormously help the students to fetch jobs.
4. The courses undertaken by the students in the college are highly relevant to the needs and requirements of the market and have great application in the day-to-day life of the students.
5. The alumni feedback also reflected the fact that the courses are taught according to the syllabus that is drafted as per the need of the job, and the alumni were able to fetch the jobs in the market.
6. The alumni in the feedback highlighted that they had a remarkable teaching-learning experience in the college, and that experience has paved way for them to achieve great heights in their respective fields of working.
7. The report submitted by alumni shows that the college library has sufficient number of good books catering to the needs of all the students in different programmes, and new/latest editions are available in the library to meet the evolving and changing needs/requirements of the courses and programmes.
8. The alumni were of the view, as reflected by feedback report, that the college has excellent infrastructure comprising not only of classrooms and laboratories, but state-of-the-art equipment/machinery that allows the teaching-learning process to be of formidable everlasting experience.
9. The alumni report shows that college conducts sufficient number of experiential field tours/visits in diverse streams, and also industrial visits for the project work, practical orientation of the students.
10. The report analysis shows that the college offers an excellent combination of more than 370 courses in more than 30 different programmes.
11. The report also shows that there is need for little modification of the syllabi of the courses taught to make them more relevant and job oriented, however it needs to evolve, and for that a college committee should be in place.



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12. The alumni feedback report also shows that the college faculty always is in support of the student's continuous education by providing them study material, e-resources and online video lectures as in YouTube and additional MOOC platforms.
13. The alumni were of the view that college placement cell will be very helpful to ensure the flow of job opportunities to the students, however there has to be an improvement in the placement procedures for the students, post training and passing out from the college.
14. The alumni feedback report shows that the college regularly organized several programmes, seminars, conferences, cultural events, student exchange programmes covering diverse themes for the overall development of the students, and this also has brought laurels to the college and the district at large.
15. The alumni feedback shows that the passing out students of the college consider themselves a proud alumni, and the society at large approves them of being an asset for the people and future generations.
16. The feedback report also highlights that the college has established different committees that have a proper mechanism for resolving the grievances of the students on individual basis.
17. The feedback report also shows that the college has proper and efficient mechanism for resolving the grievances of the alumni on fast-track basis.
18. The alumni report shows that the college follows a teaching-learning process that is well in tune with the guidelines of NEP-2020, however there is need for the evolution of the same according to the developments on the national and international level.
19. The alumni through the feedback also emphasized the fact that they always available and willing to participate in any of the alumni activities, or otherwise that are organized by the college, and the college has their total support.
20. The alumni also emphasized that there is need to organize student education programmes and campaigns by the college on different contemporary themes, like – global warming, climate change, hazards, disasters and disaster management, gender sensitization, energy efficiency, sustainable development etc. This will ensure the sensitization of the school going children, who will be the ambassadors of change for the Nation.

**CONVENER,
ACADEMIC AFFAIRS**

**COORDINATOR,
IQAC**

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Annexure V: Action Taken Report of Student's, Teacher's, Alumni's Feedback of the Year 2022.

Subsequent to the feedback submitted by all the stakeholders, the following decisions have been taken by the college administration regarding the quality initiatives, sustenance and enhancement of the Teaching Learning Process:

- I. The Academic monitoring Committee, which has been constituted by the college administration monitored the academic activities throughout the year. In particular, the daily routine of Class work, teaching learning process, curriculum implementation, and time bound assessments. The College Administration has directed the continuous and regular monitoring in letter and spirit.
- II. The Heads and Coordinators of different departments and courses submitted the daily report of Class work as directed by the College Administration, on the basis of the reports, the departments were directed to implement the measures to fill the gaps wherever present. The departmental best practices were promulgated for their complete adoption, and Best-Practices Committee was constituted oversee this.
- III. On the basis of the recommendations of the College Student's Welfare Club, Student Ambassadors were elected to look into the students affairs at the grass-root level, this will ensure the remediation of the grievances and queries from the students in a time-bound manner. The Club has been empowered to communicate the grievances to the college administration through the student ambassadors who are part of different college disciplinary committees.
- IV. The Discipline Committee has been constituted by the college administration, the committee comprises of all the faculty members, guest faculty, non-teaching staff, and LFEs. A weekly duty roster is framed for different groups (headed by a Group Leader). The committee shall ensure the maintenance of overall discipline of the college. The Committee has been entrusted with ensuring the behavior by instruction and practice, especially to teach self-control to the students by organizing counselling sessions.
- V. The Convener Academic Affairs has been directed by the Principal to prepare an Institutional Developmental Plan and Institutional Strategic Plan for the implementation of the NEP-2020. In addition to the earlier 6 under-graduate courses, viz. Music, Water Management, Psychology, Public Administration, Biochemistry, Food Science and Technology and PG Commerce, 37 New Programmes have been initiated in the college under NEP-2020. The Principal also directed all the HoDs and Coordinators of the College to prepare the curriculum of the concerned courses according to NEP-2020.
- VI. The session 2022-23 being the "Year of Academic Excellence", will see the overall development of the academics in the college under the aegis of the Academic Affairs Committee that very strictly will be monitoring the academic affairs in the College, additionally the feedback monitoring will also strictly implemented. The implementation of 'Best Academic Model' and 'NEP-2020' has been the highlight of this session.
- VII. Several collaborations, involving academia and industry, and linkages and MoUs with reputed organizations and agencies were finalized. This ensures the experiential learning of employability of the students of the college.



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VIII. Furthermore, it was decided to collect the course Review and Completion Certificates from the students, teachers and departments at the end of the semester.

Submitted to Competent authority for kind perusal and information.

**CONVENER,
ACADEMIC AFFAIRS**

**COORDINATOR,
IQAC**

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