



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Government Degree College
Anantnag

- Name of the Head of the institution **Prof. Muzafar Ahmad Bhat**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0193222380**
- Mobile No: **9419025406**
- Registered e-mail **principal@gdcboysang.ac.in**
- Alternate e-mail
- Address **Khanabal Anantnag**
- City/Town **Anantnag**
- State/UT **Jammu and Kashmir**
- Pin Code **192101**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University University of Kashmir
- Name of the IQAC Coordinator Prof. Riyaz Ahmad Shah
- Phone No. 9906561434
- Alternate phone No. 7006491477
- Mobile 9906561434
- IQAC e-mail address iqacgdcang@gmail.com
- Alternate e-mail address riyazmath99@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

https://gdcboysang.ac.in/IOAC/Aqars/AQAR_2021-22.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcboysang.ac.in/Publications/Prospectus2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.5	2005	01/03/2005	28/02/2011
Cycle 2	A	3.03	2012	01/03/2012	30/03/2021
Cycle 3	B+	2.53	2021	01/04/2021	31/03/2026

6. Date of Establishment of IQAC

27/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physical facilities maintenance	Non constructional	State Government	2022-23	29.66 lacs
Academic facilities	updation of library, laboratories and organising of seminars , workshops, conferences etc.	State Government	2022-23	31.53 lacs
Infrastructure augmentation	Construction	State Government	2022-23	119.73 lacs
Salary	Non- Plan	State Government	2022-23	1496.65 lacs

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has played the important role in implementing the National Education Policy (NEP) 2020 from the academic session 2022-23 in the college.

The IQAC in collaboration with the department of commerce of the college conducted the training session for the newly appointed Multi-tasking workers during the academic session 2022-23 in order to acquaint them with the day to day affairs of the college.

The IQAC in consultation with the department of information technology proposed to introduce M Sc. IT in the college and took up the matter with the affiliating university so that the college can start M Sc. IT from the academic session 2023-24

The IQAC in consultation with the college Digital initiatives Committee make it possible to register all the students of the college on the E- Samarth portal for obtaining the feedback about the teaching learning process in the institution.

The IQAC was successful in submitting the AQAR 2021-22 on the NAAC Portal.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Implement the National Education Policy (NEP) 2020 in the college.	The college with the efforts of Principal, faculty members and the non teaching staff had made it possible to implement the NEP 2020 in the institution from academic session 2022-23 in toto.
To introduce new courses in the college.	The college was successful in obtaining the affiliation from the affiliating university for starting two more PG courses in Chemistry and IT from the academic session 2023-24.
To renovate , repair and decorate the college main gate.	The college was successful in renovating , repairing and decorating the college main gate.
To get approval from the administrative department for starting the construction on the IT Hub.	The college got the funds from the administrative department and the construction of IT Hub was allotted to SICOP
To Keep all student support facilities available in the institution.	The IQAC in collaboration with the college development and purchasing committee kept almost all facilities available for the students in the form of Re-creation rooms , parks, playgrounds, washrooms, xerox etc.
To prepare the roadmap for meeting the challenges in implementing NEP 2020.	The IQAC in consultation with the college Academic affairs committee prepare the comprehensive roadmap for the implementation of NEP 2020 in the institution the outcome of which was that college successfully implemented the NEP 2020 in the from the academic session 2022-23.
To start the new undergraduate	The IQAC in consultation with

courses which have been approved by the affiliating university.	Academic affairs committee made it possible to start undergraduate courses like Psychology, Music, Food Technology, water management, etc in the institution from the academic session 2022-23.
Introduction of new Integrated UG-PG Hon's and PG Programmes in various disciplines from the academic session 2022.	Under NEP 2020, the college had introduced the (3+1) Years Hon's, (4+1) years UG-PG Integrated Programmes, 2 years PG Programme in different disciplines from the academic session 2022-23.
To start the Extension activities and outreach programmes	The Institution had conducted the extension activities and outreach programs related to Social Services like NSS, Gender issues, Sexual harassment, Swatch Bharat Abhiyan. Yoga Day etc.
To start the MOU's and Collaborations with reputed organizations and agencies.	The college had been successful in making MOU's, collaborations and Linkages with state, central Government organizations and industrial coroorates

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Advisory Committee	21/12/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Government Degree College Anantnag
• Name of the Head of the institution	Prof. Muzafar Ahmad Bhat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0193222380
• Mobile No:	9419025406
• Registered e-mail	principal@gdcboysang.ac.in
• Alternate e-mail	
• Address	Khanabal Anantnag
• City/Town	Anantnag
• State/UT	Jammu and Kashmir
• Pin Code	192101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Kashmir
• Name of the IQAC Coordinator	Prof. Riyaz Ahmad Shah

• Phone No.	9906561434				
• Alternate phone No.	7006491477				
• Mobile	9906561434				
• IQAC e-mail address	iqacgdcang@gmail.com				
• Alternate e-mail address	riyazmath99@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gdcboysang.ac.in/IQAC/Aqars/AQAR_2021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcboysang.ac.in/Publications/Prospectus2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.5	2005	01/03/2005	28/02/2011
Cycle 2	A	3.03	2012	01/03/2012	30/03/2021
Cycle 3	B+	2.53	2021	01/04/2021	31/03/2026
6. Date of Establishment of IQAC			27/06/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physical facilities maintenance	Non constructional	State Government	2022-23	29.66 lacs
Academic facilities	updtation of library, laboratories and organising of seminars , workshops, conferences etc.	State Government	2022-23	31.53 lacs
Infrastructure augmentation	Construction	State Government	2022-23	119.73 lacs
Salary	Non- Plan	State Government	2022-23	1496.65 lacs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	05		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10.Whether IQAC received funding from	No		

<p>any of the funding agency to support its activities during the year?</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 	
<p>11.Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>The IQAC has played the important role in implementing the National Education Policy (NEP) 2020 from the academic session 2022-23 in the college.</p>	
<p>The IQAC in collaboration with the department of commerce of the college conducted the training session for the newly appointed Multi-tasking workers during the academic session 2022-23 in order to acquaint them with the day to day affairs of the college.</p>	
<p>The IQAC in consultation with the department of information technology proposed to introduce M Sc. IT in the college and took up the matter with the affiliating university so that the college can start M Sc. IT from the academic session 2023-24</p>	
<p>The IQAC in consultation with the college Digital initiatives Committee make it possible to register all the students of the college on the E- Samarth portal for obtaining the feedback about the teaching learning process in the institution.</p>	
<p>The IQAC was successful in submitting the AQAR 2021-22 on the NAAC Portal.</p>	
<p>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
Empty space for plan of action and outcome	

Plan of Action	Achievements/Outcomes
To Implement the National Education Policy (NEP) 2020 in the college.	The college with the efforts of Principal, faculty members and the non teaching staff had made it possible to implement the NEP 2020 in the institution from academic session 2022-23 in toto.
To introduce new courses in the college.	The college was successful in obtaining the affiliation from the affiliating university for starting two more PG courses in Chemistry and IT from the academic session 2023-24.
To renovate , repair and decorate the college main gate.	The college was successful in renovating , repairing and decorating the college main gate.
To get approval from the administrative department for starting the construction on the IT Hub.	The college got the funds from the administrative department and the construction of IT Hub was allotted to SICOP
To Keep all student support facilities available in the institution.	The IQAC in collaboration with the college development and purchasing committee kept almost all facilities available for the students in the form of Re-creation rooms , parks, playgrounds, washrooms, xerox etc.
To prepare the roadmap for meeting the challenges in implementing NEP 2020.	The IQAC in consultation with the college Academic affairs committee prepare the comprehensive roadmap for the implementation of NEP 2020 in the institution the outcome of which was that college successfully implemented the NEP 2020 in the from the academic session 2022-23.
To start the new undergraduate	The IQAC in consultation with

courses which have been approved by the affiliating university.	Academic affairs committee made it possible to start undergraduate courses like Psychology, Music, Food Technology, water management, etc in the institution from the academic session 2022-23.
Introduction of new Integrated UG-PG Hon's and PG Programmes in various disciplines from the academic session 2022.	Under NEP 2020, the college had introduced the (3+1) Years Hon's, (4+1) years UG-PG Integrated Programmes, 2 years PG Programme in different disciplines from the academic session 2022-23.
To start the Extension activities and outreach programmes	The Institution had conducted the extension activities and outreach programs related to Social Services like NSS, Gender issues, Sexual harassment, Swatch Bharat Abhiyan. Yoga Day etc.
To start the MOU's and Collaborations with reputed organizations and agencies.	The college had been successful in making MOU's, collaborations and Linkages with state, central Government organizations and industrial coroorates
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Advisory Committee	21/12/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	18/03/2024

15.Multidisciplinary / interdisciplinary

The college has implemented the National Education Policy (NEP) 2020 in toto in the institution from the academic session 2022-23. As we know that NEP 2020 has been framed keeping in view the emerging needs of the whole world in general and the needs of our country in particular. the institution has made all arrangements for the implementation of NEP 2020 from the year 2021 in the form of providing trainings to teaching as well as non teaching staff of the college. The college has provided a basket of Multidisciplinary / interdisciplinary courses for the students. The students has the choice to choose from the basket one course for semester 1st , one for the semester 2nd and one for semester 3rd in this way the student after completing the three semesters has the knowledge of three Multidisciplinary / interdisciplinary courses. With the adoption of the policy the science students acquire the basic knowledge about the Social Science subjects and the Social Science students acquire the knowledge about the science subjects.

16.Academic bank of credits (ABC):

Academic bank of credits facilitates students to become the account holders of the service mechanism, thereby paving the way for the seamless students mobility between or within degree granting higher education institutions through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning. Since the college has implemented NEP 2020 in toto in the institution from the academic session 2022-23 and keeping in view the importance of the ABC, before granting admission to any student in the institution the college facilitates the registration of the student on the application Digi Locker for academic bank credits. In this way all the students who had been admitted in the college for the academic session 2022-23 are the registered account holders of the Digi Locker for academic bank credits.

17.Skill development:

In order to enhance the employability of the students the college has created the basket of skill oriented courses after seeing the feasibility of these courses in the institution. The basket of the courses offered by the college includes the skill courses like welding technology, infrastructure engineering, Apiculture, Medicinal botany, Data Analysis, Processing of fruits and vegetables, Documentary film making, Personal selling and

salesmanship etc. the students are given choices for selecting these skill courses in different semesters

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote the appropriate integration of Indian Knowledge system the college offers Modern Indian Languages to the students. The student has to choose one of the MIL course as per his choice in the 1st and 2nd semesters compulsarily which enables the students to preserve their culture, language and understand the thesubject matter in their own language easily, thereby helping in the integration of Indian Knowledge system effectively.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Programmes offered by the college to the students are all imparting the outcome based education.The programme outcomes (PO) of each programme are displayed on the college website as well as on the college notice board at the time of admissions. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. Further, the programme specific outcomes (PSO) are displayed in the respective academic departments. Every course has unique objectives that are clearly defined and approved by the board of studies (BOS) of Kashmir University. 20.Distance education

20.Distance education/online education:

Though the college does not provide the distance education/online education on its own however, there is a well established study centre of Indra Gandhi National Open University(IGNOU) which is run by the college administration by providing all logistic support to the centre in the form of providing staff,infrastructure and other facilities. it is in place to mention here that this IGNOU centre provides distance education to thousands of students enrolled.At present about 6000 students are registered with our Learning Support Centre 1211. In this way we are facilitating almost 6000 students to pursue their goal of obtaining higher education through onloine mode.

Extended Profile

1.Programme

1.1

377

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		3325
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		440
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		1077
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		113
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		117

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	180.92
4.3 Total number of computers on campus for academic purposes	336

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a diverse and enriched curriculum in accordance with NEP-2020, and different college committees' viz. Academic Affairs, Time-Table, Library, Examination Cell, Debate and Seminar, amongst others, work concomitantly in cooperation to ensure that the curriculum is delivered and implemented effectively. The timetable committee drafts a centralized timetable allotting classrooms and time slots for all the courses in different programmes, and in this session, zero-period was included to deliver extra classes for the benefit of students. The Academic Affairs committee regularly monitors and reviews the timely completion of the syllabus, and puts efforts into introducing new courses based on the feedback and employability. The Library committee regularly updates the collection of books catering to the requirements of the courses being run in the college. Several digital platforms are available, and the faculty also designs and develops e-resources. The Debate and Seminar Committee of the college organizes lecture sessions, seminars, conferences, etc., and the departments run experiential field visits, projects, etc., as an integral part of the curriculum, some of which are organized under MoUs with different organizations. Examinations are held under the schedule drafted by the Examination Cell of the college under notifications of the

affiliating university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcboysang.ac.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college plans and drafts the annual academic and extra/co-curricular activities well in advance in the college calendar which gives a monthly breakup of all the activities thus setting the milestones and a broad timeline for all the important activities to be executed during the academic session. These are very meticulously documented, and it is ensured that all the activities and events are organized as per the schedule. The college contrives to ensure adherence to the academic calendar by continuous monitoring through different committees and feedback systems. The teaching and examination schedule is followed under the timeline of the affiliating university. The teaching faculty engages the students in regular class tests, student lecture sessions, and practical examinations and assignments as part of the continuous internal evaluation. It is ensured that the syllabus is completed in a time-bound manner before the final/end-term examination, and the teaching faculty can follow their work plan to ensure the smooth completion of the teaching-learning process as per the workload allotted to the faculty members in accordance with the UGC/university norms. All the important national and world days are observed according to the schedule of the Higher Education Department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcboysang.ac.in/Publications/Prospectus2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating **A. All of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1867

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1867

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college curriculum includes various courses that are relevant to ethics, gender sensitization, sustainable development, and additional contemporary issues related to the environment, health, and social well-being, plagiarism, business laws, environmental issues, sustainability, gender bias, societal culture, medical awareness, etc. that are an integral part of various courses taught in the college. Environmental science is being compulsorily taught to all students in different programmes from 1st - 6th semesters according to the norms as in CBCS and NEP-2020. In addition to the college curriculum, the college embarks on bold new ventures to instill values in students to ensure their holistic development and to make them grow as responsible citizens. The college has an ECO club that fulfills environmental responsibility by carrying out plantation and cleanliness drives, blood donation camps, anti-drug addiction rallies, etc. The college annually organizes celebrations of 'Women's Day, 'Ozone

Day', 'River Day', 'Earth Day', AIDS Day, 'Green Champion', in addition to important campaigns like 'Nasha Mukta Bharat Abhiyan' to bring awareness among students. In the college, a Women Development Cell is actively working. The college has a separate girls-room, girls-restroom, and a girls-park. The college organizes events on issues like gender sensitization, women's rights, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1781

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcboysang.ac.in/IOAC/Criteria_I/1.4/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At our College, we are committed to fostering an inclusive learning environment that caters to the diverse needs and abilities of our students. This approach ensures that every student has the opportunity to reach their full potential.

Programs for Advanced Learners

We believe in nurturing and challenging the talents of our advanced learners. To meet their needs, we offer the following programs:

Enrichment Courses: Advanced learners have access to enrichment courses that delve deeper into subjects of interest and provide opportunities for independent research and projects.

Mentorship: Our advanced learners can benefit from mentorship programs where they work closely with subject experts or professors on advanced topics.

Programs for Slow Learners

We are equally committed to supporting students who require

additional assistance. Our programs for slow learners include:

Small Group Sessions: Slow learners participate in small group sessions where they receive targeted instruction and individualized attention from experienced educators.

Resource Rooms: We provide resource rooms equipped with specialized learning materials and technology to facilitate the learning process for slow learners.

Remedial Classes: The purpose of remedial classes is to provide additional teaching support and guidance to the students who may be struggling with their coursework.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3325	113

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We are dedicated to providing a dynamic and engaging learning environment that fosters experiential learning, participative learning, and problem-solving methodologies which are designed to enhance the overall learning experiences of our students.

Hands-On Projects: We encourage students to actively participate in hands-on projects that allow them to apply theoretical knowledge to real-world situations. This practical experience not only reinforces learning but also develops problem-solving skills.

Internships and Field Studies: Our students have opportunities to

engage in internships and field studies that provide valuable exposure to their chosen fields of study.

Classroom Discussions: Our classrooms are interactive spaces where students are encouraged to ask questions, share their perspectives, and engage in meaningful discussions with both peers and instructors.

Group Projects: Students work together to address complex challenges and present their findings to the class.

Peer Teaching: We encourage peer teaching and mentoring, where students can learn from each other through peer-led workshops and study groups.

Case Studies: Case studies challenge students to analyze real-world problems, make informed decisions, and develop solutions based on their knowledge and critical thinking abilities.

Innovation Challenges: We organize innovation challenges that inspire students to come up with creative solutions to societal and industry problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are committed to providing cutting-edge education that prepares students for the challenges of the digital age. To achieve this, we recognize the crucial role that Information and Communication Technology (ICT) plays in revolutionizing the teaching-learning process. Our dedicated educators leverage ICT-enabled tools to enhance classroom experiences, promote interactive learning, and foster digital literacy among our students.

We are committed to staying at the forefront of technological advancements in education. Our educators receive regular training and support to harness the full potential of ICT tools in the classroom. We also gather feedback from students to continually refine and adapt our digital resources to their needs.

In conclusion, the integration of ICT-enabled tools at GDC Anantnag underscores our commitment to delivering a modern and effective education. We believe that these tools not only enrich the learning experience but also empower our students with the skills and knowledge necessary to excel in a digital world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

113

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

113

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

510

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency is a core principle that guides our assessment practices:

1. Clear Guidelines: We provide students with clear guidelines and assessment criteria for each course or subject. These guidelines outline the assessment components, weightage, and expected outcomes, ensuring that students understand how they will be evaluated.

2. Assessment Timelines: Assessment schedules and deadlines are

communicated well in advance, allowing students to prepare adequately and manage their time effectively.

3. **Feedback Mechanism:** We maintain an open and constructive feedback mechanism that ensures students receive timely feedback on their performance. This feedback loop promotes continuous improvement.

The robustness of our internal assessment mechanism is evident in its frequency and mode:

1. **Regular Assessments:** We conduct regular assessments throughout the academic year to provide a comprehensive evaluation of a student's understanding of the subject matter. These assessments include quizzes, assignments, mid-term exams, and end-of-term exams.

2. **Variety of Assessment Modes:** Our assessments encompass a variety of modes, including written exams, practical tests, presentations, projects, and group discussions.

3. **Fair Evaluation:** To ensure fairness and accuracy, we employ a team of experienced and impartial faculty members who assess students' work.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

One of the critical aspects of ensuring quality in our institution is the effectiveness of our mechanism to address internal examination-related grievances. In compliance with the National Assessment and Accreditation Council (NAAC) guidelines, we have established a robust system that prioritizes transparency, timeliness, and efficiency in handling these grievances.

We have developed a comprehensive examination-related grievance policy and guidelines. This policy is accessible to all stakeholders, including students, faculty, and staff, through our official website and other prominent communication channels.

We have established strict timelines for the grievance resolution process. Upon submission, grievances are acknowledged within 7 working days, and a resolution is aimed to be provided within 2 working days.

Throughout the grievance resolution process, students receive regular updates on the status of their complaints, including expected resolution timelines. This keeps them informed and reduces anxiety.

We have constituted a Grievance Redressal Committee (GRC) composed of experienced faculty members, administrators, and student representatives. The GRC is responsible for investigating and resolving examination-related grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Ensuring that both teachers and students are fully aware of the stated Programme and course outcomes is essential for maintaining academic quality and alignment with the National Assessment and Accreditation Council (NAAC) guidelines. At our institution, we prioritize this aspect to enhance the overall educational experience and meet the objectives set by NAAC.

Detailed documentation of Programme and course outcomes, along with the syllabi, is maintained and made easily accessible to faculty members. This documentation helps them stay updated and informed.

Course materials, including course outlines and learning objectives, are shared with students at the start of each course. This documentation serves as a reference point for students to track their progress and align their efforts with the stated outcomes.

Academic counsellors and mentors are available to guide and support students in understanding and working toward the stated

outcomes. They facilitate regular discussions with students to ensure they are on track.

We actively seek feedback from students regarding their awareness of Programme and course outcomes. This feedback is analyzed, and necessary adjustments are made to enhance awareness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment and evaluation of the attainment of Programme Outcomes (POs) and Course Outcomes (COs) play a pivotal role in maintaining and improving the quality of education at our institution. In accordance with the National Assessment and Accreditation Council (NAAC) guidelines, we have implemented a robust system to evaluate and continually enhance the attainment of these outcomes.

We conduct both formative assessments (such as quizzes, assignments, and discussions) and summative assessments (including final exams and projects) to measure the achievement of COs. These assessments are aligned with the stated learning objectives.

Feedback from faculty, students, and external stakeholders is sought and considered during the evaluation process. This feedback helps in refining assessment methods and improving outcomes.

Based on the assessment results, action plans are developed to address areas where outcomes are not being met. These plans include modifications to curriculum, teaching methods, and assessment techniques.

Faculty members are provided with opportunities for professional development to enhance their teaching and assessment skills. This includes workshops, seminars, and training sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcboysang.ac.in/Publications/Prospectus2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcboysang.ac.in/IOAC/Criteria_II/1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

33

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college administration also conducted several extension activities regarding the duties of citizens towards society. Most of the teaching and non teaching staff of our college conducted different awareness programmes at various place of district Anantnag. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities and outreach programs in the neighborhood community. NSS organizes a several camps in nearby adopted villages and several activities

were carried out by NSS volunteers addressing social issues which include Campus cleanliness Drive ,Virtual workshop on "Psychological counseling for COVID-19 positive Patients and their family members, tree plantation, blood donation, Environmental Awareness, Swatch Baharat Abiyan, World Environment Day, Plantation Cum Sanitation Drive , Outreach Activities at Kaaba Marg Shrine, Larkipora Anantnag. Furthermore, the NCC and Physical Education students participate in several extension activities and outreach programs like Celebration of Independence Day, international Yoga day, Republic day and other social activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

62

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6029

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 43 classrooms (03- Smart Classrooms, 31- ICT enabled Classrooms and 09-others). Out of the 19 laboratories 11 laboratories are ICT-enabled. 07 Computer Laboratories, Smart Class rooms and ICT enabled Laboratories/Classrooms provide a digital platform where students are exposed to latest trends in technology enhanced teaching-learning process. The Library houses a fully functional browsing centre with high speed Internet connectivity. Besides having a Conference Hall, the college also has state of art Auditorium, where functions like debates/ seminars and cultural activities are organized. The MMMC department has a well-established studio for students to refine their professional skills. Three Museums (01-Geology, 01-Zoology, and 01-Botany) have rich collections of models and specimens. Botanical Garden, Herbal Garden, Experimental Fields are available for field work. Three hostels one dedicated for girls which can accommodate more than 150 students. Facilities for playing major indoor and outdoor games are available. Gymnasium with latest equipment's and a Yoga Centre were established recently. Canteen, Parks, Girls Common Room are available for resting and recreation. Student support facilities like Medical Aid Centre, Career Counseling Cell, Admission Section, Examination Section, Administrative Section, Grievance Cell etc. are also available. Safe Drinking Water and Multiple Toilet Blocks are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well maintained playfield constituting of play grounds for cricket, football, and hockey. Two volleyball courts and a cricket practice net are also available. The playfield is fenced having adequate drinking water facility. The department of physical education has three lawn mowers and one ride-on mower to trim the grass and keep surface of the field in proper shape. All-important equipment's required to organize different games are available. One motorized pitch roller (01 ton) and one manual roller (half ton) are available for leveling of the cricket pitch and play field. The college annually organizes Road Race and Cycle Race. Inter college tournaments are also organized frequently. Apart from outdoor games, the college has sufficient indoor sports facilities that include a Yoga Centre, TT Hall, well-furnished Gymnasium and Fitness Centre having adequate Weights, Treadmills and Stationary Bikes etc. A separate space for playing games of Carom & Chess is available. Irrespective of having a dedicated Medical Aid Centre portable First Aid Kits are readily available. A new building housing an indoor Badminton Court and new Gym Centre is near to completion. Spacious Auditorium with more than 500 seating capacity is available to organize cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

119.73

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central library is housed in a two story building, comprising of three spacious sections. It has privilege of being the largest library in district Anantnag and second in the Kashmir division. It has a rich collection of more than seventy thousand text and reference books. Good number of magazines and periodicals are also subscribed annually. In addition to issue and return of books, the library offers various other services like reference service, current awareness service, etc. Reprographic facility, browsing centre and Wi-Fi facility is also made available to the students and faculty. The library has a spacious reading room housed in the old block where newspapers, magazines and books related to career counseling are kept for reading. In addition to general collection of books the library has a good collection of

rare books dating back to nineteenth and twentieth century. The library has also established a "Best Seller" book corner. To keep abreast with the latest developments in information and communication technologies the library is fully automated and all the circulation operations are carried out using KOHA software. For easy access and retrieval offline OPAC is available in the college library and also on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.95014

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

103

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has planned and implemented IT components for smooth conduct of administrative and academic activities.

1.The use of Smart Classrooms & Audio Visual Centre for delivering lectures and presentations and traditional methods of pedagogy has proved beneficial in lot of ways.

2.Due to the Covid-19 pandemic importance of on-line teaching learning and disseminating education through digital platform was realized. The college initiated to integrate digital facilities to all the classrooms and laboratories. In an initial step 31 classrooms and 11 laboratories were provided ICT platform.

3.Browsing centre has been established for catering to the ever increasing demand for Internet facility. For high speed Internet access, the college procured 10 Mbps Internet Leased Line ILL (1:4) from Bharat Sanchar Nigham Limited.

4.The admission process has been computerized. The cashless fee payment facility is one of the many steps towards transparency, ease of access as part of the flagship e-Governance project.

5.The infrastructure for 4G compatible Wi-Fi service provided by Reliance Jio was installed throughout the college campus. All departments were connected with Internet through Wi-Fi.

6. In the current academic session campus LAN was established and Internet service to all the departments, library and administration section was provided through leased line.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

336

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61.18433

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

•Committees are framed at beginning of academic session to look after different aspects of the college functionality. Advisory, College Development and Purchasing committees play vital role in decisions regarding infrastructure augmentation and maintenance of the physical facilities. Time Lab. Assistants ensure that the laboratory equipment's are functional and make them available to the students for practical work. Lab Bearers/ Supporting staff (Local Fund Employees) do dusting of equipment's and are responsible to keep the laboratories neat and clean. Central Library is managed digitally and maintained with the help of supporting staff headed by the Librarian. Department of Physical Education ensures proper utilization of the Sports facilities.

•Botanical Garden, Herbal Park, Experimental Field and various Parks are managed by the Department of Botany, Seed technology and Landscape committee. Sanitation committee with the help of sweepers ensures proper sanitation and cleaning of the campus. For students support various committees are functional like the Admission, Examination, Career Counseling, Scholarship, NCC, NSS, Canteen, Picnic and Tour. Hostel Warden manages and provides the hostels to the deserving students. Regular maintenance works are carried out by supporting staff (Electrician, Plumber and Carpenter). Storekeeper keeps record of the all the college items (Furniture, Materials and Equipment's etc.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

582

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcboysang.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution does not allow the formation of student unions/bodies due to the political sensitivity of the UT. However, the College offers numerous opportunities for students to participate in a wide range of co-curricular, extracurricular, and community development activities. A student member/representative(s) is included in different committees. Class Representatives (CRs) act as an interface between the students and the College administration. They smoothly coordinate feedback from their classes on different student support programs. Their concerns are taken into account for various decisions. CRs are frequently invited for participation in meetings regarding, course completion, examination, hostel accommodation etc. Students actively participate in various committees like magazine/tabloid/news letter publication committee, women development committee, sports committee, IQAC and grievance Redressal committee. Meeting of the Principal with all the CRs is conducted regularly to redress the students' grievances and take corrective measures.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/Data/CommitteeLists/CommitteeList2022.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association registered under the name "Government Degree College Anantnag Alumni Association (GDCAA)-KAHKASHAN". KAHKASHAN comprises of the President, Secretary General, Treasurer and other Council Members. Alumni Association conduct various activities such as special lectures, seminars, webinars, workshops and cultural programmes for the students of the college with active participation. Alumni members actively participate in counselling the newly admitted students and orient the outgoing students for various carrier opportunities, scholarships and fellowships available both at national and international level. Alumni members generously contribute for the development of college in terms of award of scholarships, awards and medals andstriveto make the college one of the best Institutions in the country

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/Alumni/Kahkashan/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the academic and administrative leader of the College and is ultimately responsible for the institution's seamless operation. At the beginning of the academic year, Institutional Head organises the academic and administrative calendars, co-curricular, extra-curricular, and cultural events by organising various committees of faculty members to implement the vision and purpose statements.

The Principal is the academic and administrative leader of the College and is ultimately responsible for the institution's seamless operation. The college submitted its Institutional Strategic Plan and Development Plan in 2022 for the implementation of NEP-2020. The action plan for the years 2020-2023 was submitted to the Director of Planning in Higher Education for the grant of funds. DPRs regarding various Institutional developments were submitted for quick execution.

The major highlight of the academic year 2022 was the implementation of the Four Year Framework Undergraduate Programme (FYUP) Curriculum Frame with credit distribution and curricular framework. In this connection, the Academic Affairs and Admission section of the college made stringent efforts to implement NEP-2022 in letter and spirit. A special induction program was organized for newcomers to educate them about the benefits of NEP-2022.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/AboutCollege/VisionMission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the administrative head of the institution. The administrative and managerial issues of the college are decided by the Principal; however the Principal has delegated some powers to the Head of the Departments (HoD's) and to the conveners of different committees. The Principal of the college always tries for the involvement of the staff in making the decision for the implementation of the policies. Departmental heads (HoD's) are fully responsible for teaching and other activities of the departments. They manage it with the help and cooperation of their staff members. There are various committees, comprised of faculty members of different departments. The committees coordinate and carry out various activities. Committees have free autonomy to work in accordance with the directions given by the Principal and by the Government. The Head of the Departments (HoD's) are responsible for teaching and smooth functioning of the Department and conveners of the committee have autonomy to frame policies according to their requirements, keeping in mind the norms of the Government thus the college works on the lines of decentralization governance system.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/Data/CommitteeLists/CommitteeList2022.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is devoted to ensure the highest standards in the teaching-learning process, and at the beginning of each academic year, a strategic plan is devised and outlined in the institution's Academic Calendar. It is important to note that the

College is associated with Kashmir University, which makes the majority of decisions regarding curriculum development and examination rules. However, there is strong connection between the University administration and the senior faculty of the college, and our faculty members frequently participate in the University's decision-making bodies. The institution adhere to the strategic planning directive issued by the Higher Education Department. Teachers contribute to the college's strategic plan by merging their acquired knowledge and experience through various faculty development programmes. In addition, the institution formulates its strategic planning by soliciting input from many stakeholders, such as professors, students, parents, alumni, and intellectuals.

The highlight of institutional Strategic/ perspective plan for the year 2022-23 was the implementation of Plan of action chalked out by the College Administration. The college also submitted and implemented various aspects of IDP (Institutional Developmental Plan) and ISP. Govt. Degree College Anantnag also held a special meeting with regard to the preparation of Institutional Developmental Plan (IDP's) as per NEP-2020.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/ID/2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college functions as the head and mentor of decentralized governance system. Various committees have been formed to plan and monitor the functioning of different departments/sections of the college. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and attitude to meet the institutional objectives. The staff of office accounts branch (Administrative office) monitor the release of all college funds and ensure adequate checks and balances. Faculty members enjoy autonomy in choosing their staff secretary and in deciding contribution for annual meetings. The Jammu and Kashmir Higher Education Department appoints the faculties of different departments. Recruitment and

retention of the permanent staff is in the hands of the state government. The placement and promotion of faculty is as per UGC norms. The work load is allocated to the staff members according to their specialization. The other rules and regulations of the academics are followed as envisaged in the constitution of parent University with which our college is affiliated. To review the activities of the institution, the Principal regularly receives the feedback from the faculty members, students and office staff regarding teaching, administrative and co-curricular activities.

File Description	Documents
Paste link for additional information	https://www.jkhighereducation.nic.in/govtactsrules.html
Link to Organogram of the Institution webpage	https://gdcboysang.ac.in/IOAC/Criteria_VI/6.7.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has effective welfare measures for teaching and non-teaching staff. The welfare schemes are devised by Department of higher Education and UGC, which are being implemented by the college in letter and spirit. In our Institution Staff welfare is

given importance. The major highlight of the academic year was the mass scale registration of all teaching and non-teaching staff under AB-PMJAY in collaboration with the Department of Health. The existing welfare measure for teaching and non-teaching staff are as under.

- Travel Allowance
- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave
- Gym is also accessible for the staff.
- Child Educational Allowance
- Medical Centre.
- Health Insurance
- Detention during vacations
- GPF Fund
- Leave Travel Concession
- Psychological counselling
- Internet and free Wi-Fi facilities are also available in campus for staff
- 45 days - winter and 10 day Summer Vacations for faculty members
- All the staff members are treated on par with each other in obtaining benefits from the institution.
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum
- The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/6.5.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

40140

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

E-Filling of APRs (From 2021 onwards)

The Higher Education Department has enabled all Gazette Officers to electronically submit APRs using the Sparrow online interface. In addition, our college notified the Gazetted Officer to fill up their APR on Sparrow. The grades for the preceding APR (2021 & 2022) of gazette officers have already been prepared and distributed to the officers involved. In addition, our college was designated as Sub-Custodian and PAR managers for the successful implementation of online filling of Annual Performance Reports by Gazetted Officers in respect of Higher Education Department, on SPARROW Portal via Govt. order Number (GAD-EsTB/135/2021-02-GAD dated 22nd September, 2022).

Institutions Performance Appraisal System Through Manual Method

- Performance appraisal by the HOD'S
- Appraisal for Non-Teaching staff:

Performance appraisal by the HOD'S: The departmental heads uses their specific method to get performance appraisal of their faculty. The HOD's of different departments receive PA forms from the faculty members and same is submitted to the heads of the Institution.

Appraisal for Non-Teaching staff: The procedure for receiving performance appraisal system is same as that for teaching staff, but there are slight changes in the format.

File Description	Documents
Paste link for additional information	https://parichay.nic.in/pnv1/assets/login.html?v=8&service=passive&active=true&rm_5=false&continue=https%3A%2F%2Fjan_com%2Fmail%2F&pp=1&sc=1&lmp1=default&ltmplcache=2&emr=1&osid=1&flowName=GlifWebSignIn&flowEntry=ServiceLogin&sid=1234567899&lang=en
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism for the audit is as per the directions and guidelines of the UGC and higher education department, Government of J & K. The College has a committee for internal audit. The income and expenditure of different heads are regularly audited. The income and expenditure of State grants and UGC is also audited every year. CA and external audit in which an audit team from the Department of Finance, Government of J & K visits the college. The team monitors the purchase and expenses incurred from funds generated through fees, UGC and State grants. The last audit was done in 2022 by CA and Department of Finance, Government of J & K. In addition, other audits are also carried out from time to time to assess the latest update about safety of various assets in the college. For example, fire safety audit was carried in 2022-23 to assess the fire safety in the buildings of the college.

File Description	Documents
Paste link for additional information	https://jkdei.jk.gov.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

28500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. Accounts department and Purchase department monitor whether expenses are exceeding budget provision. The funds received by the college from HED are also audited by certified auditors. In the Year 2022, details of action plan for the year 2022-23 for implementation of NEP-2020 and DPR's were send to Director Planning, Higher Education Department.

Optimal utilization of resources

The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. The optimal utilization is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent teacher meetings.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/_ID/1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an Internal Quality Assurance Cell (IQAC) that employs different methods and techniques to improve the academic quality on campus.

Two practices institutionalized as a result of IQAC initiatives

The IQAC has instituted several changes that have greatly helped to institutionalizing quality assurance systems and procedures. Some of the endeavors are described in detail below: 1. Plan of action for the best Academic Model of the Year 2022-23: The Internal Quality Assurance Cell (IQAC) played critical role to chalk out action plan regarding the implementation of COVID SOP's, COVID Appropriate behaviours (CAB), Quality Culture and best possible learning outcomes for the academic session 2022-23.

2. Institutional Strategic Plan in the light of NEP-2020: The Internal Quality Assurance Cell (IQAC) played pivotal role in framing the Institutional Strategic Plan as envisioned in the NEP-2020. The IQAC also send faculty to different institutions in order to get relevant training with regard to implementation of NEP-2020 in letter and spirit.

3. Teaching-Learning Exchange: In order to enhance quality of higher education in the District, IQAC provided provision for teaching-learning service to the adjacent college (Govt. Degree College for Women, Anantnag) where teachers were unavailable to deliver lectures to students.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/ID/3.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is an integral part of any educational institution that is committed to providing high-quality education to its students. The IQAC plays a significant role in institutionalizing quality assurance strategies, as recommended by the National Assessment and Accreditation Council (NAAC). The primary objective of the IQAC is to ensure that the institution consistently maintains the highest standards of education for its students. The IQAC achieves this by developing a comprehensive quality assurance framework that covers all aspects of the institution's academic and administrative processes. The IQAC is responsible for designing and implementing various quality assurance measures, such as feedback mechanisms, academic audits, and institutional assessments. These measures are aimed at identifying areas of improvement and ensuring that the institution's academic and administrative processes are aligned with the best practices in the field. The IQAC also works closely with the institution's faculty and administrative staff to promote a culture of continuous improvement. It provides guidance and support to the faculty in designing and delivering high-quality academic programs that meet the needs of the students.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcboysang.ac.in/IOAC/Criteria_VI/annualReport/1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: a) **Safety and Security:** Gender equality is promoted in the college by ensuring that women are safe and secure which is achieved by supporting them and creating a conducive atmosphere for their increased positive participation. The safety of women (both female staff and students) in the college is ensured by keeping round the clock security at gate. Separate washrooms for female staff and students for enhanced girl security and safety. Also whole college ground along with departments, laboratories and corridors are under monitored CCTV surveillance. Also college has a separate girl's hostel for female students and staff to ensure their safe stay.

b) **Counselling:** The College has fully functional women development cell that organizes programs related to woman and other their issues. Lectures and training programs on laws for women, self-defense, employment and other related issues are organized. c) **Common Room:** The College has a girls' common room in which the female students can relax, discuss and meal together. The room has a good accommodation, well ventilation and is furnished with table and chairs for reading and has purified drinking water facility.

File Description	Documents
Annual gender sensitization action plan	https://gdcboysang.ac.in/IOAC/AQAR-20/C7/7.1.1a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcboysang.ac.in/IOAC/AQAR-20/C7/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College in general does not generate any hazardous waste in any manner. Solid wastes in college include waste produced in canteen, in offices, wastes in college ground and waste in hostel. These dry wastes are collected by sweepers and deposited in blue dust bins that is disposed off by municipality council Anantnag. **Liquid waste management:** The liquid waste is collected into the green dust bins by the sweepers and is later on taken care by municipality council Anantnag.

Biomedical waste management: Biomedical waste is not generated in the college. However the wastes generated at the College medical room are collected and into the dustbins and later on taken care by municipality council Anantnag. **E-waste Management:** Serviceable computers and electronic materials if damaged are repaired and put again into use. Non serviceable computers and other electronic waste materials like Cables, CD's, Printer caps, Monitor stands, RAM, Hard Disk, mother board, etc., are sold to electronic care

mechanic after auditing and auctioning.

Hazardous chemicals and radioactive waste management: College does not generate or utilizes radioactive materials. But chemical waste produced in the laboratories and particularly the acidic runoff is drained into the pit meant for its disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste (General, SC, EWS, ST), religion (Hindu, Muslim, Sikh), regions (Kashmir Valley, Banihal, Doda, Kishtwar) are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are being celebrated with equal zeal and enthusiasm. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrated Rashtriya Ekta Diwas in which pledge was taken by staff and students to contribute in the national integration irrespective of colour, caste, creed, religion, region, language and culture.

Besides this the college encourages linguistic diversity by incorporating all the major language editorials of the region (English, Urdu, Arabic, Kashmiri Gogri, etc.,) in the college magazine "Verinaag".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organises programmes to educate students about the constitutional obligations. Lectures from the experts are being delivered in the college conference hall followed by interactive sessions in order to inculcate the values among the students regarding the constitutional provisions and its safeguard. The experts deliver lectures on the fundamental rights and duties in order to make the students and faculty members aware about the responsibilities of a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes national and international commemorative days, events and national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri with great fervour, equal zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Title of the Practice: Financial assistance to financially poor and other differently abled students through selfcontribution ofCollege employees.**

Besides the national scholarships and other government aids provided to the financially weak students, the college has started collecting funds from the permanent employees for the distribution among various financially poor and otherdifferently abled students for sustaining their studies. Hence, the main aim of this practice

is to ensure less drop outs because of the financial conditions and to help the poor and needy students to complete their studies.

2. Title of the Practice: Free of cost water testing to the localHouseholds of the adjoining area.

College is providing free of cost water testing service to the local households of the the adjoining area. The department of chemistry of the college has created a separate lab space in the name of water testing corner with all the basicfacilities required for water testing in place. The aim of the practice is to serve the society by determining the totaldissolved salts and other impurities present in their driking water thus helping them to get rid of water brone diseases.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision, mission and the priorityof the institution was to create the conditions and building infrastructure to enable the institution become a "Deemed University" in the nearfuture. The institution has previously succeeded in its mission in getting the status of "College with Potentialfor Excellence" by UGC in 2016. The college competed at all India level with other colleges for a status granted by UGC under the scheme, "College with Potential for Excellence" on the basis of its overall availability of human and material resource and active role in involving the society through a sensitive community of students. The college has already started running Hon's Programmes and is in the process of starting PG Programmes soon in many subjects. The college striving hardto achieve the major breakthrough in getting theautonomous status of the college and subsequently as 'Deemed University Status'.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a diverse and enriched curriculum in accordance with NEP-2020, and different college committees' viz. Academic Affairs, Time-Table, Library, Examination Cell, Debate and Seminar, amongst others, work concomitantly in cooperation to ensure that the curriculum is delivered and implemented effectively. The timetable committee drafts a centralized timetable allotting classrooms and time slots for all the courses in different programmes, and in this session, zero-period was included to deliver extra classes for the benefit of students. The Academic Affairs committee regularly monitors and reviews the timely completion of the syllabus, and puts efforts into introducing new courses based on the feedback and employability. The Library committee regularly updates the collection of books catering to the requirements of the courses being run in the college. Several digital platforms are available, and the faculty also designs and develops e-resources. The Debate and Seminar Committee of the college organizes lecture sessions, seminars, conferences, etc., and the departments run experiential field visits, projects, etc., as an integral part of the curriculum, some of which are organized under MoUs with different organizations. Examinations are held under the schedule drafted by the Examination Cell of the college under notifications of the affiliating university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcboysang.ac.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college plans and drafts the annual academic and extra/co-curricular activities well in advance in the college calendar which gives a monthly breakup of all the activities thus setting the milestones and a broad timeline for all the

important activities to be executed during the academic session. These are very meticulously documented, and it is ensured that all the activities and events are organized as per the schedule. The college contrives to ensure adherence to the academic calendar by continuous monitoring through different committees and feedback systems. The teaching and examination schedule is followed under the timeline of the affiliating university. The teaching faculty engages the students in regular class tests, student lecture sessions, and practical examinations and assignments as part of the continuous internal evaluation. It is ensured that the syllabus is completed in a time-bound manner before the final/end-term examination, and the teaching faculty can follow their work plan to ensure the smooth completion of the teaching-learning process as per the workload allotted to the faculty members in accordance with the UGC/university norms. All the important national and world days are observed according to the schedule of the Higher Education Department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gdcboysang.ac.in/Publications/Prospectus2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1867

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1867	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The college curriculum includes various courses that are relevant to ethics, gender sensitization, sustainable development, and additional contemporary issues related to the environment, health, and social well-being, plagiarism, business laws, environmental issues, sustainability, gender bias, societal culture, medical awareness, etc. that are an integral part of various courses taught in the college. Environmental science is being compulsorily taught to all students in different programmes from 1st - 6th semesters according to the norms as in CBCS and NEP-2020. In addition to the college curriculum, the college embarks on bold new ventures to instill values in students to ensure their holistic development and to make them grow as responsible citizens. The college has an ECO club that fulfills environmental responsibility by carrying out plantation and cleanliness drives, blood donation camps, anti-drug addiction rallies, etc. The college annually organizes celebrations of 'Women's Day, 'Ozone Day', 'River Day', 'Earth Day', AIDS Day, 'Green Champion', in addition to important campaigns like 'Nasha Mukt Bharat Abhiyan' to bring awareness among students. In the college, a Women Development Cell is actively working. The college has a separate girls-room, girls-restroom, and a girls-park. The college organizes events on issues like gender sensitization, women's rights, etc.</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1781

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcboysang.ac.in/IQAC/Criteria_I/1.4/1.4.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
2000	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At our College, we are committed to fostering an inclusive learning environment that caters to the diverse needs and abilities of our students. This approach ensures that every student has the opportunity to reach their full potential.

Programs for Advanced Learners

We believe in nurturing and challenging the talents of our advanced learners. To meet their needs, we offer the following programs:

Enrichment Courses: Advanced learners have access to enrichment courses that delve deeper into subjects of interest and provide opportunities for independent research and projects.

Mentorship: Our advanced learners can benefit from mentorship programs where they work closely with subject experts or professors on advanced topics.

Programs for Slow Learners

We are equally committed to supporting students who require additional assistance. Our programs for slow learners include:

Small Group Sessions: Slow learners participate in small group sessions where they receive targeted instruction and individualized attention from experienced educators.

Resource Rooms: We provide resource rooms equipped with specialized learning materials and technology to facilitate the learning process for slow learners.

Remedial Classes: The purpose of remedial classes is to provide additional teaching support and guidance to the students who may be struggling with their coursework.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3325	113

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We are dedicated to providing a dynamic and engaging learning environment that fosters experiential learning, participative learning, and problem-solving methodologies which are designed to enhance the overall learning experiences of our students.

Hands-On Projects: We encourage students to actively participate in hands-on projects that allow them to apply theoretical knowledge to real-world situations. This practical experience not only reinforces learning but also develops problem-solving skills.

Internships and Field Studies: Our students have opportunities to engage in internships and field studies that provide valuable exposure to their chosen fields of study.

Classroom Discussions: Our classrooms are interactive spaces where students are encouraged to ask questions, share their

perspectives, and engage in meaningful discussions with both peers and instructors.

Group Projects: Students work together to address complex challenges and present their findings to the class.

Peer Teaching: We encourage peer teaching and mentoring, where students can learn from each other through peer-led workshops and study groups.

Case Studies: Case studies challenge students to analyze real-world problems, make informed decisions, and develop solutions based on their knowledge and critical thinking abilities.

Innovation Challenges: We organize innovation challenges that inspire students to come up with creative solutions to societal and industry problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are committed to providing cutting-edge education that prepares students for the challenges of the digital age. To achieve this, we recognize the crucial role that Information and Communication Technology (ICT) plays in revolutionizing the teaching-learning process. Our dedicated educators leverage ICT-enabled tools to enhance classroom experiences, promote interactive learning, and foster digital literacy among our students.

We are committed to staying at the forefront of technological advancements in education. Our educators receive regular training and support to harness the full potential of ICT tools in the classroom. We also gather feedback from students to continually refine and adapt our digital resources to their needs.

In conclusion, the integration of ICT-enabled tools at GDC Anantnag underscores our commitment to delivering a modern and

effective education. We believe that these tools not only enrich the learning experience but also empower our students with the skills and knowledge necessary to excel in a digital world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gdcboysang.ac.in/IOAC/AOAR-20/C2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

113

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

113

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

55

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

510

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency is a core principle that guides our assessment practices:

1. **Clear Guidelines:** We provide students with clear guidelines and assessment criteria for each course or subject. These guidelines outline the assessment components, weightage, and expected outcomes, ensuring that students understand how they will be evaluated.

2. **Assessment Timelines:** Assessment schedules and deadlines are communicated well in advance, allowing students to prepare adequately and manage their time effectively.

3. **Feedback Mechanism:** We maintain an open and constructive feedback mechanism that ensures students receive timely feedback on their performance. This feedback loop promotes continuous improvement.

The robustness of our internal assessment mechanism is evident in its frequency and mode:

1. **Regular Assessments:** We conduct regular assessments throughout the academic year to provide a comprehensive evaluation of a student's understanding of the subject matter. These assessments include quizzes, assignments, mid-term exams, and end-of-term exams.

2. **Variety of Assessment Modes:** Our assessments encompass a variety of modes, including written exams, practical tests, presentations, projects, and group discussions.

3. **Fair Evaluation:** To ensure fairness and accuracy, we employ a team of experienced and impartial faculty members who assess students' work.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

One of the critical aspects of ensuring quality in our institution is the effectiveness of our mechanism to address internal examination-related grievances. In compliance with the National Assessment and Accreditation Council (NAAC) guidelines, we have established a robust system that prioritizes transparency, timeliness, and efficiency in handling these grievances.

We have developed a comprehensive examination-related grievance policy and guidelines. This policy is accessible to all stakeholders, including students, faculty, and staff, through our official website and other prominent communication channels.

We have established strict timelines for the grievance

resolution process. Upon submission, grievances are acknowledged within 7 working days, and a resolution is aimed to be provided within 2 working days.

Throughout the grievance resolution process, students receive regular updates on the status of their complaints, including expected resolution timelines. This keeps them informed and reduces anxiety.

We have constituted a Grievance Redressal Committee (GRC) composed of experienced faculty members, administrators, and student representatives. The GRC is responsible for investigating and resolving examination-related grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Ensuring that both teachers and students are fully aware of the stated Programme and course outcomes is essential for maintaining academic quality and alignment with the National Assessment and Accreditation Council (NAAC) guidelines. At our institution, we prioritize this aspect to enhance the overall educational experience and meet the objectives set by NAAC.

Detailed documentation of Programme and course outcomes, along with the syllabi, is maintained and made easily accessible to faculty members. This documentation helps them stay updated and informed.

Course materials, including course outlines and learning objectives, are shared with students at the start of each course. This documentation serves as a reference point for students to track their progress and align their efforts with the stated outcomes.

Academic counsellors and mentors are available to guide and support students in understanding and working toward the stated outcomes. They facilitate regular discussions with students to

ensure they are on track.

We actively seek feedback from students regarding their awareness of Programme and course outcomes. This feedback is analyzed, and necessary adjustments are made to enhance awareness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment and evaluation of the attainment of Programme Outcomes (POs) and Course Outcomes (COs) play a pivotal role in maintaining and improving the quality of education at our institution. In accordance with the National Assessment and Accreditation Council (NAAC) guidelines, we have implemented a robust system to evaluate and continually enhance the attainment of these outcomes.

We conduct both formative assessments (such as quizzes, assignments, and discussions) and summative assessments (including final exams and projects) to measure the achievement of COs. These assessments are aligned with the stated learning objectives.

Feedback from faculty, students, and external stakeholders is sought and considered during the evaluation process. This feedback helps in refining assessment methods and improving outcomes.

Based on the assessment results, action plans are developed to address areas where outcomes are not being met. These plans include modifications to curriculum, teaching methods, and assessment techniques.

Faculty members are provided with opportunities for professional development to enhance their teaching and assessment skills. This includes workshops, seminars, and

training sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcboysang.ac.in/Publications/Prospectus2022-23.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**https://gdcboysang.ac.in/IQAC/Criteria_II/1.pdf**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

33

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college administration also conducted several extension activities regarding the duties of citizens towards society. Most of the teaching and non teaching staff of our college conducted different awareness programmes at various place of district Anantnag. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various

extension activities and outreach programs in the neighborhood community. NSS organizes a several camps in nearby adopted villages and several activities were carried out by NSS volunteers addressing social issues which include Campus cleanliness Drive ,Virtual workshop on "Psychological counseling for COVID-19 positive Patients and their family members, tree plantation, blood donation, Environmental Awareness, Swachh Baharat Abiyan, World Environment Day, Plantation Cum Sanitation Drive , Outreach Activities at Kaaba Marg Shrine, Larkipora Anantnag. Furthermore, the NCC and Physical Education students participate in several extension activities and outreach programs like Celebration of Independence Day, international Yoga day, Republic day and other social activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

62

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6029

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 43 classrooms (03- Smart Classrooms, 31- ICT enabled Classrooms and 09-others). Out of the 19 laboratories 11 laboratories are ICT-enabled. 07 Computer Laboratories, Smart Class rooms and ICT enabled Laboratories/Classrooms provide a digital platform where students are exposed to latest trends in technology enhanced teaching-learning process. The Library houses a fully functional browsing centre with high speed Internet connectivity. Besides having a Conference Hall, the college also has state of art Auditorium, where functions like debates/ seminars and cultural activities are organized. The MMMC department has a well-established studio for students to refine their professional skills. Three Museums (01-Geology, 01-Zoology, and 01-Botany) have rich collections of models and specimens. Botanical Garden, Herbal Garden, Experimental Fields are available for field work. Three hostels one dedicated for girls which can accommodate more than 150 students. Facilities for playing major indoor and outdoor games are available. Gymnasium with latest equipment's and a Yoga Centre were established recently. Canteen, Parks, Girls Common Room are available for resting and recreation. Student support facilities like Medical Aid Centre, Career Counseling Cell,

Admission Section, Examination Section, Administrative Section, Grievance Cell etc. are also available. Safe Drinking Water and Multiple Toilet Blocks are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well maintained playfield constituting of play grounds for cricket, football, and hockey. Two volleyball courts and a cricket practice net are also available. The playfield is fenced having adequate drinking water facility. The department of physical education has three lawn mowers and one ride-on mower to trim the grass and keep surface of the field in proper shape. All-important equipment's required to organize different games are available. One motorized pitch roller (01 ton) and one manual roller (half ton) are available for leveling of the cricket pitch and play field. The college annually organizes Road Race and Cycle Race. Inter college tournaments are also organized frequently. Apart from outdoor games, the college has sufficient indoor sports facilities that include a Yoga Centre, TT Hall, well- furnished Gymnasium and Fitness Centre having adequate Weights, Treadmills and Stationary Bikes etc. A separate space for playing games of Carom & Chess is available. Irrespective of having a dedicated Medical Aid Centre portable First Aid Kits are readily available. A new building housing an indoor Badminton Court and new Gym Centre is near to completion. Spacious Auditorium with more than 500 seating capacity is available to organize cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

119.73

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college central library is housed in a two story building, comprising of three spacious sections. It has privilege of being the largest library in district Anantnag and second in the Kashmir division. It has a rich collection of more than seventy thousand text and reference books. Good number of magazines and periodicals are also subscribed annually. In addition to issue and return of books, the library offers various other services like reference service, current

awareness service, etc. Reprographic facility, browsing centre and Wi-Fi facility is also made available to the students and faculty. The library has a spacious reading room housed in the old block where newspapers, magazines and books related to career counseling are kept for reading. In addition to general collection of books the library has a good collection of rare books dating back to nineteenth and twentieth century. The library has also established a "Best Seller" book corner. To keep abreast with the latest developments in information and communication technologies the library is fully automated and all the circulation operations are carried out using KOHA software. For easy access and retrieval offline OPAC is available in the college library and also on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.95014

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

103

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has planned and implemented IT components for smooth conduct of administrative and academic activities.

1.The use of Smart Classrooms & Audio Visual Centre for delivering lectures and presentations and traditional methods of pedagogy has proved beneficial in lot of ways.

2.Due to the Covid-19 pandemic importance of on-line teaching learning and disseminating education through digital platform was realized. The college initiated to integrate digital facilities to all the classrooms and laboratories. In an initial step 31 classrooms and 11 laboratories were provided ICT platform.

3.Browsing centre has been established for catering to the ever increasing demand for Internet facility. For high speed Internet access, the college procured 10 Mbps Internet Leased Line ILL (1:4) from Bharat Sanchar Nigham Limited.

4.The admission process has been computerized. The cashless fee payment facility is one of the many steps towards transparency,

ease of access as part of the flagship e-Governance project.

5.The infrastructure for 4G compatible Wi-Fi service provided by Reliance Jio was installed throughout the college campus. All departments were connected with Internet through Wi-Fi.

6. In the current academic session campus LAN was established and Internet service to all the departments, library and administration section was provided through leased line.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

336

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61.18433

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

•Committees are framed at beginning of academic session to look after different aspects of the college functionality. Advisory, College Development and Purchasing committees play vital role in decisions regarding infrastructure augmentation and maintenance of the physical facilities. Time Lab. Assistants ensure that the laboratory equipment's are functional and make them available to the students for practical work. Lab Bearers/ Supporting staff (Local Fund Employees) do dusting of equipment's and are responsible to keep the laboratories neat and clean. Central Library is managed digitally and maintained with the help of supporting staff headed by the Librarian. Department of Physical Education ensures proper utilization of the Sports facilities.

•Botanical Garden, Herbal Park, Experimental Field and various Parks are managed by the Department of Botany, Seed technology and Landscape committee. Sanitation committee with the help of sweepers ensures proper sanitation and cleaning of the campus. For students support various committees are functional like the Admission, Examination, Career Counseling, Scholarship, NCC, NSS, Canteen, Picnic and Tour. Hostel Warden manages and provides the hostels to the deserving students. Regular maintenance works are carried out by supporting staff (Electrician, Plumber and Carpenter). Storekeeper keeps record of the all the college items (Furniture, Materials and Equipment's etc.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

582

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://gdcboysang.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution does not allow the formation of student unions/bodies due to the political sensitivity of the UT. However, the College offers numerous opportunities for students to participate in a wide range of co-curricular, extracurricular, and community development activities. A student member/representative(s) is included in different committees. Class Representatives (CRs) act as an interface between the students and the College administration. They smoothly coordinate feedback from their classes on different student support programs. Their concerns are taken into account

for various decisions. CRs are frequently invited for participation in meetings regarding, course completion, examination, hostel accommodation etc. Students actively participate in various committees like magazine/tabloid/ news letter publication committee, women development committee, sports committee, IQAC and grievance Redressal committee. Meeting of the Principal with all the CRs is conducted regularly to redress the students' grievances and take corrective measures.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/Data/CommitteeLists/CommitteeList2022.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association registered under the name "Government Degree College Anantnag Alumni Association

(GDCAAA)-KAHKASHAN". KAHKASHAN comprises of the President, Secretary General, Treasurer and other Council Members. Alumni Association conduct various activities such as special lectures, seminars, webinars, workshops and cultural programmes for the students of the college with active participation. Alumni members actively participate in counselling the newly admitted students and orient the outgoing students for various carrier opportunities, scholarships and fellowships available both at national and international level. Alumni members generously contribute for the development of college in terms of award of scholarships, awards and medals andstriveto make the college one of the best Institutions in the country

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/Alumni/Kahkashan/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the academic and administrative leader of the College and is ultimately responsible for the institution's seamless operation. At the beginning of the academic year, Institutional Head organises the academic and administrative calendars, co-curricular, extra-curricular, and cultural events by organising various committees of faculty members to implement the vision and purpose statements.

The Principal is the academic and administrative leader of the College and is ultimately responsible for the institution's seamless operation.The college submitted its Institutional Strategic Plan and Development Plan in 2022 for the

implementation of NEP-2020. The action plan for the years 2020-2023 was submitted to the Director of Planning in Higher Education for the grant of funds. DPRs regarding various Institutional developments were submitted for quick execution.

The major highlight of the academic year 2022 was the implementation of the Four Year Framework Undergraduate Programme (FYUP) Curriculum Frame with credit distribution and curricular framework. In this connection, the Academic Affairs and Admission section of the college made stringent efforts to implement NEP-2022 in letter and spirit. A special induction program was organized for newcomers to educate them about the benefits of NEP-2022.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/AboutCollege/Vis ionMission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the administrative head of the institution. The administrative and managerial issues of the college are decided by the Principal; however the Principal has delegated some powers to the Head of the Departments (HoD's) and to the conveners of different committees. The Principal of the college always tries for the involvement of the staff in making the decision for the implementation of the policies. Departmental heads (HoD's) are fully responsible for teaching and other activities of the departments. They manage it with the help and cooperation of their staff members. There are various committees, comprised of faculty members of different departments. The committees coordinate and carry out various activities. Committees have free autonomy to work in accordance with the directions given by the Principal and by the Government. The Head of the Departments (HoD's) are responsible for teaching and smooth functioning of the Department and conveners of the committee have autonomy to frame policies according to their requirements, keeping in mind the norms of the Government thus the college works on the lines of decentralization governance system.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/Data/CommitteeLists/CommitteeList2022.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is devoted to ensure the highest standards in the teaching-learning process, and at the beginning of each academic year, a strategic plan is devised and outlined in the institution's Academic Calendar. It is important to note that the College is associated with Kashmir University, which makes the majority of decisions regarding curriculum development and examination rules. However, there is strong connection between the University administration and the senior faculty of the college, and our faculty members frequently participate in the University's decision-making bodies. The institution adheres to the strategic planning directive issued by the Higher Education Department. Teachers contribute to the college's strategic plan by merging their acquired knowledge and experience through various faculty development programmes. In addition, the institution formulates its strategic planning by soliciting input from many stakeholders, such as professors, students, parents, alumni, and intellectuals.

The highlight of institutional Strategic/ perspective plan for the year 2022-23 was the implementation of Plan of action chalked out by the College Administration. The college also submitted and implemented various aspects of IDP (Institutional Developmental Plan) and ISP. Govt. Degree College Anantnag also held a special meeting with regard to the preparation of Institutional Developmental Plan (IDP's) as per NEP-2020.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/ID/2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college functions as the head and mentor of decentralized governance system. Various committees have been formed to plan and monitor the functioning of different departments/sections of the college. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and attitude to meet the institutional objectives. The staff of office accounts branch (Administrative office) monitor the release of all college funds and ensure adequate checks and balances. Faculty members enjoy autonomy in choosing their staff secretary and in deciding contribution for annual meetings. The Jammu and Kashmir Higher Education Department appoints the faculties of different departments. Recruitment and retention of the permanent staff is in the hands of the state government. The placement and promotion of faculty is as per UGC norms. The work load is allocated to the staff members according to their specialization. The other rules and regulations of the academics are followed as envisaged in the constitution of parent University with which our college is affiliated. To review the activities of the institution, the Principal regularly receives the feedback from the faculty members, students and office staff regarding teaching, administrative and co-curricular activities.

File Description	Documents
Paste link for additional information	https://www.jkhighereducation.nic.in/govtactsrules.html
Link to Organogram of the Institution webpage	https://gdcboysang.ac.in/IQAC/Criteria_VI/6.7.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has effective welfare measures for teaching and non-teaching staff. The welfare schemes are devised by Department of higher Education and UGC, which are being implemented by the college in letter and spirit. In our Institution Staff welfare is given importance. The major highlight of the academic year was the mass scale registration of all teaching and non-teaching staff under AB-PMJAY in collaboration with the Department of Health. The existing welfare measure for teaching and non-teaching staff are as under.

- Travel Allowance
- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave

- Gym is also accessible for the staff.
- Child Educational Allowance
- Medical Centre.
- Health Insurance
- Detention during vacations
- GPF Fund
- Leave Travel Concession
- Psychological counselling
- Internet and free Wi-Fi facilities are also available in campus for staff
- 45 days - winter and 10 day Summer Vacations for faculty members
- All the staff members are treated on par with each other in obtaining benefits from the institution.
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum
- The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/6.5.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

40140

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

E-Filling of APRs (From 2021 onwards)

The Higher Education Department has enabled all Gazette Officers to electronically submit APRs using the Sparrow online interface. In addition, our college notified the Gazetted Officer to fill up their APR on Sparrow. The grades for the preceding APR (2021 & 2022) of gazette officers have already been prepared and distributed to the officers involved. In addition, our college was designated as Sub-Custodian and PAR managers for the successful implementation of online filling of Annual Performance Reports by Gazetted Officers in respect of Higher Education Department, on SPARROW Portal via Govt. order Number (GAD-EsTB/135/2021-02-GAD dated 22nd September, 2022.

Institutions Performance Appraisal System Through Manual Method

- Performance appraisal by the HOD'S
- Appraisal for Non-Teaching staff:

Performance appraisal by the HOD'S: The departmental heads uses their specific method to get performance appraisal of their faculty. The HOD's of different departments receive PA forms from the faculty members and same is submitted to the heads of the Institution.

Appraisal for Non-Teaching staff: The procedure for receiving performance appraisal system is same as that for teaching staff, but there are slight changes in the format.

File Description	Documents
Paste link for additional information	https://parichay.nic.in/pnv1/assets/login.html?v=8&service=passive&active=true&rm5=false&continue=https%3A%2F%2Fjan_com%2Fmail%2F&pp=1&sc=1&lmpl=default&ltmplcache=2&emr=1&osid=1&flowName=GlifWebSignIn&flowEntry=ServiceLogin&sid=1234567899&lang=en
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism for the audit is as per the directions and guidelines of the UGC and higher education department, Government of J & K. The College has a committee for internal audit. The income and expenditure of different heads are regularly audited. The income and expenditure of State grants and UGC is also audited every year. CA and external audit in which an audit team from the Department of Finance, Government of J & K visits the college. The team monitors the purchase and expenses incurred from funds generated through fees, UGC and State grants. The last audit was done in 2022 by CA and Department of Finance, Government of J & K. In addition, other audits are also carried out from time to time to assess the latest update about safety of various assets in the college. For example, fire safety audit was carried in 2022-23 to assess the fire safety in the buildings of the college.

File Description	Documents
Paste link for additional information	https://jkdei.jk.gov.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

28500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. Accounts department and Purchase department monitor whether expenses are exceeding budget provision. The funds received by the college from HED are also audited by certified auditors. In the Year 2022, details of action plan for the year 2022-23 for implementation of NEP-2020 and DPR's were send to Director Planning, Higher Education Department.

Optimal utilization of resources

The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. The optimal utilization is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-

curricular activities/extra-curricular activities, parent teacher meetings.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI//ID/1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an Internal Quality Assurance Cell (IQAC) that employs different methods and techniques to improve the academic quality on campus.

Two practices institutionalized as a result of IQAC initiatives

The IQAC has instituted several changes that have greatly helped to institutionalizing quality assurance systems and procedures. Some of the endeavors are described in detail below: 1. Plan of action for the best Academic Model of the Year 2022-23: The Internal Quality Assurance Cell (IQAC) played critical role to chalk out action plan regarding the implementation of COVID SOP's, COVID Appropriate behaviours (CAB), Quality Culture and best possible learning outcomes for the academic session 2022-23.

2. Institutional Strategic Plan in the light of NEP-2020: The Internal Quality Assurance Cell (IQAC) played pivotal role in framing the Institutional Strategic Plan as envisioned in the NEP-2020. The IQAC also send faculty to different institutions in order to get relevant training with regard to implementation of NEP-2020 in letter and spirit.

3. Teaching-Learning Exchange: In order to enhance quality of higher education in the District, IQAC provided provision for teaching-learning service to the adjacent college (Govt. Degree College for Women, Anantnag) where teachers were unavailable to deliver lectures to students.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/Criteria_VI/ID/3.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is an integral part of any educational institution that is committed to providing high-quality education to its students. The IQAC plays a significant role in institutionalizing quality assurance strategies, as recommended by the National Assessment and Accreditation Council (NAAC). The primary objective of the IQAC is to ensure that the institution consistently maintains the highest standards of education for its students. The IQAC achieves this by developing a comprehensive quality assurance framework that covers all aspects of the institution's academic and administrative processes. The IQAC is responsible for designing and implementing various quality assurance measures, such as feedback mechanisms, academic audits, and institutional assessments. These measures are aimed at identifying areas of improvement and ensuring that the institution's academic and administrative processes are aligned with the best practices in the field. The IQAC also works closely with the institution's faculty and administrative staff to promote a culture of continuous improvement. It provides guidance and support to the faculty in designing and delivering high-quality academic programs that meet the needs of the students.

File Description	Documents
Paste link for additional information	https://gdcboysang.ac.in/IQAC/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

A. All of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcboysang.ac.in/IOAC/Criteria_VI/annualReport/1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: a) **Safety and Security:** Gender equality is promoted in the college by ensuring that women are safe and secure which is achieved by supporting them and creating a conducive atmosphere for their increased positive participation. The safety of women (both female staff and students) in the college is ensured by keeping round the clock security at gate. Separate washrooms for female staff and students for enhanced girl security and safety. Also whole college ground along with departments, laboratories and corridors are under monitored CCTV surveillance. Also college has a separate girl's hostel for female students and staff to ensure their safe stay.

b) **Counselling:** The College has fully functional women development cell that organizes programs related to woman and other their issues. Lectures and training programs on laws for women, self-defense, employment and other related issues are organized. c) **Common Room:** The College has a girls' common room in which the female students can relax, discuss and meal together. The room has a good accommodation, well ventilation

and is furnished with table and chairs for reading and has purified drinking water facility.

File Description	Documents
Annual gender sensitization action plan	https://gdcboysang.ac.in/IOAC/AQAR-20/C7/7.1.1a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcboysang.ac.in/IOAC/AQAR-20/C7/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College in general does not generate any hazardous waste in any manner. Solid wastes in college include waste produced in canteen, in offices, wastes in college ground and waste in hostel. These dry wastes are collected by sweepers and deposited in blue dust bins that is disposed off by municipality council Anantnag. **Liquid waste management:** The liquid waste is collected into the green dust bins by the sweepers and is later on taken care by municipality council Anantnag.

Biomedical waste management: Biomedical waste is not generated in the college. However the wastes generated at the College medical room are collected and into the dustbins and later on

taken care by municipality council Anantnag. E-waste Management: Serviceable computers and electronic materials if damaged are repaired and put again into use. Non serviceable computers and other electronic waste materials like Cables, CD's, Printer caps, Monitor stands, RAM, Hard Disk, mother board, etc., are sold to electronic care mechanic after auditing and auctioning.

Hazardous chemicals and radioactive waste management: College does not generate or utilizes radioactive materials. But chemical waste produced in the laboratories and particularly the acidic runoff is drained into the pit meant for its disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste (General, SC, EWS, ST), religion (Hindu, Muslim, Sikh), regions (Kashmir Valley, Banihal, Doda, Kishtiwari) are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are being celebrated with equal zeal and enthusiasm. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrated Rashtriya Ekta Diwas in which pledge was taken by staff and students to contribute in the national integration irrespective of colour, caste, creed, religion, region, language and culture.

Besides this the college encourages linguistic diversity by incorporating all the major language editorials of the region (English, Urdu, Arabic, Kashmiri Gogri, etc.,) in the college magazine "Verinaag".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organises programmes to educate students about the constitutional obligations. Lectures from the experts are being delivered in the college conference hall followed by interactive sessions in order to inculcate the values among the students regarding the constitutional provisions and its safeguard. The experts deliver lectures on the fundamental rights and duties in order to make the students and faculty members aware about the responsibilities of a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes national and international commemorative days, events and national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri with great fervour, equal zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Financial assistance to financially poor and other differently abled students through selfcontribution of College employees.

Besides the national scholarships and other government aids provided to the financially weak students, the college has started collecting funds from the permanent employees for the distribution among various financially poor and otherdifferently abled students for sustaining their studies.

Hence, the main aim of this practice is to ensure less drop outs because of the financial conditions and to help the poor and needy students to complete their studies.

2. Title of the Practice: Free of cost water testing to the localHouseholds of the adjoining area.

College is providing free of cost water testing service to the local households of the the adjoining area. The department of chemistry of the college has created a separate lab space in the name of water testing corner with all the basicfacilities required for water testing in place. The aim of the practice is to serve the society by determining the totaldissolved salts and other impurities present in their driking water thus helping them to get rid of water brone diseases.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision, mission and the priorityof the institution was to create the conditions and building infrastructure to enable the institution become a "Deemed University" in the nearfuture. The institution has previously succeeded in its mission in getting the status of "College with Potentialfor Excellence" by UGC in 2016. The college competed at all India level with other colleges for a status granted by UGC under the scheme, "College with Potential for Excellence" on the basis of its overall availability of human and material resource and active role in involving the society through a sensitive community of students. The college has already started running Hon's Programmes and is in the process of starting PG Programmes soon in many subjects. The college striving hardto achieve the major breakthrough in getting theautonomous status of the college and subsequently as 'Deemed University Status'.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Contruaction of the IT hub in the college premises.
2. Replacement of the Tin sheets on the roof tops of the buildings like Blocck A , Block C, Zoology department, Botany department, Statistics and BMMM department and Confrence hall.
3. Conduct of more workshops/Confrences/Seminars etc.
4. Introduction of new PG courses.
5. Fully implementation of NEP 2020 from academic session 2023.