



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Government Degree College Anantnag
• Name of the Head of the institution	Prof. Muzafar Ahmad Bhat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0193222380
• Mobile No:	9419025406
• Registered e-mail	principal@gdcboysang.ac.in
• Alternate e-mail	
• Address	Khannabal
• City/Town	Anantnag
• State/UT	Jammu and Kashmir
• Pin Code	192101
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kashmir				
• Name of the IQAC Coordinator	Prof. Riyaz Ahmad Shah				
• Phone No.	9906561434				
• Alternate phone No.	7006491477				
• Mobile	9906561434				
• IQAC e-mail address	iqacgdcang@gmail.com				
• Alternate e-mail address	riyazmath99@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gdcboysang.ac.in/IQAC/Aqars/AQAR_2020-21.pdf">https://www.gdcboysang.ac.in/IQAC/Aqars/AQAR_2020-21.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gdcboysang.ac.in/Publications/Prospectus2021-22.pdf">https://www.gdcboysang.ac.in/Publications/Prospectus2021-22.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.5	2005	01/03/2005	28/02/2011
Cycle 2	A	3.03	2012	01/03/2012	30/03/2021
Cycle 3	B+	2.53	2021	01/04/2021	31/03/2026
<b>6. Date of Establishment of IQAC</b>	27/06/2006				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physical facilities maintenance	Non constructional	State Government	2021-22	87.9 lacs
Academic facilities	updatation of library, laboratories and organising of seminars , workshops, confrences etc.	State Government	2021-22	400.00 lacs
Infrastructure augmentation	Construction	State Government	2021-22	126.49 lacs
Salary	Non-Plan	State Government	2021-22	1471.45

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>

<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>From the beginning of the academic session 2021-22 the lockdown was enforced by government to prevent Covid-19 pandemic spread due to which the colleges remain closed for offline teaching. The IQAC facilitates the shifting of teaching learning process from offline mode to online mode so that the students shall not suffer because of the pandemic.</p>	
<p>The college IQAC prepared the AQAR 2020-21 and submitted it successfully on the NAAC portal in time.</p>	
<p>On 16th and 17th of March 2021 the college was Re-accredited by the NAAC Peer team . the IQAC played a major role in making the Peer team visit a success.</p>	
<p>At the outset of the admission process in march 2021 for newcomers the College IQAC in consultation with the college Advisory Committee and with the permission from the Principal, made it possible after scrutiny to sanction financial aid in favour of those students who were unable to pay college admission fee.</p>	
<p>IQAC in collaboration with J&amp;K Higher Education Department started Cyber JAAGROOKTA to aware students about cyber crimes and to root out cyber related crimes in coordinated and comprehensive manner.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
<p>Introduction of PG Programs in various disciplines</p>	<p>The college has started the PG commerce from the academic session 2021-22. Presently 30 students are on the rolls of college for PG in commerce. The affiliating university has also sanctioned PG chemistry. The college is going to start it from the next academic session.</p>
<p>Introduction of new subjects/courses like Biochemistry, Music, Psychology, Public Administration, Water Resource Management</p>	<p>The college was successful in starting the new subjects like Psychology, Public administration, Indian music, Bio- chemistry and Water resource management from the</p>

	academic session 2021-22. A good number of students has opted for these subjects.
Introduction of embeded skill courses in the subjects with betterjob availability	. In order to enhance the employability of the students the college has introduced the good number of new skill courses like Pharmacy, paramedical and nursing, welding technology, infrastructural engineering etc.
Completion of pending work in multi-story building and its handover to college	The multi-storied science block has been completed and the college has started using it for the benefit of students. Some major departments have been shifted in the new block.
Creation of Few more green patches (Parks) in the college asa Green Campus Initiative	Two green parks have been developed and fenced one in front of the college library and another in front of the commerce block for the benefit of students. One has been exclusively kept for the recreation of girl students only.
To organise the vaccination programs for preventing the spread of Covid-19 virus.	In order to control the covid-19 spread, the college organized many vaccination programs in collaboration with CMO Anantnag for the students and the staff of college. The college was successful in getting 100% staff vaccinated.
To make all the interactive boards installed in different class room Blocks functional.	From the beginning of the academic session 2021-22 the college provided the electrical supply to all the interactive boards installed in different Blocks of the College.
To provide the essential power supply service to the whole campus.	The college has been successful in providing the essential power supply service to the

	administrative block in the first instance and the has taken up the matter with the power development department for providing 24x7 electricity supply to the whole campus .
To guide the different departments to Organize the different types seminars, workshops, webinars , conferences etc. under the aegis of Azadi ka Amrut Mohutsua.	The different departments of the college conducted so many seminars, webinars, workshops, conferences etc under the aegis of Azadi Ka Amrut Mohutsua.
To start the awareness Programmes regarding the implementation of National Education Policy 2020	College has organize the workshops, seminars and conferences regarding the awareness and implementation of National Education Policy 2020 as per the UGC norms from the academic session 2022.
To encourage the women Development and provide them the safe and secure environment within the college campus.	The college has established the women development cell in the college to address the grievances and needs of the female students and the staff of college. The college has kept the separate common rest room for females. Besides this the college has established the beautiful green girls park.
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Advisory Committee.	27/11/2022
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-22	20/12/2022

### 15. Multidisciplinary / interdisciplinary

The National Education Policy 2020 has been approved by the government and the guidelines are being formulated for its effective implementation throughout the whole country. The Jammu and Kashmir (UT) has started the process for implementing the NEP 2020 from the academic session 2022 in all colleges and universities. Thus Keeping in view the implementation of NEP 2020 the college has already started the preparation for identifying the courses and their feasibility for the students who will be given choices for choosing the one of courses from the given basket as the multidisciplinary/interdisciplinary course. In this connection a coordinator has been appointed by the college who will receive training programs through different agencies for the effective implementation of NEP 2020 who in turn will be holding awareness programs in college for both teaching and non-teaching staff members for the effective implementation of the National Education Policy 2020.

### 16. Academic bank of credits (ABC):

Since the government is mulling to implement the national education policy 2020 from the academic session 2022-23, therefore, the college has started preparation for implementing the NEP 2020 by appointing different coordinators, nodal officers and liaison officers who will be receiving training programmes for the implementation of the NEP 2020 in the college. In this regard the college has appointed head of the department Information Technology as the coordinator for working out the modalities for creating Academic bank of credits for the students through Digi-Locker.

### 17. Skill development:

In order to enhance the employability of the students the college has created the basket of skill oriented courses after seeing the feasibility of these courses in the institution. The basket of the courses offered by the college includes the skill courses like welding technology, infrastructure engineering, Apiculture, Medicinal botany, Data Analysis, Processing of fruits and vegetables, Documentary film making, Personal selling and salesmanship etc. The students are given choices for selecting these skill courses in different semesters.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

**using online course)**

To promote the appropriate integration of Indian Knowledge system the college offers Modern Indian Languages to the students. The student has to choose one of the MIL course as per his choice in the 1st and 2nd semesters compulsarily which enables the students to preserve their culture, language and understand the the subject matter in their own language easily, thereby helping in the integration of Indian Knowledge system effectively.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Programmes offered by the college to the students are all imparting the outcome based education.The programme outcomes (PO) of each programme are displayed on the college website as well as on the college notice board at the time of admissions. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. Further, the programme specific outcomes (PSO) are displayed in the respective academic departments. Every course has unique objectives that are clearly defined and approved by the board of studies (BOS) of Kashmir University.

**20.Distance education/online education:**

Though the college does not provide the distance education/online education on its own however, there is a well established study centre of Indra Gandhi National Open University(IGNOU) which is run by the college administration by providing all logistic support to the centre in the form of providing staff, infrastructure and other facilities. it is in place to mention here that this IGNOU centre provides distance education to thousands of students enrolled.

**Extended Profile****1.Programme**

1.1 332

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**



2.1 3744

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 440Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1344

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 106

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 117

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>332</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>3744</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>440</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1344</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>106</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	117
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	300.18 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	296
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum framed by the affiliating University and implementation takes place through the concerted efforts of various college committees. The timetable and classification committee drafts a centralized timetable to allot classrooms and time slots for each program. The Academic Affairs committee monitors and reviews the timely completion of the syllabus and puts efforts into introducing new courses based on feedback and market demand. The college has undertaken the "Digital Learning Initiative" to improve the teaching-learning process. Under this endeavor, several measures are being taken to create a digital platform for students and teachers, like the installation of Interaction Panel Displays (IFPD), development of e-resources, and creation of a learning management system (LMS). The Library committee ensures that all the books are available in college library and are in tune with changing syllabi from time to time. The college organizes seminars, conferences, subject-related projects, field trips, etc., as part of the curriculum for which

MoU's with different organizations have already been signed. Regular mid-term internal examinations, assignments, and viva voce are done to keep track of the improvement of students. Moreover, the college has an Examination Cell to conduct the examination(s) as and when notified by the affiliating university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gdcboysang.ac.in">https://www.gdcboysang.ac.in</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is drafted well before the commencement of the new academic year and the teaching workload. The institution draws a broad timeline for all the important activities to be executed during the academic session. The college tries to adhere to the academic calendar as much as possible. However, the concerned subject teacher exercises liberty with respect to the conduct of class tests, internal practical examinations, assignments, etc. Completion of the syllabus is mandatory before the announcement of final end-term examinations, yet teachers are allowed to decide their own work plan as per their convenience. All academic activities are carried out as per the calendar. All prominent permissive national & world days are observed as per the schedule of the Higher Education department. Co-curricular and extracurricular activities are conducted as per schedule. The workload allotted to the faculty members is as per UGC/university norms.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gdcboysang.ac.in/Publications/CollegeProspectus.php">https://www.gdcboysang.ac.in/Publications/CollegeProspectus.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

A. All of the above

<b>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>09</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>09</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

493

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

463

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- As per directives of the Honorable Supreme Court of India, a compulsory course on Environmental science is being taught to all students in the second year of BA, BSc, BCom, BCA, BBA, and BMMMC programs and in Ist and 2nd Semesters as per CBCS.
- Matters of societal and ethical importance like ethics of research, plagiarism, laws of business, environmental issues, sustainability, gender bias, medical awareness, etc are an integral part of various courses taught in the college.
- Apart from the curriculum, various initiatives are being taken by the institution to instill these values in students to ensure their holistic development so as to groom them as responsible citizens.
- Fulfilling our environmental responsibility we carry out plantation and cleanliness drives, blood donation camps, etc., through student volunteers.
- Each year college celebrates, 'Women's Day, 'Ozone Day', 'Anti-tobacco Day', and AIDS Day so as to bring awareness among students about such issues of societal importance.
- A WomenDevelopment Cell is actively working in college to address various issues of female employees and girl students. The college has a separate girls-room, girls-park, and women's restroom facility. The college organizes seminars and awareness programs on issues like gender sensitization, the rights of women, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1278

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="#">View File</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<b>No File Uploaded</b>	
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URL for stakeholder feedback report	<a href="#">View File</a>								
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Any additional information(Upload)	<b>No File Uploaded</b>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1191 529 1348">URL for feedback report</td> <td data-bbox="529 1191 1436 1348"><a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C1/Feedback/Report.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C1/Feedback/Report.pdf</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C1/Feedback/Report.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C1/Feedback/Report.pdf</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C1/Feedback/Report.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C1/Feedback/Report.pdf</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>2000</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1693 529 1760">File Description</th> <th data-bbox="529 1693 1436 1760">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1760 529 1827">Any additional information</td> <td data-bbox="529 1760 1436 1827"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1827 529 1944">Institutional data in prescribed format</td> <td data-bbox="529 1827 1436 1944"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>									



supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Strategies adopted for slow learners.**

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding
4. Provision of simple and standard lecture notes/course materials.
5. Special classes especially in the subjects/stream which they have not learnt at qualifying classes are arranged.

**Strategies for the advanced learners**

1. Advanced learners are encouraged to enroll in MOOC Courses - Swayam, EdX. Provision of additional learning and reference material.
2. Assignments and Student Seminars on contemporary topics to enable them for placement.
3. Students are encouraged to participate and present papers in various Seminars/Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.
4. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3780	106

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The College emphasizes on learning through experience, participation and solving problems through creative thinking.
- The College is organizing subject tours /field trips/expeditions to different museums and historical sites.
- The College is organizing extension activities for addressing the local issues within the community and helping the students to learn practical skills.
- Weekly student lectures, presentations and minor student projects are under taken to ascertain their field based experiences and learning.
- Group assignments under specific mentorship are undertaken to bolster confidence among students
- The institution has developed MoUs and Linkages with partner institutions with an aim to impart experiential learning to the students.
- Workshops by Botany, Commerce, IT, and Computer Applications for skill training are organized.
- Essay/Painting competitions on different themes for on spot

evaluation creates enthusiasm in students to prepare themselves for any surprise test.

- The institution organizes first hand trainings for the students at different institutes of National and International reputation such as Computer Applications at NIELIT, Srinagar, Botany at India International Seed Spice Park, Dusso, Pampore & SKUAST-K, Zoology at Department of Fisheries and Wildlife Anantnag, Department of History at Burzhama and Pari Mahal and Chemistry at IIIM.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C2/2.3.1.xlsx">https://gdcboysang.ac.in/IOAC/AQAR-21/C2/2.3.1.xlsx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Faculty Members participated in numerous Workshops/ Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs to update and upgrade their teaching skills. The focus was to enrich the pedagogy of the teachers and make them ready for the new age digitally savvy students. In the wake of the impending crisis of Covid 19, faculty members of the College were asked to participate in state-of-the-art training programs to develop e-content and use new technological advancements like Google Classroom, Zoom Application, and Wise-app.

Using zoom cloud meetings (application); Google meet (meet.google.com); Google Hangouts for online teaching and using Google classroom for providing study materials, creating quizzes and giving assignments is found appropriate during these testing times.

As part of the digital initiative all the classrooms have been equipped with modern state of art gadgetry like IFPDs/IP Boards/LED TVs, LCD projectors & A.V. Systems whereby e-resources and e-content are directly shared with our students. The College is also integrated with EDUSAT Network for the recording of A.V. Lectures, both live as well as recorded.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.gdcboysang.ac.in/IOAC/AQAR-20/C2/2.3.2.pdf">http://www.gdcboysang.ac.in/IOAC/AQAR-20/C2/2.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

106

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

427

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our college, the mechanism of internal assessment is transparent and robust in terms of frequency and variety of conducting internal exams, oral exams, viva-voce, project reports etc. Our college follows the guidelines of University of Kashmir.

1. All subject teachers conduct the tests, seminars and viva voce for internal assessment of the students as per university guidelines. Dates for the same are conveyed well in advance to all students. After evaluation, the results & marks are communicated to the university in prescribed form (Award Sheet).

2. Group discussions are conducted regularly in class rooms.

3. Students of Commerce, Statistics, Management, BCA, BMMMC etc. are required to prepare project reports based on field study.

4. The internal assessment system followed by the college is strictly transparent. Under continuous internal evaluation assessed answer scripts of unit tests are provided to students and advice given to them for improvement.

5. The internal assessment system of the college is robust. In accordance with it correct internal marks are sent to university after strictly assessing test papers.

6. The teachers have a choice to select evaluation components from a wide variety of components like Class Test, Group Discussion, Presentation, Assignment, MCQ's, Visit Project etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdcboysang.ac.in//IOAC/AQAR-21/C2/2.5.1.pdf">https://gdcboysang.ac.in//IOAC/AQAR-21/C2/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal and students can individually view their performance in the University portal. Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/forms/d/e/1FAIpQLSetJon4rpShtBNvcUcdVZ-gSGocV_tJNJ1E8tcG4fSmNs0XXg/viewform">https://docs.google.com/forms/d/e/1FAIpQLSetJon4rpShtBNvcUcdVZ-gSGocV_tJNJ1E8tcG4fSmNs0XXg/viewform</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes (PO) of each programme are displayed on the college website as well as on the college notice board at the time of admissions. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. Further, the programme specific outcomes (PSO) are displayed in the respective academic departments. Every course has unique objectives that are clearly defined and approved by the board of studies (BOS) of Kashmir University. The concerned teacher is required to introduce the students about the course outcomes in the very first lecture. Learning objectives of a particular course are clearly explained to the students. The students are also made familiar with the general pattern of teaching, assignments, examination and evaluation in the beginning of academic session. Copies of syllabi are kept in college library for the use of students. The same are available on college web site also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.gdcboysang.ac.in/IQAC/AQAR-20/C2/2.6.1.pdf">http://www.gdcboysang.ac.in/IQAC/AQAR-20/C2/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every program offered by the college aims at achieving many goals. Attainment of PO, PSO and CO is assessed in a number of ways

throughout the duration of semester. The methods employed for evaluation are unique and subject oriented. The means of assessment are both written and oral. Class tests, group discussions, home assignments, quizzes, poster presentations, power point presentation, internal examinations, viva-voce etc are different ways used by teachers to assess the outcomes of course. Use of different techniques allows different students to express their knowledge optimally. The final evaluation of students is done by university in the form of term end examinations. Again the university has reformed the examination pattern. The questions are divided into objective type, short answer type/medium type and long answer. Such a pattern tests the students' understanding of subject and expression of knowledge by imposing word limit. This practice makes the expression of knowledge more precise and refined.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

807

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://gdcboysang.ac.in/IQAC/AQAR-21/C2/2.6.3.2.pdf">https://gdcboysang.ac.in/IQAC/AQAR-21/C2/2.6.3.2.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)



<https://gdcboysang.ac.in/IQAC/AQAR-21/C2/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.99 lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.jkstic89.co.in/about.aspx">http://www.jkstic89.co.in/about.aspx</a>

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

29

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote

institute neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college administration also conducted several extension activities regarding the COVID 19 through online mode. Most of the teaching and non teaching staff of our college conducted different awareness programmes at various place of district Anantnag. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities and outreach programs in the neighborhood community. NSS organizes a several camps in nearby adopted villages and several activities were carried out by NSS volunteers addressing social issues which include Campus cleanliness Drive ,Virtual workshop on "Psychological counseling for COVID-19 positive Patients and their family members, tree plantation, blood donation, Environmental Awareness, Swatch Baharat Abiyan, COVID Awareness Programs, World Environment Day, Plantation Cum Sanitation Drive , Outreach Activities at Kaaba Marg Shrine, Larkipora Anantnag. Furthermore, the NCC and Physical Education students participate in several extension activities and outreach programs like Celebration of Independence Day, international Yoga day, Republic day and other social activities.

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C3/NSS.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C3/NSS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**63**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**5841**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**15**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 43 classrooms (03- Smart Classrooms, 31- ICT enabled Classrooms and 09-others). Out of the 19 laboratories 10 laboratories are ICT-enabled. 07 Computer Laboratories, Smart Class rooms and ICT enabled Laboratories/Classrooms provide a digital platform where students are exposed to latest trends in technology for teaching-learning process. The Library houses a fully functional browsing centre with high speed Internet connectivity. Besides having a Conference Hall, the college also has state of art Auditoriums, where functions like debates/ seminars and cultural activities are organized. The MMMC department has a well-established studio for students to refine their professional skills. Three Museums (01-Geology, 01-Zoology,

and 01-Botany) have rich collections of models and specimens. Botanical Garden, Herbal Garden, Experimental Fields are available for field work. Three hostels one dedicated for girls can accommodate more than 150 students. Facilities for playing major indoor and outdoor games are available. Gymnasium with latest equipment's and a Yoga Centre were established recently. Canteen, Parks, Girls Common Room are available for resting and recreation. Student support facilities like Medical Aid Centre, Career Counseling Cell, Admission Section, Examination Section, Administrative Section, Grievance Cell etc. are also available. Safe Drinking Water and Multiple Toilet Blocks are available within campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well maintained playfield constituting of play grounds for cricket, football, and hockey. Two volleyball courts and a cricket practice net are also available. The playfield is fenced having adequate drinking water facility. The department of physical education has three lawn mowers and one ride-on mower to trim the grass and keep surface of the field in proper shape. All-important equipment's required to organize different games are available. One motorized pitch roller (01 ton) and one manual roller (half ton) are available for leveling of the cricket pitch and play field. The college annually organizes Road Race and Cycle Race. Inter college tournaments are also organized frequently. Apart from outdoor games, the college has sufficient indoor sports facilities that include a Yoga Centre, TT Hall, well-furnished Gymnasium and Fitness Centre having adequate Weights, Treadmills and Stationary Bikes etc. A separate space for playing games of Carom & Chess is available. Irrespective of having a dedicated Medical Aid Centre portable First Aid Kits are readily available. A new building housing an indoor Badminton Court and new Gym Centre is near to completion. Spacious Auditorium with more than 500 seating capacity is available to organize cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

216.49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central library is housed in a two story building, comprising of three spacious sections. It has privilege of being the largest library in district Anantnag and second in the Kashmir division. It has a rich collection of more than sixty-eight thousand seven hundred text and reference books. Good number of magazines and periodicals are also subscribed annually. In addition to issue and return of books, the library offers various other services like reference service, current awareness service, etc. Reprographic facility, browsing centre and Wi-Fi facility is also made available to the students and faculty. The library has a spacious reading room housed in the old block where newspapers, magazines and books related to career counseling are kept for reading. In addition to general collection of books the library has a good collection of rare books dating back to nineteenth and twentieth century. The library has also a "Best Seller" book corner. To keep abreast with the latest developments in information and communication technologies the library is fully automated and all the circulation operations are carried out using KOHA software. For easy access and retrieval offline OPAC is available in the college library and also on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**



**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****9.31467**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****77**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has planned and implemented IT components for smooth conduct of administrative and academic activities.

1. The use of Smart Classrooms & Audio Visual Centre for delivering lectures and presentations in addition to the use of conventional and traditional methods of pedagogy has proved beneficial in a lot of ways.

2. Due to the Covid-19 pandemic importance of on-line teaching learning and disseminating education through digital platform was realized. The college initiated to integrate digital facilities to all the classrooms and laboratories. In an initial step 31 classrooms and 11 laboratories were provided ICT platform.

3. Browsing centre has been established for catering to the ever

increasing demand for Internet facility. For high speed Internet access, the college procured Six Broadband (Jio Fiber) connections.

4. The infrastructure for 4G compatible Wi-Fi services has been installed throughout the college campus. All departments have been connected with Internet through Wi-Fi service provided by Reliance Jio.

5. The admission process has been computerized. The cashless fee payment facility is one of the many steps towards transparency, ease of access as part of the flagship e-Governance project.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

296

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83.68635

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Committees are framed at beginning of academic session to look after different aspects of the college functionality. Advisory, College Development and Purchasing committees play vital role in decisions regarding infrastructure augmentation and maintenance of the physical facilities. Lab. Assistants ensure that the laboratory equipment's are functional and make them available to the students for practical work. Lab Bearers/ Supporting staff (Local Fund Employees) do dusting of equipment's and are responsible to keep the laboratories neat and clean. Central Library is managed digitally and maintained with the help of supporting staff headed by the Librarian. Department of Physical Education ensures proper utilization of the Sports facilities.

Botanical Garden, Herbal Park, Experimental Field and various Parks are managed by the Department of Botany, Seed technology and Landscape committee. Sanitation committee with the help of sweepers ensures proper sanitation and cleaning of the campus. For students support various committees are functional like the Admission, Examination, Career Counseling, Scholarship, NCC, NSS, Canteen, Picnic and Tour. Hostel Warden manages and provides the hostels to the deserving students. Regular maintenance works are carried out by supporting staff (Electrician, Plumber and Carpenter). Storekeeper keeps record of the all the college items (Furniture, Materials and Equipment's etc.)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
389	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
48	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to institutional website	<a href="https://www.gdcboysang.ac.in/">https://www.gdcboysang.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1091

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1091

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

09

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution does not allow the formation of student unions/bodies due to the political sensitivity of the UT. However, the College offers numerous opportunities for students to participate in a wide range of co-curricular, extracurricular, and community development activities. A student member/representative(s) is included in different committees. Class Representatives (CRs) act as an interface between the students and the College administration. They smoothly coordinate feedback from their classes on different student support programs. Their concerns are taken into account for various decisions. CRs

are frequently invited for participation in meetings regarding, course completion, examination, hostel accommodation etc. Students actively participate in various committees like magazine/tabloid/news letter publication committee, women development committee, sports committee, IQAC and grievance Redressal committee. Meeting of the Principal with all the CRs is conducted regularly to redress the students' grievances and take corrective measures.

File Description	Documents
Paste link for additional information	<a href="https://www.gdcboysang.ac.in/">https://www.gdcboysang.ac.in/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association registered under the name "Government Degree College Anantnag Alumni Association (GDCAA)-KAHKASHAN". KAHKASHAN comprises of the President, Secretary General, Treasurer and other Council Members. Alumni Association conduct various activities such as special lectures, seminars, webinars, workshops and cultural programmes for the students of the college with active participation. Alumni members



actively participate in counselling the newly admitted students and orient the outgoing students for various carrier opportunities, scholarships and fellowships available both at national and international level. Alumni members generously contribute for the development of college in terms of award of scholarships, awards and medals and strive to make the college one of the best Institutions in the country.

File Description	Documents
Paste link for additional information	<a href="https://www.gdcboysang.ac.in/Alumni/Kahkashan/">https://www.gdcboysang.ac.in/Alumni/Kahkashan/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the academic and administrative leader of the College and is ultimately responsible for the institution's seamless operation. At the beginning of the academic year, the college prepares calendar for academic, administrative, co-curricular, extra-curricular, and cultural events by framing committees of faculty members to implement the vision and mission of the institution.

Principal and faculty members collaborate to create a more conducive academic environment on campus. Under the guidance of the principal action plans are developed and implemented to engage students in curriculum and co-curricular activities. Senior faculty members are in charge of various key committees, like admission, examination, quality assurance, development, disciplinary, cultural, seminars and debates, etc., to assist students in achieving the institution's vision and goal. weekly review sessions are organised to assess the academic standing of

the college. In conjunction with staff, students, alumni, and parents, new rules are revised based on the institution's evolving needs.

The principal organises training for staff to enhance their subject-matter expertise. Personal connections between the Principal and numerous stakeholders are crucial to the institution's operation. The faculty prepares an annual teaching plan for the successful teaching-learning process. The faculty utilises ICT to keep students abreast of contemporary teaching-learning methodologies.

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.1.1.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory management is encouraged by the College. There are various committees, comprised of faculty members of different departments. The committees coordinate and carry out various activities in accordance with the rules and regulations. The Head of the Departments (HoD's) are responsible for teaching and smooth functioning of the Department and conveners of the committee have autonomy to frame policies according to the requirements of the institution, thus the college works on the lines of decentralization governance system. All interested parties are encouraged to provide ideas for improving the college's organisational structure, academic objectives and campus life. The workforce and other stakeholders assist in fostering a good attitude that results in improved productivity, better communication, higher morale and greater motivation. Because they are proponents of decentralisation, the College Development Committee members assist the Management in making choices about policy, finances, infrastructure, and other matters. Some of the examples of Participatory Management followed in the college are as:

1. Case Study of Collaborative Care for Flat Panel Displays on Campus

## 2. 'Eat Right Initiative' in the College

### 3. Initiatives for digital learning, such as the creation of an e-resource, LMS and Wiseapp

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.1.2.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is devoted to ensuring the highest standards in the teaching-learning process, and at the beginning of each academic year, a strategic plan is devised and outlined in the institution's Academic Calendar. It is important to note that the College is associated with Kashmir University, which makes the majority of decisions regarding curriculum development and examination rules. However, there is strong connection between the University administration and the senior faculty of the college, and our faculty members frequently participate in the University's decision-making bodies. The institution also adhere to the strategic planning directive issued by the Higher Education Department of the UT of J&K. Teachers contribute to the college's strategic plan by merging their acquired knowledge and experience through various faculty development programmes such as orientation, induction, and refresher training. In addition, the institution formulates its strategic planning by soliciting input from many stakeholders, such as professors, students, parents, alumni, and intellectuals. The college has begun a new strategic plan to improve the quality of the institution in accordance with the school's vision and mission, input obtained from many quarters, Alumni Association requirements, and IQAC recommendations.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.2.1.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college functions as the head and mentor of decentralized governance system. Various committees have been formed to plan and monitor the functioning of different departments/sections of the college. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and attitude to meet the institutional objectives. The staff of office accounts branch (Administrative office) monitor the release of all college funds and ensure adequate checks and balances. Faculty members enjoy autonomy in choosing their staff secretary and in deciding contribution for annual meetings.

The Jammu and Kashmir Higher Education Department appoints the faculties of different departments. Recruitment and retention of the permanent staff is in the hands of the state government. The placement and promotion of faculty is as per UGC norms. The work load is allocated to the staff members according to their specialization. The other rules and regulations of the academics are followed as envisaged in the constitution of parent University with which our college is affiliated.

To review the activities of the institution, the Principal regularly receives the feedback from the faculty members, students and office staff regarding teaching, administrative and co-curricular activities.

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.2.2.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.2.2.0.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.2.2.0.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has effective welfare measures for teaching and non-teaching staff. The welfare schemes are devised by Department of higher Education, UT of J&K and UGC, which are being implemented by the college in letter and spirit. In our Institution Staff welfare is given foremost importance. In connection with this, existing welfare measure for teaching and non-teaching staff are itemized below

- Travel Allowance
- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave
- Gym is also accessible for the staff.
- Child Educational Allowance
- Maternity benefits as per norms

- Medical Centre.
- Health Insurance
- Detention during vacations.
- GPF Fund.
- Leave Travel Concession.
- Psychological counselling.
- Internet and free Wi-Fi facilities are also available in campus for staff.
- 50 days - winter and 10 day Summer Vacations for faculty members.
- All the staff members are treated atpar with each other in obtaining benefits from the institution.
- Women Empowerment Cell is established for creating venues for women members to flourish and express themselves.

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.3.1.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

40

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Institutions Performance Appraisal System for teaching and non-teaching staff**

The Institution regularly assesses the performances of its staff by the following methods:

1. Performance appraisal by the Principal for teachers: The appraisal forms are filled by all teaching staff every four months before completing the semester. Form is common for all teaching staff that is from Assistant Professor.

2. Performance appraisal by the HOD'S: The departmental heads uses their specific method to get performance appraisal of their faculty. T

3. Annual Performance Report: The APR is an official performance appraisal method being used by the Principal to provide the performance assessment of the teaching faculty.

4. Appraisal for Non-Teaching staff: The procedure for receiving performance appraisal system is same as that for teaching staff, but there are slight changes in the format.

5. e-Filling of APRs(New Initiative from 2021-2022 onwards)

The Higher Education Department has enabled all Gazette Officers to electronically submit APRs using the Sparrow online interface. In addition, our college notified the Gazetted Officer to fill up their APR on Sparrow.

Links:

<https://www.jkhighereducation.nic.in/pdf/117%20GOVT%20ORDER.pdf>

Sparrow Link: <https://parichay.nic.in/>

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.3.5.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization



6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism for the audit is as per the directions and guidelines of the UGC and higher education department, Government of J & K. The College has a committee for internal audit. The income and expenditure of different heads are regularly audited. The income and expenditure of State grants and UGC is also audited every year. CA and external audit in which an audit team from the Department of Finance, Government of J & K visits the college. The team monitors the purchase and expenses incurred from funds generated through fees, UGC and State grants. The last audit was done in 2017-18 by CA and Department of Finance, Government of J & K.

File Description	Documents
Paste link for additional information	<a href="https://www.gdcboysang.ac.in/AboutCollege/NIRF2022.pdf">https://www.gdcboysang.ac.in/AboutCollege/NIRF2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A finance committee has been constituted to monitor the optimum

utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

#### Resource Mobilization Policy and Procedure

Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. Accounts department and Purchase department monitor whether expenses are exceeding budget provision. The funds received by the college from HED are also audited by certified auditors.

#### Optimal utilization of resources

The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. The optimal utilization is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent teacher meetings. The college infrastructure is utilized as an examination centre for Government examinations/University Examinations. Library functions beyond the college hours for the benefit of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.4.3.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C6/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an Internal Quality Assurance Cell (IQAC) that employs different methods and techniques to improve the academic quality on campus. The IQAC has a number of meetings in which all members, as well as the institution's head and staff secretary, are present. All issues are considered with the college's goal and

vision in mind.

Two practices institutionalized as a result of IQAC initiatives

The IQAC has instituted several changes that have greatly helped to institutionalizing quality assurance systems and procedures. Some of the endeavors are described in detail below:

1. Initiatives for digital learning, such as the creation of an e-resource, LMS and Wiseapp:. The key benefit of this programme is that it will link with offline learning to promote better integrated learning.

2. Motivational Alumni Talks for New Dreams:Motivating Alumni Talks for New Dreams is a programme created by IQAC to prepare students for rising issues in education and the employment market.

3.Start of Cyber JAAGROOKTA (Awareness Initiative):IQAC in collaboration with J&K Higher Education Department started Cyber JAAGROOKTA to aware students about cyber crimes and to root out cyber related crimes in coordinated and comprehensive manner.

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IQAC/AQAR-21/C6/6.5.1.pdf">https://gdcboysang.ac.in/IQAC/AQAR-21/C6/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC oversees the teaching and learning process periodically through its organising committee members. Each individual member. The IQAC has an annual meeting in December, 2021 to evaluate the learning process, operational structures and procedures, and learning outcomes. The purpose of these annual meetings is to assess the overall outcome analysis and IQAC's intended objectives and achievements.

Creation of The Learning Management System (LMS) portal: The IQAC, Govt. Degree College Anantnag in collaboration with Islamia

College of Science and Commerce initiated LMS online portal in college in order to ensure the successful deployment digital education.

Creation online portal for teaching on Wiseapp: The Wiseapp platform for teaching-learning process was initiated during the year 2021

Creation of an e-resource: The IQAC, Govt. Degree College Anantnag in coloboration with Cluster University initiated the development of e-contents for different courses.

Creation of Virtual Lab in the College: The IQAC in collaboration with IIT Bombay established virtual lab to impart virtual knowledge to the students

File Description	Documents
Paste link for additional information	<a href="https://gdcboysang.ac.in/IQAC/AQAR-21/C6/6.5.2.pdf">https://gdcboysang.ac.in/IQAC/AQAR-21/C6/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/AnnualReportOfInstitution-2021.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/AnnualReportOfInstitution-2021.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: a) **Safety and Security:** The safety of women (both female staff and students) in the college is ensured by keeping round the clock security at gate. Separate washrooms for female staff and students for enhanced security and safety. Also whole college is under monitored CCTV surveillance. Also college has a separate girl's hostel for female students and staff to ensure their safe stay.

b) **Counselling:** The College has fully functional women development cell that organizes programs related to woman and other their issues. Lectures and training programs on laws for women, self-defense, employment and other related issues are organized. During such events the women empowerment and emancipation was stressed upon by all the counsellors. Also the psychiatrist counsellors were invited to the college at many times so as to deliberate upon the various female and male students' psychological disease like stress, hypertension, nausea, anxiety, etc. and the ways to mitigate them. c) **Common Room:** The College has a girls' common room in which the female students can relax, discuss and meal together. The room has a good accommodation and is furnished with table and chairs for reading and has purified drinking water facility.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gdcboysang.ac.in/IOAC/AQAR-21/C7/WEMP21.pdf">https://gdcboysang.ac.in/IOAC/AQAR-21/C7/WEMP21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gdcboysang.ac.in/IOAC/AQAR-20/C7/7.1.1b.pdf">https://www.gdcboysang.ac.in/IOAC/AQAR-20/C7/7.1.1b.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** The College in general does not generate any hazardous waste in any manner. Solid wastes are collected by sweepers and deposited in blue dust bins that is disposed off by municipality council Anantnag. Also the used paper and newspaper waste is converted into bags by students to avoid use of plastic bags in the campus.

**Liquid waste management:** Liquid waste of college is drained into the municipal drainage system. Rest of the liquid waste is collected into the green dust bins by the sweepers and is later on taken care by municipality council Anantnag. Biomedical waste generated in the College medical room is collected into the dustbins and later on taken care by municipality council Anantnag.

**E-waste Management:** Serviceable computers and electronic materials if damaged are repaired and put again into use. Non serviceable computers and other electronic waste materials like Cables, Printer

caps, Monitor stands, Hard Disk, mother board, etc., are sold to electronic care mechanic after auditing and auctioning.

**Hazardous chemicals and radioactive waste management:** College does not generate or utilizes radioactive materials. But chemical waste produced in the laboratories and particularly the acidic run off is drained into the pit meant for its disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste (General, SC, EWS, ST), religion (Hindu, Muslim, Sikh) and regions (Kashmir Valley, Banihal, Doda, Kishtiwari) are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are being celebrated with great fervour, equal zeal and enthusiasm. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrated Rashtriya Ekta Diwas in which pledge was taken by staff and students to contribute in the national integration irrespective of colour, caste, creed, religion, region, language and culture.

Besides this the college encourages linguistic diversity by incorporating all the major language editorials of the region (English, Urdu, Arabic, Kashmiri Gogri, etc.,) in the college annual magazine "Verinaag".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organises programmes to educate students about the constitutional obligations. Lectures from the experts are being delivered in the college conference hall followed by interactive sessions in order to inculcate the values among the students regarding the constitutional provisions and its safeguard. The experts deliver lectures on the fundamental rights and duties in order to make the students and faculty members aware about their rights and their responsibilities towards the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes national and international commemorative days, events and national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, with great fervour, zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Practice: Financial assistance to financially poor and other differently abled students through self contribution of College employees.**

Besides the National scholarships and other Government aids provided to the financially weak students, the College has started collecting funds from the permanent employees for the distribution among various financially poor and other differently abled students for sustaining their studies. Hence, the main aim of this

practice is to ensure less drop outs because of the financial conditions and to help the poor and needy students to complete their studies.

2. Title of the Practice: Free of cost water testing to the local households of the adjoining area.

College is providing free of cost water testing service to the local households of the the adjoining area. The Department of Chemistry of the College has created a seperate lab space in the name of water testing Corner with all the basic facilities required for water testing in place. The aim of the practice is to serve the society by determining the total dissolved salts and other impurities present in their driking water thus helping them to get rid of water brone diseases.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision, mission and the priorityof the institution was to create the conditions and building infrastructure to enable the institution become a "Deemed University" in the near future. The institution has previously succeeded in its mission in getting the status of "College with Potential for Excellence" by UGC in 2016. The college competed at all India level with other colleges for a status granted by UGC under the scheme, "College with Potential for Excellence" on the basis of its overall availability of human and material resource and active role in involving the society through a sensitive community of students. The college has already started running Hon's Programmes and is in the process of starting PG Programmes soon in many subjects. The college striving hard to achieve the major breakthrough in getting the autonomous status tothe college and subsequently as 'Deemed University Status'.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### 1. Implimentation of NEP-2020

2. Conduction of series of activities under the Banner of Azadi Ka Amrit Mohatsav as a part of Celebration of 75 Years of Independence

3. Introduction of new Courses and their Affiliation with the University of Kashmir