



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	GOVERNMENT DEGREE COLLEGE ANANTNAG
• Name of the Head of the institution	Prof. Muzafar Ahmad Bhat
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01932222308
• Mobile No:	9419025406
• Registered e-mail	principal@gdcboysang.ac.in
• Alternate e-mail	
• Address	Khannabal
• City/Town	Anantnag
• State/UT	Jammu and Kashmir
• Pin Code	192101
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Kashmir
• Name of the IQAC Coordinator	Prof. Riyaz Ahmad Shah
• Phone No.	9906561434
• Alternate phone No.	7006491477
• Mobile	9906561434
• IQAC e-mail address	iqacgdcang@gmail.com
• Alternate e-mail address	riyazmath99@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcboysang.ac.in/IQAC/aqars.php
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcboysang.ac.in/IOAC/AOAR-20/Prospectus2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.5	2005	01/03/2005	28/02/2011
Cycle 2	A	3.03	2012	01/03/2012	30/03/2021
Cycle 3	B+	2.53	2021	01/04/2021	31/03/2026

6.Date of Establishment of IQAC

27/03/2006

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Infrastructure augmentation	Construction works	State Government	2020-21	68327000
Physical facilities	Non Construction works	State Government	2020-21	10124000
Academic facilities	Skill oriented	State Government	2020-21	17397000
Salary	Non plan	State Government	2020-21	140100000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

I The college IQAC facilitates the implementation of MHRD initiative under the banner of MANODARPAN. Under this initiative the students were counsiled how they would be able to lower the stress level during the covid-19 pandemic which is necessary for keeping the

mental health stable.

ii. The IQAC facilitates the shifting of teaching learning process from offline mode to online mode. since during the covid-19 pandemic the education sector suffered the most.

iii. Due to covid-19 pandemic it was not possible to sought the feedback from the different stakeholders in offline mode, However the IQAC was successful in getting the feedback of different stakeholders in online mode.

iv. keeping in view the peer team visit for the assessment of the college by NAAC the college IQAC was successfull in making the arrangements for the same.

v. Despite covid-19 pandemic the college IQAC was successful in sensitizing all the departments of the college about the NAAC peer team visit.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To start the awareness campaign about the implementation of learning outcome based curriculum framework (LOCF).</p>	<p>Two one day conferences were held on 3-3-2020 and 7-3-2020 respectively in statistics and commerce/Management regarding the awareness and implementation of learning outcome based curriculum framework (LOCF) as per the UGC norms from the academic session 2020.</p>
<p>To prepare the e-content for different courses in the institution as the covid-19 pandemic has badly hit the offline teaching-learning process.</p>	<p>Some faculty members were nominated as the coordinators for preparing the e-content with the result for almost all subjects taught in the institution e-content has been prepared.</p>
<p>To encourage the women Development and provide them the safe and secure environment within the college campus.</p>	<p>The college has established the women development cell in the college to address the grievances and needs of the female students and the staff of college. The college has kept the separate common rest room for females. Besides this the college has established the beautiful green girls park.</p>
<p>To encourage the green initiatives within the college campus.</p>	<p>The college under the green campus initiatives has replaced the incandescent bulbs by the led bulbs and installed the solar panels as the alternative energy. The college has established the rain water harvesting unit in the college. Besides this our college is a polythene free.</p>
<p>To encourage the faculty members to participate in the faculty development programs.</p>	<p>Due to covid-19 pandemic it was not possible for the faculty members to attend the faculty development programs in the offline mode however the college</p>

	<p>has facilitates the faculty members to achieve the same in an online mode. The result of this is that 133 training programs were attended by faculty members in an online mode.</p>
<p>To monitor the teaching learning process in the online mode very effectively.</p>	<p>The college academic affairs committee along with the College IQAC was successful in monitoring the teaching learning process in the online mode with the result cent percent syllabus was completed in all the subjects in the allotted time.</p>
<p>To sought funds from the government for the digitalization of the classrooms.</p>	<p>The college administration was successful in getting the adequate funds for the digitalization of almost all the classrooms. In 35 classrooms of different blocks the interactive boards with advanced features were installed for replacing the traditional method of teaching.</p>
<p>To create more sports facilities for the students.</p>	<p>In addition to already existing sports facilities Yoga center has been established in college for students.</p>
<p>To introduce new skill enhancement courses in the college.</p>	<p>The college administration has been successful in getting the adequate funds from the administrative department for the introduction of skill enhancement courses, the result of this was that equipments for starting the skill courses like paramedical, pharmacy, infrastructure and engineering, innovation and incubation, banking and taxation, software development etc had been procured.</p>

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Advisory committee</td> <td>29/01/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Advisory committee	29/01/2022
Name	Date of meeting(s)				
Advisory committee	29/01/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>16/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020	16/01/2022
Year	Date of Submission				
2020	16/01/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

313

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3641

Number of students during the year

File Description	Documents
Data Template	View File

2.2 660

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1331

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 123

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 117

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	313
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3641
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	660
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1331
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	123
File Description	Documents
Data Template	View File

3.2	117
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	512.24
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	267
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is bound to follow the curriculum structure the affiliating University prescribes. At the college level, implementation takes place through the concerted efforts of various committees constituted by the head of institution. The Time table & classification committee drafts a centralized timetable to allot classrooms and time slots for each program. The Monitoring committee ensures that the class work is conducted smoothly. The Academic Affairs Committee reviews the timely completion of the syllabus and puts efforts in introducing new courses based on feedback and market demand. Teachers take their classes in accordance with quantum of the syllabus assigned. Traditional methods of teaching are aided with models, charts, animations and ICT for effective delivery. Currently, all the classrooms in the college are ICT enabled. Besides having rich central and departmental libraries, the college provides a digital platform for its students to access various online resources. The college organizes subject tours, seminars, extension lectures, conferences

& workshops as a part of the curriculum. As the academic year 2020 was marred by Covid-19 pandemic, the college took strenuous efforts to cope with the unprecedented challenges, and a large number of students (22042) were registered in online classes engaged (395) by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gdcboysang.ac.in/About/upload/uploads/Notices/TimeTable_GC2020.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution draws an academic roadmap, broadly defining the main activities to be executed during each academic year. The same is incorporated in the college prospectus and is also uploaded on the website for publicity. The college tries to strictly adhere to the academic calendar. All academic and co-curricular/extracurricular activities are observed in tune with the academic calendar. The college has already introduced project reports, tutorials, assignments, etc. as part of the evaluation process in vogue with the CBCS pattern and LOCF. The college has a separate examination committee, headed by the college examination coordinator, to conduct the examination as and when notified by the affiliating university. The faculty members of the college are directly involved in paper setting, evaluation, and conduct of examinations. The affiliating university continuously strives to bring reforms in evaluation process. Currently, in Term-end examinations, the even semesters of U.G. are evaluated through an OMR-based multiple-choice examination pattern and the odd semesters are evaluated through the descriptive mode of examination. For the academic session 2020-21, to avoid academic loss due to Covid-19 pandemic, the college swiftly shifted to an online mode for teaching and took a lead in adopting the online mode of examination as well.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcboysang.ac.in/Admission/Prospectus%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

109

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

109

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Being an affiliated college, the curriculum design and enrichment is undertaken by the affiliating university. However, the college has been able to integrate the cross-cutting issues in the curriculum through the faculty participating in the meetings of the Board of Undergraduate Studies. Matters of societal and ethical importance like ethics of research, plagiarism, laws of business, environmental issues, sustainability, gender bias, medical awareness, etc., are integral parts of various courses taught in college. Besides, as per directives of the Supreme Court of India, a compulsory course on Environmental studies is being taught to students across all programmes in 1st and 2nd Semester. A compulsory skill enhancement course on Disaster management is

also being taught to BA students in their 3rd and BSc/Bcom/BBA/BCA/BMMMC/BScIT students in their 4th semester as per CBCS/LOCF pattern.

Further, various initiatives are being taken by institution to instill these values in students to ensure their holistic development:

- The college has an active Women Development Cell that organizes seminars and awareness lectures on gender-related issues.
- The college ensures environmental sustainability by carrying out plantation drives, cleanliness drives, rallies against pollution, etc.
- The college has a functional rainwater harvesting system and has adopted the Green campus initiative.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1170

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C1/Feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

57

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per Govt. policy, the college has to offer admission to the students from diverse backgrounds. Once the students are enrolled to a particular program, the process of evaluation starts and it continues till they pass out the program. Academic excellence of students is initially assessed through their class response and exam performance and accordingly students are grouped as advanced learners and slow learners. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. Group Study System is also encouraged with the help of the advanced learners. Provision of simple and standard lecture notes/course materials. Special classes especially in the subjects/stream which they have not learnt at qualifying classes are arranged. Praise and Raise technique is used to boost the morale of slow learners.

Advanced learners are encouraged to enroll in MOOC Courses - Swayam, EdX. Assignments and Seminars on contemporary topics to enable them for placement. Advanced Learners are provided coaching classes for competitive exams. Students are encouraged to participate and present papers in various Seminars/Conferences/Workshops/ Inter-Collegiate Competitions organized by other colleges. Debates, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.

File Description	Documents
Link for additional Information	http://www.gdcboysang.ac.in/IQAC/AQAR-20/C2/2.2.1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3647	123

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has made provision in structure of all programmes to give students experiential and participative learning experience. Group discussions, audio visual presentations, class seminars, experimental methods, assignments, subject specific tours, field trips, subject-based quiz programs are routine practice of teaching pedagogy.

- Laboratory/Practical classes in Science Departments and in Department of Geography and Geology
- Market Surveys by Department of Commerce, Statistics and Management
- Field survey in Departments of Geography and Geology
- Engaging students in Public Awareness programmes.
- Participation of students in Seminars, Conferences etc.
- Department of Sociology encourages students for field work.
- Study Tours/Field tours: Departments of Geography, Geology, Botany and Zoology
- Department of History conducted archaeological exploration activities
- Historical tours (Department of History)
- Educational field trips (Departments of Chemistry and Political Science).
- Students of biotechnology are encouraged to participate in state level seminars, quiz competitions, poster presentations, model making etc. in order to instill in them a spirit of research. This institution regularly participates in inter college and intra college debate and seminars.
- Making students responsible for organizing academic and cultural programs.
- INFLIBNET facility is provided for learning and academic pursuit. NME-ICT (National Mission on education through information and communication technology) is provided for greater access to e-learning source.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Faculty Members participated in numerous Workshops, Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs to update and upgrade their teaching skills. The focus was to enrich the pedagogy of the teachers and make them ready for the new age digitally savvy students. In the wake of the impending crisis of Covid 19, faculty members of the College were asked to participate in state-of-the-art training programs to develop e-content and use new technological advancements like Google Classroom, Zoom Application, and Wise-app.

The tools and resources used during the period included:

1. Using zoom cloud meetings (application); Google meet (meet.google.com); Google Hangouts for online teaching and using Google classroom for providing study materials, creating quizzes and giving assignments.

2. Weekly projects and assignments through Google Classroom and subsequent evaluation of the same. Also, audio lectures were also sent to students who do not have high internet connectivity. Faculty members were available through different digital modes to the students and they were sharing relevant e-content from N-list/inflibnet website, audio-video lectures and online links.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcboysang.ac.in/IOAC/AQAR-20/C2/ICT-Enabled-Tools.xlsx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
123	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
123	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
32	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.74

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our college, the mechanism of internal assessment is transparent and robust in terms of frequency and variety of conducting internal exams, oral exams, viva-voce, project reports etc. Our college follows the guidelines of University of Kashmir.

1. All subject teachers conduct the tests, seminars and viva-voce for internal assessment of the students as per university guidelines. Dates for the same are conveyed well in advance to all students. After evaluation, the results & marks are communicated to the university in prescribed form (Award Sheet).
2. Group discussions are conducted regularly in class rooms.
3. Students of Commerce, Statistics, Management, BCA, BMMMC etc. are required to prepare project reports based on field study.
4. The internal assessment system followed by the college is strictly transparent. Under continuous internal evaluation assessed answer scripts of unit tests are provided to students and advice given to them for improvement.
5. The internal assessment system of the college is robust. In accordance with it correct internal marks are sent to university after strictly assessing test papers.
6. The teachers have a choice to select evaluation components from a wide variety of components like Class Test, Group Discussion, Presentation, Assignment, MCQ's, Visit Project etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are main stakeholders in any educational institution. Efficient examination system and timely announcement of results goes a long way in guaranteeing students satisfaction and is ultimate bench mark for institutional success. The examination committee is well aware of the need of transparency in the system. Every effort is made to keep the system transparent and to address students' grievances in stipulated time frame. The examination committee of the college headed by coordinator conducts the examination fairly and any change in the pattern etc is well communicated to the students beforehand. If any student misses internal/test/practical exam due to involvement in sports or seminars or any competitive selection, separate test is conducted for them. Any student found guilty of any malpractice or unfair means is reported to the examination committee. The quantum of punishment is decided by the committee only after verification of facts. The marks in internal exam as well as external exam are displayed at affiliating university website prior to declaration of the result. In case of the grievances of students relating to internal tests, the concerned members are instructed by the cell to re-evaluate the test paper or home assignments within prescribed time period.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes (PO) of each programme are displayed on the college website as well as on the college notice board at the time

of admissions. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. Further, the programme specific outcomes (PSO) are displayed in the respective academic departments. Every course has unique objectives that are clearly defined and approved by the board of studies (BOS) of Kashmir University. The concerned teacher is required to introduce the students about the course outcomes in the very first lecture. Learning objectives of a particular course are clearly explained to the students. The students are also made familiar with the general pattern of teaching, assignments, examination and evaluation in the beginning of academic session. Copies of syllabi are kept in college library for the use of students. The same are available on college web site also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C2/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every program offered by the college aims at achieving many goals. Attainment of PO, PSO and CO is assessed in a number of ways throughout the duration of semester. The methods employed for evaluation are unique and subject oriented. The means of assessment are both written and oral. Class tests, group discussions, home assignments, quizzes, poster presentations, power point presentation, internal examinations, viva-voce etc are different ways used by teachers to assess the outcomes of course. Use of different techniques allows different students to express their knowledge optimally. The final evaluation of students is done by university in the form of term end examinations. Again the university has reformed the examination pattern. The questions are divided into objective type, short answer type/medium type and long answer. Such a pattern tests the students' understanding of subject and expression of knowledge by imposing word limit. This practice makes the expression of knowledge more precise and refined.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1094

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gdcboysang.ac.in/IOAC/AQAR-20/C2/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts the extension activities in the tribal villages, adopted villages and weaker sections of the societies. The NSS units could not conduct the activities as were planned due to the pandemic, but some extension activities were carried out in the academic year 2020.

During the peak pandemic period, the college administration facilitated the District administration by providing Accommodation to the COVID 19 patients. The College Administration along with the NSS Students and volunteers provided all the facilities like PPE masks, Sanitizers, Sanitation of the hostels, Food, water and Electricity facilities etc. to the COVID 19 Patients. The volunteers of the college NSS unit disseminated awareness

regarding the covid-19 pandemic in most of the villages.

The college administration also conducted several extension activities regarding the COVID 19 through online mode. SeveralGazetted officers of our college were appointed as Nodal Officers of COVID 19 Hospitals during the pandemic. Also, Dr. Javaid Ahmad Reshi, Assistant Professor-Statistics has deputed to Divisional COVID-19 Control Room, Divisional Commissioner Office, Kashmir. The officer has submitted several technical reports and writes ups of COVID 19 to the competent authorities of UT of Jammu and Kashmir.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

659

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

16

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 43 classrooms (03- Smart Classrooms, 31- ICT enabled Classrooms and 09-others). Out of the 19 laboratories 10 laboratories are ICT-enabled. 07 Computer Laboratories, Smart Classrooms and ICT enabled Laboratories/Classrooms provide a digital platform where students are exposed to latest trends in technology enhanced teaching-learning process. The Library houses a fully functional browsing centre with high speed Internet connectivity. Besides having a Conference Hall, the college also has state of art Auditoriums, where functions like debates/seminars and cultural activities are organized. The MMMC department has a well established studio for students to refine their professional skills. Three Museums (01-Geology, 01-Zoology, and 01-Botany) have rich collections of models and specimens. Botanical Garden, Herbal Garden, Experimental Fields are available for field work. Three hostels one dedicated for girls which can accommodate more than 150 students. Facilities for playing major indoor and outdoor games are available. Gymnasium with latest equipments and a Yoga Centre were established recently. Canteen, Parks, Girls Common Room are available for resting and recreation. Student support facilities like Medical Aid Centre, Career Counseling Cell, Admission Section, Examination Section, Administrative Section, Grievance Cell etc are also available. Safe Drinking Water and Multiple Toilet Blocks are available at within the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcboysang.ac.in/IOAC/AQAR-20/C4/4.1.1-InfrastructureAndPhysicalFacilities.xlsx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well maintained playfield constituting of play grounds for cricket, football, and hockey. Two volleyball courts and a cricket practice net are also available. The playfield is fenced having adequate drinking water facility. The department of physical education has three lawn mowers and one ride-on mower to trim the grass and keep surface of the field in proper shape. All important equipments required to organize different games are available. One motorized pitch roller (01 ton) and one manual roller (half ton) are available for leveling of the cricket pitch and play field. The college annually organizes Road Race and Cycle Race. Inter college tournaments are also organised frequently. Apart from outdoor games, the college has sufficient indoor sports facilities that include a Yoga Centre, TT Hall, well-furnished Gymnasium and Fitness Centre having adequate Weights, Treadmills and Stationary Bikes etc. A separate space for playing games of Carom & Chess is available. Irrespective of having a dedicated Medical Aid Centre portable First Aid Kits are readily available. A new building housing an indoor Badminton Court and new Gym Centre is near to completion. Spacious Auditorium with more than 500 seating capacity is available to organise cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcboysang.ac.in/IOAC/AQAR-20/C4/4.1.2-CulturalActivitiesAndSports.xlsx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

37

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcboysang.ac.in//IQAC/AQAR-20/C4/ICT/4.1.3-TimeTable2020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

306.85021

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central library is housed in a two storey building, comprising of three spacious sections. It has privilege of being the largest library in district Anantnag and second in the Kashmir division. It has a rich collection of more than sixty seven thousand text and reference books. Good number of magazines and periodicals are also subscribed annually. In addition to issue and return of books, the library offers various other services like reference service, current awareness service, etc. Reprographic facility, browsing centre and Wi-Fi facility is also made

available to the students and faculty. The library has a spacious reading room housed in the old block where newspapers, magazines and books related to career counseling are kept for reading. In addition to general collection of books the library has a good collection of rare books dating back to nineteenth and twentieth century. The library has also established a "Best Seller" book corner. To keep abreast with the latest developments in information and communication technologies the library is fully automated and all the circulation operations are carried out using KOHA software. For easy access and retrieval offline OPAC is available in the college library and also on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.95718

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has planned and implemented IT components for smooth conduct of administrative and academic activities.

1. The use of Smart Classrooms & Audio Visual Centre for delivering lectures and presentations in addition to the use of conventional and traditional methods of pedagogy has proved beneficial in a lot of ways.
2. Due to the Covid-19 pandemic importance of on-line teaching learning and disseminating education through digital platform was realized. The college initiated to integrate digital facilities to all the classrooms and laboratories. In an initial step 31 classrooms and 11 laboratories were provided ICT platform.
3. Browsing centre has been established for catering to the ever increasing demand for Internet facility. For high speed Internet access the college procured 10 Mbps Internet Leased Line ILL (1:4) from Bharat Sanchar Nigam Limited.
4. The infrastructure for 4G compatible Wi-Fi services has been installed throughout the college campus. All departments have been

connected with internet through Wi-Fi service provided by Reliance Jio.

5. The admission process has been computerized. The cashless fee payment facility is one of the many steps towards transparency, ease of access as part of the flagship e-Governance project.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

267

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

205.38862

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Committees are framed at beginning of academic session to look after different aspects of the college functionality. Advisory, College Development and Purchasing committees play vital role in decisions regarding infrastructure augmentation and maintenance of the physical facilities. Time Lab. Assistants ensure that the laboratory equipments are functional and make them available to the students for practical work. Lab Bearers/ Supporting staff (Local Fund Employees) do dusting of equipments and are responsible to keep the laboratories neat and clean. Central Library is managed digitally and maintained with the help of supporting staff headed by the Librarian. Department of Physical Education ensures proper utilization of the Sports facilities. Botanical Garden, Herbal Park, Experimental Field and various Parks are managed by the Department of Botany, Seed technology and Landscape committee. Sanitation committee with the help of sweepers ensures proper sanitation and cleaning of the campus. For students support various committees are functional like the Admission, Examination, Career Counseling, Scholarship, NCC, NSS, Canteen, Picnic and Tour. Hostel Warden manages and provides the hostels to the deserving students. Regular maintenance works are carried out by supporting staff (Electrician, Plumber and Carpenter). Storekeeper keeps record of the all the college items (Furniture, Materials and Equipments etc.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
421	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
202	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.gdcboysang.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

131

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

131

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution does not facilitate the formation of student council which stands banned due to the political sensitivity of the UT. However, the College offers numerous opportunities for students to participate in a wide range of co-curricular, extra-curricular, and community development activities. One student representative is nominated from each section called as Class Representative (CR). CRs act as an interface between the students and the College administration. They smoothly coordinate feedback from their classes on different student support programs. Their concerns are taken into account for various decisions. CRs are

frequently invited for participation in meetings regarding, course completion, examination, hostel accomodation etc. Students actively participate in various committees like magazine publication committee, women development committee, sports committee, and grievance redressal committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association registered under the name "Government Degree College Anantnag Alumni Association (GDCAAA)-KAHKASHAN" was established in 2004. Kakhkashan is managed by the President, Secretary General, Treasurer and other members. The president of the association is Dr. Ali Mohd. Dar, retired Principal GDC Women Anantnag. The Alumni Association is an important organisation of an Institution. It provides a common platform for Alma Mater and Its Alumni to interact and contribute towards the progress and welfare of the Institution. The college has rich history of

producing skilled human resource who have served under different capacities. Alumni members actively participate in counselling the newly admitted students and orient the outgoing students for various carrier opportunities, scholarships and fellowships available at national and international level. The College aims to uphold its glorious past by keeping in touch with its Alumni. The College authorities as well as governing body of Alumni Association conduct various activities such as , seminars and workshops with active participation by the Alumni members. Alumni generously contribute for the development of college in terms of award of scholarships, prizes, awards and medals. The Alumni Association strives to make the college one of the best Institutions in the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision statement of the Institute is:

"To orient with the realization of the self and equip with the passion for service unto creation".

Mission: 'The mission of the institute lays down broad contours for participatory management and a compressive doctrine of achieving excellence in relation to teaching learning process and overall development of the institute'.

The Principal is the academic and administrative head and leader of the Institution and bears the ultimate responsibility for the

smooth functioning of the College. The principal of the Institution sets goals as envisaged by UGC and disseminates his vision for realising the mission of academic excellence.

The Principal and the faculty members work with team spirit for creating better academic ambience in the campus. Action plans are chalked out and implemented accordingly to involve the students in curricular and co-curricular activities with the able leadership and guidance of the vibrant faculty members. New policies are amended as per new demands of the Institution in consultation with faculty, students, alumni and parents.

The Principal also provides opportunities for relevant and timely training for faculty and staff to enable them to upgrade their subject knowledge and skills.

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IQAC/AQAR-20/C6/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the administrative head of the institution. The administrative and managerial issues of the college are decided by the Principal through democratic way by taking all members into confidence. In order to make the system more decentralized and participative, the Principal of the Institution has delegated some powers to Head of the Departments (HoD's) and to the conveners of different committees. Both conveners and Head of the Departments (HoD's) are responsible for framing different academic and non-academic policies of the college through decentralization governance system. Each member of the college is given equal representation during the process of decision making related to college affairs.

Case Study of Interactive Flat Panel Displays in the College

An example of such participative decision making is the recent deployment of Interactive Flat Panel Displays (IFPD) in different

blocks of college where traditional teaching was generally held. This is the first step towards digitization and renovation of education system in the college at par with new standards. The concept of deploying IFPD in the class rooms was initiated by Head Deptt. of Computer Application along with faculty members through general meeting with the College Development Committee.

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to ensure highest standards in teaching-learning process, and for achieving this goal perspective planning is strategized at the beginning of academic year which is also explained in the Academic Calendar of the College. It is pertinent to mention that the College is affiliated with the Kashmir University and majority of decisions regarding curriculum formulation, examination policies are made by the University. However, there is close communication between the University authority and the senior faculty of the college, and most often our faculty members participate in the decision-making bodies of the University. Within the college, teachers contribute towards strategic plan by incorporating their knowledge and expertise which they attain through various faculty development programmes like orientation, induction and refresher training courses. New perspective plan initiated include introduction of new skill course for enhancing employability, promotion of research and innovation, promoting ICT enabled teaching and promoting professional counselling. The initiatives like E-Content development (for various UG semesters), HUB and SPOKE College for various academic and skill courses are some other strategic plans currently in place in our college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gdcboysang.ac.in/IQAC/AQAR-20/C6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college functions as the head and mentor of decentralized governance system. Various committees have been formed to plan and monitor the functioning of different departments/sections of the college. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and attitude to meet the institutional objectives. The staff of office accounts branch (Administrative office) monitor the release of all college funds and ensure adequate checks and balances.

The Jammu and Kashmir Higher Education Department appoints the faculties of different departments. Recruitment and retention of the permanent staff is in the hands of Union Territory of Jammu & Kashmir. The placement and promotion of faculty is as per UGC norms. The work load is allocated to the staff members according to their specialization.

To review the activities of the institution, the Principal regularly receives the feedback from the faculty members, students and office staff regarding teaching, administrative and co-curricular activities. The problems and suggestions are invited and discussed. Improvements sought by the faculty members, students and office staff in the following areas have resulted in a very positive response from the college.

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C6/6.2.2.pdf
Link to Organogram of the Institution webpage	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C6/OrganogramInstitution.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare schemes for teaching and non-teaching staff and

gives it prime importance during the academic calendar. The college considers its all employees as an important human resource and provides healthy working environment which enhance their real potential for the overall development of the college. The various monetary and non-monetary welfare schemes from Union Territory of Jammu & Kashmir are applicable to teaching and non-teaching employees which are finally approved by Department of Higher Education. These welfare schemes include faculty improvement program, maternity and paternity leave, medical insurance, loan facility, child care facility, travel allowance etc. Besides faculty is contributor as well as beneficiary of teacher's welfare

fund of the affiliating university. In case of unforeseen happenings to Class IV and local fund paid, college provides financial support out of college local fund.

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

133

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution regularly assesses the performances of its staff by the following methods:

1. Performance appraisal by the Principal for teachers: The

appraisal forms are filled by all teaching staff every four months before completing the semester. Form is common for all teaching staff (Assistant Professor, Professor & Academic Arrangement).

2. Performance appraisal by the HOD'S: The departmental heads uses their specific method to get performance appraisal of their faculty. The HOD's of different departments receive PA forms from the faculty members and same is submitted to the heads of the Institution.

3. Annual Performance Report: The APR is an official performance appraisal method being used by the Principal to provide the performance assessment of the teaching faculty. Proper format as approved by Department of Higher Education is used for the purpose of APR.

4. Appraisal for Non-Teaching staff: The procedure for receiving performance appraisal system is same as that for teaching staff, but there are slight changes in the format. The Head of the Institution and HOD's are involved in getting performance report from the non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IQAC/AQAR-20/C6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism for the audit is as per the directions and guidelines of the UGC and higher education department, Government of J & K. The College has a committee for internal audit. The income and expenditure of different heads are regularly audited. The income and expenditure of State grants and UGC is also audited every year. CA and external audit in which an audit team from the Department of Finance, Government of J & K visits the college. The team monitors the purchase and expenses incurred from funds generated through fees, UGC and State grants. The last audit was done in 2020-2021 by CA and Department of Finance, Government of J & K.

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IOAC/AOAR-20/C6/ExternalAudit-2020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The state Government and the UGC are the major funding agencies. The college has an efficient mechanism for effective use of financial resources through its various committees constituted in the college which effectively monitor the efficient use of available funds. The Purchase Committee, Planning and Development Committee along with the UGC committee disburse and utilize the grant received from the UGC and State. The mobilization and utilization of funds is supervised by an expert Accountant/Accounts Assistant from department of finance J&K Government. The head of the Institution makes it sure that all funds allocated to the college are utilized within the stipulated financial period so that funds don't lapse and remain un-utilized .

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IQAC/AQAR-20/C6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has an Internal Quality Assurance Cell (IQAC) in which various procedures and mechanisms are adapted for enhancing the quality of the academics in the campus. The IQAC convened number of meetings in which all members along with the Head of the Institution and Staff Secretary.

Two practices institutionalized as a result of IQAC initiatives

The IQAC has initiated many reforms that has contributed significantly for institutionalizing the quality assurance strategies and processes. Some of the initiatives are highlighted below:

1. MANODARPAN INITIATIVE: The IQAC played an important role for implementing the Manodarpam initiative under MHRD, Govt. of India Higher Education Department, J&K (UT). It was coordinated through psychological cell, Govt. Degree College Anantnag.

2. Initiative for linking students with the online mode during Covid-19: - It was previously felt by the IQAC after getting feedback from various quarters that attendance of students in various semesters was declining. It is pertinent to mention that during Covid-19 pandemic student motivation and interest declined to alarming level. In order to overcome this problem, an online drive was launched to get in touch with every student of the college.

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IQAC/AQAR-20/C6/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching learning process regularly through their organizing committee members. IQAC conducts an annual meeting every year in the month of December to check the learning process, structures & methodologies of operations and learning outcomes.

In every meeting of IQAC few decisions and modifications are taken on regular process. Departments conduct workshops, training programs and guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions. Eminent experts of National repute are invited from academia/organization for seminars and conferences related to the subjects in course curriculum and other topics as planned by the IQAC. The teaching learning process is reviewed by senior and expert members every month. A detailed report is prepared and assessed with necessary actions for the annual meeting. The role of IQAC was significant during the COVID-19 pandemic as higher education suffered hugely due to country wide lockdown. The IQAC in consultation with the Principal convened special meeting at the initial stage of Covid-19 lockdown and proper strategy was framed to continue the teaching-learning process. The important step in this regard was the shifting of offline mode of education into online or virtual mode.

File Description	Documents
Paste link for additional information	http://www.gdcboysang.ac.in/IQAC/AQAR-20/C6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcboysang.ac.in/IQAC/AQAR-20/AnnualMeet2020.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: a) **Safety and Security:** Gender equality is promoted in the college by ensuring that women are safe and secure which is achieved by supporting them and creating a conducive atmosphere for their increased positive participation. The safety of women (both female staff and students) in the college is ensured by keeping round the clock security at gate. Separate washrooms for female staff and students for enhanced girl security and safety. Also whole college is monitored by CCTV surveillance.

b) **Counselling:** The College has fully functional women development cell that organizes programs related to woman and other their issues. Lectures and training programs on laws for women, self-defense, employment and other related issues are organized. Counselling is offered to assist girl students to identify and clarify issues and helps them in managing stress and anger. A lot of counselling sessions with focus on women were being carried out in college. c) **Common Room:** The College has a girls' common room in which the female students can relax, discuss and meal

together. Newspapers, periodicals and other magazines are also available in the room and a female attendant is kept at their service.

File Description	Documents
Annual gender sensitization action plan	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C7/7.1.1a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gdcboysang.ac.in/IOAC/AQAR-20/C7/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College in general does not generate any hazardous waste in any manner. Solidwastes are collected by sweepers and deposited in blue dust bins that is disposed off by municipality council Anantnag. Also the used paper and newspaper waste is converted into bags by students to avoid use of plastic bags in the campus. **Liquid waste management:** Liquid waste of college is drained into the municipal drainage system. Rest of the liquid waste is collected into the green dust bins by the sweepers and is later on taken care by municipality council Anantnag.

Biomedical waste management: Biomedical waste generated in the College medical room is collected into the dustbins and later on taken care by municipality council Anantnag. **E-waste Management:**

Serviceable computers and electronic materials if damaged are repaired and put again into use. Non serviceable computers and other electronic waste materials like Cables, Printer caps, Monitor stands, Hard Disk, mother board, etc., are sold to electronic care mechanic after auditing and auctioning.

Hazardous chemicals and radioactive waste management: College does not generate or utilizes radioactive materials. But chemical waste produced in the laboratories and particularly the acidic runoff is drained into the pit meant for its disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste (General, SC, EWS, ST), religion (Hindu, Muslim, Sikh) and regions (Kashmir Valley, Banihal, Doda, Kishtiwari) are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are being celebrated with great fervour, equal zeal and enthusiasm. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrated Rashtriya Ekta Diwas in which pledge was taken by staff and students to contribute in the national integration irrespective of colour, caste, creed, religion, region, language and culture.

Besides this the college encourages linguistic diversity by incorporating all the major language editorials of the region (English, Urdu, Arabic, Kashmiri Gogri, etc.,) in the college magazine "Verinaag".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organises programmes to educate students about the constitutional obligations. Lectures from the experts are being delivered in the college conference hall followed by interactive sessions in order to inculcate the values among the students regarding the constitutional provisions and its safeguard. The experts deliver lectures on the fundamental rights and duties in order to make the students and faculty members aware about the responsibilities of a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes national and international commemorative days, events and national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, with great fervour, zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Guidance and coaching classes for competitive exams.

The college introduced guidance and teaching classes for students so that they can crack national and state level competitive exams like IIT JAM, NET, SET, JRF and other University Entrance Examinations in various subjects. For this purpose the students were not only taught but also guided and motivated. A galaxy teachers of the college that include Dr Shabir Hussain Lone, Dr.

Waheed Ahmad Khanday, Mr Mir Khusrav, Mr. Bahar Ahmad Mir and others taught the aspirants for these exams through various online platforms considering the fact that offline teaching got affected due to COVID-19.

2. Title of the Practice: Adoption of schedule tribe students (Gujjar and Bakerwal students) for their enhanced infrastructure and academic development.

The college adopted Gujjar and Bakerwal students of 9th and 10th class who were taught all subjects by college teachers for a focused intervention in the domain of academics and infrastructure development. The college made available its human resource in the form of teaching staff (regular college teachers) to address the academic needs of these students. The college teachers were teaching students of 10th class mathematics and science subject on daily basis.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision, mission and the priority of the institution was to create the conditions and building infrastructure to enable the institution become a "Deemed University" in the near future. The institution has previously succeeded in its mission in getting the status of "College with Potential for Excellence" by UGC in 2016. The college competed at all India level with other colleges for a status granted by UGC under the scheme, "College with Potential for Excellence" on the basis of its overall availability of human and material resource and active role in involving the society through a sensitive community of students. The college has already started running Hon's Programmes and is in the process of starting PG Programmes soon in many subjects. The college striving hard to achieve the major breakthrough in getting the autonomous status of the college and subsequently as 'Deemed University Status'.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Plan of Action put forth by IQAC for next academic calender:

1. Introduction of PG Programmes in various desciplines
2. Introduction of new subjects/courses like Biochemistry, Music, Psycology, Public Administration, Water Resource Management, Etc.,
3. Introduction of embeded skill courses in the subjects with betterjob availability
4. Completion of pending work in multi-story building and its handover to college
5. Creation of Few more green patches (Parks) in the college asa Green Campus Initiative