



Government Degree College Anantnag

Khanabal, Anantnag – 192101 (J&K)

Website: www.gdcboysang.ac.in

College with Potential for Excellence

E- Mail: principal@gdcboysang.ac.in



NAAC ACCREDITED GRADE "A" (CGPA:3.03)

ANNUAL QUALITY ASSURANCE REPORT

(AQAR)

of the

INTERNAL QUALITY ASSURANCE CELL

(IQAC)

for the

Academic Session

2019-2020

Part – A

Data of the Institution

1. Name of the Institution: **Government Degree College Anantnag**
- Name of the Head of the institution : Prof. Muzaffar Ahmad Bhat
 - Designation: Principal
 - Does the institution function from own campus: **Yes**
 - Phone no./Alternate phone no.: 01932222308
 - Mobile no.: 9419025406
 - Registered e-mail: principal@gdcboysang.ac.in
 - Alternate e-mail :
 - Address : Khanabal
 - City/Town : Anantnag
 - State/UT : Jammu and kashmir
 - Pin Code : 192101
2. Institutional status:
- Affiliated / Constituent: Affiliated college
 - Type of Institution: Co-education
 - Location : Rural/Semi-urban/Urban: Rural
 - Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify): **UGC 2f and 12 (B)**
 - Name of the Affiliating University: University of Kashmir
 - Name of the IQAC Co-ordinator : Prof. Reyaz Ahmad Shah
 - Phone no. : 9906561434
 - Alternate phone no.: 7006491477
 - Mobile: 9906561434
 - IQAC e-mail address: iqacgdcang@gmail.com
 - Alternate Email address: reyazmath99@gmail.com

3. Website address: www.gdcboysang.ac.in
 Web-link of the AQAR: (Previous Academic Year):
<http://www.gdcboysang.ac.in/IQAC/AQAR2018-19.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**
 if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink: http://www.gdcboysang.ac.in/IQAC/C1/AcademicCalender_.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+	76.5	2005	from:01-03-2005 to: 28-02-2011
2 nd	A	3.03	2012	from:01-03-2012 to: 30-03-2012

6. Date of Establishment of IQAC: DD/MM/YYYY: **27-03-2006**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Participation in AISHE and NIRF	2019	-
Academic and Administrative Audit	2019	32 departments
Induction programme	30-07-2019	570
Science Popularization	30-3-2019	50
Career counselling: Setting right path for students	09-4-2019, 17-06-2019, 19-06-2019	1100
Drug De-addiction and mental health programmes	24-7-2019, 26-06-2019, 3-06-2019, 25-03-2019	900
Awareness workshop regarding NAAC	20-02-2020	200
Promoting culture and learning	02-02-2019, 23-07-2019	450
Measures for providing research ecosystem in college	-	100
Extension and Outreach	07-2019, 12-04-2019, 11-07-2019, 30-03-2019	500

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC:

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: **NA** Year: **NA**

12. Significant contributions made by IQAC during the current year (max. five bullets)

- * Introduction of BSc IT programme and skill/ value added courses.
- * Augmentation of Infrastructure: Construction of boundary wall from the rear side of the college, toilet block and face lifting.
- * Submission of IQA, SSR and DVV for reassessment and reaccreditation
- * Academic and Administrative Audit (AAA).
- * Inculcating scientific temper / research aptitude among students and guiding/providing infrastructure/exposure for the conduct of same.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

S. No	Plan of Action	Achievements
1.	Strengthening of Curricular Aspects	<ul style="list-style-type: none"> • Introduced BSc (Hons) IT as programme. • Got approval from affiliating university for introducing clinical biochemistry, social work. • Introduced new skill/ value added courses • Faculty inducted as member board of studies in various subjects

2.	Improving Teaching-Learning & Evaluation	<ul style="list-style-type: none"> • Student centric teaching learning pedagogy was encouraged. • Evaluation of semester end examinations done through evaluation centre.
3.	Reaccreditation of college	<ul style="list-style-type: none"> • Preparations regarding assessment and accreditation done. • Submitted IIQA, SSR and DVV
4.	Human Resource Development	<p>Student Development:</p> <ul style="list-style-type: none"> • Induction with students was conducted. • Conducted programmes regarding career counselling • Research exposure to students. • Campus placements carried out. • Encouraged students to participate in extension activities
		<p>Faculty Development</p> <ul style="list-style-type: none"> • Participation in National Seminar (02 members), State level seminar (01 members), Orientation programme (16), Refresher course (12 members) • National level paper presentation- 02 faculty. • Resource persons- 02 faculty
5.	Infrastructural Development	<ul style="list-style-type: none"> • Construction of Boundary wall on rear side of campus. • Augmentation of laboratories. • Construction of toilet block / ramps.
6.	Digitization	<ul style="list-style-type: none"> • Internet Access to library and departments through wi-fi • Added, one more, smart classroom in the BCA dept. • Online admission/ evaluation process • Cashless/ partially paperless transactions. • Biometric attendance • Fully Automated library and submitted proposal for RFID
7.	Focus on Co-curricular and Extra-curricular Activities	<ul style="list-style-type: none"> • College Road Race conducted • Athletic meet 2019 • Intra-college badminton tournament and Tennis cricket tournament was organized. • Intra-college tug of war match between students and staff. • Intra Mural Badminton tournament and carom championship 2019 conducted • Students represented college at national level. • Extension Lectures were conducted. • Seminars on 'No Tobacco, Drug Addiction, punctuality etc'. • College conducted first ever Youth Parliament
8.	Fulfilling societal responsibilities	<ul style="list-style-type: none"> • Campus cleanliness drives/ Plantation drive conducted • Awareness on Systemic Voters Education and Electoral Participation (SVEEP) to college students, staff & others. • The college provided all possible help and facilities to the DEO for smooth conduct of Parliamentary elections.

9.	Creating research ecosystem	<ul style="list-style-type: none"> • Motivated faculty to submit proposals to funding agencies like DST etc for conduct of research. • Inculcating Research aptitude in students. • Provided guidance and infrastructural facilities to the budding researchers.
10.	Reinforcement of student support	<ul style="list-style-type: none"> • Financial aid/ Scholarships • Refining the creative skills • Upgraded hostel facilities, Gym, Canteen, Medical centre etc.

14. Whether the AQAR was placed before statutory body? **Yes**

Name of the body: **Advisory Committee** Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

No Date:

16. Whether institutional data submitted to AISHE: **Yes**

Year: **2019** Date of Submission: - **2019**

17. Does the Institution have Management Information System?

✓ **Yes (partial)**

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

The college has a partial Management Information System and currently MIS is operational for the following:

1. The admission of the students is processed through online admission portal that collects all the information of students for perusal.
2. Library Management: The library is fully automated and through the KOHA software manages the exchange of books.
3. Finger print based Biometric Attendance of teaching and non-teaching staff maintains their record of arrival and departure of the employees.
4. Scholarship Management System: The students can apply for different kinds of scholarships through college website portal. All the information like name, registration number, sex, category etc. of applicants can be retrieved from the portal.
5. CPIS/ JKPAYSYS: The CPIS maintains the updated personal as well as professional information of the employees. The JKPAYSYS software not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum framed by the affiliating University. At the college level, the implementation takes place by the concerted efforts of various committees constituted by the head of institution so that the curriculum gets completed within the stipulated time as per UGC guidelines. The time table and classification committee drafts centralized time table to allot classrooms and time slots for each program, which is kept into consideration while framing departmental classification of theory and practical classes by the concerned departments. The Monitoring committee, under the leadership of principal, ensures the smooth functioning of the class work throughout the session. The Academic affairs committee reviews the timely completion of syllabus and puts efforts into introducing new courses based on the feedback and market demand. Besides, some faculties are the members of the Boards of Studies constituted by the affiliating university. They play an active role in the curricula development by incorporating suggestions of college faculty based on feedback from the various stakeholders of the society including students. Teachers take their classes in accordance with the quantum of syllabus assigned to them and their expertise. Traditional methods of teaching are aided with models, charts, animations and ICT for effective delivery. Currently, the college has 03 smart classrooms. Proper and adequate instrumentation facility is given to the students for their practical sessions. The Library committee ensures that all the books prescribed in the syllabi are available in the college library and are in tune with changing syllabi from time to time. Besides our rich central library have also open access system which enables its students to access various online resources like journals, e-books, e-content, etc. and has subscribed to N-LIST. The college organizes seminars, extension lectures, conferences and workshops with experts from various fields, both at the department level and as a part of inter-disciplinary activities. In addition, subject related projects, field trips and internships are also conducted as part of the curriculum for which memorandum of understanding (MoU's) with different organizations have already been signed. Regular class tests, mid-term internal examinations, internal assignments, regular assessment in practical sessions, viva-voce are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted on need basis. A proper record of classes, assessments, project reports, practical assignments, etc. is maintained by every department. Moreover, the college has separate examination committee headed by College Examination Coordinator to conduct the examination as and when notified by the affiliating university.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil	-	-	-

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Title of the Course
B A (Honours) English (CBCS) 90BAENG(H)	2019	ENH317C1	British Literature: 19 th century
		ENH317C2	American Literature
		ENH317C3	Popular literature
		ENH417C1	British Literature: The Early Century
		ENH417C2	Modern European Drama
		ENH418C3	Women's Writing

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B. Sc. I.T. (Honours-CBCS) BSCIT (CBCS)	2019	BIT116C1	Basics of Information Technology			
		BIT116C2	Introduction to Open Source Tools & Technologies			
		BIT116C3	Applied Mathematics			
		BIT216C1	Programming Language			
		BIT216C2	Introduction to Electronics			
		BIT116C3	Applied Mathematics			
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.						
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG	
BA	✓		2016	✓		
B Sc	✓		2016	✓		
BCom	✓		2016	✓		
BCA	✓		2016	✓		
BBA	✓		2016	✓		
BMMMC	✓		2016	✓		
BA (Hons) English	✓		2018	✓		
BSc IT (Hons)	✓		2019	✓		
Already adopted (mention the year)				2016	NA	
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year						
	Certificate		Diploma Courses			
No of Students	00		00			
1.3 Curriculum Enrichment						
1.3.1 Value-added courses imparting transferable and life skills offered during the year						
Value added courses			Date of introduction	Number of students enrolled		
Medicinal Botany (BO318S)			2019	80		
Disaster Management (DM318S)			2019	875		
Mulberry Cultivation Technology (SC 318S)			2019	25		
Apiculture (ZO318S1)			2019	150		
1.3.2 Field Projects / Internships under taken during the year						
Project/Programme Title				No. of students enrolled for Field Projects / Internships		
BSc (Botany) - Genetics and Plant Breeding (6th sem. BOT616DB) Botanical Tour to Daksum				40		
BSC (Geology) - Fundamentals of Geology (1st sem. GL116C) Geological Survey Seed tour to Lidder Valley				25		
BSc (Zoology) - Applied Zoology (5th sem. ZO516D) Zoological Tour to Kokernag village Trout farm				50		
BCA-Dissertation/ Project work (BCA-19604DE/BCA620D2) Project Seminar				42		
BA (Hons) English – SPS, Srinagar and Allama Iqbal Library, UOK				25		
1.4 Feedback System						
1.4.1 Whether structured feedback received from all the stakeholders.						
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents		
Yes	Yes	No	Yes	Yes		

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The IQAC of the college draft a feedback format which encompasses academic infrastructural and student centric facilities. The feedback format is put for discussion in the IQAC Cell of the college. After some moderation the feedback format is submitted for approval. The feedback forms are distributed to students, for filling up purposes, collected and analysed. The grey areas or the grievances highlighted by the students are discussed in the IQAC Cell and Advisory Committee of the college. The necessary decisions like repairs, renovations, quality of teaching-learning etc. is being taken care off by pressing in the services of College Purchase Committee and College Development Committee.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA	1150	-	554
B Sc	680	-	246
BCom	240	-	68
BCA	60	-	30
BBA	50	-	50
BMMMC	30	-	06
BA (Hons) English	30	-	50
BSc IT (Hons)	30	-	02

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5609	00	116	NA	NA

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
116	104	112	06	04	9

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

As per Govt. policy, the college has to offer admission to the students from diverse backgrounds. Once the students are enrolled to a particular program, the process of evaluation starts and it continues till they pass out the program. Each teacher is assigned a group of students whom he mentors and guides for academic excellence. Initially students are assessed through their class response and exam performance and accordingly students are grouped as advanced learners and slow learners.

Strategies adopted for slow learners.

1. Remedial classes/ doubt clearing sessions are conducted with an aim to improve the academic performance of the slow learners.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding
4. Provision of simple and standard lecture notes/course materials. Handouts and video lectures are also made available for such weak students.
5. Special classes especially in the subjects/stream which they have not learnt at qualifying classes are arranged.
6. Each teacher maintains one to one relation with their students and such students are encouraged to bring up their doubts and accordingly different topics are re-explained. Praise and Raise technique is used to boost the morale of slow learners.

Strategies for the advanced learners 1. Advanced learners are encouraged to participate in debates/discussions and present papers in various Seminars/Conferences/ Workshops/ Inter-Collegiate Competitions organized by own college or other colleges/universities.

2. Assignments and Student Seminars on contemporary topics to enable them for placement. Advanced Learners are provided coaching classes for competitive exams.

3. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.

5. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

6. Also competitive guidance books for various competitive exams (GRE/GATE/CMAT/GMAT/NDA/UPSC etc.) are also readily available in the college library

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
5609	116	1:48

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
156	86	70	00	26

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
Nil	Nil	Nil	Nil

2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Arts	BA	6 th sem	14-02-2020	16-05-2020
Science	BSc	6th sem	14-02-2020	16-05-2020
Commerce	BCom	6th sem	14-02-2020	16-05-2020
Computer Application	BCA	6th sem	14-02-2020	16-05-2020
Business Management	BBA	6th sem	14-02-2020	16-05-2020
Multimedia and Mass Communication	BMMMC	6th sem	14-02-2020	16-05-2020
English Honors	BA(H)Eng	6th sem	14-02-2020	16-05-2020
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>The college implements all the evaluation reforms in letter and spirit whenever introduced by the affiliating university. The college evaluates the student performance in the Lab. Courses in the relevant subjects through formative and summative tests. The college maintains a record of the answer scripts, award rolls and attendance registers of the students in a proper way. Award sheets and answer scripts could be shown to the students, if demanded. The affiliating University has introduced the OMR sheets for the Multiple Choice Question series from 2017-18. The College teachers train the first semester students by giving demonstration classes before the commencement of MCQ examination on OMR sheets.</p>				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
<p>The college, being an affiliated college is bound to follow the academic calendar prepared by University of Kashmir for admissions and examinations. However, the college also issues an academic/activity calendar enlisting the proposed curricular, co-curricular, sports and other extracurricular activities. The academic calendar of the college is published in the prospectus and also available on the college website www.gdcboysang.ac.in.</p>				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
http://www.gdcboysang.ac.in/Faculties/PO_CS0.php				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
BA	Arts	806	259	33
BSc	Science	312	157	50
BCom	Commerce	87	26	30
BCA	Computer Application	42	26	62
BBA	Business	36	12	34

	Management			
BMMMC	Multimedia and Mass Communication	14	08	57
BA(H)Eng	English Honors	27	25	93
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)				
http://www.gdcboysang.ac.in/IQAC/AQAR2019/C2/SSS				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students Research Projects (other than compulsory by the College)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Nil	Nil		Nil	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
Nil	Nil		Nil	
Name of the Start-up	Nature of Start-up		Date of commencement	
Nil	Nil		Nil	

3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State		National		International		
Nil		Nil		Nil		
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)						
Name of the Department			No. of Ph. Ds Awarded			
Nil			Nil			
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National						
International	Statistics	04				
	Chemistry	04				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
Chemistry			03			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Click chemistry inspired facile synthesis and bioevaluation of novel triazolyl analogs of D-(+)-pinitol	KA Bhat, SH Lone, FA Malik	Arabian Journal of Chemistry	2019	3	Government Degree College Anantnag	3
On three parameter discrete generalized inverse Weibull distribution: properties and applications	BA Para, TR Jan	Annals of Data Science	2019	0	Government Degree College Anantnag	0
Robust ratio type estimators in simple random sampling using Huber M estimation	M Subzar, CN Bouza, S Maqbool, TA Raja, BA Para	Investigación Operacional	2019	4	Government Degree College Anantnag	4
H/BETA Zeolite mediated synthesis of t-butyl carbazate based Schiff bases. A versatile catalyst for the synthesis of highly functionalized imines	MA Bhat, MA Mir, SH Lone, SA Majid, RA Bhat, SK Srivastava	Journal of Porous Materials	2019	0	Government Degree College Anantnag	0
Single-step pyrolysis of phosphoric acid-activated chitin for efficient adsorption of cephalixin antibiotic	WA Khanday, MJ Ahmed, PU Okoye, EH Hummadi, BH Hameed	Bioresource technology	2019	30	Government Degree College Anantnag	28

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Bayesian inference of Ailamujia distribution using different loss functions	JA Reshi, A Ahmad, SP Ahmad	Bayesian Analysis and Reliability Estimation of Generalized Probability	2019	4	Government Degree College Anantnag	4
Synthesis, spectral characterization, crystallographic analysis, DFT studies, bioevaluation and anion exchange reactions of 1-(3-chlorophenyl)-4-(3-phenylseleno propyl	MA Bhat, SH Lone, J Agim, RJ Butcher, SK Srivastava	Journal of Molecular Structure	2019	3	Government Degree College Anantnag	3
A New Generalization of Ishita Distribution: Properties and Applications	A Hassan, SA Dar, BA Para	Journal of Applied Probability	2019	6	Government Degree College Anantnag	5

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Click chemistry inspired facile synthesis and bioevaluation of novel triazolyl analogs of D-(+)-pinitol	KA Bhat, SH Lone, FA Malik	Arabian Journal of Chemistry	2019	31	3	Government Degree College Anantnag
On three parameter discrete generalized inverse Weibull distribution: properties and applications	BA Para, TR Jan	Annals of Data Science	2019		0	Government Degree College Anantnag
Robust ratio type estimators in simple random sampling using Huber M estimation	M Subzar, CN Bouza, S Maqbool, TA Raja, BA Para	Investigación Operacional	2019		4	Government Degree College Anantnag
H/BETA Zeolite mediated synthesis of t-butyl carbazate based Schiff bases. A versatile catalyst for the synthesis of highly functionalized imines	MA Bhat, MA Mir, SH Lone, SA Majid, RA Bhat, SK Srivastava	Journal of Porous Materials	2019		0	Government Degree College Anantnag
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A New Generalization of Ishita Distribution: Properties and Applications	A Hassan, SA Dar, BA Para	Journal of Applied Probability	2019		5	Government Degree College Anantnag

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-	16	-	-
Presented papers	02	-	-	-
Resource Persons	-	-	-	01

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity		Participant	Source of financial support	Duration
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
SPEAK NGO				
Kashphytochem Research Centre Pvt. Ltd.	2018			
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
73.63 Lacs		73.38 Lacs		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities	Existing	Newly added		
Campus area	32.61 Acres	Nil		
Class rooms	43	Nil		
Laboratories	19	Nil		
Seminar Halls	04	Nil		
Classrooms with LCD facilities	Nil	Nil		
Classrooms with Wi-Fi/ LAN	Nil	Nil		
Seminar halls with ICT facilities	04	Nil		
Video Centre	Nil	Nil		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	-	23.82332		
4.2 Library as a Learning Resource				
4.2.1 Library is automated {Integrated Library Management System -ILMS}				
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation	
KOHA	Circulation Fulluy Automated	3.11	2015	
4.2.1 Library Services:				

The Annual quality Assurance Report (AQAR) of the IQAC for academic session 2019-2020

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59943	274821 2	2890	1377916	62833	4126128
Reference Books	3357	202090	112	896000	3469	1098090
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	N-List	--	N-List	--	N-List	--
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	40	6000	Nil	Nil	40	6000
Library automation	60000	-	5000	-	-	65000
Weeding (Hard & Soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	226	162	--	10	--	09	17	< 5 MBPS	28
Added	10	--	--	10	--	0	0	--	0
Total	236	162	--	20	--	09	17	< 5 MBPS	28

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

NA (Broadband) ... MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
89.7	86.70	73.38	180.75817

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Principal, head of the institution is overall responsible for proper functioning and management of the college and is supported by the staff both teaching and non-teaching. Various committees are framed at the beginning of academic session to look after different aspects of the college functionality.

The Advisory, College Development and Purchasing committee play vital role in decisions regarding infrastructure augmentation and maintenance of the physical facilities like, Classrooms, Laboratories, Museums, Library, Auditorium, Conference Hall, Gymnasium etc.

The Classrooms and Laboratories are utilized as per Time Table framed by the In-charge Time Table. Laboratory equipments are used by the students admitted in such courses and are maintained by the respective departments. Lab. Assistants ensure that the laboratory equipments are functional and make them available to the students for practical work. Lab Bearers/ Supporting staff (Local Fund Employees) do dusting of equipments and are responsible to keep the laboratories neat and clean.

Central Library is managed digitally and maintained with the help of supporting staff headed by the Librarian. All stakeholders have equal opportunity to use the library and reading room as per policies and rules of the college. Visitors Logbook is maintained and CCTV surveillance system is also in place. Library committee also manages and monitors effective functionality of the library.

Department of Physical Education and Sports committee ensure management and proper utilization of the Sports facilities like Gymnasium, TT Hall, Yoga Centre and Sports Grounds/Courts like Cricket, Football, Hockey, Badminton, Volleyball etc.

Botanical Garden, Herbal Park, Experimental Field and various Parks are managed by the Department of Botany, Seed technology and Landscape committee. They are assisted by gardeners and other supporting staff.

Sanitation committee with the help of sweepers ensures proper sanitation and cleaning of the campus. Every sweeper is assigned a particular building block/area and is responsible to keep it neat and tidy.

Digitally equipped facility centers like Conference Hall, Auditorium, AV Centre, and Smart/ICT enabled classrooms, etc are maintained by our college trained technical staff and the working committees which help in regulating the utilization of such facilities as per fixed schedule.

Website is regularly updated and managed by the Website committee. ICT committee facilitates in procuring, maintaining and upgrading ICT facilities.

For students support various committees are functional like the Admission, Examination, Career Counseling, Scholarship, NCC, NSS, Canteen, Picnic and Tour. Hostel Warden manages and provides the hostels to the deserving students.

College also has Grievance Redressal Cell for students support.

Regular maintenance works are carried out by the supporting staff (Electrician, Plumber and Carpenter).

Drivers look after the vehicles.

Storekeeper keeps record of the all the college items (Furniture, Materials and Equipments etc.)

All departments also maintain departmental stock registers.

Chowkidar and Gatekeepers manage and look into the safety of the college property.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
--	----------------------------------	---------------------------	-------------------------

The Annual quality Assurance Report (AQAR) of the IQAC for academic session 2019-2020

Financial support from institution	Financial Aid	189	255000		
Financial support from other sources					
a) National	Post Matric Scholarship scheme (PMSS)	2131	8524000		
b) International	0	0	0		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
University Entrance Examination Coaching	01/01/2019	40	Department of Botany Government Degree College Anantnag		
Language lab		50	Department of English		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2019	Counselling for CMA and CAT in collaboration with ICAI (institute of cost Accounts of India)	137	137	0	0
2019	Boot Campaign (JKEDI)	0	302	0	0
2019	Career avenues and opportunities for students across the globe	0	162	0	0
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		

5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Reliance Jio ltd	109	40	0	0	0
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019	226	GDC Anantnag	ARTS, SCIENCE, COMMERCE Computer Application, Business administration.	University of Kashmir	MA, MSC, M.COM, MBA, MCA
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam	
NET		04		JK1103220518, JK0101500553, JK011000501, JK0405501835	
SET		01		1120491	
SLET					
GATE					
GMAT					
CAT					
GRE					
TOFEL					
Civil Services					
State Government Services		05		-	
Any Other (GAT-B)		02			
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year					
Activity		Level		Participants	
Tug of War		Intra College		Staff-Students	
Intra-Mural Tug of War Championship		Intra College		Eight Teams of Students	
Athletic Meet 2019		Intra College		Students	

Participation in the First Breng Athletic meet organised by GDC Larnoo	Inter College	Two students of our college bagged 2 nd and 3 rd position in two different activities.
Annual College Road Race	Intra College	Students
Intra Mural Tennis Cricket Tournament	Intra College	Sixteen Teams of College students
Intra Mural Badminton Tournament	Intra College	Students of the College (Boys /Girls)
Intra Mural Carom Championship	Intra College	Students of the College (Boys /Girls)
Representation of the J & K Cricket Team in Syed Mushtaq Ali Trophy 2019	National	One of our students namely Nasir Rasool represented the J&K Cricket Team at Surat Gujrat

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	0		
	Bronze Medal	National	1	0		
	Bronze Medal	National	1	0		

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Alumni Association is an important organisation of an Institution. It provides a common platform for Alma Mater and Its Alumni to interact and contribute towards the progress and welfare of the Institution. With the aim to provide robust mechanism for communication between Alumni and its Institution, Govt. Degree College Alumni Association, GDCA (KAHKASHAN) was established in the Year, 2004. The college has rich history of producing skilled human resource who have served under different capacities. The Alumni of college include the Great Politicians (including Mr. Mir Qasim, Former Chief Minister of J&K), the Great Scholars (Prof. Shad Ramzan), the Great Administrators (including Dr. GN Itoo, Director Tourism, UT of J&K), the Great Lawyers & Social Workers (Mr. Sher Ali Boda), Businessmen and others. The Govt. Degree College Anantnag aims to uphold its glorious past by keeping in touch with its highly skilled Alumni. The College authorities as well as governing body of Alumni Association taking steps to involve Alumni in different activities of the college. The moto of the Govt. Degree College Alumni Association, GDCA (KAHKASHAN) is to make the college one of the best Institutions of the country.

BRIEF DETAILS

Year of Establishment	September, 2004
Location of Office	Govt. Degree College Anantnag
Number of Years Active	16 Years
Total Members Registered	412
Offline Members	269
Online Member	143

S.No	Date/Year	Eminent Alumni Participated/Felicitated
1.	4 th April, 2013	Prof. A.G. Mir
2.	28 th July, 2013	General Meeting
3.	29 th November, 2013	<ul style="list-style-type: none"> ➤ Professor A.G. Mir ➤ Dr, Qazi Ahmadullah ➤ Adovcate Muneer Shawl ➤ Dr. Shad Ramzan
4.	25 th May, 2014	General Meeting
5.	1 st July, 2014	Prof. A.G. Mir
6.	4 th December, 2014	General Meeting
7.	6 th May, 2015	Professor Shaad Ramzan
8.	3 rd September, 2015	Meeting with IQAC
9.	28 th November, 2015	General Meeting
10	24 th March, 2016	Professor GN Bichoo
11	26 th September, 2016	Meeting with IQAC

12	13 th May, 2017	Prof. A.G. Mir
13	31 st October, 2017 Alumni Meets Held (2013-2019)	<ul style="list-style-type: none"> Professor Shad Ramzan, Professor Kashmiri, University of Kashmir
14	25 th November, 2017	Dr. MA Shah

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No

5.3.2 No. of ~~registered~~ enrolled Alumni:

5.3.3 Alumni contribution during the year (in Rupees) :

5.3.4 Meetings/activities organized by Alumni Association :

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in the policy of Decentralization and Participative Management through a number of committees that function for the overall development of the college. All the important decisions are taken by advisory committee of the college headed by the Principal in order to fulfill the vision and mission of the institution. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic nature. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/ FDPs. For effective implementation and improvement of the institute different committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Students are empowered to play an active role as members of different committees of Academic nature. PARTICIPATIVE MANAGEMENT: The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculty are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and

coordinate with others. The principal and staff members are involved in defining the policies and procedures, framing guidelines and rules.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
Partial
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<p>❖ Curriculum Development: The College follows the curriculum framed by the affiliating University. At the college level, the implementation takes place by the concerted efforts of various committees constituted by the head of institution so that the curriculum gets completed within the stipulated time as per UGC guidelines. However, at individual level, teachers of the college are directly or indirectly part of the curriculum development process: either as members of boards of studies in various universities, or as experts involved in devising or preparing study materials to be used in universities.</p>
<p>❖ Teaching and Learning: The College has always aimed at effective curriculum delivery through a well-planned and documented teaching-learning process, which has received new impetus since the introduction of the new Choice Based Credit System from 2016. Teaching plans are based on an academic calendar. Multimedia teaching aids and ICT supplement the teaching-learning process and the college continuously improves these facilities as vindicated by the six ICT class rooms and four smart classrooms. Special lectures are organised, featuring faculty members and other experts from different institutions. Facilities such as LCD projector, Computer, internet are being used for teaching and learning in various departments of college. EDUSAT and open other educational resources have helped the students to keep pace with modern technology in the teaching - learning process.</p>
<p>❖ Examination and Evaluation: The different departments of the college are required to prepare their students according to the university-prescribed syllabus, to sit for examinations held according to the university-recommended schedule. The pattern and nature of questions and tutorial/practical assignments set by the college are in accordance with the criteria or pattern prescribed by the different boards of study. The introduction of CBCS has brought about radical changes in the syllabus as well as in the system of evaluation. From the very beginning of every semester, students have been made aware of these changes, which now include evaluation on the basis of attendance, internal tests and assignments before the end-of-semester examinations conducted by the University. Moreover, during the current academic year, the college encouraged faculty members to participate in various workshops for better understanding of the new reforms in the examination and evaluation system. The college also encourages and guides students to apply for photo copy of answer scripts and re-evaluation of received answer script to ensure transparency and trust.</p>
<p>❖ Research and Development: The College has a vibrant research committee to promote research related activities. The staff members are encouraged to conduct research in their interested fields, publish in reputed journals and attend conferences. They are also encouraged by sanctioning paid leave, facilitating faculty development fellowship and providing assistance for organising/ attending seminars, workshops and conferences etc. Further, the college provides access to library, e-resources, infrastructure facilities and guidance to budding researchers.</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation: The College provides state of</p>

<p>art infrastructural facilities and library resources to its stakeholders. The library is air conditioned to cope with the inclement weather conditions and attract more students and staff for gaining knowledge. The library is fully automated using Library Management Software –KOHA with a lot of e-resources available and the RFID process is in progress. The college encourages the extensive use of ICT computer-aided teaching/learning materials. We have 10 ICT enabled class rooms and 4 smart class rooms to facilitate the teaching-learning process.</p>
<p>❖ Human Resource Management: In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for various faculty development programmes (FDP's), workshops, refresher courses, orientation programmes, major/minor research projects; and their progress and achievements are duly put on record.</p>
<p>❖ Industry Interaction / Collaboration: The College has a Entrepreneurship/Incubation Cell in place. The Committee arranges interaction/Seminar of students with the Corporates/ Entrepreneurs/ Industrial Units. The college also arranges Skill development/Capacity Building Programs for students in collaboration with other relevant Institutes. The college has several MOUs and is in the process of signing new MOUs with different Corporates/ Entrepreneurs/ Industrial Units/ Institutes for the student exchange viz a viz Capacity Building and Skill Enhancement. Students of various streams visit various industrial sites as a part of their curriculum. Moreover, various faculty members have their research collaborations with the institutions of national and international repute.</p>
<p>❖ Admission of Students: The University of Kashmir gives publicity to the admission process to various U.G courses through its website, newspaper and Social media. The college also gives publicity to the admission process through its website www.dcpulwama.edu.in, advertisement in leading local dailies, local T.V channels and Social media. The prospectus is also published which contains detailed information about the courses and subject combinations offered by the college. It is made available to the students against a nominal cost. For Science courses the admission is made on the basis of merit in the qualifying examination as per the Kashmir University norms. and the cut-off percentage for general category students is minimum 45 pc and for backward classes is minimum 40 pc . There is no cut-off percentage for admission to arts degree courses. The admission to BCA course is done by college on merit bases with eligibility as in science streams. The process of admission is fully computerized. College level Admission Committee constituted by the college Principal monitors the admission process and student profiles annually. The admission process is as a routine thoroughly reviewed by this committee under the guidance of the Principal at the onset of admission every year. The Admission Committee of our College, comprising of our Principal and senior faculty members as well as a few senior non-teaching staff members work tirelessly to ensure fair and hassle-free admission of students. With the entire admission procedure being online, the students too feel convenient to monitor the process themselves, without having to move physically from one college to the other. The admission is allotted on first cum first serve basis to the students of the catchment area. However, in Professional and Honour's course(s) admission is granted on the basis of merit and intake capacity.</p>
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development: The college development works are actually governed by the</p>

Higher Education Department J&K. The College keeps close liaison with executive agency and the administrative department through emails, WhatsApp and Video Conferencing. The college's vision and mission statement is clearly uploaded on the institutional website. Further development plans and strategies are also to be displayed on the website as and when applicable.					
❖ Administration: Finger print recognition based Biometric attendance (arrival and departure) of staff members is in place. The students can apply for different kinds of scholarships through college website portal. The College circulates the administrative/academic orders/Notices/ Directives on official college WhatsApp group, official Facebook page and college website. The students are informed, if required, through the Android App of the college developed by the BCA department.					
❖ Finance and Accounts: Salary of employees is managed through JKPAYSYS. It provides the common and integrated platform for DDO to prepare all types of bills for booking of expenditure. It is also the Pay Bill Preparation System which is meant for the Employees of the Government of Jammu Kashmir. The Software not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills. Financial transactions pertaining to local executing agencies (SICOP/Police Housing Corporation/PWD/R and B) are made online. The UGC/RUSA funding is managed through Public Financial Management System (PFMS). The finance and accounts of the college are maintained through JK BEAMS (Budget, Estimation, Allocation, and Monitoring System) which is an online computerised web based application.					
❖ Student Admission and Support: Student admission is processed through admission portal of college website that collects all the information from the students for the office perusal. The students can also apply for different kinds of scholarships through college website portal. All the information like name, registration number, sex, category etc. of applicants can be retrieved from the portal. Various e-resources/study materials are also available on college website.					
❖ Examination: The examination forms are filled online on the website of affiliating university. The date sheets, exam centre notices and results etc are communicated/ displayed online. At college level, the students are informed about the examination, evaluation etc through college website, Android App, WhatsApp groups and Official Facebook Page.					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2019	NIL	NIL	NIL	NIL	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2019	NIL	NIL	NIL	NIL	NIL
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
General Orientation Programme	16	4 weeks
Refresher Course	12	2 weeks
Short term course	01	3 days

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary

6.3.5 Welfare schemes for

Teaching	GPF, NPS and Medical Insurance, SLI, medical leave and earned leave, maternity leave for female employees, paternity leave for male employees, Janta Insurance Policy, MEDICAL REIMBURSEMENT. Besides, faculty is contributor as well as beneficiary of teachers welfare fund of the affiliating university.
Non teaching	GPF, NPS and Medical Insurance, SLI, medical leave and earned leave, maternity leave for female employees, paternity leave for male employees, Janta Insurance Policy, MEDICAL REIMBURSEMENT. Besides, in case of unforeseen happenings to class IV and local fund paid, college provides financial support out of college local fund.
Students	Various Scholarships and Financial Aid, Medical facility available. Exemption of Examination Fee for orphans and Physically Challenged Students by the affiliating University. In addition, under privileged students are supported by the faculty through philanthropic contribution.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

The mechanism for the audit is as per the directions and guidelines of the UGC and Higher Education Department, Government of J&K. The College has a committee for internal audit. The income and expenditure of different heads are regularly audited. The income and expenditure of State grants and UGC is also audited every year. CA and external audit in which an audit team from the Department of Finance, Government of J & K visits the college. The team monitors the purchase and expenses incurred from funds generated through fees, UGC and State grants.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nil	NA

6.4.2 Total corpus fund generated

Nil

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Kashmir	Yes	Academic Affairs committee/IQAC

Administrative	Yes	HED	Yes	Audit/Advisory committee
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
6.5.3 Development programmes for support staff (at least three)				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) Yes				
b. Participation in NIRF : (Yes /No) Yes				
c. ISO Certification : (Yes /No) NA				
d. NBA or any other quality audit : (Yes /No) Yes				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from ---- to-- ----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Counseling Session for Women	03-04-19	36	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

Out of the total annual power requirement of 360 KWH in the institution, 119 KWH power is generated by renewable energy sources. As a part of imparting environmental consciousness among students, a survey of medicinal plants of the campus was conducted by the department of landscape committee. The NSS units have carried out environmental protection awareness camps at various tourist destinations. For orienting students towards farming practices, vegetables such as cabbage, cauliflower, lettuce, tomato, green chilly etc are cultivated through bio farming in the college campus.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	No	
Ramp/ Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	
Any other similar facility	Yes	

7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Handbook for Code of Conduct & Core Values		21/03/2019		Handbook for Code Of Conduct and Core values.pdf		
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)		Number of participants		
Program on Non-violence		08-06-19		110		
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
<p>Solid Waste Management: The college in general does not generate any hazardous waste in any manner. Solid wastes in college include waste produced in canteen (like disposable cups, glasses, plates, etc., tin cans of soft drinks, packaging of other edible items, etc), in offices (paper), wastes in college ground (plant leaves, dead grass, etc.) and waste in hostel (paper, tissues, food waste, cotton pads, etc.). These dry wastes are collected by sweepers and deposited in blue dust bins that is disposed off by municipality council Anantnag. Also the used paper and newspaper waste is converted into bags by students to avoid use of plastic bags in the campus. Use of pesticides and other harmful chemical in gardens is replaced by adopting organic methods of gardening wherever possible.</p> <p>Liquid waste management: Liquid waste of college includes the effluents of canteen, hostel and various laboratories. Most of the liquid waste is drained into the municipal drainage system. Rest of the liquid waste is collected into the green dust bins by the sweepers and is later on taken care by municipality council Anantnag.</p> <p>E-waste Management: Serviceable computers and electronic materials if damaged are repaired and put again into use. Non serviceable computers and other electronic waste materials like Cables, CD's, Printer caps, Monitor stands, RAM, Hard Disk, mother board, etc., are sold to electronic care mechanic after auditing and auctioning. Currently the college does not face severe problem of e-waste management.</p> <p>Plastic free campus: Our college campus is plastic free, since the anti-plastic drives are conducted by NSS units of the college within the campus and in the surrounding areas. Also the use of polybags is prohibited within college campus.</p> <p>Green landscape: Our college has a lush green environment with trees and plants all over (Chinars, cedrus, walnuts, cypress, kail). We have a botanical garden with variety of plants and herbal park with medicinal and aromatic plants. Besides this a number of parks in front of various departments have a variety of flowering plants and grass. The college playground is a green top in summer with the carpet of grass. All trees/plants and parks are taken care of and maintained by gardeners of the college. Plantation drive is an annual feature carried out by NSS units of the college. Care is taken to ensure that college environment has low levels of carbon emission and low</p>						

pollution levels ensuring healthy atmosphere for all.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Title of the Practice: Adoption of schools (Higher Secondary School Wanpoh along with High, Middle and Primary level schools under its cluster) and other schedule tribe students (Gujjar and Bakerwal students) for their enhanced infrastructure and academic development.

Objectives of the Practice Objective of the practice was to develop the possible future students of the college academically and to give them the exposure of the college environment and other high- tech resources. It was aimed for achieving good academic grades of those students so that the college entrants will be having a lot with well-developed skills which can be further molded to bring the successful alumni. In the meantime, college also had an aim in shouldering the social responsibility.

The Context The challenging issue was to enhance the quality infrastructure to the additional burden of the students other than normal students of the college. Also the availability of good quality teachers and basic technical requirements was also the challenge as college was running its normal scheduled classes for its own students. However these challenges were dealt with efficiency by the college administration and no stone was left unturned to achieve the objectives. The Practice The college adopted Govt. Higher Secondary School Wanpoh along with its cluster of schools comprising of High, Middle and Primary level schools for a focused intervention in the domain of academics and infrastructure development. The college made available its human resource in the form of teaching staff (regular college teachers) to address the academic needs of the cluster. The college teachers were teaching students of 10th class mathematics and science subject on daily basis and students of 7th and 8th class were given basic training in computers. The College also adopted Gujjar and Bakerwal students of 9th and 10th class who were taught all subjects by college teachers. During the process college came out of all the limitations strongly to provide the necessary facilities to such students.

Evidence of Success The practice was found to be successful as the grades of all the adopted students were found to be improved. Also they have attained the good computer knowledge which is necessary for the new generation students. With the induction of such students into the college for admission in main course, the number of quality students has increased manifold. **Problems Encountered and Resources Required** The resources required for the practice were the academic staff, technical staff and infrastructure. The availability of these resources in particular to teaching staff was a challenging task for the college as the normal classes were going on in the college. However, college administration tackled all the problems and managed to provide all the necessary resources to the adopted schools and students.

2. Title of the Practice: Counseling, guidance and coaching classes for competitive exams.

Objectives of the Practice Objective of the practice was to help the students in achieving their goals of cracking national and state level civil service examinations and other such related examinations.

The Context The challenging issue was to provide the basic infrastructure, the quality books and also the availability of teachers and counselors who could motivate and guide the students. However college made available the necessary books by developing a competitive and best seller corner in the library which has been augmented by various competitive books and magazines along with national/local newspapers to enable the

students to prepare for various competitive examinations. Also the administrators who have already qualified such examinations were roped in to provide the counseling and motivation among the students regarding the preparation of such exams.

The Practice The college introduced counseling, guidance and teaching classes for students so that they can crack national and state level competitive exams like IAS, KAS and other such related exams. For this purpose the students were not only taught but also guided and motivated. A galaxy of administrators were invited from time to time to expose the aspirants to conditions actually faced by the candidates while preparing for IAS, KAS and other such exams. Besides this the college also established a separate reading space for the purpose of these aspirants wherein all local and national dailies have been made available. Also career related books, magazines, newspapers and other career specific literature has been added while incorporating the suggestions of leading administrators, KAS and IAS probationers and students as well.

Problems Encountered and Resources Required This practice requires trained human resources (who already have faced such examinations and succeeded) as well as infrastructure in terms of separate accommodation and good quality books for the aspirants. Since the availability of such resources is not adequate, hence college was not able to provide this facility to each and every student. However, the reading space and books were kept available for any student who wants to avail.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The vision, mission and thrust of the institution was to create the conditions and building infrastructure to enable the institution with a “Potential for Excellence” and to become a “Deemed University” in the near future. The institution has already succeeded in its mission in getting the status of “College with Potential for Excellence” by UGC in 2016. The college competed at all India level with other colleges for a status granted by UGC under the scheme, “College with Potential for Excellence” on the basis of its overall availability of human and material resource and active role in involving the society through a sensitive community of students. The college has been conferred with the prestigious status of “College with Potential for Excellence (CPE)” by the University Grants Commission in its 12th commission meeting. Out of 248 colleges shortlisted across the country, only 124 colleges have been granted the status. The main parameters for achieving this status include high quality research, quality standards in teaching coupled with optimal use of available infrastructure and human resource. Moreover, better student teacher ratio, CGPA, student centric facilities, publications, research projects undertaken and other innovative and useful extension activities are some of the other factors that nominate an institution of higher learning for the status. Under the scheme, colleges are granted substantial financial assistance for sustained development and focused improvement in teaching/ research activities for a period of 5 years subject to the fulfilment of conditions at regular intervals of time. This is also the major breakthrough in getting the autonomous status of the college and subsequently as ‘Deemed University Status’.

8. Future Plans of action for next academic year (500 words)

- Introduction of PG courses, Honors courses and more skill/ value based courses having employability.
- Converting all classrooms to smart/ ICT enabled classrooms.
- Signing of MoUs with industries/ institutions/ universities etc. and develop fruitful linkages and collaborations.
- Engage and organize more activities/events/programs etc. with special focus on the events/activities as per NAAC criteria of assessment.
- Developing and dissemination of e-content among students so that the academic loss of students due to unprecedented situations can be compensated.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

