



Government Degree College Anantnag

Khanabal, Anantnag – 192101 (J&K)

College with Potential for Excellence

E- Mail:- principal@gdchoysang.ac.in

Website: www.gdchoysang.ac.in



NAAC ACCREDITED GRADE "A" (CGPA:3.03)

ANNUAL QUALITY ASSURANCE REPORT

(AQAR)

of the

INTERNAL QUALITY ASSURANCE CELL

(IQAC)

for the

Academic Session

2018-19

The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

AQAR for the year (for example 2013-14) 2018-19

Part - A

1. Name of the Institution GOVERNMENT DEGREE COLLEGE ANANTNAG

- Name of the Head of the institution : **Prof. BASHIR AHMAD RATHER**
- Designation: **PRINCIPAL**
- Does the institution function from own campus: **YES**
- Phone no./Alternate phone no.: 01932222308
- Mobile no.: **9419025406**
- Registered e-mail: principal@gdcboysang.ac.in
- Alternate e-mail :
- Address : **Khannabal**
- City/Town : Anantnag
- State/UT : Jammu and Kashmir
- Pin Code 192101

2. Institutional status:

- Affiliated / Constituent: Affiliated college
- Type of Institution: Co-education/Men/Women
- **Co-education** Location : Rural/Semi-urban/Urban: **Rural**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) **UGC 2f and 12(B)**
- Name of the Affiliating University: **University of Kashmir**
- Name of the IQAC Co-ordinator : Prof. Sameena Ismail
- Phone no. : 9622690067

Alternate phone no.

- Mobile:

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- IQAC e-mail address: iqacgdcang@gmail.com
- Alternate Email address: sameena19@gmail.com

3. Website address: www.gdcboys.ac.in

Web-link of the AQAR: (Previous Academic Year):

<http://gdcboysang.ac.in/IQAC/aqars.php>

4. Whether Academic Calendar prepared during the year? **Yes**

Yes/No...., if yes, whether it is uploaded in the Institutional website:

Weblink: ?

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
1 st	B+	76.5	2005	01/03/2005	28/02/2011
2 nd	A	3.03	2012	01/03/2012	30/03/2021

6. Date of Establishment of IQAC: DD/MM/YYYY: **27/03/2006**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
TECHNOLOGY BASED ENTREPRENEUSHIP DEVELOPMENT PROGRAMME	Six Weeks 08 January 2018 to 02 February 2018	All students of department of Biotechnology
CELEBRATION OF 'INTERNATIONAL YOUTH DAY' in collaboration with NSS UNIT of the college	2018, 01 day	132
'WORLD ENVIRONMENT WEEK' CELEBRATION in collaboration with NSS UNIT of the college	2018, 07 days	213
PARTICIPATION IN NATIONAL VOTERS DAY	2018, 01 day	125
4 TH CONSTITUTION DAY CELEBRATION	2018, 01 day	198
CELEBRATION OF 115 TH BIRTH ANNIVERSARY OF MAHATMA GHANDHI JI	2018, 01 day	201
CONDUCT OF 'SWACHCHTA PAKWADA'	2018, 05 days	65

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8. Provide the list of funds by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **yes**
***upload latest notification of formation of IQAC :?**

10. No. of IQAC meetings held during the year: **08**

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The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: YES

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**
12. Significant contributions made by IQAC during the current year (maximum five bullets)
13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curricular Aspects:	The College has submitted the Proposal for introduction of Integrated MCOM, BA Economics Honor's, B. A Honor's History and Integrated B.Sc. IT. Online admission process successfully completed. CBCS for all courses adopted.
Teaching- learning and Evaluation:	Student centric teaching learning pedagogy was encouraged. Evaluation of semester end examinations done through evaluation centre.
Development programmes:	The College encourages the faculty to participate in workshops, conferences, seminars and sensitized the faculty about the UGC-CAS Schemes and research projects.
Fulfilling social responsibilities:	Fulfilment of societal responsibilities has always been of prime importance in the college. Awareness programmes, blood donations, etc are a routine in the college
Participation from stakeholders:	The College conducted the Alumni and students meetings to discuss and enhance wholesome education and development
Enabling better participation from the	Necessary modifications like construction of ramps in various blocks of the college

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differently abled	
Co-curricular Activities	The College has organized the various sports events (College Road Race, Cycle Race conducted, Inter-college badminton tournament, Inter-college cricket tournament and Inter-college football match) to improve the co-curricular activities.
Research Activities	Administration encourages the faculty to apply for research grants and publications in reputed journals
Infrastructure Development	College is in continuous process of developing the infrastructure
Extra-curricular Activities	1. The college provides a platform for students to develop their personalities by way of organizing debates, seminars, cultural and social events

14. Whether the AQAR was placed before statutory body? Yes :

Name of the Statutory body: College Advisory Committee

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

No:

Date:

16. Whether institutional data submitted to AISHE: Yes

Year: 2018 Date of Submission: sept. 2018

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

The college has a management information system for catering the demands of the students in particular and to the need of teaching and non teaching staff in general. The main facilities are as under;

1. The admission of the students is processed through online admission portal that collects all the information of students for perusal.
2. Library Management: The library is fully automated and through the KOHA software manages the exchange of books.

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3. Finger print based Biometric Attendance of teaching and non-teaching staff maintains their record of arrival and departure of the employees.
4. Scholarship Management System: The students can apply for different kinds of scholarships through college website portal. All the information like name, registration number, sex, category etc. of applicants can be retrieved from the portal.
5. CPIS/ JKPAYSYS: The CPIS maintains the updated personal as well as professional information of the employees. The JKPAYSYS software not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is bound to follow the curriculum structure prescribed by the affiliating University. At the college level, the implementation takes place by the concerted efforts of various committees constituted by the head of institution. The Time table & classification committee drafts centralized timetable to allot classrooms and time slots for each program, which is kept into consideration while framing departmental classification of theory & practical classes by the HoDs. The Monitoring committee ensures that the class work is conducted smoothly. The Academic affairs committee reviews the timely completion of syllabus and puts efforts into introducing new courses based on the feedback and market demand. The Library committee ensures that all the books prescribed in the syllabi are available in the college library and are in tune with changing syllabi from time to time. Teachers take their classes in accordance with the quantum of syllabus assigned to them and their expertise. Traditional methods of teaching are aided with models, charts, animations and ICT for effective delivery. Besides having rich central and departmental libraries, the college provides the digital platform for its students to access various online resources like journals, e-books, e-content, etc. and has subscribed to N-LIST. The college organizes seminars, extension lectures, conferences & workshops with experts from various fields, both at the department level and as a part of inter-disciplinary activities. In addition, subject related projects, field trips & internships are also conducted as part of the curriculum for which MoUs with different organizations have already been signed. In tune with changing scenario, faculty was trained for updating/refining their skills required for teaching in offline mode. Regular class tests, regular assessment in practical classes are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps an eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery. Remedial classes were conducted, and study material was also provided to students.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
1. Domestic		2018	focus on employability	National Skill Development

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Data Entry Operator				Corporation
2. Tourist Travel Agent		2018	focus on employability	National Skill Development Corporation

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
BA English Honours	2018	BAH	2018
Semester I	2018	British Poetry and Drama-14 th to 17 th century (ENH117C1)	2018
		British Literature 18 th Century (ENH117C2)	2018
		<ul style="list-style-type: none"> • History • Psychology • Political Science • Philosophy • Introduction to Mass Communication (ENH117G1) 	2018
		ECS-1 & EVS-1 (AECCS)	2018
Semester II		British Poetry and Drama 17 th & 18 th century(ENH)217C1	2018
		British Romantic literature (ENH217C2)	2018
		<ul style="list-style-type: none"> • History • Psychology • Political Science • Philosophy • Writing for media 	2018
		ECS-2 & EVS-2 (AECCS)	2018

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
BA	UG		2016	UG	
BSc	UG		2016	UG	
B Com	UG		2016	UG	

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BBA	UG		2016	UG	
BMMC	UG		2016	UG	
BCA	UG		2016	UG	
BA English Honours	UG		2018	UG	
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No. of Students	NIL	NIL

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NIL	NIL	NIL

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
B. Sc(Zoology), ZO416C GENETICS AND EVOLUTIONARY BIOLOGY	36
B. Sc (Botany), BOT116C BIODIVERSITY (MICROBES, ALGAE, FUNGI AND ARCHEGONIATE)	30
B. Sc (physics), PH620D, Modern Physics II	12

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The feedback is taken by the IQAC on teaching and infrastructure from the students in November and April. The feedback includes the information on Pedagogy, Discipline and Teaching ethics. It also includes views on infrastructure like college canteen, laboratory facilities and sports facilities. The feedback was shared with the teachers and was also discussed with the Principal. The IQAC reviewed the feedback forms and necessary recommendations were proposed for implementation by the College administration.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B. Sc	680	-	445
BA	1150	-	933
B. Com	240	-	105
BCA	60	-	59
BAH English	30	-	26
BBA	50	-	50
MCMP	20	-	16

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4951	NIL	134	NIL	134

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
134	120	18	5	10	13

<http://gdchoysang.ac.in//IQAC/AQAR-18/C3/ICT.xlsx>

<http://gdchoysang.ac.in//IQAC/AQAR-18/C3/E-Resources.xlsx>

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

As per Govt. policy, the college has to offer admission to the students from diverse backgrounds. Once the students are enrolled to a particular program, the process of evaluation starts and it continues till they pass out the program. Academic excellence of students is initially assessed through their class response and exam performance and accordingly students are grouped as advanced learners and slow learners.

Strategies adopted for slow learners.

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.

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2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counselling are given to the slow learners by the tutor, mentor and the counselling cell. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding
4. Provision of simple and standard lecture notes/course materials.
5. Special classes especially in the subjects/stream which they have not learnt at qualifying classes are arranged.
6. Each teacher maintains one to one relation with their students and such students are encouraged to bring up their doubts and accordingly different topics are re-explained. Praise and Raise technique is used to boost the morale of slow learners.
7. Handouts and video lectures are also made available for such weak students.

Strategies for the advanced learners

1. Advanced learners are encouraged to enrol in MOOC Courses – Swayam, EdX. Provision of additional learning and reference material.
2. Assignments and Student Seminars on contemporary topics to enable them for placement. Advanced Learners are provided coaching classes for competitive exams.
3. Students are encouraged to participate and present papers in various Seminars/Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.
4. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.
5. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
6. Also competitive guidance books for various competitive exams (GRE/GATE/CMAT/GMAT/NDA/UPSC etc.) are also readily available in the college library.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
4951	134	37

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
156	91	65	NIL	27

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or

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			<i>recognized bodies</i>
2018	Dr. Ummer Rashid Zargar	Assistant Professor	DST AWSAR AWARD

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Sciences	B. Sc	6th	21:07:22	18:09:2018
Arts	BA	6 th	21:07:22	18:09:2018
Business Administration	BBA	6 th	21:07:22	18:09:2018
Computer Application	BCA	6 th	21:07:22	18:09:2018
Commerce	BCOM	6 th	21:07:22	18:09:2018
Multimedia and Mass Communication	BMMMC	6 th	21:07:22	18:09:2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the Internal Assessment, rules of University of Kashmir are followed with 30 Marks for Tests/Project, and 10 Marks for Attendance. Special attention is given to cater to the needs of both the Slow and Advanced learners. Continuous Internal Assessment evaluation of students is done by the faculty members through innovative teaching pedagogies and techniques like case studies/ field visits/ project works etc. The college strictly monitors the attendance of the students and the admit card is provided to the students provided they fulfil the required minimum attendance.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Government Degree College Anantnag being an affiliated college of University of Kashmir follows the Academic Calendar prepared by University of Kashmir for Admissions and Examinations. However, all the Departments of the college make their individual Academic Calendars before the commencement of session for smooth and effective functioning.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdchoysang.ac.in/Faculties/PO_CS0.php

2.6.2 Pass percentage of students

Program me Code	Programm e name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
B. Sc	B. Sc	562	250	44.48
BA	BA	1008	400	39.68
BBA	BBA	26	18	69.23
BCA	BCA	47	34	72.34
BCOM	BCOM	281	152	54.09
BMMMC	BMMMC	14	10	71.43

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	03 years	SERB	25.41 lacs	8.47 lacs
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students Research Projects <i>(other than compulsory by the College)</i>	NIL	NIL	NIL	NIL
International Projects	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	03 years	SERB	25.41 lacs	8.47 lacs

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
SIX WEEK TECHNOLOGY BASED ENTREPRENEUSHIP DEVELOPMENT PROGRAMME	BIOTECHNOLOGY	08 January 2018 to 02 February 2018

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	NIL	NIL	NIL	NIL

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL	NIL	NIL

Name of the Start-up	Nature of Start-up	Date of commencement

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NIL	NIL	NIL
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3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 Ph. Ds awarded during the year (*applicable for PG College, Research Center*)

Name of the Department	No. of Ph. Ds Awarded
NIL	NIL

3.3.3 Research Publications in the Journals notified on UGC website during the year

Department	International	No. of Publication	Average Impact Factor, if any
Botany	Yes	03	1.05
Chemistry	Yes	11	1.15
Statistics	Yes	05	0.57
Zoology	Yes	01	1.15
Physics	Yes	03	1.3
Geography	Yes	03	0.56

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Botany	01
Chemistry	05
Statistics	02
Zoology	0
Physics	0
Geography	01

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
<u>Morphological characterization of gamma rays induced</u>	R Amin Laskar, MR Wani, A Raina, R	International journal of radiation	2018	<u>10</u>	Govt. Degree College Anantnag	<u>10</u>

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<u>multipodding mutant (<i>mp</i>) in lentil cultivar Pant L 406</u> 94 (11), 1049-1053	Amin, S Khan	biology				
<u>Characterising N-acetylglucosaminylphosphatidylinositol de-N-acetylase (CaGpi12), the enzyme that catalyses the second step of GPI biosynthesis in Candida albicans</u>	U Yadav, TK Rai, SC Sethi, A Chandraker, MA Khan, SS Komath	FEMS yeast research	2018	<u>12</u>	Govt. Degree College Anantnag	<u>12</u>
<u>A new generalized version of Log-logistic distribution with applications in medical sciences and other applied fields</u>	BA Para, TR Jan	International Journal of Modeling, Simulation, and Scientific Computing	2018	<u>5</u>	Govt. Degree College Anantnag	<u>5</u>
<u>1-(3-Chlorophenyl)-4-(3-phenylseleno propyl) piperazine (L): synthesis, spectroscopic characterization, DFT studies, antimicrobial evaluation and its reactivity toward group 12 ...</u>	MA Bhat, SH Lone, SK Srivastava	Journal of Coordination Chemistry	2018	<u>1</u>	Govt. Degree College Anantnag	<u>1</u>
<u>Theoretical and experimental investigations into structural, electronic, molecular and biological</u>	MA Bhat, SH Lone, RJ Butcher, SK Srivastava	Journal of Molecular Structure 1168, 242- 249	2018	<u>2</u>	Govt. Degree College Anantnag	<u>2</u>

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<u>properties of 4-(3-chlorophenyl)-1-(3-chloropropyl) piperazin-1-ium chloride</u>						
<u>Synthesis of steroidal imidazolidinones as potential apoptotic agents: Investigation by theoretical and experimental studies</u>	AM Dar, R Nabi, S Mir, MA Gatoo, SH Lone	Bioorganic chemistry	2018	<u>14</u>	Govt. Degree College Anantnag	<u>14</u>
<u>Synthesis of t-butyl 2-(4-hydroxy-3-methoxybenzylidene) hydrazine carboxylate: Experimental and theoretical investigations of its properties</u>	MA Bhat, SH Lone, MA Mir, SA Majid, RJ Butcher, SK Srivastava	Journal of Molecular Structure	2018		Govt. Degree College Anantnag	
<u>Short Term Load Forecasting Using Heuristic Algorithm and Support Vector Machine</u> , 791-799	O Nazeer, N Javaid, ABM Khan, A Hussain, T Basheer,	Conference on Complex, Intelligent, and Software Intensive Systems	2018	<u>20</u>	Govt. Degree College Anantnag	<u>20</u>
<u>An advanced discrete model with applications in medical science</u>	BA Para, TR Jan	Journal of Multiscale Modelling	2018	<u>1</u>	Govt. Degree College Anantnag	<u>1</u>
<u>piperazine (L): Synthesis, spectroscopic characterization, DFT studies, antimicrobial evaluation and its</u>	MA Bhat, SH Lone, SK Srivastava		2018	<u>3</u>	Govt. Degree College Anantnag	<u>3</u>

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<u>reactivity towards group 12 metal chlorides</u>						
<u>Synthesis, spectroscopic characterization, DFT studies and biological activity of bis (1-(ethyl) piperidine) diselenide (L) and its complexes with selected group 12 metal halides</u>	MA Bhat, SH Lone, SK Srivastava	Inorganica Chimica Acta	2018		Govt. Degree College Anantnag	
<u>Synthesis, spectral characterization, DFT studies and biological activity of novel Ligand 1-(2-cyclohexyl thioethyl) piperidine and its complexes with group 12 metal chlorides</u>	MA Bhat, SH Lone, MA Mir, SA Majid, SK Srivastava	Applied Organometallic Chemistry	2018	<u>10</u>	Govt. Degree College Anantnag	<u>10</u>
<u>Optimization of banana trunk-activated carbon production for methylene blue-contaminated water treatment</u>	M Danish, T Ahmad, W Nadhari, M Ahmad, WA Khanday, L Ziyang, Z Pin	Applied Water Science	2018	<u>3</u>	Govt. Degree College Anantnag	<u>3</u>
<u>Zeolite-hydroxyapatite-activated oil palm ash composite for antibiotic tetracycline adsorption</u>	WA Khanday, BH Hameed	Fuel	2018	<u>41</u>	Govt. Degree College Anantnag	<u>41</u>
<u>On three parameter weighted pareto</u>	BA Para, TR Jan	Applied Mathematics and	2018	<u>67</u>	Govt. Degree College	<u>67</u>

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<u>type II distribution: Properties and applications in medical sciences</u>		Information Sciences Letters			Anantnag	
<u>Parasites Can Be Useful Too!</u>	UR Zargar, MZ Chishti	NISCAIR-CSIR, India	2018	<u>24</u>	Govt. Degree College Anantnag	<u>24</u>
<u>Epidemiology and treatment of canine mammary tumours in Jammu region of India</u>	N Sharma, A Gupta, R Bhat, M Yatoo, O Parray	J Dairy Vet Anim Res	2018		Govt. Degree College Anantnag	
<u>A new size biased distribution with Applications in Engineering and Medical Science</u>	AA Rather, C Subramanian, S Shafi, KA Malik, PJ Ahmad, BA Para	International Journal of Scientific Research in Mathematical and Statistical	2018	<u>4</u>	Govt. Degree College Anantnag	<u>4</u>
<u>Mutation breeding for crop improvement</u>	A Raina, RA Laskar, R Jahan, R Amin, S Khursheed, MR Wani, NT Nisa	Introduction to challenges and strategies to improve crop productivity in ...	2018	<u>13</u>	Govt. Degree College Anantnag	<u>13</u>
<u>Biomedical Applications of Gold Nanoparticles</u>	IA Wani		2018	<u>6</u>	Govt. Degree College Anantnag	<u>6</u>
<u>Study of nanosized copper-doped ZnO dilute magnetic semiconductor thick films for</u>	RA Zargar, M Arora, RA Bhat	Applied Physics A	2018		Govt. Degree College Anantnag	

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<u>spintronic device applications</u>						
<u>DISCRETE INVERSE WEIBULL BETA MODEL: PROPERTIES AND APPLICATIONS IN HEALTH SCIENCE</u>	BA Para, TR Jan	Pak. J. Statistics	2018	<u>24</u>	Govt. Degree College Anantnag	<u>24</u>
<u>An Extension of Power Distribution</u>	JA Reshi	REVISTA INVESTIGACION OPERACIONAL 39 (4), 626-638	2018	<u>4</u>	Govt. Degree College Anantnag	<u>4</u>
<u>Influence of different strains of bio-inoculants on relative growth rate of blue pine and Himalayan cypress under temperate nursery conditions</u>	M Asif, AH Mughal, S Lone, FA Lone, ZM Dar, MA Malik, M Amjad, AH Mir	Journal of Pharmacognosy and Phytochemistry	2018	<u>5*</u>	Govt. Degree College Anantnag	<u>5*</u>
<u>Groundwater potential zonation and prioritization of wular catchment of Kashmir using GIS based multi-criteria evaluation approach</u>	ZU Hassan, TA Kanth, MI Malik	Water and Energy International	2018		Govt. Degree College Anantnag	
<u>Quantitative analysis of genetic parameters in the mutagenized population of faba bean (Vicia faba L.)</u>	S Khursheed, A Raina, R Amin, MR Wani, S Khan	Research on Crops	2018	<u>1</u>	Govt. Degree College Anantnag	<u>1</u>
<u>Multi-criteria evaluation based</u>	EN Hamid, J Khan, MI	International	2018	<u>3</u>	Govt. Degree	<u>3</u>

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<u>groundwater potential zonation of Pampore watershed using geo-spatial tools</u>	Malik	al Journal of Research and Analytical Reviews			College Anantnag	
<u>Synthesis of an unusual quinazoline alkaloid: theoretical and experimental investigations of its structural, electronic, molecular and biological properties</u>	SH Lone, S Jameel, MA Bhat, RA Lone, RJ Butcher, KA Bhat	RSC advances	2018	<u>14</u>	Govt. Degree College Anantnag	<u>14</u>
<u>Recent Advances in Synthesis and Biomedical Applications of Magnetic Nanoparticles: Magnetic Nanoparticles for Biomedical Applications</u>	IA Wani	Biomedical Engineering : Concepts, Methodologies, Tools, and Applications	2018	<u>1</u>	Govt. Degree College Anantnag	<u>1</u>
<u>SPECTRA OF VARIOUS HADRONS AND THEIR FREEZE-OUT PARAMETERS AT DIFFERENT CENTRALITIES AT THE RHIC ENERGY OF $\sqrt{s_{NN}}=200$ GeV.</u>	RA Bhat, S Uddin	Acta Physica Polonica B	2018	<u>17</u>	Govt. Degree College Anantnag	<u>17</u>
<u>Hemisynthesis, computational and molecular docking studies of novel nitrogen containing</u>	SH Lone, MA Bhat, RA Lone, S Jameel, JA Lone, KA Bhat	New Journal of Chemistry	2018		Govt. Degree College Anantnag	

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<u>steroidal aromatase inhibitors: testolactam and testololactam</u>						
<u>Groundwater potential zonation and prioritization of Wular catchment of Kashmir using GIS based multi-criteria evaluation approach</u>	TA Kanth, MI Malik	NDCWWC Journal (A Half Yearly Journal of New Delhi Centre of WWC)	2018		Govt. Degree College Anantnag	
<u>Characterization and estimation of weighted Maxwell-Boltzmann distribution</u> Applied Mathematics & Information Sciences	AA Dar, A Ahmed, JA Reshi	Applied Mathematics & Information Sciences	2018	<u>5</u>	Govt. Degree College Anantnag	<u>5</u>
<u>Morphological characterization of gamma rays induced multipodding mutant (mp) in lentil cultivar Pant L 406</u> 94 (11), 1049-1053	R Amin Laskar, MR Wani, A Raina, R Amin, S Khan	International journal of radiation biology	2018		Govt. Degree College Anantnag	
<u>Characterising N-acetylglucosaminylphosphatidylinositol de-N-acetylase (CaGpi12), the enzyme that catalyses the second step of GPI biosynthesis in Candida albicans</u>	U Yadav, TK Rai, SC Sethi, A Chandraker, MA Khan, SS Komath	FEMS yeast research	2018		Govt. Degree College Anantnag	<u>7</u>

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3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index in year 2018	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
<u>Morphological characterization of gamma rays induced multipodding mutant (mp) in lentil cultivar Pant L 406</u> 94 (11), 1049-1053	R Amin Laskar, MR Wani, A Raina, R Amin, S Khan	International journal of radiation biology	2018	15	<u>10</u>	Govt. Degree College Anantnag
<u>Characterising N-acetylglucosaminylphosphatidylinositol de-N-acetylase (CaGpi12), the enzyme that catalyses the second step of GPI biosynthesis in Candida albicans</u>	U Yadav, TK Rai, SC Sethi, A Chandraker , MA Khan, SS Komath	FEMS yeast research	2018		<u>12</u>	Govt. Degree College Anantnag
<u>A new generalized version of Log-logistic distribution with applications in medical sciences and other applied fields</u>	BA Para, TR Jan	International Journal of Modeling, Simulation, and Scientific Computing	2018		<u>5</u>	Govt. Degree College Anantnag
<u>1-(3-Chlorophenyl)-4-(3-phenylselenopropyl) piperazine (L): synthesis, spectroscopic characterization, DFT studies.</u>	MA Bhat, SH Lone, SK Srivastava	Journal of Coordination Chemistry	2018		<u>1</u>	Govt. Degree College Anantnag

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<u>antimicrobial evaluation and its reactivity toward group 12 ...</u>					
<u>Theoretical and experimental investigations into structural, electronic, molecular and biological properties of 4-(3-chlorophenyl)-1-(3-chloropropyl) piperazin-1-ium chloride</u>	MA Bhat, SH Lone, RJ Butcher, SK Srivastava	Journal of Molecular Structure 1168, 242-249	2018		<u>2</u> Govt. Degree College Anantnag
<u>Synthesis of steroidal imidazolidinethiones as potential apoptotic agents: Investigation by theoretical and experimental studies</u>	AM Dar, R Nabi, S Mir, MA Gatoo, SH Lone	Bioorganic chemistry	2018		<u>14</u> Govt. Degree College Anantnag
<u>Synthesis of t-butyl 2-(4-hydroxy-3-methoxybenzylidene) hydrazine carboxylate: Experimental and theoretical investigations of its properties</u>	MA Bhat, SH Lone, MA Mir, SA Majid, RJ Butcher, SK Srivastava	Journal of Molecular Structure	2018		Govt. Degree College Anantnag
<u>Short Term Load Forecasting Using Heuristic Algorithm and Support Vector Machine</u> , 791-799	O Nazeer, N Javaid, ABM Khan, A Hussain, T Basheer,	Conference on Complex, Intelligent, and Software Intensive Systems	2018		<u>20</u> Govt. Degree College Anantnag
<u>An advanced</u>	BA Para, TR	Journal of	2018		<u>1</u> Govt.

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<u>discrete model with applications in medical science</u>	Jan	Multiscale Modelling				Degree College Anantnag
<u>piperazine (L): Synthesis, spectroscopic characterization, DFT studies, antimicrobial evaluation and its reactivity towards group 12 metal chlorides</u>	MA Bhat, SH Lone, SK Srivastava		2018		<u>3</u>	Govt. Degree College Anantnag
<u>Synthesis, spectroscopic characterization, DFT studies and biological activity of bis (1-(ethyl piperidine) diselenide (L) and its complexes with selected group 12 metal halides</u>	MA Bhat, SH Lone, SK Srivastava	Inorganica Chimica Acta	2018			Govt. Degree College Anantnag
<u>Synthesis, spectral characterization, DFT studies and biological activity of novel Ligand 1-(2-cyclohexyl thioethyl) piperidine and its complexes with group 12 metal chlorides</u>	MA Bhat, SH Lone, MA Mir, SA Majid, SK Srivastava	Applied Organometallic Chemistry	2018		<u>10</u>	Govt. Degree College Anantnag
<u>Optimization of banana trunk-activated carbon production for methylene blue-contaminated water treatment</u>	M Danish, T Ahmad, W Nadhari, M Ahmad, WA Khanday, L Ziyang, Z Pin	Applied Water Science	2018		<u>3</u>	Govt. Degree College Anantnag
<u>Zeolite-hydroxyapatite-</u>	WA Khanday,	Fuel	2018		<u>41</u>	Govt. Degree

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<u>activated oil palm ash composite for antibiotic tetracycline adsorption</u>	BH Hameed					College Anantnag
<u>On three parameter weighted pareto type II distribution: Properties and applications in medical sciences</u>	BA Para, TR Jan	Applied Mathematics and Information Sciences Letters	2018		<u>67</u>	Govt. Degree College Anantnag
<u>Parasites Can Be Useful Too!</u>	UR Zargar, MZ Chishti	NISCAIR-CSIR, India	2018		<u>24</u>	Govt. Degree College Anantnag
<u>Epidemiology and treatment of canine mammary tumours in Jammu region of India</u>	N Sharma, A Gupta, R Bhat, M Yatoo, O Parray	J Dairy Vet Anim Res	2018			Govt. Degree College Anantnag
<u>A new size biased distribution with Applications in Engineering and Medical Science</u>	AA Rather, C Subramanian, S Shafi, KA Malik, PJ Ahmad, BA Para	International Journal of Scientific Research in Mathematical and Statistical	2018		<u>4</u>	Govt. Degree College Anantnag
<u>Mutation breeding for crop improvement</u>	A Raina, RA Laskar, R Jahan, R Amin, S Khursheed, MR Wani, NT Nisa	Introduction to challenges and strategies to improve crop productivity in ...	2018		<u>13</u>	Govt. Degree College Anantnag

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<u>Biomedical Applications of Gold Nanoparticles</u>	IA Wani		2018		<u>6</u>	Govt. Degree College Anantnag
<u>Study of nanosized copper-doped ZnO dilute magnetic semiconductor thick films for spintronic device applications</u>	RA Zargar, M Arora, RA Bhat	Applied Physics A	2018			Govt. Degree College Anantnag
<u>DISCRETE INVERSE WEIBULL BETA MODEL: PROPERTIES AND APPLICATIONS IN HEALTH SCIENCE</u>	BA Para, TR Jan	Pak. J. Statistics	2018		<u>24</u>	Govt. Degree College Anantnag
<u>An Extension of Power Distribution</u>	JA Reshi	REVISTA INVESTIGACION OPERACIONAL 39 (4), 626-638	2018		<u>4</u>	Govt. Degree College Anantnag
<u>Influence of different strains of bio-inoculants on relative growth rate of blue pine and Himalayan cypress under temperate nursery conditions</u>	M Asif, AH Mughal, S Lone, FA Lone, ZM Dar, MA Malik, M Amjad, AH Mir	Journal of Pharmacognosy and Phytochemistry	2018		<u>5*</u>	Govt. Degree College Anantnag
<u>Groundwater potential zonation and prioritization of wular catchment of Kashmir using GIS based multi-criteria evaluation approach</u>	ZU Hassan, TA Kanth, MI Malik	Water and Energy International	2018			Govt. Degree College Anantnag
<u>Quantitative analysis of genetic</u>	S Khursheed,	Research	2018		<u>1</u>	Govt. Degree

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<u>parameters in the mutagenized population of faba bean (Vicia faba L.)</u>	A Raina, R Amin, MR Wani, S Khan	on Crops				College Anantnag
<u>Multi-criteria evaluation based groundwater potential zonation of Pampore watershed using geo-spatial tools</u>	EN Hamid, J Khan, MI Malik	International Journal of Research and Analytical Reviews	2018		<u>3</u>	Govt. Degree College Anantnag
<u>Synthesis of an unusual quinazoline alkaloid: theoretical and experimental investigations of its structural, electronic, molecular and biological properties</u>	SH Lone, S Jameel, MA Bhat, RA Lone, RJ Butcher, KA Bhat	RSC advances	2018		<u>14</u>	Govt. Degree College Anantnag
<u>Recent Advances in Synthesis and Biomedical Applications of Magnetic Nanoparticles: Magnetic Nanoparticles for Biomedical Applications</u>	IA Wani	Biomedical Engineering : Concepts, Methodologies, Tools, and Applications	2018		<u>1</u>	Govt. Degree College Anantnag
<u>SPECTRA OF VARIOUS HADRONS AND THEIR FREEZE-OUT PARAMETERS AT DIFFERENT CENTRALITIES AT THE RHIC ENERGY OF $\sqrt{s_{NN}}= 200$ GeV.</u>	RA Bhat, S Uddin	Acta Physica Polonica B	2018		<u>17</u>	Govt. Degree College Anantnag
<u>Hemisynthesis, computational and molecular docking studies of novel nitrogen containing steroidal aromatase</u>	SH Lone, MA Bhat, RA Lone, S Jameel, JA Lone, KA Bhat	New Journal of Chemistry	2018			Govt. Degree College Anantnag

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<u>inhibitors: testolactam and testololactam</u>					
<u>Groundwater potential zonation and prioritization of Wular catchment of Kashmir using GIS based multi-criteria evaluation approach</u>	TA Kanth, MI Malik	NDCWWC Journal (A Half Yearly Journal of New Delhi Centre of WWC)	2018		Govt. Degree College Anantnag
<u>Characterization and estimation of weighted Maxwell-Boltzmann distribution</u> Applied Mathematics & Information Sciences	AA Dar, A Ahmed, JA Reshi	Applied Mathematics & Information Sciences	2018	5	Govt. Degree College Anantnag
<u>Morphological characterization of gamma rays induced multipodding mutant (mp) in lentil cultivar Pant L 406 94 (11), 1049-1053</u>	R Amin Laskar, MR Wani, A Raina, R Amin, S Khan	International journal of radiation biology	2018		Govt. Degree College Anantnag
<u>Characterising N-acetylglucosaminylphosphatidylinositol de-N-acetylase (CaGpi12), the enzyme that catalyses the second step of GPI biosynthesis in Candida albicans</u>	U Yadav, TK Rai, SC Sethi, A Chandraker, MA Khan, SS Komath	FEMS yeast research	2018	7	Govt. Degree College Anantnag

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	0	03	02	0
Presented papers	0	0	03	0
Resource Persons	0	0	0	01

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3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co- ordinated such activities	Number of students participate d in such activities
PARTICIPATION IN NATIONAL VOTERS DAY	NSS UNIT	93	125
PLANTATION OF SAPLING IN CAMPUS	NSS UNIT	15	89
CELEBRATION OF WORLD NO TOBACCO DAY	NSS UNIT	120	225
CONDUCT OF 'SWACHCH BHARAT SUMMER INTERNSHIP'	NSS UNIT	03	35
CELEBRATION OF 'INTERNATIONAL YOUTH DAY'	NSS UNIT	14	132
'WORLD ENVIRONMENT WEEK' CELEBRATION	NSS UNIT	121	213
CONDUCT OF 'SWACHHTA PAKWADA'	NSS UNIT	05	65
ROAD SAFETY AWARENESS PROGRAM IN COLLOBRATION WITH RTO	NSS UNIT	12	34
PARTICIPATION OF FIVE TEAMS IN 'KASHMIRI YOUTH EXCHANGE PROGRAMME'	NSS UNIT	04	34
CONDUCT OF 'SWACHHTA HI SEWA' CAMPAIGN	NSS UNIT	03	34
DAAN UTSAV	NSS UNIT	05	55
CELEBRATION OF 115TH BIRTH ANNIVERSARY OF MAHATMA GHANDHI JI	NSS UNIT	132	201
4TH CONSTITUTION DAY CELEBRATION	NSS UNIT	134	198
WORLD AIDS DAY CELEBRATION	NSS UNIT	75	167
PARTICIPATION IN NATIONAL VOTERS DAY	NSS UNIT	93	125
PLANTATION OF SAPLING IN CAMPUS	NSS UNIT	15	89
CELEBRATION OF WORLD NO TOBACCO DAY	NSS UNIT	120	225
CONDUCT OF 'SWACHCH BHARAT	NSS UNIT	03	35

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SUMMER INTERNSHIP'			
CELEBRATION OF 'INTERNATIONAL YOUTH DAY'	NSS UNIT	14	132
'WORLD ENVIRONMENT WEEK' CELEBRATION	NSS UNIT	121	213
CONDUCT OF 'SWACHHTA PAKWADA'	NSS UNIT	05	65
ROAD SAFETY AWARENESS PROGRAM IN COLLOBRATION WITH RTO	NSS UNIT	12	34
<i>Army attachment camp</i>	<i>1st JK Bn Srinagar</i>	<i>01</i>	<i>09</i>
<i>Combined Annual Training Camp</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>07</i>
<i>EBSB</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>07</i>
<i>Combined Annual Training Camp</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>31</i>
<i>PRE- RDC</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>04</i>
<i>OTA-KAMPTEE</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>02</i>
<i>Para Basic Course</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>02</i>
<i>Annual Tanning Camp Nagrota</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>15</i>
<i>Combined Annual Training Camp</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>06</i>
<i>Annual Tranning Camp Nagrota</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>07</i>
<i>B.Cert. pass outs</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>31</i>
<i>C.Cert. pass outs</i>	<i>1st JK Bn srinagar</i>	<i>01</i>	<i>40</i>

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	NIL	NIL	NIL

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3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinat ed such activities	Number of students participat ed in such activities
SWACHHTA PAKHWADA	NSS UNIT	One day seminar on "Swachhta" was organized to apprise the NSS volunteers/students about various issues of Swachhta. The event ended with the "SwachhtaShapath" (Oath) taken by the principal of the college, NSS programme officers, teachers, including all NSS volunteers.	05	123
SWACHHTA PAKHWADA	NSS UNIT	To make institution and campus plastic free, a cleanliness drive was carried out in every part of the campus like classrooms, laboratories, libraries, toilets, auditoriums, playgrounds, lawns, roads etc.	04	129
SWACHHTA PAKHWADA	NSS UNIT	NSS units visited the forest patch adopted by them for plantation and maintenance.	03	34
SWACHHTA PAKHWADA	NSS UNIT	The NSS units identified the places within the campus that need further plantation and maintenance.	13	30

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SWACHHTA PAKHWADA	NSS UNIT	To make local masses aware about the importance of cleanliness in their surroundings, the NSS Volunteers visited the adopted village/slum and took up door to door campaign. Informative material like leaflets, handouts were distributed among the villagers.	11	45
SWACHHTA PAKHWADA	NSS UNIT	A day camp at Pahalgam was organized in which various swachhta related activities shall be conducted besides cleanliness.	05	48
SWACHHTA PAKHWADA	NSS UNIT	NSS units carried out a cleanliness drive at Hazratbal, Khiram	03	32
SWACHHTA PAKHWADA	NSS UNIT	Two days intensive cleaning of the adopted villages/slums. Efforts will be made to involve local people so that they understand the dignity of labour and develop a habit of keeping their surroundings clean.	12	85
SWACHHTA PAKHWADA	NSS UNIT	The NSS units carried out a cleanliness drive at Hospital/Primary Health centres and Anantnag Railway station	10	67
SWACHHTA PAKHWADA	NSS UNIT	All the NSS Units organized rallies depicting various messages of cleanliness on	09	56

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		banners and placards to create awareness in the masses.		
SWACHHTA PAKHWADA	NSS UNIT	A meeting of NSS volunteers under the Chairmanship of the Head of Institution was held to discuss the future plans of sustaining cleanliness in the campus and declare the institution as "Clean Institution"	08	02

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Research Collaboration	JAVAID AHMAD RESHI	0	02 YEAR
Kolkata(West Bengal) Nehru Yuva Kendra Ministry of Youth Affairs & Sports, Govt. of India	Mr. Gh Jeelani Teeli	Financial supported by Ministry of Youth Affairs & Sports	One Month
Kashmiri Youth Exchange Programme	Mr. Suheel Ahmad Bhat	Financial supported by Ministry of Youth Affairs & Sports	One Month
Chennai (Tamil Nadu) Nehru Yuva Kendra Ministry of Youth Affairs & Sports, Govt. of India	Mr. Shahzad Ahmad Bhat	Financial supported by Ministry of Youth Affairs & Sports	One Month
Kashmiri Youth Exchange Programme	Mr. Showkat Ahmad Hajam	Financial supported by Ministry of Youth Affairs & Sports	One Month
Bangalore (Karnataka)\ Nehru Yuva Kendra Ministry of Youth Affairs & Sports, Govt. of India	Mr. Raja wiqar Ahmad Parray	Financial supported by Ministry of Youth Affairs & Sports	One Month

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Kashmiri Youth Exchange Programme			
	Mr. Syed Idrees Ahmad	Financial supported by Ministry of Youth Affairs & Sports	One Month

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
On job training	Industrial visits for students Guest lectures	District Industries Center, Anantnag	2017-2019	215
On job training	Industrial visits for students	Industrial Estate, Lassipora, Pulwama	2018	55

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
SPEAK (NGO)	2018	Field trips and Study tours of Zoology Students	27/07
Kashphytochem Research Centre Pvt. Ltd	2018	Field trips and Study tours of Zoology Students	51/07
GLoBiL's Food and Agri Enterprise	2018	Participation in GLoBiL Summit	15/03
National institute of Electronics and Information Technology, Ministry of Electronics and information technology, Government of india	2018	Computer Concepts	50 /06

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
59.70 lacs			59.70 lacs			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities			Existing		Newly added	
Campus area			31.25 acres		0	
Class rooms			43		0	
Laboratories			19		01	
Seminar Halls			02		0	
Classrooms with LCD facilities			01		0	
Classrooms with Wi-Fi/ LAN			0		0	
Seminar halls with ICT facilities			02		0	
Video Centre			01		0	
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.			NA		18	
Value of the equipment purchased during the year (Rs. in Lakhs)			NA		Rs.5,21,472/-	
Others					0	
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation
KOHA		Circulated Fully automated		3.11		2015
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59,221	25,74,212	722	1.74,000	5994 3	27,48,212
Reference Books	3357	2,02,090	Nil	Nil	3357	2,02,090
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	N-List	-	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	40	6000	Nil	Nil	40	6000
Library automation	yes	43000		17000		60,000
Weeding (Hard & Soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

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4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	221	158	0	10	0	8	17	Less than 05 MBPS	28
Added	05	04	0	0	0	01	0	Less than 05 MBPS	0
Total	226	162	0	10		09	17	Less than 05 MBPS	28

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

Nil (BROAD BAND)

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.41 lacs	4.40 lacs	59.70	

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

Head of the institution is overall responsible for proper functioning and management of the college and is supported by the staff both teaching and non-teaching. Various committees are framed at the beginning of academic session to look after different aspects of the college functionality. The Advisory, College Development and Purchasing committee play vital role in decisions regarding infrastructure augmentation and maintenance of the physical facilities like, Classrooms, Laboratories, Museums, Library, Auditorium, Conference Hall, Gymnasium etc. The Classrooms and Laboratories are utilized as per Time Table framed by the Convenor, Time Table and classification. Laboratory equipments are used by the students admitted in such courses and are maintained by the respective departments. Laboratory Assistants ensure that the laboratory equipments are functional and make them available to the students for practical work. Lab Bearers and Supporting staff (Local Fund Employees) do dusting of equipments and are responsible to keep the laboratories neat and clean. Central Library is managed digitally and maintained with the help of supporting staff headed by the Librarian. All stakeholders have equal opportunity to use the library and reading room as per policies and rules of the college. Visitors Logbook is maintained and CCTV surveillance system is also in place. Library committee also manages and monitors effective functionality of the library. Department of Physical Education and Sports committee ensure management and proper utilization of the Sports facilities like Gymnasium, TT Hall, Yoga Centre and Sports Grounds/Courts like Cricket, Football, Hockey, Badminton, Volleyball etc. Botanical Garden, Herbal Park, Experimental Field and various Parks are managed by the Department of Botany, Seed technology and Landscape committee. They are assisted by gardeners and other supporting staff. Sanitation committee with the help of sweepers ensures proper sanitation and cleaning of the campus. Every sweeper is assigned a particular building block/area and is responsible to keep it neat and tidy. Digitally equipped facility centers like Conference Hall, Auditorium, AV Centre, and Smart/ICT enabled classrooms, etc are maintained by our college trained technical staff and the working committees which help in regulating the utilization of such facilities as per fixed schedule. Website is regularly updated and managed by the Website committee. ICT committee facilitates in procuring, maintaining and upgrading ICT facilities. For students support various committees are functional like the Admission, Examination, Career Counselling, Scholarship, NCC, NSS, Canteen, Picnic and Tour. Hostel Warden manages and provides the hostels to the deserving students. College also has Grievance Redressal Cell for students support. Regular maintenance works are carried out by the supporting staff (Electrician, Plumber and Carpenter). Drivers look after the vehicles. Storekeeper keeps record of all the college items (Furniture, Materials and Equipments etc.) All departments also maintain departmental stock registers. Chowkidar and Gatekeepers manage and look into the safety of the college property.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	College Financial Aid	256	3,66,900
Financial support from other sources			
a) National	POST MATRIC SCHOLARSHIP SCHEMES MINORITIES CS	361	21,66,000
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Domestic Data Entry Operator	2018	120	GDC Anantnag
Tourism and Hospitality (Travel Consultant)	2018	100	GDC Anantnag
Remedial Coaching	2018	300	All Departments of GDC Anantnag
Language Lab	2018	50	Dept. Of English
Counselling and Mentoring	2018	1347	Carrier and Counselling Cell

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018	PG Coaching	400		75	NA
2018	Lecture: Islamic Banking and future prospects		125		NA

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5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
18	18	One week

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Rooman Technologies and IT Training Company	120	NA			
UDAAN Mega Drive by J&K Youth Development Forum	50	NA			

5.2.2 Student progression to higher education in percentage during the year **2018**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018	13	BA	English	Kashmir University	MA English
2018	07	BA	Economics	Kashmir University	MA Library Science
2018	19	BA	Urdu	Kashmir University	MA Urdu
2018	25	BCOM	Commerce	Kashmir University	MCOM
2018	40	BA/BSc	Mathematics	Kashmir University	MSc Mathematics
2018	26	BCA	Computer Science	Kashmir University	MCA
2018	05	BA	Islamic	Kashmir	MA Islamic

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			studies	University	studies
2018	05	BMMC	Mass Communication	Kashmir University	MA Mass Communication
2018	06	BSc	Chemistry	Kashmir University	MSc Chemistry
2018	17	BA	Economics	Kashmir University	MA Economics
2018	08	BSc	Physics	Kashmir University	MSc Physics
2018	09	BA	Political Science	Kashmir University	MA Political Science
2018	12	BA/BSc	Statistics	Kashmir University	MSc Statistics
2018	04	BA	Sociology	Kashmir University	MA Sociology
2018	25	BA	History	Kashmir University	MA History
2018	28	BA	Education	Kashmir University	MA Education
2018	05	BA	Arabic	Kashmir University	MA Arabic
2018	07	BBA	BBA	Kashmir University	MBA
2018	11	BA/BSc	English	Kashmir University	LLB
2018	08	BSc	Botany	Kashmir University	MSc Botany
2018	14	BA/BSc	Sociology	Kashmir University	MA Social Work
2018	09	BSc	Geography	Kashmir University	MSc Geography
2018	05	BSc	Electronics	Kashmir University	MSc Electronics
2018	01	BSc	Zoology	Kashmir University	MSc Zoology
2018	05	BSc	Geology	Kashmir University	MSc Geology
2018	01	BA	Kashmiri	Kashmir University	MA Kashmiri
2018	01	BSc	Biotechnology	Kashmir University	MSc Biotechnology
2018	01	BSc	Biochemistry	Kashmir University	MSc Biochemistry
2018	02	BSc IT	IT	Kashmir	MSc IT

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			University
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)			
Items	No. of Students selected/ qualifying	Registration number/roll number for the exam	
NET	Nil	Nil	
SET	Nil	Nil	
SLET	Nil	Nil	
Nil GATE	Nil	Nil	
GMAT	Nil	Nil	
CAT	Nil	Nil	
GRE	Nil	Nil	
TOFEL	Nil	Nil	
Civil Services	Nil	Nil	
State Government Services	Nil	Nil	
Any Other	Nil	Nil	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
State Level Rugby Championship-2018	State Level	Rugby Team
Road race	Inter College	05
Volleyball tournament	Inter College	12 teams
Cricket tournament	Inter College	20 teams
Badminton tournament	College level	08 teams
Carrom Championship	Inter house	30
Chess Championship	Inter house	18
Mirza Ghalib Cricket tournament	District level	120 teams
Rasul Mir volleyball tournament	College Level	12 teams
1st chinar badminton tournament	Inter College	12 teams
Coaching for Badminton (Women team)	College level	10
Hockey tournament under 17 boys	Khelo India Scheme	
Tug of war	College level	02
Run for peace	State Level	10
International Yoga Day-2018	College Level	60

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultura l	Student ID number	Name of the student
2018	Trophy winner		Inter college			Volley ball team

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			volleyball tournament			
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5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution does not have any student council as such, however, the College offers numerous opportunities to Students to participate in a wide range of co-curricular and extra-curricular activities. One student is nominated from each section called as Class Representative (CR). CRs act as an interface between students and the College administration. They smoothly coordinate feedback from their classes on various support programs. CRs are frequently invited for participation in meetings regarding, course development, hostel accommodation etc. Students actively participate in committees like magazine publication committee, sports committee, and grievance redressal committee.

Alumni Engagement

Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Government Degree College Anantnag Alumni Association (GDCAAA)-KAHKASHAN was established in 2004. The Alumni Association is an important organization of an Institution. It provides a common platform for the Alma Mater and its Alumni to interact and contribute towards the progress and welfare of the Institution. The college has rich history of producing skilled human resource who have served under different capacities. Government Degree College Anantnag aims to uphold its glorious past by keeping in touch with its Alumni. The authorities as well as governing body of Alumni Association conduct various activities such as seminars and workshops with active participation by the Alumni members. The Alumni Association makes the college one of the best institutions in the country.

No. of enrolled Alumni:

165

Alumni contribution during the year (in Rupees) :

10800

Meetings/activities organized by Alumni

Association : **Annual Alumni meet 2018**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the administrative head of the institution. The administrative and managerial issues of the college are decided by the Principal; however the Principal has delegated some powers to the Head of the Departments (HoD's) and to the conveners of different committees. The Principal of the college always tries for the involvement of the staff in making the decision for the implementation of the policies. Departmental heads (HoD's) are fully responsible for teaching and other activities of the departments. They manage it with the help and cooperation of their staff members. There are various committees, comprised of faculty members of different departments. The committees coordinate and carry out various activities. Committees have free autonomy to work in accordance with the directions given by the Principal and by the Government. The Head of the Departments (HoD's) are responsible for teaching and smooth functioning of the Department and conveners of the committee have autonomy to frame policies according to their requirements, keeping in mind the norms of the Government thus the college works on the lines of decentralization governance system.

Two practices:

- 1. Management of Bathrooms and Washrooms in different departments**
- 2. Allocation of Car parking facility in the college campus**

6.1.2 Does the institution have a Management Information System (MIS)?

Yes

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Curriculum Development: The college does not have the freedom to develop its own curriculum, since it is under the affiliation of University of Kashmir, whose centrally imposed syllabus is required to be followed by all colleges. But individual teachers of the college are, directly or indirectly part of the curriculum development process: either as members of boards of studies in various universities, or as experts involved in devising or preparing study materials to be used in universities.

Teaching and Learning:The college has always aimed at effective curriculum delivery through a well-planned and documented teaching-learning process, which has received new impetus since the introduction of the new Choice Based Credit System from 2018. Teaching plans are based on an academic calendar. Multimedia teaching aids and ICT supplement the teaching-learning process. Special lectures are organised, featuring faculty members and other experts from different institutions.

Examination and Evaluation:The different departments of the college are required to prepare their students according to the university-prescribed syllabus, to sit for examinations held according to the university-recommended schedule. The pattern and nature of questions and tutorial/practical assignments set by the college are in accordance with the criteria or pattern prescribed by the different boards of study. The recently introduced CBCS has brought about radical changes in the syllabus as well as in the system of evaluation. From the very beginning of every semester, students have been made aware of these changes, which now include evaluation on the basis of attendance, internal tests and assignments before the end-of-semester examinations conducted by the University. Moreover, in the course of 2018-19, the college encouraged faculty members to attend workshops for better understanding of the new systems of evaluation.

Research and Development:The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be helpful in addressing problems in the world at large. Accordingly, the college encourages faculty members to present and publish research papers and attend conferences. The college also provides teachers with assistance to organise seminars and conferences.

Library, ICT and Physical Infrastructure / Instrumentation: The college has provided its students with free high speed internet and Wi-Fi facilities. The presence of ICT has facilitated teaching-learning and information transfer in classrooms. The college has two smart classrooms, one ICT-enabled classroom, ten classrooms with LCD TV sets, WiFi and LAN facilities. There are a couple of ICT - enabled seminar halls as well. Apart from having a WIFI-enabled campus, we also have an academic library with electronic support, scanners, OHP, and departmental laptops. Located in the heart of a town the college has always had a problem with physical infrastructure, though that has never prevented it from encouraging its students to develop their physical, creative and cultural skills.

Human Resource Management:In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects; and their progress and achievements are duly put on record.

Industry Interaction / Collaboration:Our College tries its very best to rope in various corporate houses by way of enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too. A Placement Workshop cum Orientation Programme was conducted by Career counselling Cell. Career-cum-Academic Counselling lectures by different faculty members

Admission of Students:The Admission Committee of our College, comprising our Principal and senior faculty members as well as a few senior non-teaching staff members work tirelessly to ensure

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fair and hassle-free admission of students. With the entire admission procedure being online, the students too feel convenient to monitor the process themselves, without having to move physically from one college to the other. The admission cut offs are decided by the departmental heads in consultation with the Principal.

6.2.2 :Implementation of e-governance in areas of operations:

Planning and Development:The college's vision and mission statement is clearly uploaded on the institutional website. Further development plans and strategies are also to be displayed on the website as and when applicable. For all Governing Body meetings, the minutes and resolutions by circulation are sent by email to GB members and also made available as hard copies

Administration: The Principal is in touch with teaching and non-teaching staff members, as well as with GB members, through email. Notices and other kinds of administrative information are put up on the college website. The college office is fully automated and equipped with 24/7 internet connectivity. An intranet links the college office with the Principal's office for online supervision. A new biometric system to record attendance has been installed for the use of temporary staff members (in addition to the existing biometric system to record the attendance of permanent faculty members.

Finance and Accounts:Various online procedures are used to for execution of various financial matters.

Student Admission and Support:The online support for the same is provided by the institution's website developer. Classrooms are equipped with smart TVs, and ICT powers the learning process. Some departments have webpages of their own. Students of some departments are able to connect with their teachers online and interact or clarify academic issues with them. High-speed internet services provide seamless connectivity throughout the college campus.

Examination:For the Kashmir University examinations, forms need to be filled online. Results are also displayed online. In some cases, students need to submit their assignments online as well

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

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	teaching staff				
	Nil	Nil	Nil	Nil	Nil

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from - to)
Orientation Programme	11	21 Days
Refresher Course	04	Two Weeks
Workshops	08	One Week

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent= 90	Fulltime= 134	Permanent= 33	Fulltime/temporary= 47

6.3.5 Welfare schemes for teaching, non-teaching and students

Teaching	Welfare Schemes offering monetary or non-monetary benefits from state government are directly applicable to teaching and non-teaching employees. The various welfare schemes available for teaching and non-teaching staff are faculty improvement program, study leave for research work, maternity and paternity leave, loan facilities from GPF, Medical insurance etc. Besides this faculty is contributor as well as beneficiary of teachers welfare fund of the affiliating university.
Non teaching	In case of unforeseen happenings to Class IV and local fund paid, college provides financial support out of college local fund.
Students	College has also welfare schemes for under privileged students. The under privileged students are supported by the faculty through philanthropic contribution.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each)

The mechanism for the audit is as per the directions and guidelines of the UGC and higher education department, Government of J & K. The College has a committee for internal audit.

The income and expenditure of different heads are regularly audited. The income and expenditure of State grants and UGC is also audited every year. CA and external audit in which an audit team from the Department of Finance, Government of J & K visits the college. The team monitors the purchase and expenses incurred from funds generated through fees, UGC and State grants. The last audit was done in 2018-19 by CA and Department of Finance, Government of J & K.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nil	Nil

6.4.2 Total corpus fund generated Nil

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Kashmir	Yes	Academic Affairs
Administrative	Yes	HED	Yes	College Advisory

6.5.2 Activities and support from the Parent - Teacher Association (at least three)

Each department conducted Parent- Teacher- Student meetings after every termly / internal examination. This helps to understand the problems faced by the students that hinder them in studying. Departments hold regular meetings with Parents, to provide them feedback about the progress and shortfalls of their wards.

6.5.3 Development programmes for support staff (at least three)

Loan facility, Training programmes, Allowances

6.5.4 Post Accreditation initiative(s) (mention at least three)

College canteen renovated Conducted Green audit Conducted. Women Entrepreneurship development programme to promote self-reliance in students Various seminars and workshops were organized for boosting the academic outlook of faculty and students in various aspects of arts and science.

6.5.5

a. Submission of Data for AISHE portal : Yes

b. Participation in NIRF : Yes

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c. ISO Certification : No

d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----- to-----)	Number of participants
2018	Quality control for Feedback system in the college	25/07/2018	One Day	60
2018	Environmental Quality Management	14/05/2018	One Day	30
2018	Academic Assessment for 6th Months	25/08/2018	One Day	35

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CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period(from-to)	Participants	
		Female	Male
Leadership training programme for women	5/04/2018-7/04/2018	20	Nil
Legal awareness class for women	29/10/2018	18	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

Out of the total annual power requirement of 325 KWH in the institution, 115 KWH power is generated by renewable energy sources.As a part of imparting environmental consciousness among students, a survey of medicinal plants of the campus was conducted by the department of botany. The NSS unit has distributed vegetable seeds among the houses in Pala municipality as an initiative towards promoting sustainable farming. For orienting students towards farming practices, vegetables such as cabbage, cauli flower, lettuce, tomato, green chilly etc are cultivated through bio farming in the college campus. As a part of promoting an eco-friendly way of life and reducing the use of plastics, department of Zoology distributed paper pen and paper file and conducted a workshop for the manufacturing of paper pens and files.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	5
Ramp/ Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	1

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

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		community				
Nil	Nil	Nil	Nil	Nil	Nil	Nil

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Handbook for Code of Conduct & Core Values	15/02/2018	

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Code of Professional ethics	28/06/2018	85

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solid Waste Management: The college in general does not generate any hazardous waste in any manner. Solid wastes in college include waste produced in canteen (like disposable cups, glasses, plates, etc., tin cans of soft drinks, packaging of other edible items, etc), in offices (paper), wastes in college ground (plant leaves, dead grass, etc.) and waste in hostel (paper, tissues, food waste, cotton pads, etc.). These dry wastes are collected by sweepers and deposited in blue dust bins that is disposed off by municipality council Anantnag. Also the used paper and newspaper waste is converted into bags by students to avoid use of plastic bags in the campus. Use of pesticides and other harmful chemical in gardens is replaced by adopting organic methods of gardening wherever possible.

Liquid waste management: Liquid waste of college includes the effluents of canteen, hostel and various laboratories. Most of the liquid waste is drained into the municipal drainage system. Rest of the liquid waste is collected into the green dust bins by the sweepers and is later on taken care by municipality council Anantnag.

E-waste Management: Serviceable computers and electronic materials if damaged are repaired and put again into use. Non serviceable computers and other electronic waste materials like Cables, CD's, Printer caps, Monitor stands, RAM, Hard Disk, mother board, etc., are sold to electronic care mechanic after auditing and auctioning. Currently the college does not face severe problem of e-waste management.

Plastic free campus: Our college campus is plastic free, since the anti-plastic drives are conducted by NSS units of the college within the campus and in the surrounding areas. Also the use of polybags is prohibited within college campus.

Green landscape: Our college has a lush green environment with trees and plants all over (Chinars, cedrus, walnuts, cypress, kail). We have a botanical garden with variety of plants and herbal park with medicinal and aromatic plants. Besides this a number of parks in front of various departments have a variety of flowering plants and grass. The college playground is a green top in summer with the carpet of grass. All trees/plants and parks are taken care of and maintained by gardeners of the college. Plantation drive is an

annual feature carried out by NSS units of the college. Care is taken to ensure that college environment has low levels of carbon emission and low pollution levels ensuring healthy atmosphere for all.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution Website, provide the link

Title of the Practice: Adoption of schools (Higher Secondary School Wanpoh along with High, Middle and Primary level schools under its cluster) and other schedule tribe students (Gujjar and Bakerwal students) for their enhanced infrastructure and academic development.

Objectives of the Practice Objective of the practice was to develop the possible future students of the college academically and to give them the exposure of the college environment and other high- tech resources. It was aimed for achieving good academic grades of those students so that the college entrants will be having a lot with well-developed skills which can be further molded to bring the successful alumni. In the meantime, college also had an aim in shouldering the social responsibility.

The Context The challenging issue was to enhance the quality infrastructure to the additional burden of the students other than normal students of the college. Also the availability of good quality teachers and basic technical requirements was also the challenge as college was running its normal scheduled classes for its own students. However these challenges were dealt with efficiency by the college administration and no stone was left unturned to achieve the objectives. The Practice The college adopted Govt. Higher Secondary School Wanpoh along with its cluster of schools comprising of High, Middle and Primary level schools for a focused intervention in the domain of academics and infrastructure development. The college made available its human resource in the form of teaching staff (regular college teachers) to address the academic needs of the cluster. The college teachers were teaching students of 10th class mathematics and science subject on daily basis and students of 7th and 8th class were given basic training in computers. The College also adopted Gujjar and Bakerwal students of 9th and 10th class who were taught all subjects by college teachers. During the process college came out of all the limitations strongly to provide the necessary facilities to such students.

Evidence of Success The practice was found to be successful as the grades of all the adopted students were found to be improved. Also they have attained the good computer knowledge which is necessary for the new generation students. With the induction of such students into the college for admission in main course, the number of quality students has increased manifold. Problems Encountered and Resources Required The resources required for the practice were the academic staff, technical staff and infrastructure. The availability of these resources in particular to teaching staff was a challenging task for the college as the normal classes were going on in the college. However, college administration tackled all the problems and managed to provide all the necessary resources to the adopted schools and students.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

The vision, mission and thrust of the institution was to create the conditions and building infrastructure to enable the institution with a “Potential for Excellence” and to become a “Deemed University” in the near future. The institution has already succeeded in its mission in getting the status of “College with Potential for Excellence” by UGC in 2016. The college competed at all India level with other colleges for a status granted by UGC under the scheme, “College with Potential for Excellence” on the basis of its overall availability of human and material resource and active role in involving the society through a sensitive community of students. The college has been conferred with the prestigious status of “College with Potential for Excellence (CPE)” by the University Grants Commission in its 12th commission meeting. Out of 248 colleges shortlisted across the country, only 124 colleges have been granted the status. The main parameters for achieving this status include high quality research, quality standards in teaching coupled with optimal use of available infrastructure and human resource. Moreover, better student teacher ratio, CGPA, student centric facilities, publications, research projects undertaken and other innovative and useful extension activities are some of the other factors that nominate an institution of higher learning for the status. Under the scheme, colleges are granted substantial financial assistance for sustained development and focused improvement in teaching/ research activities for a period of 5 years subject to the fulfilment of conditions at regular intervals of time. This is also the major breakthrough in getting the autonomous status of the college and subsequently as ‘Deemed University Status’.

8. Future Plans of action for next academic year(500words)

- Introduction of BSc (Hons)IT, clinical biochemistry, social work & other skill courses.
- Student centric teaching learning pedagogy and action-based research to be initiated in different semesters
- Introduction research-based activities for promoting research exposure to students& faculty
- Augmentation and renovation of laboratories.
- More focus on Co-curricular and Extra-curricular Activities
- Encouraging faculty to submit proposals to funding agencies like DST etc. for conduct of research.
- Refining the creative skills
- Introduction of new & innovative best practices in the college

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

