

Government Degree College Anantnag

Action Taken Report on Feedback (Year 2013)

The main purpose of the collection of feedback is to develop our college as per the requirements of its stakeholders. Therefore, while devising developmental plans; prime importance is given to the feedback received from the students, teachers, parents and the Alumnus of the college. The importance given to the feedback report and its incorporation in college development plans is highlighted in the following sections.

- 1. The feedback report was circulated among all the faculty members of the college to respond individually as well as collectively to the feedback report. The intention was to improve the areas where faculty members were rated as poor or average by the students.*
- 2. An academic audit about the performance in academic, curricular, co-curricular and innovative practices by the college IQAC was done and action was initiated on the basis of their recommendations.*
- 3. Extension of infrastructure was done in terms of the extension of central library, Geography and BCA Block, Bio-technology resource centre besides the renovation of laboratories and classrooms.*
- 4. The faculty members of the college actively participated in the curriculum design and development of courses in the board of studies of their respective subjects at university level in order to make the syllabus student friendly and as per contemporary requirements.*
- 5. The admission process was made transparent, merit based (in case of professional courses) and hassle free.*
- 6. Elaborate lectures of guest faculty were organized to broaden the knowledge of students and teachers.*
- 7. The academic and co-curricular activities for the academic year were planned in advance in order to not only complete the syllabus in stipulated time but also to involve the students in co-curricular activities.*

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- 8. Different committees were constituted to monitor and share the responsibility of different academic and co-curricular activities in the college. Moreover, impetus was given on work culture as committees were constituted to monitor class work.*
- 9. Library was enriched by the addition of new titles and an easy access to all the titles was made available to the students.*
- 10. Canteen committee exerted serious efforts in bringing the hygiene of facilities provided by the canteen as per the aspirations of the students and staff members.*
- 11. Special sessions by the Principal of the college along with some senior faculty members with the faculty members of the department of sociology, Urdu, commerce, geography, statistics and Political science were held as the students of these departments in their feedback had expressed some concerns about the teaching-learning process and accordingly rated them to an average level.*
- 12. Career counseling cell doubled their efforts to ensure that maximum number of students get benefitted and a substantial number of experts and other consultancies were involved to help the student community to learn about different career opportunities in vogue across the Globe.*

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Action Taken Report on Feedback (2014)

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- 1. As a routine, the feedback report was circulated among all the faculty members of the college to respond individually as well as collectively to the feedback report. The intention was to improve the areas where faculty members were rated as poor or average by the students.*
- 2. The academic and physical infrastructure was augmented. The old BCA block was converted into MMRC department with complete repair/renovation. Major repair/renovation of chemistry department was undertaken. The college got its library automation migrated from Soul 1.0 to Soul 2.0. Separate reading rooms for boys and girls were established. CCTVs were installed for stringent vigil. Mini-press has been setup in the college. Audio-visual learning facility was created as a significant percentage of students had rated this facility as poor and average.*
- 3. The admission process was upgraded and extended. The college introduced Online admission to BG 2nd and 3rd year and hence the students were relieved of waiting in long queues for document verification and deposition of their fee dues. This was appreciated by the student community and their parents. Moreover, admission to new subjects/courses like Geology, BBA, Mass communication, Clinical Bio-chemistry and Social works was offered by the college.*
- 4. Due attention was paid to the extra-curricular activities. The college organized annual road race on 23-05-2014, a run of 08 kilometers from*

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college campus to Mattan Crossing, in which more than 100 students participated. The college also organized annual Cycle Race in which 30 cyclists participated. On 8th of May 2014, World Red Cross Day was celebrated in the college. A seminar aiming at making the students aware of their social responsibilities was also organized in the college. A special seminar on AIDS awareness was also organized at SKICC Srinagar.

- 5. The college principal inaugurated an ATM of J&K Bank inside the college campus to facilitate students and staff members of the college.*
- 6. Career counseling was given special attention. Under UDAAN scheme, the career counseling cell of the college organized training and placement drives conducted by Shaj-e-village and TCS on 19th July and 6th August 2014 respectively.*
- 7. The sports facilities were enhanced and the students of the college participated in different inter-college tournaments. The college football team participated in inter-college football tournament organized by University of Kashmir from 21-10-2014 to 29-10-2014. The college badminton team participated in inter-college badminton tournament organized by University of Kashmir from 9-8-2014 to 14-8-2014. Moreover, the college cricket team managed to reach to the quarterfinal stage of the inter-college cricket tournament organized by University of Kashmir.*
- 8. The list of vacancies of permanent faculty positions in the college was already submitted to the higher education department and the process of appointing permanent faculty members is under process by the JKPS. The college aims to have optimum number of permanent faculty members in order to provide quality education to the students.*

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Action Taken Report on Feedback (2015)

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- 1. As a routine, the feedback report was circulated among all the faculty members of the college to respond individually as well as collectively to the feedback report. The intention was to improve the areas where faculty members were rated as poor or average by the students.*
- 2. Browsing centre was established as no student has ranked internet facility as very good or excellent.*
- 3. Faculty members of the college attended the board of studies meeting held at the departments of History, English and Commerce, University of Kashmir to frame the syllabus according to the semester system.*
- 4. The career counseling cell of the college held a two day (20-21st May, 2015) on spot recruitment under UDAAN scheme in which 249 candidates were registered. Out of the registered candidates, 158 were selected on spot by 16 different companies while 25 candidates were put on waiting list to be placed later. Moreover, a separate reading room for the purpose of career counseling was established wherein all the important local and national dailies had been made available.*
- 5. The admission process was done online through a newly developed website. The college offered admission to a new course – Mass communication and multimedia production in order to provide ample choice to the students while taking admission to different courses.*
- 6. The library facility was upgraded by connecting to N-list journals so as to make e-contents accessible to our students. Moreover, barcode based identify cards were issued to the students and automation of the college library was done. This helped the students to fetch any book within shortest possible time in a hassle free manner as it gives the instant*

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information regarding the title of the book, volume number, name of the author, rack number and the shelf number in which the book is kept.

- 7. Understanding the relevance of learning through audio-visual aids and to further supplement the routine classroom teaching, the principal of the college (Prof. M. Y. Peerzada) not only revived the decrepit infrastructure of the audio-visual center of the college but also ensured its effective functioning and deliverance. The honorable chief minister of the state Mr. Mufti Mohammad Syeed inaugurated the state-of-art auditorium of the college. Moreover, a smart classroom was also established in the college.*
- 8. As desired by some students through feedback and as a part of curriculum, subject specific tours were conducted in the college. Department of Biotechnology organized a two day training programme for BG 3rd year students at the Centre of Animal Biotechnology SKUAST-K Shuhama Allustang on 22nd and 23rd September 2015. Department of Zoology conducted a subject tour for the students of BG 3rd year to Daksum and Kokernag.*
- 9. The sports activities were diversified in the year 2015 and the college won a number of titles. A road race was organized from college campus to Mattan Crossing on 29th July 2015. The college football and volleyball teams emerged as champions of the inter-college football and volleyball tournaments organized by University of Kashmir on 1st September 2015 and 8th October 2015 respectively. The college volleyball team also won the district level competition of the division level volleyball championship organized by the state police on 18th October 2015 and made it to the finals on the division level. Moreover, the college cricket team lifts the trophy of T-20 cricket cup at High Ground Anantnag.*
- 10. Bio-metric attendance of all the staff members (teaching as well as non-teaching) was made necessary in order to improve the work culture in the college.*

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Action Taken Report on Feedback (2016)

The main purpose of the collection of feedback is to develop our college as per the requirements of its stakeholders. Therefore, while devising developmental plans; prime importance is given to the feedback received from the students, teachers, parents and the Alumnus of the college. The importance given to the feedback report and its incorporation in college development plans is highlighted year wise in the following sections.

- 1. As a routine, the feedback report was circulated among all the faculty members of the college to respond individually as well as collectively to the feedback report. The intention was to improve the areas where faculty members were rated as poor or average by the students.*
- 2. The college career counseling cell in collaboration with International College of Aviation organized an awareness programme on career options in civil aviation, hospitality and retail sector on 29th of April 2016. Some students were selected and are presently pursuing the course in the said college.*
- 3. The feedback report for the year 2016 revealed that the students were fairly satisfied with the sports facilities provided by the college. Hence the previous practices related to the sports were repeated to facilitate the students. The Department of Physical Education conducted trails from 9th May 2016 and two cricket teams were constituted. A one week trail camp was also organized from 28th May 2016 and college volleyball team was constituted. Moreover, Annual College Road Race was organized from college campus to Mattan Crossing on 31st May 2016 in which more than 100 students participated.*
- 4. The augmentation of academic and physical infrastructure was done in terms of automation of college library, renovation of old hostel,*

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classrooms & laboratories and reconstruction of Commerce and Electronics Resource Centers. Moreover, the construction of underground water pump was completed in order to maintain the botanical garden of the college.

5. The faculty members of the college actively participated in updating and revision of syllabus at Board of Research Studies held at University of Kashmir.
6. The college facilitated its faculty members to participate in different faculty development programmes.

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Action Taken Report on Feedback (2017)

The main purpose of the collection of feedback is to develop our college as per the requirements of its stakeholders. Therefore, while devising developmental plans; prime importance is given to the feedback received from the students, teachers, parents and the Alumnus of the college. The importance given to the feedback report and its incorporation in college development plans is highlighted year wise in the following sections.

- 1. The feedback report for the year 2017 revealed encouraging trends in terms of the ranks assigned by students, parents, alumina and teachers to the different parameters. The feedback report was circulated among all the faculty members of the college to respond individually as well as collectively to the feedback report. The intention was to improve the areas where faculty members were rated as average by the students.*
- 2. The extension and improvement of the physical infrastructure was given due consideration as per the aspirations of the students, teachers, parents and alumina as depicted in the feedback report. The measures taken include:*
 - i. Completion of the construction of Bio-technology Resource Centre.*
 - ii. Construction of car parking.*
 - iii. Laid the foundation stone of new science block.*
 - iv. Landscape development by converting old hutment area in a park.*
 - v. Installation of pure drinking water facility near the college main ground.*
 - vi. Construction of toilet block near for students and teachers.*
 - vii. Construction of examination block.*
 - viii. Installation of digital electronic screen to easily communicate different schedules/activities of the day to the students.*
- 3. The academicians from different institutions/universities were invited as resource persons for delivering guest lectures to broaden the knowledge base of the students and teachers.*

Comprehensive Feedback Report for the Year 2013

This feedback report is generated on the basis of the Survey conducted in the college for the year 2013. The feedback was received on different parameters from the following four groups:

1. Feedback of Alumina
2. Feedback of parents
3. Feedback of Students regarding facilities and infrastructure
4. Feedback of students regarding department wise faculty members of the college.

1. Feedback of Alumina: The feedback of Alumina regarding various facilities in the college was generated for the year 2013. The response from a sample of 100 Alumina was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 1**) and distributed to the sample Alumina by schedule method. The feedback was generated on the following parameters:

- I. Prescribed Syllabus
- II. College infrastructure
- III. Pace of development
- IV. Curriculum
- V. Co-curricular/extension/outreach activities
- VI. Facilities/Services provided by the college

Table 1: Consolidated Alumina feedback 2013

<i>Ranking Parameter</i>	<i>Number/percent of alumina ranking the facility as</i>					<i>Total</i>
	<i>A Poor</i>	<i>B Average</i>	<i>C Good</i>	<i>D Very Good</i>	<i>E Excellent</i>	
Prescribed Syllabus	13	21	29	28	9	100
College infrastructure	18	27	36	19	0	100
Pace of development	21	32	29	16	2	100
Curriculum	15	38	24	21	2	100
Co-curricular/extension/outreach activities	32	41	22	2	3	100
Facilities/Services provided by the college	35	38	24	3	0	100
Average ranking	22.3	32.8	27.3	14.8	2.7	100

The analysis of the **table 1** reveals the following:

- Most of the Alumina (**32.8 percent**) has ranked the college as **Average**.
- A significant percentage of the alumina (**22.3 percent**) has ranked the college as **Poor**.
- **Only 2.7 percent** of the Alumina has ranked the college as **excellent**. Therefore much needs to be done to achieve Excellency.
- **Co-curricular activities** and **facilities** provided by the college are mostly ranked as **poor and Average** which need immediate attention.
- **No** Alumina has ranked college **infrastructure** as **excellent**. Therefore the development of college infrastructure should be kept on priority.

- All the parameters are ranked as **poor** by **more than 10 percent** of the Alumina. Immediate remedial measures need to be suggested so as to enhance the rank of different parameters.

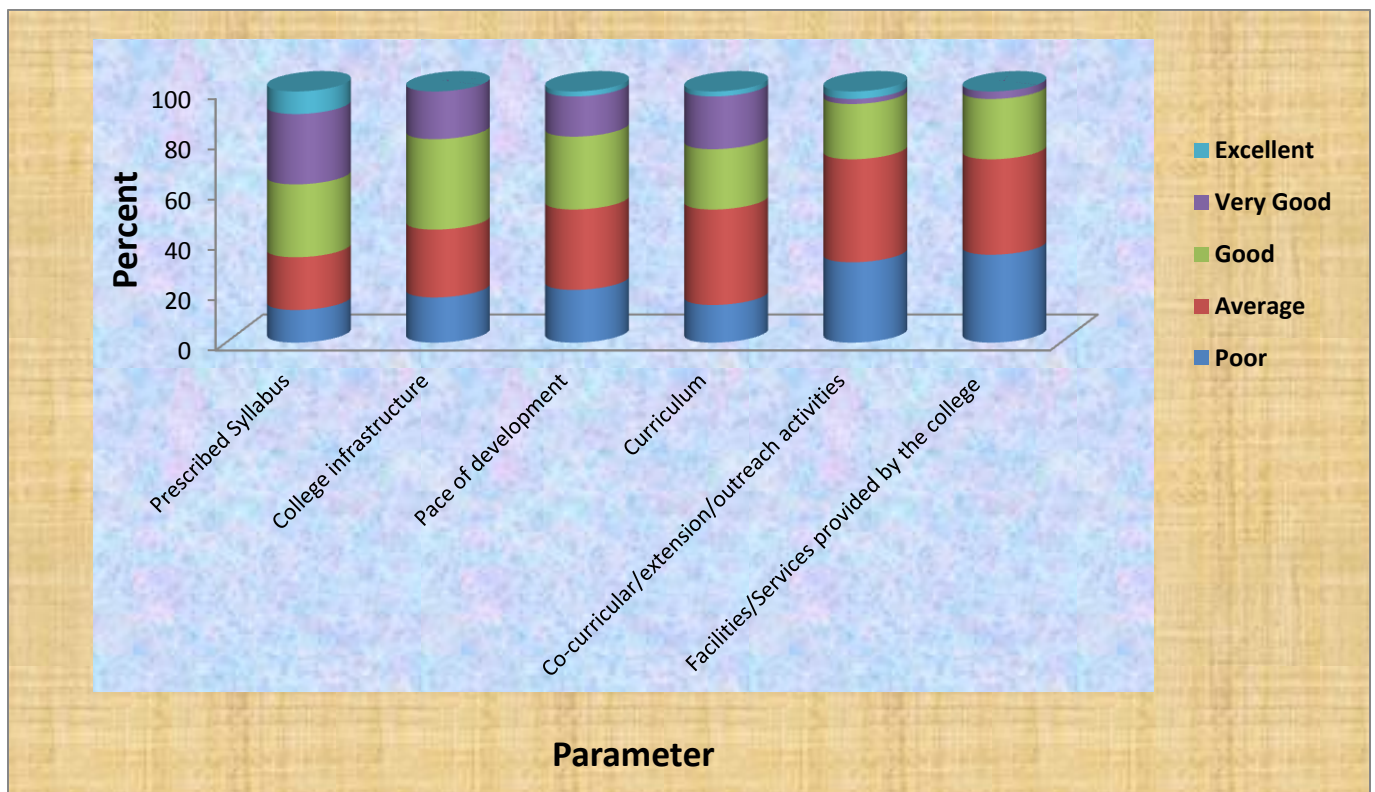


Figure 1.1: Ranking of the parameters by college Alumina (2013)

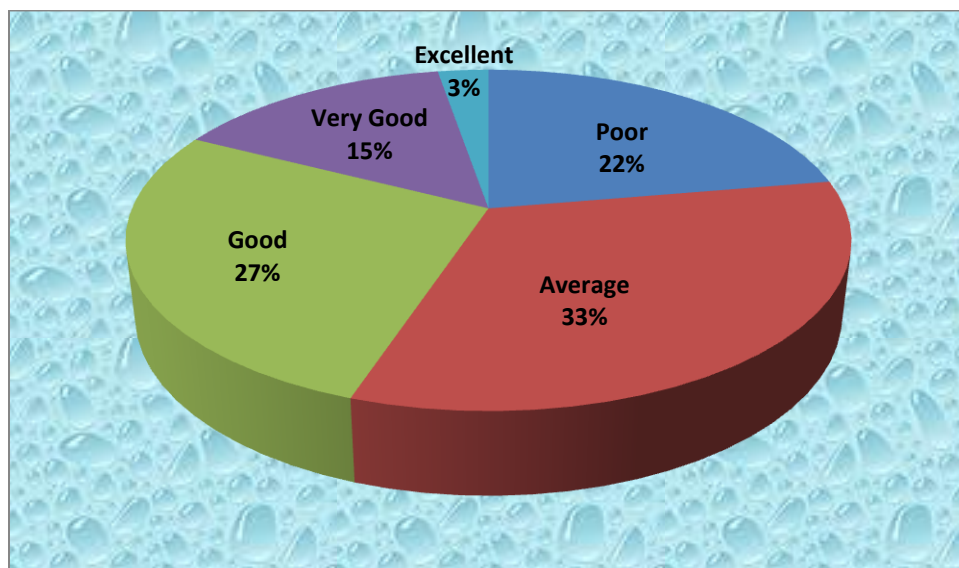


Figure 1.2: Ranking of the college by Alumina (2013)

2. Feedback of parents: The feedback of Parents regarding various facilities in the college was generated for the year 2013. The response from a sample of 100 parents was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 2**) and distributed to the sample parents by schedule method. The feedback was generated on the following parameters:

- I. *Impression About the course*
- II. *Admission procedure*
- III. *Infrastructure and library facility*
- IV. *Work culture*
- V. *Sports and cultural activities*
- VI. *Views on Examination System*
- VII. *Academic discipline*
- VIII. *Views on Career Counseling Facility*
- IX. *Views on Examination results*

Table 2: Parent feedback 2013

<i>Ranking Parameter</i>	<i>Number/percentage of parents ranking the facility as</i>					<i>Total</i>
	<i>A Poor</i>	<i>B Average</i>	<i>C Good</i>	<i>D Very Good</i>	<i>E Excellent</i>	
Impression About the course	2	25	39	25	9	100
Admission procedure	8	25	51	12	4	100
Infrastructure and library facility	21	35	37	6	1	100
Work culture	24	48	26	2	0	100
Sports and cultural activities	13	24	45	16	2	100
Views on Examination System	20	25	50	5	0	100
Academic discipline	15	25	51	6	3	100
Views on Career Counseling Facility	38	46	16	0	0	100
Views on Exam. results	12	27	42	11	8	100
Average Ranking	17.0	31.1	39.7	9.2	3.0	100

The analysis of the **table 2** reveals the following:

- Most of the Alumina has ranked the college as **Good (39.7 percent)**.
- The college is ranked as **average** by **31.1 percent** of the parents.
- The college is ranked as **poor** by **17 percent** of the parents.
- **Only 3 percent** of the parents have ranked the college as **excellent**.
- **No parent** has ranked *work culture, career counseling facility and examination system* as **excellent**.
- Most of the parents have ranked *work culture, infrastructure & library facility and career counseling facility* as **Poor and Average**. Therefore these parameters need special attention.
- **Very low** percentage of parents has ranked the different parameters as **Very Good & Excellent**. Therefore all the parameters need to be upgraded.

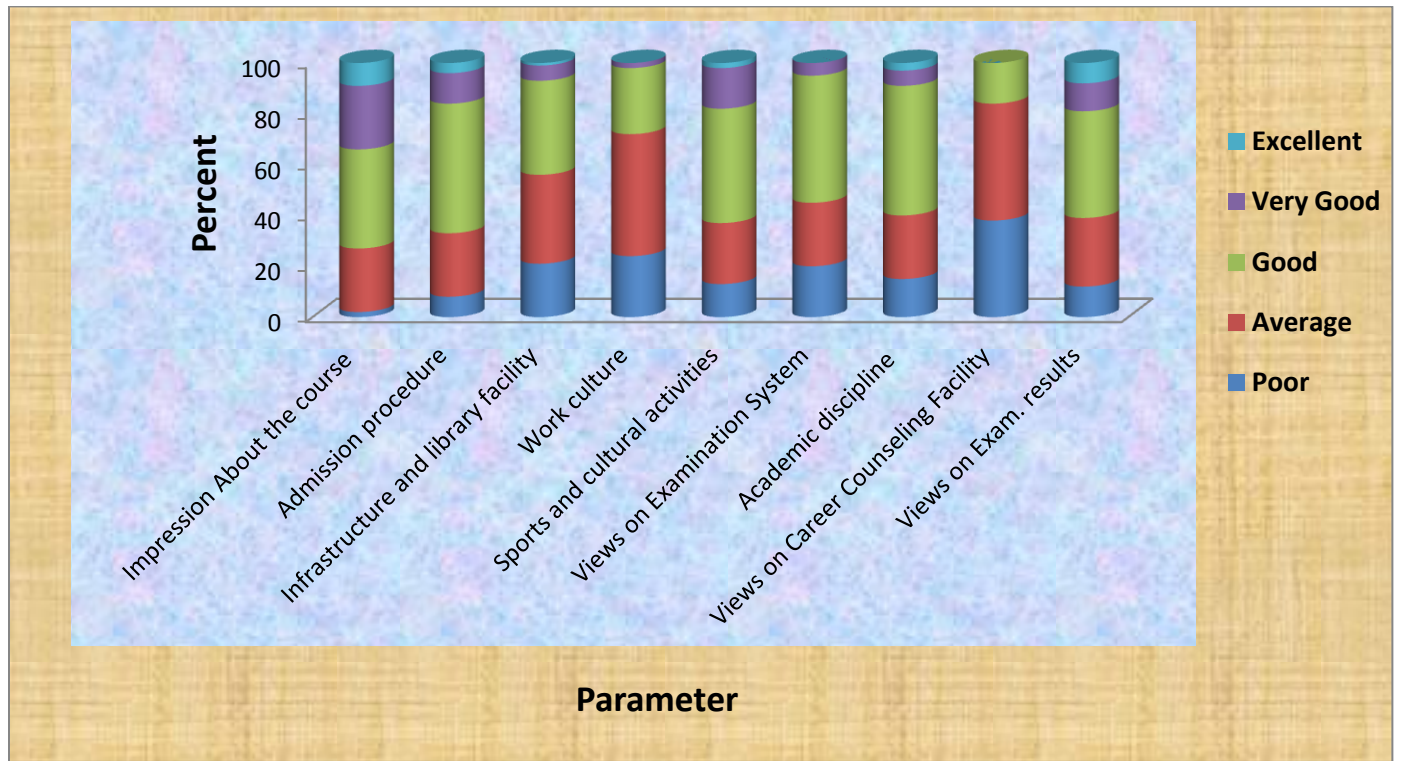


Figure 1.3: Ranking of the parameters by parents (2013)

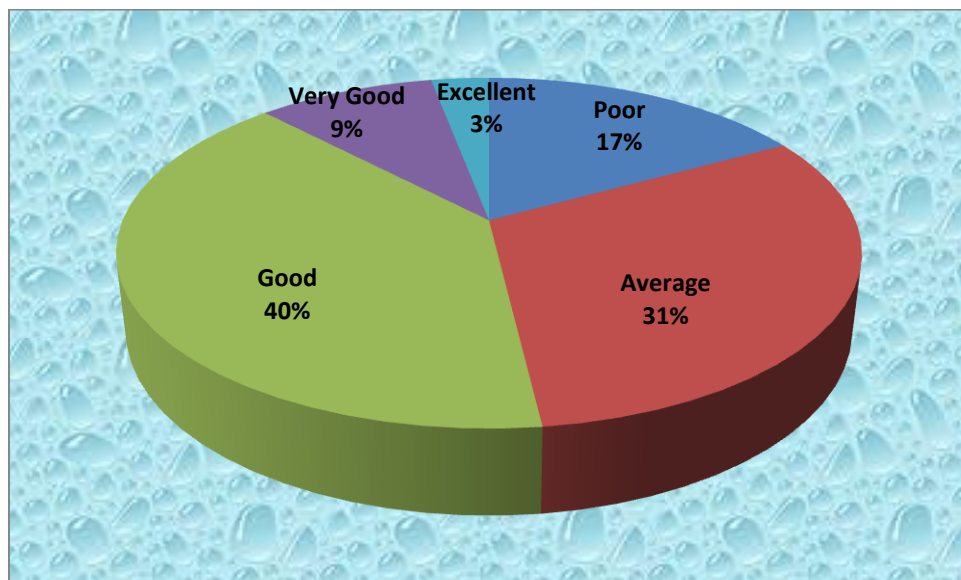


Figure 1.4: Ranking of the college by parents (2013)

3. Feedback of Students regarding facilities and infrastructure: The feedback of students regarding various facilities in the college was generated for the year **2013**. The response from a sample of **600 students** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 3**) and distributed to the sample students by schedule method. The feedback was generated on the following parameters:

- I. Status of Class Room & Departmental Infrastructure
- II. Views on syllabus
- III. Departmental Library Sources
- IV. Impression About the course
- V. Status of college Canteen
- VI. Audio Visual infrastructure
- VII. Views on Examination System
- VIII. Sports and cultural activities
- IX. Internet Facility
- X. Views on Non Teaching Staff
- XI. Views on Career Counseling Facility

Table 3: Student feedback 2013

<i>Indicator</i>	<i>No. of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	91	43	286	115	65	600
Views on syllabus	123	143	195	110	29	600
Departmental Library Sources	84	177	210	67	62	600
Impression About the course	54	256	232	54	4	600
Status of college Canteen	341	165	64	25	5	600
Audio Visual infrastructure	357	165	56	17	5	600
Views on Examination System	125	134	262	45	34	600
Sports and cultural activities	23	71	411	87	8	600
Internet Facility	365	223	12	0	0	600
Views on Non Teaching Staff	200	111	76	112	101	600
Views on Career Counseling Facility	285	198	112	4	1	600
Average Ranking	186.2	153.3	174.2	57.8	28.5	600

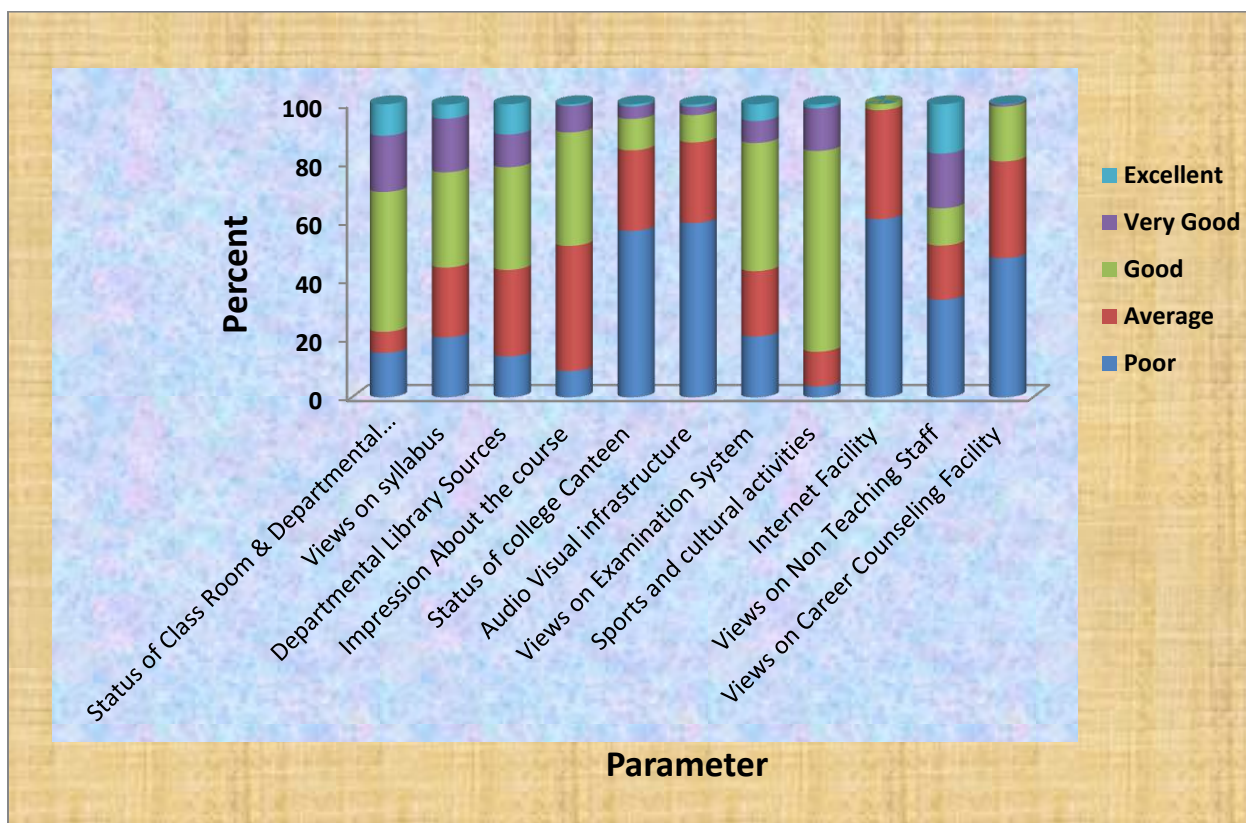
The analysis of the **table 3** and **table 4** reveals the following:

- Most of the students have ranked the college as **Poor (31 percent)**.
- The college is ranked as **average** by **25.5 percent** of the students.
- The college is ranked as **Good** by **29 percent** of the students.
- **Only 4.8 percent** of the students have ranked the college as **excellent**.
- **No student** has ranked *internet facility* as **Very good** or **excellent**. Internet facility needs to be provided to the students.
- Status of *college canteen* and *Audio-visual infrastructure* is ranked mostly as **poor and average** with **very low** percentage of ranks in **excellent** category.

- Most of the students have ranked *work culture, infrastructure & library facility and career counseling facility* as **Poor and Average**. Therefore these parameters need special attention.
- Overall, the ranks are **concentrated** in the **poor, average and good** category. Relevant measures need to be taken to achieve excellence in various parameters.

Table 4: Student feedback 2013

<i>Indicator</i>	<i>Percentage of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	15.2	7.2	47.7	19.2	10.8	100.0
Views on syllabus	20.5	23.8	32.5	18.3	4.8	100.0
Departmental Library Sources	14.0	29.5	35.0	11.2	10.3	100.0
Impression About the course	9.0	42.7	38.7	9.0	0.7	100.0
Status of college Canteen	56.8	27.5	10.7	4.2	0.8	100.0
Audio Visual infrastructure	59.5	27.5	9.3	2.8	0.8	100.0
Views on Examination System	20.8	22.3	43.7	7.5	5.7	100.0
Sports and cultural activities	3.8	11.8	68.5	14.5	1.3	100.0
Internet Facility	60.8	37.2	2.0	0.0	0.0	100.0
Views on Non Teaching Staff	33.3	18.5	12.7	18.7	16.8	100.0
Views on Career Counseling Facility	47.5	33.0	18.7	0.7	0.2	100.0
Average Ranking	31.0	25.5	29.0	9.6	4.8	100.0

**Figure 1.5: Ranking of the parameters by students (2013)**

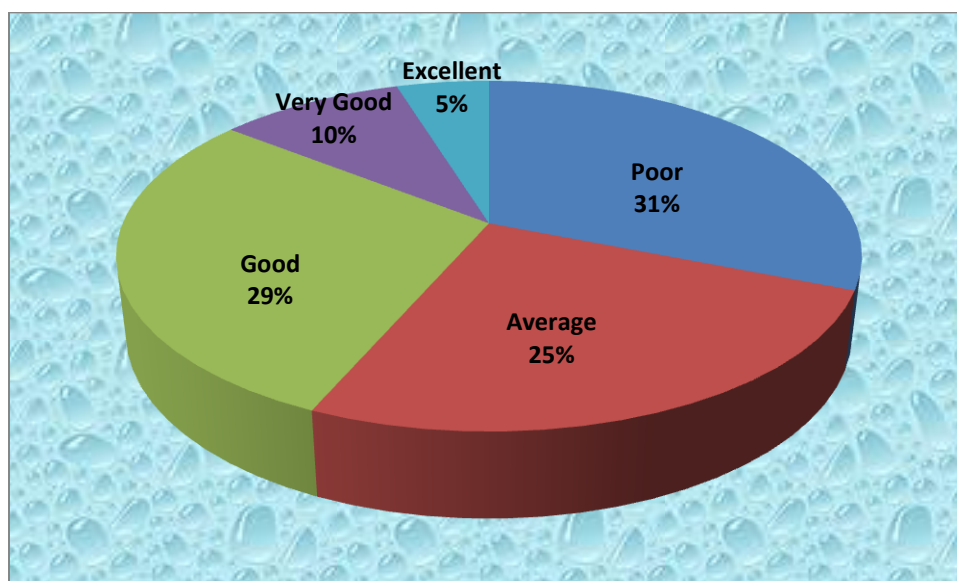


Figure 1.6: Ranking of the college by students (2013)

- 4. Feedback of students regarding faculty members of the college:** The reference period for the above mentioned study report was selected as **2013**. Feedback was collected for all the **24 subjects** taught in the college by using a structured schedule (**Annexure 4**). A Sample of **20 students** was selected for each subject (**a total of 480 students**) from all the three classes. The feedback was received on the following Parameters:

- I. *Punctuality/Regularity*
- II. *Content of Lectures/Knowledge Level*
- III. *Clarity in Presentation*
- IV. *References Related to and beyond the Topic*
- V. *Scholarly Aptitude/Intellect*
- VI. *Class room Behavior*
- VII. *Counseling and Consultation outside the Class*

Table 5: Department wise consolidated feedback of students:

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					Total
		Poor	Average	Good	Very Good	Excellent	
Arabic	Punctuality/Regularity	10.0	15.0	40.0	30.0	5.0	100.0
	Content of Lectures/Knowledge Level	0.0	10.0	25.0	30.0	35.0	100.0
	Clarity in Presentation	5.0	15.0	45.0	30.0	5.0	100.0
	References Related to and beyond the Topic	15.0	25.0	10.0	45.0	5.0	100.0
	Scholarly Aptitude/Intellect	5.0	15.0	60.0	20.0	0.0	100.0
	Class room Behavior	0.0	15.0	40.0	35.0	10.0	100.0
	Counseling and Consultation outside the Class	35.0	30.0	25.0	10.0	0.0	100.0
	Average Ranking	10.0	17.9	35.0	28.6	8.6	100.0
Bio-technology	Punctuality/Regularity	10.0	20.0	35.0	30.0	5.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	0.0	25.0	40.0	30.0	5.0	100.0
	Clarity in Presentation	10.0	15.0	30.0	35.0	10.0	100.0
	References Related to and beyond the Topic	20.0	10.0	55.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	0.0	10.0	40.0	40.0	10.0	100.0
	Class room Behavior	0.0	25.0	60.0	10.0	5.0	100.0
	Counseling and Consultation outside the Class	25.0	35.0	35.0	5.0	0.0	100.0
	Average Ranking	9.3	20.0	42.1	23.6	5.0	100.0
BCA	Punctuality/Regularity	0.0	15.0	35.0	40.0	10.0	100.0
	Content of Lectures/Knowledge Level	0.0	10.0	55.0	30.0	5.0	100.0
	Clarity in Presentation	0.0	0.0	25.0	60.0	15.0	100.0
	References Related to and beyond the Topic	20.0	25.0	40.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	15.0	10.0	55.0	20.0	0.0	100.0
	Class room Behavior	0.0	5.0	60.0	30.0	5.0	100.0
	Counseling and Consultation outside the Class	35.0	35.0	25.0	5.0	0.0	100.0
	Average Ranking	10.0	14.3	42.1	28.6	5.0	100.0
Botany	Punctuality/Regularity	5.0	15.0	35.0	40.0	5.0	100.0
	Content of Lectures/Knowledge Level	0.0	10.0	55.0	30.0	5.0	100.0
	Clarity in Presentation	10.0	25.0	45.0	15.0	5.0	100.0
	References Related to and beyond the Topic	25.0	35.0	35.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	20.0	15.0	40.0	20.0	5.0	100.0
	Class room Behavior	5.0	10.0	60.0	20.0	5.0	100.0
	Counseling and Consultation outside the Class	35.0	25.0	35.0	5.0	0.0	100.0
	Average Ranking	14.3	19.2	43.6	19.3	3.6	100.0
Chemistry	Punctuality/Regularity	0.0	0.0	65.0	30.0	5.0	100.0
	Content of Lectures/Knowledge Level	0.0	15.0	60.0	20.0	5.0	100.0
	Clarity in Presentation	10.0	20.0	55.0	10.0	5.0	100.0
	References Related to and beyond the Topic	25.0	30.0	40.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	25.0	35.0	35.0	5.0	0.0	100.0
	Class room Behavior	15.0	25.0	45.0	10.0	5.0	100.0
	Counseling and Consultation outside the Class	35.0	35.0	30.0	0.0	0.0	100.0
	Average Ranking	15.7	22.9	47.1	11.4	2.9	100.0
Commerce	Punctuality/Regularity	15.0	10.0	45.0	25.0	5.0	100.0
	Content of Lectures/Knowledge Level	20.0	35.0	35.0	10.0	0.0	100.0
	Clarity in Presentation	20.0	15.0	40.0	20.0	5.0	100.0
	References Related to and beyond the Topic	25.0	15.0	35.0	25.0	0.0	100.0
	Scholarly Aptitude/Intellect	35.0	30.0	15.0	20.0	0.0	100.0
	Class room Behavior	25.0	15.0	20.0	30.0	10.0	100.0
	Counseling and Consultation outside the Class	0.0	0.0	60.0	20.0	20.0	100.0
	Average Ranking	20.0	17.1	35.7	21.4	5.7	100.0
Education	Punctuality/Regularity	10.0	15.0	60.0	10.0	5.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	20.0	15.0	45.0	15.0	5.0	100.0
	Clarity in Presentation	25.0	35.0	35.0	5.0	0.0	100.0
	References Related to and beyond the Topic	35.0	35.0	25.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	25.0	30.0	30.0	15.0	0.0	100.0
	Class room Behavior	5.0	15.0	60.0	10.0	10.0	100.0
	Counseling and Consultation outside the Class	45.0	40.0	15.0	0.0	0.0	100.0
	Average Ranking	23.6	26.4	38.6	8.6	2.9	100.0
Electronics	Punctuality/Regularity	10.0	15.0	45.0	25.0	5.0	100.0
	Content of Lectures/Knowledge Level	15.0	15.0	35.0	30.0	5.0	100.0
	Clarity in Presentation	5.0	10.0	40.0	30.0	15.0	100.0
	References Related to and beyond the Topic	20.0	25.0	45.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	10.0	10.0	60.0	20.0	0.0	100.0
	Class room Behavior	0.0	15.0	70.0	10.0	5.0	100.0
	Counseling and Consultation outside the Class	30.0	35.0	20.0	15.0	0.0	100.0
	Average Ranking	12.9	17.9	45.0	20.0	4.3	100.0
English	Punctuality/Regularity	15.0	10.0	60.0	15.0	0.0	100.0
	Content of Lectures/Knowledge Level	20.0	25.0	55.0	0.0	0.0	100.0
	Clarity in Presentation	35.0	40.0	20.0	5.0	0.0	100.0
	References Related to and beyond the Topic	35.0	35.0	25.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	20.0	30.0	45.0	5.0	0.0	100.0
	Class room Behavior	5.0	0.0	35.0	35.0	25.0	100.0
	Counseling and Consultation outside the Class	25.0	35.0	40.0	0.0	0.0	100.0
	Average Ranking	22.1	25.0	40.0	9.3	3.6	100.0
Environmental studies	Punctuality/Regularity	5.0	15.0	20.0	60.0	0.0	100.0
	Content of Lectures/Knowledge Level	15.0	20.0	55.0	10.0	0.0	100.0
	Clarity in Presentation	25.0	25.0	35.0	15.0	0.0	100.0
	References Related to and beyond the Topic	35.0	45.0	20.0	0.0	0.0	100.0
	Scholarly Aptitude/Intellect	40.0	30.0	25.0	0.0	5.0	100.0
	Class room Behavior	0.0	10.0	85.0	0.0	5.0	100.0
	Counseling and Consultation outside the Class	55.0	15.0	25.0	5.0	0.0	100.0
	Average Ranking	25.0	22.9	37.9	12.9	1.4	100.0
Geography	Punctuality/Regularity	5.0	10.0	40.0	45.0	0.0	100.0
	Content of Lectures/Knowledge Level	0.0	15.0	45.0	35.0	5.0	100.0
	Clarity in Presentation	15.0	15.0	30.0	35.0	5.0	100.0
	References Related to and beyond the Topic	25.0	35.0	40.0	0.0	0.0	100.0
	Scholarly Aptitude/Intellect	35.0	30.0	30.0	5.0	0.0	100.0
	Class room Behavior	20.0	15.0	40.0	20.0	5.0	100.0
	Counseling and Consultation outside the Class	30.0	35.0	30.0	5.0	0.0	100.0
	Average Ranking	18.6	22.1	36.4	20.7	2.1	100.0
History	Punctuality/Regularity	5.0	15.0	60.0	20.0	0.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	25.0	20.0	45.0	10.0	0.0	100.0
	Clarity in Presentation	30.0	25.0	20.0	20.0	5.0	100.0
	References Related to and beyond the Topic	30.0	30.0	35.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	25.0	35.0	35.0	5.0	0.0	100.0
	Class room Behavior	5.0	5.0	65.0	20.0	5.0	100.0
	Counseling and Consultation outside the Class	45.0	45.0	10.0	0.0	0.0	100.0
	Average Ranking	23.6	25.0	38.6	11.4	1.4	100.0
Mathematics	Punctuality/Regularity	5.0	10.0	75.0	10.0	0.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	70.0	5.0	0.0	100.0
	Clarity in Presentation	15.0	20.0	55.0	10.0	0.0	100.0
	References Related to and beyond the Topic	25.0	30.0	30.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	20.0	35.0	25.0	20.0	0.0	100.0
	Class room Behavior	0.0	0.0	15.0	35.0	50.0	100.0
	Counseling and Consultation outside the Class	25.0	20.0	35.0	15.0	5.0	100.0
	Average Ranking	14.3	18.6	43.6	15.7	7.9	100.0
Physics	Punctuality/Regularity	10.0	15.0	35.0	35.0	5.0	100.0
	Content of Lectures/Knowledge Level	15.0	30.0	40.0	15.0	0.0	100.0
	Clarity in Presentation	20.0	35.0	40.0	5.0	0.0	100.0
	References Related to and beyond the Topic	35.0	30.0	30.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	20.0	25.0	45.0	10.0	0.0	100.0
	Class room Behavior	10.0	5.0	55.0	20.0	10.0	100.0
	Counseling and Consultation outside the Class	30.0	35.0	35.0	0.0	0.0	100.0
	Average Ranking	20.0	25.0	40.0	12.9	2.1	100.0
Political science	Punctuality/Regularity	15.0	25.0	35.0	25.0	0.0	100.0
	Content of Lectures/Knowledge Level	25.0	30.0	40.0	5.0	0.0	100.0
	Clarity in Presentation	35.0	40.0	20.0	5.0	0.0	100.0
	References Related to and beyond the Topic	25.0	25.0	40.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	25.0	30.0	35.0	10.0	0.0	100.0
	Class room Behavior	0.0	0.0	40.0	30.0	30.0	100.0
	Counseling and Consultation outside the Class	25.0	20.0	30.0	25.0	0.0	100.0
	Average Ranking	21.4	24.3	34.3	15.7	4.3	100.0
sociology	Punctuality/Regularity	20.0	25.0	50.0	5.0	0.0	100.0
	Content of Lectures/Knowledge Level	35.0	35.0	25.0	5.0	0.0	100.0
	Clarity in Presentation	25.0	30.0	30.0	15.0	0.0	100.0
	References Related to and beyond the Topic	35.0	30.0	25.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	25.0	35.0	15.0	20.0	5.0	100.0
	Class room Behavior	0.0	0.0	25.0	60.0	15.0	100.0
	Counseling and Consultation outside the Class	20.0	60.0	15.0	5.0	0.0	100.0
	Average Ranking	22.9	30.7	26.4	17.1	2.9	100.0
Statistics	Punctuality/Regularity	10.0	20.0	20.0	40.0	10.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	15.0	20.0	40.0	20.0	5.0	100.0
	Clarity in Presentation	20.0	35.0	30.0	15.0	0.0	100.0
	References Related to and beyond the Topic	35.0	40.0	20.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	20.0	20.0	20.0	35.0	5.0	100.0
	Class room Behavior	15.0	10.0	65.0	5.0	5.0	100.0
	Counseling and Consultation outside the Class	25.0	35.0	30.0	10.0	0.0	100.0
	Average Ranking	20.0	25.7	32.1	18.6	3.6	100.0
Urdu	Punctuality/Regularity	15.0	15.0	40.0	25.0	5.0	100.0
	Content of Lectures/Knowledge Level	25.0	35.0	35.0	5.0	0.0	100.0
	Clarity in Presentation	20.0	40.0	25.0	15.0	0.0	100.0
	References Related to and beyond the Topic	25.0	35.0	30.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	30.0	25.0	35.0	10.0	0.0	100.0
	Class room Behavior	0.0	10.0	25.0	45.0	20.0	100.0
	Counseling and Consultation outside the Class	30.0	35.0	20.0	15.0	0.0	100.0
	Average Ranking	20.7	27.9	30.0	17.9	3.6	100.0
Zoology	Punctuality/Regularity	5.0	15.0	60.0	15.0	5.0	100.0
	Content of Lectures/Knowledge Level	10.0	10.0	40.0	35.0	5.0	100.0
	Clarity in Presentation	10.0	5.0	65.0	15.0	5.0	100.0
	References Related to and beyond the Topic	25.0	30.0	35.0	5.0	5.0	100.0
	Scholarly Aptitude/Intellect	20.0	25.0	15.0	30.0	10.0	100.0
	Class room Behavior	10.0	10.0	45.0	15.0	20.0	100.0
	Counseling and Consultation outside the Class	30.0	30.0	25.0	15.0	0.0	100.0
	Average Ranking	15.7	17.9	40.7	18.6	7.1	100.0
Kashmiri	Punctuality/Regularity	10.0	20.0	65.0	5.0	0.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	40.0	30.0	5.0	100.0
	Clarity in Presentation	0.0	25.0	60.0	10.0	5.0	100.0
	References Related to and beyond the Topic	30.0	35.0	15.0	20.0	0.0	100.0
	Scholarly Aptitude/Intellect	35.0	30.0	35.0	0.0	0.0	100.0
	Class room Behavior	10.0	5.0	70.0	10.0	5.0	100.0
	Counseling and Consultation outside the Class	35.0	40.0	20.0	5.0	0.0	100.0
	Average Ranking	18.6	24.3	43.6	11.4	2.1	100.0
Islamic studies	Punctuality/Regularity	10.0	10.0	70.0	5.0	5.0	100.0
	Content of Lectures/Knowledge Level	0.0	15.0	60.0	20.0	5.0	100.0
	Clarity in Presentation	15.0	20.0	40.0	20.0	5.0	100.0
	References Related to and beyond the Topic	0.0	20.0	70.0	5.0	5.0	100.0
	Scholarly Aptitude/Intellect	25.0	35.0	20.0	15.0	5.0	100.0
	Class room Behavior	0.0	15.0	75.0	10.0	0.0	100.0
	Counseling and Consultation outside the Class	30.0	30.0	20.0	15.0	5.0	100.0
	Average Ranking	11.4	20.7	50.7	12.9	4.3	100.0
Economics	Punctuality/Regularity	10.0	15.0	55.0	15.0	5.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	5.0	10.0	40.0	35.0	10.0	100.0
	Clarity in Presentation	10.0	30.0	45.0	15.0	0.0	100.0
	References Related to and beyond the Topic	20.0	40.0	30.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	15.0	45.0	30.0	5.0	5.0	100.0
	Class room Behavior	5.0	15.0	60.0	15.0	5.0	100.0
	Counseling and Consultation outside the Class	0.0	10.0	70.0	15.0	5.0	100.0
	Average Ranking	9.3	23.6	47.1	15.7	4.3	100.0
Persian	Punctuality/Regularity	10.0	15.0	40.0	30.0	5.0	100.0
	Content of Lectures/Knowledge Level	10.0	10.0	60.0	20.0	0.0	100.0
	Clarity in Presentation	15.0	20.0	55.0	10.0	0.0	100.0
	References Related to and beyond the Topic	15.0	30.0	45.0	5.0	5.0	100.0
	Scholarly Aptitude/Intellect	5.0	40.0	50.0	5.0	0.0	100.0
	Class room Behavior	0.0	10.0	65.0	20.0	5.0	100.0
	Counseling and Consultation outside the Class	20.0	30.0	45.0	5.0	0.0	100.0
	Average Ranking	10.7	22.1	51.4	13.6	2.1	100.0
Sericulture	Punctuality/Regularity	15.0	20.0	60.0	5.0	0.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	55.0	20.0	0.0	100.0
	Clarity in Presentation	5.0	5.0	75.0	15.0	0.0	100.0
	References Related to and beyond the Topic	30.0	40.0	25.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	20.0	10.0	55.0	15.0	0.0	100.0
	Class room Behavior	0.0	10.0	40.0	45.0	5.0	100.0
	Counseling and Consultation outside the Class	35.0	35.0	25.0	5.0	0.0	100.0
	Average Ranking	16.4	19.3	47.9	15.7	0.7	100.0

The **table 5** could be summarized in the following points:

- **Maximum percentage** of students have ranked **all the departments** as **Good** with the **exception** of the department of **sociology** which is rated as **average** by maximum percentage of students.
- **Maximum ranks** are concentrated in the **first three stages** of development (**Poor - Good**) with **very less percentage** of ranks in **excellent** category.
- The *punctuality* of the faculty was rated as **poor** in the departments of **sociology** (20 percent), **commerce** (15 percent), **English** (15 percent), **Urdu** (15 percent), **sericulture** (15 percent) and **political science** (15 percent).
- **No student** has ranked the *punctuality* of the faculty as **poor** in the departments of BCA and Chemistry.
- Maximum students have ranked the *punctuality* of the faculty as **excellent** in the departments of **computer applications** and **statistics (10 percent each)**.

- **No student** has ranked the *punctuality* of the faculty as **excellent** in the departments of English, environmental sciences, Geography, geology, history, mathematics, political science, sociology, Kashmiri and sericulture.
- The *content of lecture/knowledge level* of the teacher is ranked as **poor** by **more than 20 percent** of the students in the departments of **sociology** (35 percent), **Urdu** (25 percent) and **political science** (25 percent) while **20 percent** of the students ranked it as **poor** in the departments of **commerce, education and English**. Moreover **15 percent** of the students ranked it as **poor** in the departments of *electronics, environmental studies, History, physics and statistics*.
- **No student** ranked *content of lecture/knowledge level* of the teacher as **poor** in the departments of **Arabic, bio-technology, BCA, botany, chemistry, Islamic studies and Geography**.
- Maximum students have ranked the *content of lecture/knowledge level* of the faculty as **excellent** in the departments of **Arabic (35 percent)**.
- **No student** ranked *content of lecture/knowledge level* of the teacher as **excellent** in the departments of commerce, English, environmental studies, history, mathematics, physics, political science, sociology, sericulture, Persian and Urdu.
- The *clarity in presentation* of the teacher is ranked as **poor** in the departments of **Political science** (35 percent), **English** (35 percent), **History** (30 percent), **sociology (25 percent), Education** (25 percent) and **environmental studies** (25 percent).
- **No student** ranked *clarity in presentation* of the teacher as **poor** in the departments of Kashmiri and computer applications.
- **Maximum students** have ranked the *clarity in presentation* of the faculty as **excellent** in the department of **computer applications (15 percent)**.
- **No student** ranked *clarity in presentation* of the teacher as **excellent** in the departments of education, English, environmental studies, mathematics, physics, political science, sociology, statistics, economics, Persian, sericulture and Urdu.
- The **maximum concentration of ranks** for *references related to and beyond the topic* is found in **Poor and Average** category for **all the departments** with the **exception** of the department of **Islamic studies** where **no student** has rated it as **poor**. Only **5 percent** of the students have ranked this parameter as excellent for the departments of Arabic, zoology, Persian and Islamic studies while **no student** has ranked it as **excellent** for **the remaining departments**.
- The *scholarly aptitude* is found to be **poor and Average** as **maximum ranks** are concentrated in these two categories for **all the departments** with the **exception** of the department of **bio-technology** where **no student** has ranked it as **poor**. **More than 25 percent** of the students have ranked this parameter as **poor** in the departments of environmental studies, commerce, education, English, geography, Urdu and Kashmiri.
- The *classroom behavior* of the faculty ranges from **Average to good** in the college. It is found **poorest** in the departments of **commerce, geography and statistics**. The **Excellent** classroom behavior is recorded for the department of **Mathematics** where **50 percent** of the students have rated it as **excellent**. The other departments with significant percentage of ranks in excellent category for this parameter are **Urdu, political science and English**.
- The *counseling and consultation* outside the class is mostly rated as **poor and Average** in the college. No student has ranked it as excellent for most of the departments. However, **20 percent** of the students have rated it as **excellent** for the department of **commerce**. Therefore this parameter needs significant improvements.

Comprehensive Feedback Report for the Year 2014

This feedback report is generated on the basis of the Survey conducted in the college for the year **2014**. The feedback was received on different parameters from the following:

1. Feedback of Alumina
2. Feedback of parents
3. Feedback of Students regarding facilities and infrastructure
4. Feedback of students regarding department wise faculty members of the college

1. Feedback of Alumina: The feedback of Alumina regarding various facilities in the college was generated for the year 2014. The response from a sample of 100 Alumina was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 1**) and distributed to the sample Alumina by schedule method. The feedback was generated on the following parameters:

- I. Prescribed Syllabus
- II. College infrastructure
- III. Pace of development
- IV. Curriculum
- V. Co-curricular/extension/outreach activities
- VI. Facilities/Services provided by the college

Table 1: Alumina feedback 2014

Ranking Parameter	Number/percent of alumina ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Prescribed Syllabus	9	14	34	37	6	100
College infrastructure	12	19	45	21	3	100
Pace of development	6	23	37	27	7	100
Curriculum	11	34	28	22	5	100
Co-curricular/extension/outreach activities	35	33	28	4	0	100
Facilities/Services provided by the college	29	41	22	8	0	100
Average ranking	17.0	27.3	32.3	19.8	3.5	100

The analysis of **table 1** reveals the following:

- Most of the Alumina has ranked the college as **Good (32.3 percent)** followed by **Average (27.7 percent)** and **Very Good (19.8 percent)**.
- A significant percentage of the alumina (**17.0 percent**) has ranked the college as **Poor**.
- **Only 3.5 percent** of the Alumina has ranked the college as **excellent**. Therefore much needs to be done to achieve Excellency.

- Each parameter is ranked as poor by a significant percentage of Alumina except **pace of development**.
- The **Pace of development** has shown improvements when compared with the feedback report of 2013.
- **Co-curricular activities** and **facilities** provided by the college are mostly ranked as **poor** and **Average** which need immediate attention. Pertinently **No** Alumina has ranked co-curricular activities and Facilities as **excellent**. Therefore co-curricular activities need to be imparted and different facilities need to be extended on priority.
- Prescribed syllabus is rated as **Very Good** by majority of the Alumina (**37 percent**).

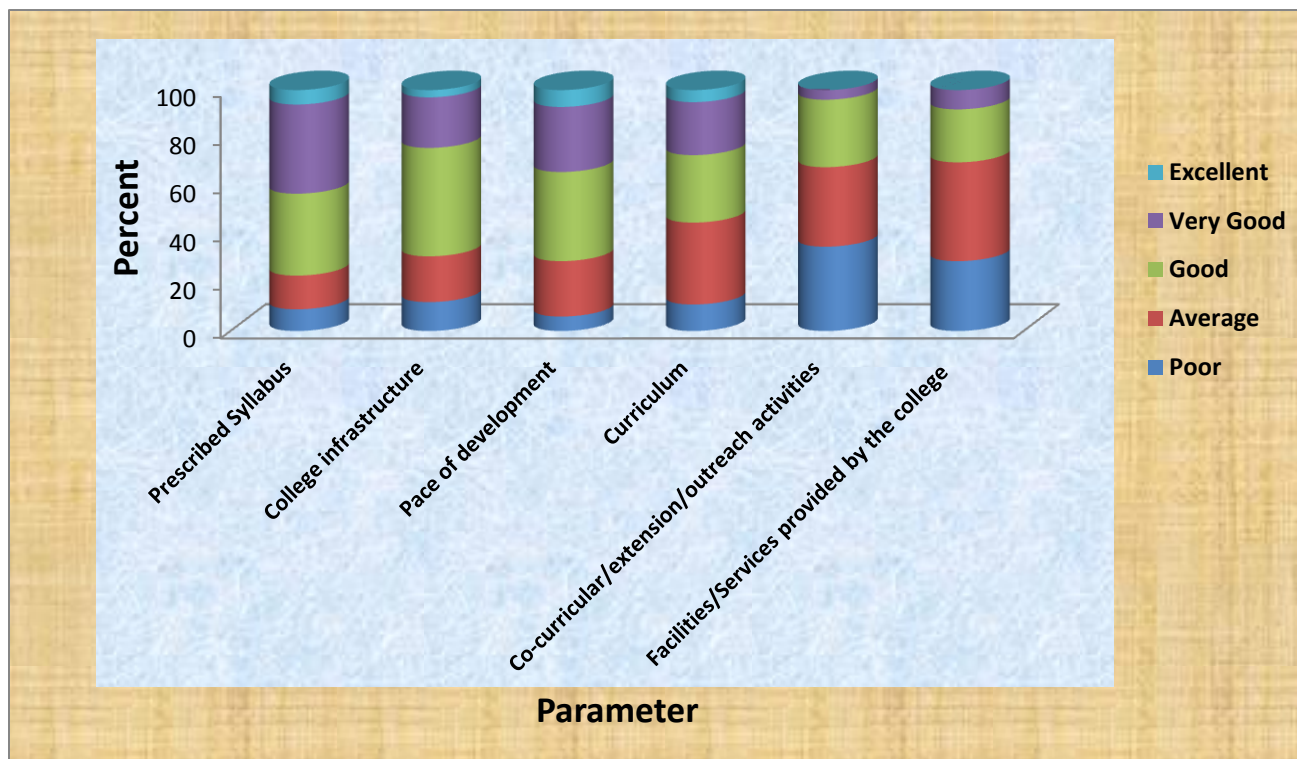


Figure 1.1: Ranking of the parameters by college Alumina (2014)

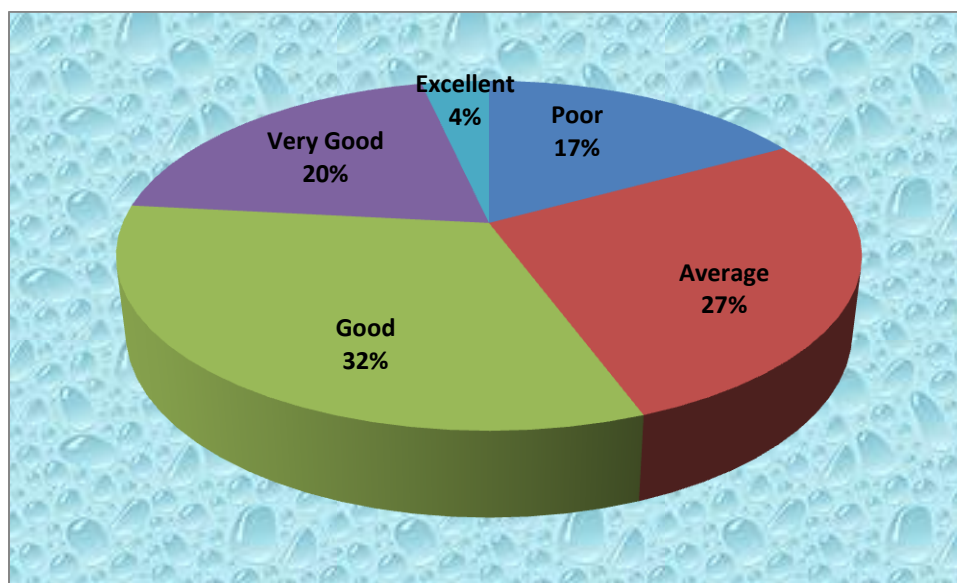


Figure 1.2: Ranking of the college by Alumina (2014)

2. Feedback of parents: The feedback of Parents regarding various facilities in the college was generated for the year 2014. The response from a sample of 100 parents was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 2**) and distributed to the sample parents by schedule method. The feedback was generated on the following parameters:

- I. Impression About the course
- II. Admission procedure
- III. Infrastructure and library facility
- IV. Work culture
- V. Sports and cultural activities
- VI. Views on Examination System
- VII. Academic discipline
- VIII. Views on Career Counseling Facility
- IX. Views on Examination results

Table 2: Parent feedback 2014

Ranking Parameter	Number/percentage of parents ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the course	3	15	47	22	13	100
Admission procedure	11	27	38	17	7	100
Infrastructure and library facility	9	31	39	18	3	100
Work culture	21	37	36	4	2	100
Sports and cultural activities	5	23	48	20	4	100
Views on Examination System	19	28	41	9	3	100
Academic discipline	7	19	56	13	5	100
Views on Career Counseling	34	41	20	5	0	100

Facility						
Views on Exam. results	15	32	36	12	5	100
Average Ranking	13.8	28.1	40.1	13.3	4.7	100

The analysis of **table 2** reveals the following:

- Most of the Alumina has ranked the college as **Good (40.1 percent)**.
- The college is ranked as **average** by **28.1 percent** of the parents.
- The college is ranked as **poor** by **13.8 percent** of the parents.
- **Only 4.7 percent** of the parents have ranked the college as **excellent**.
- **No parent** has ranked *career counseling facility* as **excellent**.
- The percentage of parents ranking the college as poor has decreased from the last year and the percentage of parents ranking the facility as excellent has increased when compared with the feedback of the last year.
- **All the parameters** are ranked as **excellent** by **less than 10 percent** of the parents except *Impression about the course* which is ranked as excellent by 13 percent of the parents. Therefore all the parameters need to be upgraded.
- The maximum concentration of the parents has ranked *work culture, examination system and career counseling facility* as **Poor and Average**. Therefore these parameters need special attention.

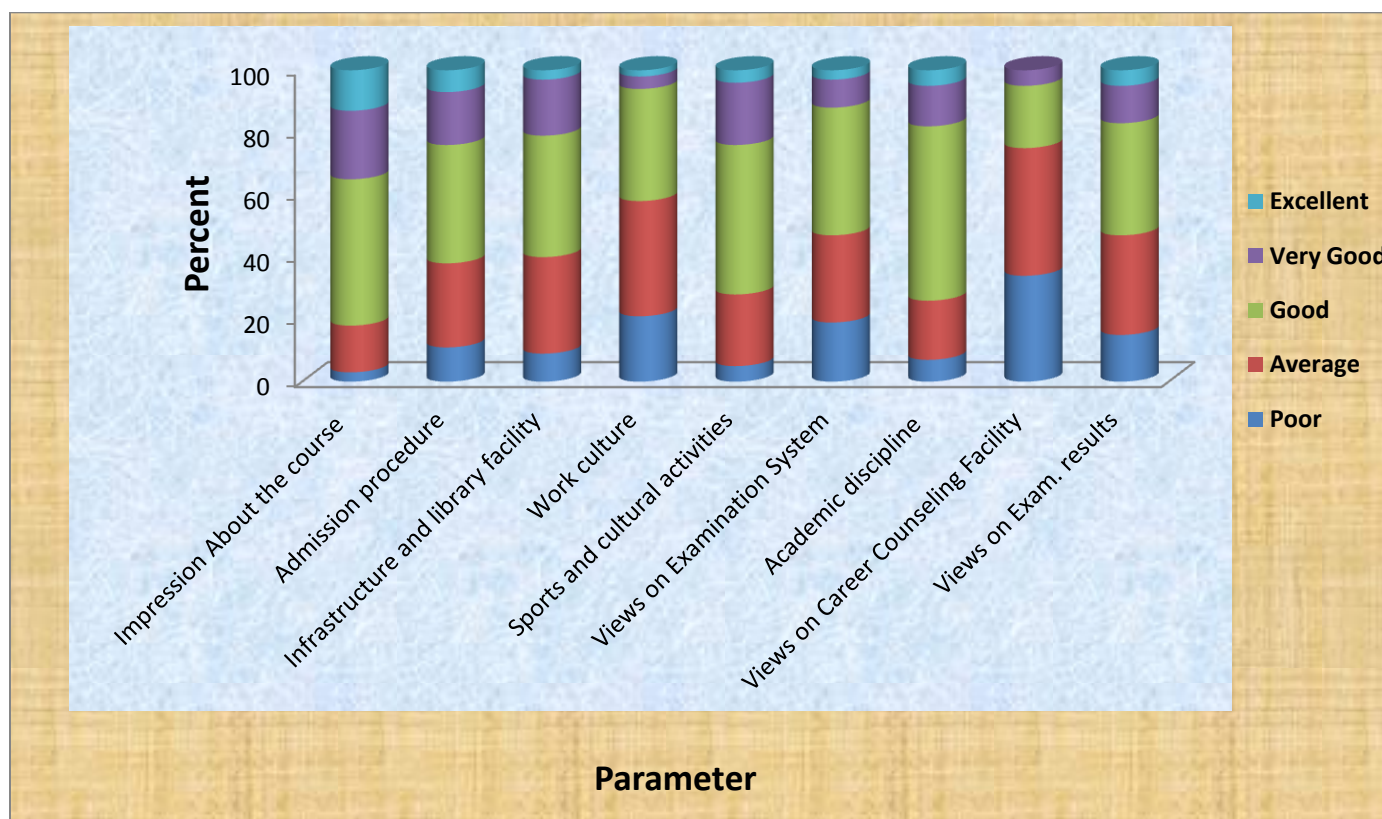


Figure 1.3: Ranking of the parameters by parents (2014)

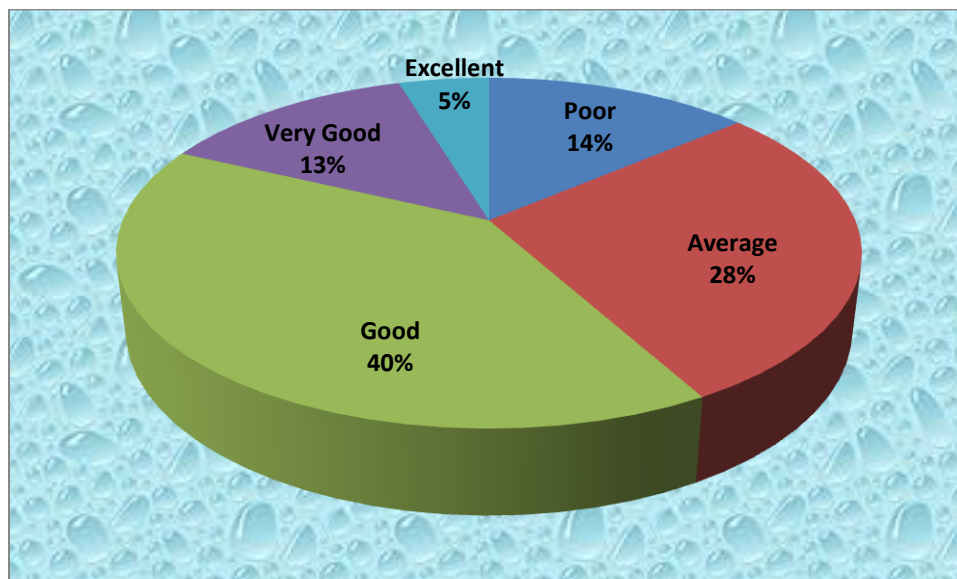


Figure 1.4: Ranking of the college by parents (2014)

3. Feedback of Students regarding facilities and infrastructure: The feedback of students regarding various facilities in the college was generated for the year **2014**. The response from a sample of **500 students** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 3**) and distributed to the sample students by schedule method. The feedback was generated on the following parameters:

- i. Status of Class Room & Departmental Infrastructure
- ii. Views on syllabus
- iii. Departmental Library Sources
- iv. Impression About the course
- v. Status of college Canteen
- vi. Audio Visual infrastructure
- vii. Views on Examination System
- viii. Sports and cultural activities
- ix. Internet Facility
- x. Views on Non Teaching Staff
- xi. Views on Career Counseling Facility

Table 3: Student feedback 2014

<i>Indicator</i>	<i>No. of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	67	23	187	145	78	500
Views on syllabus	62	93	175	132	38	500
Departmental Library Sources	73	88	186	79	74	500

Impression About the course	48	233	174	32	13	500
Status of college Canteen	246	200	32	12	10	500
Audio Visual infrastructure	266	183	32	11	8	500
Views on Examination System	93	160	177	51	19	500
Sports and cultural activities	25	40	280	114	41	500
Internet Facility	269	204	16	11	0	500
Views on Non Teaching Staff	78	74	89	131	128	500
Views on Career Counseling Facility	262	103	87	31	17	500
Average Ranking	135.4	127.4	130.5	68.09	38.73	500

The analysis of **table 3 and table 4** reveals the following:

- Most of the students have ranked the college as **Poor (27.1 percent)**.
- The college is ranked as **average** by **25.5 percent** of the students.
- The college is ranked as **Good** by **26.1 percent** of the students.
- **Only 7.7 percent** of the students have ranked the college as **excellent**.
- *Departmental library sources* have shown significant improvements from the last year.
- **No student** has ranked *internet facility* as **excellent**. Internet facility needs to be provided to the students.
- *Career counseling facility*, *Status of college canteen* and *Audio-visual infrastructure* is ranked mostly as **poor and average** with **very low** percentage of ranks in **excellent** category. These parameters should be given top priority while formulating future development plans.
- *Sports facilities* and *status of classrooms* has improved as a significant percentage of students have ranked these parameters as **very good**.
- Students are found to be **satisfied** with the behavior of the **non-teaching staff** of the college as more than 50 percent of the ranks are given to **very good** and **excellent** category.

Table 4: Student feedback 2014

<i>Indicator</i>	<i>Percentage of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	13.4	4.6	37.4	29.0	15.6	100.0
Views on syllabus	12.4	18.6	35.0	26.4	7.6	100.0
Departmental Library Sources	14.6	17.6	37.2	15.8	14.8	100.0
Impression About the course	9.6	46.6	34.8	6.4	2.6	100.0
Status of college Canteen	49.2	40.0	6.4	2.4	2.0	100.0
Audio Visual infrastructure	53.2	36.6	6.4	2.2	1.6	100.0
Views on Examination System	18.6	32.0	35.4	10.2	3.8	100.0
Sports and cultural activities	5.0	8.0	56.0	22.8	8.2	100.0
Internet Facility	53.8	40.8	3.2	2.2	0.0	100.0
Views on Non Teaching Staff	15.6	14.8	17.8	26.2	25.6	100.0

Views on Career Counseling Facility	52.4	20.6	17.4	6.2	3.4	100.0
Average Ranking	27.1	25.5	26.1	13.6	7.7	100.0

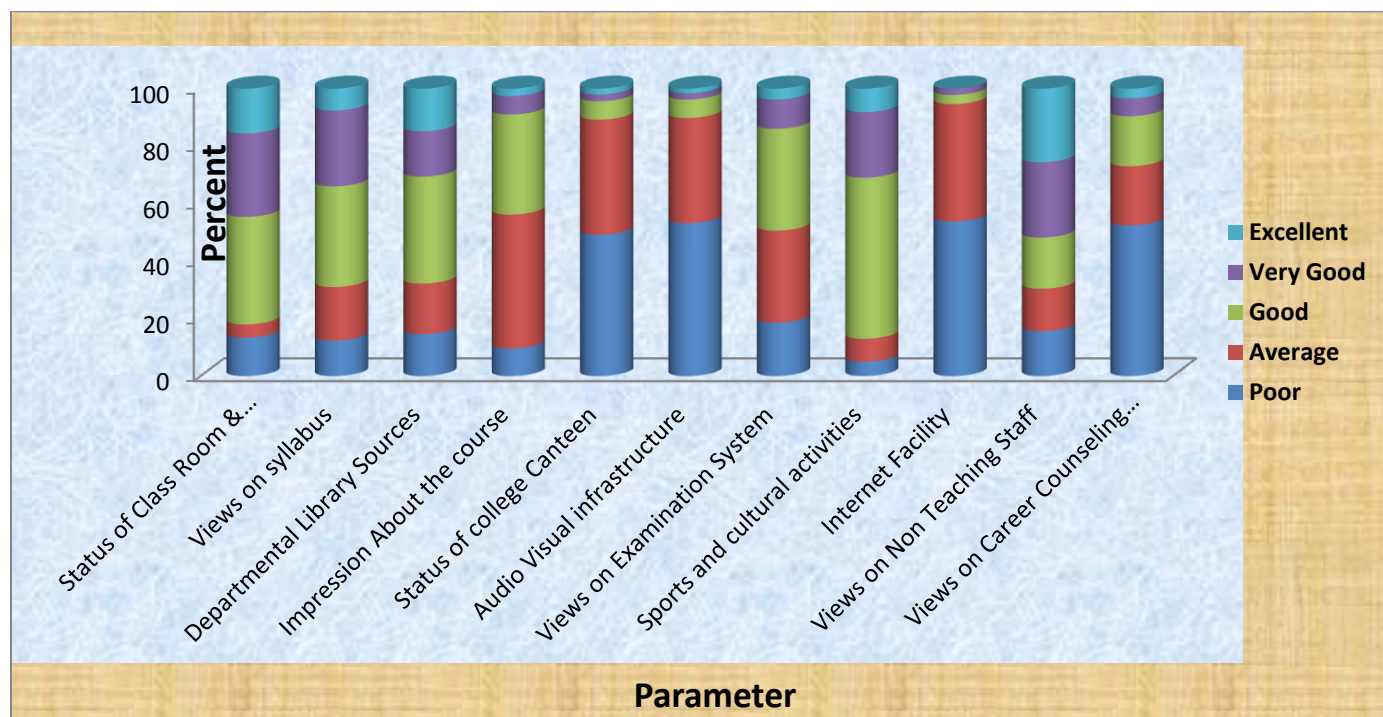


Figure 1.3: Ranking of the parameters by students (2014)

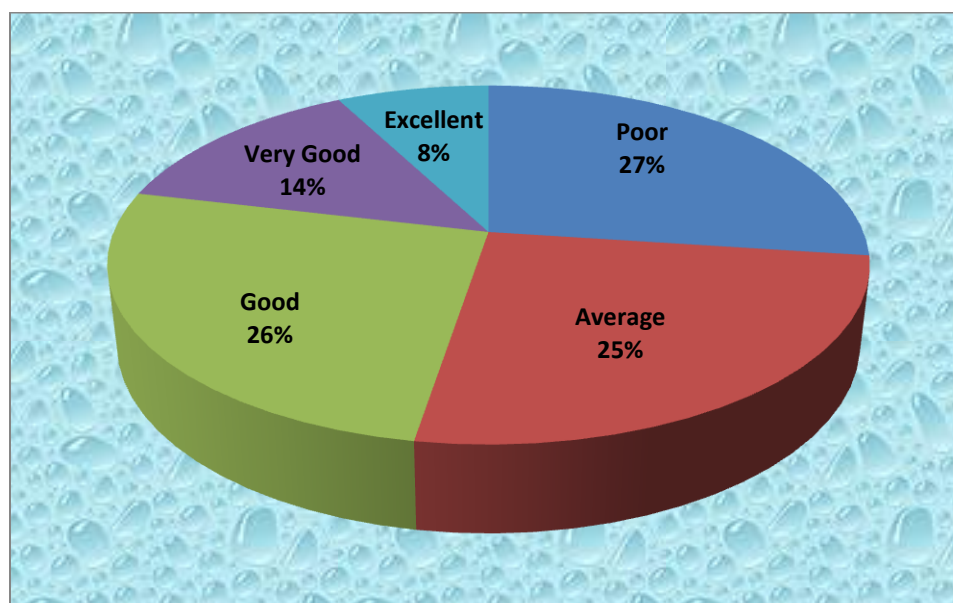


Figure 1.4: Ranking of the college by students (2014)

4. Feedback of students regarding faculty members of the college: The reference period for the above mentioned study report was selected as **2014**. Feedback was collected for all the **24 subjects** taught in the college by using a structured schedule (**Annexure 4**). A Sample of **20 students** was selected for each subject (**a total of 480 students**) from all the three classes. The feedback was received on the following Parameters:

- I. *Punctuality/Regularity*
- II. *Content of Lectures/Knowledge Level*
- III. *Clarity in Presentation*
- IV. *References Related to and beyond the Topic*
- V. *Scholarly Aptitude/Intellect*
- VI. *Class room Behavior*
- VII. *Counseling and Consultation outside the Class*

Table 5: Department wise consolidated feedback of students

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
Arabic	Punctuality/Regularity	10.0	15.0	35.0	25.0	15.0	100.0
	Content of Lectures/Knowledge Level	10.0	5.0	20.0	40.0	25.0	100.0
	Clarity in Presentation	10.0	10.0	35.0	40.0	5.0	100.0
	References Related to and beyond the Topic	20.0	20.0	15.0	40.0	5.0	100.0
	Scholarly Aptitude/Intellect	20.0	10.0	40.0	25.0	5.0	100.0
	Class room Behavior	0.0	10.0	35.0	40.0	15.0	100.0
	Counseling and Consultation outside the Class	40.0	35.0	15.0	10.0	0.0	100.0
	Average Ranking	15.7	15.0	27.9	31.4	10.0	100.0
Bio-technology	Punctuality/Regularity	15.0	15.0	35.0	25.0	10.0	100.0
	Content of Lectures/Knowledge Level	5.0	20.0	45.0	20.0	10.0	100.0
	Clarity in Presentation	15.0	10.0	30.0	30.0	15.0	100.0
	References Related to and beyond the Topic	25.0	35.0	30.0	5.0	5.0	100.0
	Scholarly Aptitude/Intellect	15.0	20.0	35.0	25.0	5.0	100.0
	Class room Behavior	10.0	20.0	40.0	15.0	15.0	100.0
	Counseling and Consultation outside the Class	30.0	30.0	25.0	10.0	5.0	100.0
	Average Ranking	16.4	21.4	34.3	18.6	9.3	100.0
BCA	Punctuality/Regularity	10.0	20.0	25.0	30.0	15.0	100.0
	Content of Lectures/Knowledge Level	10.0	5.0	40.0	35.0	10.0	100.0
	Clarity in Presentation	10.0	10.0	20.0	40.0	20.0	100.0
	References Related to and beyond the Topic	30.0	25.0	15.0	25.0	5.0	100.0
	Scholarly Aptitude/Intellect	20.0	20.0	35.0	15.0	10.0	100.0
	Class room Behavior	10.0	10.0	25.0	40.0	15.0	100.0
	Counseling and Consultation outside the Class	20.0	15.0	40.0	20.0	5.0	100.0
	Average Ranking	15.7	15.0	28.6	29.3	11.4	100.0
Botany	Punctuality/Regularity	10.0	20.0	25.0	35.0	10.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	10.0	5.0	30.0	40.0	15.0	100.0
	Clarity in Presentation	20.0	15.0	35.0	10.0	20.0	100.0
	References Related to and beyond the Topic	20.0	35.0	20.0	20.0	5.0	100.0
	Scholarly Aptitude/Intellect	25.0	30.0	20.0	20.0	5.0	100.0
	Class room Behavior	10.0	15.0	35.0	25.0	15.0	100.0
	Counseling and Consultation outside the Class	30.0	20.0	40.0	10.0	0.0	100.0
	Average Ranking	17.9	20.0	29.3	22.9	10.0	100.0
Chemistry	Punctuality/Regularity	10.0	5.0	40.0	25.0	20.0	100.0
	Content of Lectures/Knowledge Level	15.0	20.0	40.0	15.0	10.0	100.0
	Clarity in Presentation	15.0	10.0	40.0	20.0	15.0	100.0
	References Related to and beyond the Topic	40.0	30.0	10.0	15.0	5.0	100.0
	Scholarly Aptitude/Intellect	25.0	20.0	40.0	15.0	0.0	100.0
	Class room Behavior	10.0	30.0	35.0	10.0	15.0	100.0
	Counseling and Consultation outside the Class	40.0	30.0	25.0	5.0	0.0	100.0
	Average Ranking	22.1	20.7	32.9	15.0	9.3	100.0
Commerce	Punctuality/Regularity	10.0	10.0	30.0	30.0	20.0	100.0
	Content of Lectures/Knowledge Level	20.0	25.0	40.0	5.0	10.0	100.0
	Clarity in Presentation	10.0	15.0	35.0	30.0	10.0	100.0
	References Related to and beyond the Topic	35.0	30.0	25.0	5.0	5.0	100.0
	Scholarly Aptitude/Intellect	30.0	25.0	20.0	25.0	0.0	100.0
	Class room Behavior	20.0	20.0	30.0	20.0	10.0	100.0
	Counseling and Consultation outside the Class	0.0	5.0	30.0	40.0	25.0	100.0
	Average Ranking	17.9	18.6	30.0	22.1	11.4	100.0
Education	Punctuality/Regularity	20.0	20.0	40.0	15.0	5.0	100.0
	Content of Lectures/Knowledge Level	15.0	25.0	35.0	20.0	5.0	100.0
	Clarity in Presentation	20.0	10.0	25.0	35.0	10.0	100.0
	References Related to and beyond the Topic	30.0	20.0	20.0	20.0	10.0	100.0
	Scholarly Aptitude/Intellect	30.0	20.0	20.0	25.0	5.0	100.0
	Class room Behavior	10.0	20.0	40.0	20.0	10.0	100.0
	Counseling and Consultation outside the Class	35.0	40.0	20.0	5.0	0.0	100.0
	Average Ranking	22.9	22.1	28.6	20.0	6.4	100.0
Electronics	Punctuality/Regularity	15.0	20.0	30.0	30.0	5.0	100.0
	Content of Lectures/Knowledge Level	10.0	20.0	25.0	40.0	5.0	100.0
	Clarity in Presentation	15.0	20.0	25.0	30.0	10.0	100.0
	References Related to and beyond the Topic	25.0	25.0	30.0	20.0	0.0	100.0
	Scholarly Aptitude/Intellect	20.0	15.0	40.0	25.0	0.0	100.0
	Class room Behavior	10.0	20.0	40.0	20.0	10.0	100.0
	Counseling and Consultation outside the Class	20.0	30.0	35.0	5.0	10.0	100.0
	Average Ranking	16.4	21.4	32.1	24.3	5.7	100.0
English	Punctuality/Regularity	20.0	15.0	45.0	15.0	5.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	20.0	20.0	40.0	10.0	10.0	100.0
	Clarity in Presentation	25.0	35.0	15.0	20.0	5.0	100.0
	References Related to and beyond the Topic	30.0	40.0	20.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	20.0	20.0	35.0	25.0	0.0	100.0
	Class room Behavior	10.0	15.0	25.0	30.0	20.0	100.0
	Counseling and Consultation outside the Class	35.0	25.0	30.0	10.0	0.0	100.0
	Average Ranking	22.9	24.3	30.0	17.1	5.7	100.0
Environmental studies	Punctuality/Regularity	10.0	20.0	35.0	30.0	5.0	100.0
	Content of Lectures/Knowledge Level	20.0	25.0	40.0	10.0	5.0	100.0
	Clarity in Presentation	15.0	20.0	30.0	25.0	10.0	100.0
	References Related to and beyond the Topic	25.0	35.0	30.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	30.0	40.0	20.0	5.0	5.0	100.0
	Class room Behavior	10.0	5.0	40.0	25.0	20.0	100.0
	Counseling and Consultation outside the Class	35.0	30.0	20.0	15.0	0.0	100.0
	Average Ranking	20.7	25.0	30.7	17.1	6.4	100.0
Geography	Punctuality/Regularity	0.0	15.0	35.0	40.0	10.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	35.0	35.0	15.0	100.0
	Clarity in Presentation	15.0	10.0	40.0	20.0	15.0	100.0
	References Related to and beyond the Topic	30.0	30.0	35.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	25.0	40.0	25.0	10.0	0.0	100.0
	Class room Behavior	15.0	20.0	35.0	30.0	0.0	100.0
	Counseling and Consultation outside the Class	25.0	35.0	35.0	5.0	0.0	100.0
	Average Ranking	16.4	22.9	34.3	20.7	5.7	100.0
Geology	Punctuality/Regularity	15.0	15.0	40.0	25.0	5.0	100.0
	Content of Lectures/Knowledge Level	15.0	25.0	35.0	25.0	0.0	100.0
	Clarity in Presentation	15.0	20.0	40.0	20.0	5.0	100.0
	References Related to and beyond the Topic	40.0	40.0	10.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	30.0	20.0	40.0	10.0	0.0	100.0
	Class room Behavior	10.0	15.0	45.0	20.0	10.0	100.0
	Counseling and Consultation outside the Class	30.0	25.0	25.0	15.0	5.0	100.0
	Average Ranking	22.1	22.9	33.6	17.9	3.6	100.0
History	Punctuality/Regularity	10.0	20.0	40.0	25.0	5.0	100.0
	Content of Lectures/Knowledge Level	20.0	25.0	35.0	20.0	0.0	100.0
	Clarity in Presentation	25.0	25.0	30.0	10.0	10.0	100.0
	References Related to and beyond the Topic	25.0	30.0	30.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	30.0	25.0	20.0	25.0	0.0	100.0
	Class room Behavior	10.0	10.0	40.0	30.0	10.0	100.0
	Counseling and Consultation outside the Class	25.0	35.0	35.0	5.0	0.0	100.0
	Average Ranking	20.7	24.3	32.9	18.6	3.6	100.0
Mathematics	Punctuality/Regularity	10.0	15.0	40.0	25.0	10.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	15.0	10.0	35.0	25.0	15.0	100.0
	Clarity in Presentation	20.0	15.0	40.0	20.0	5.0	100.0
	References Related to and beyond the Topic	25.0	25.0	35.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	25.0	20.0	40.0	15.0	0.0	100.0
	Class room Behavior	5.0	10.0	20.0	40.0	25.0	100.0
	Counseling and Consultation outside the Class	30.0	35.0	15.0	20.0	0.0	100.0
	Average Ranking	18.6	18.6	32.1	22.9	7.9	100.0
Physics	Punctuality/Regularity	15.0	20.0	30.0	25.0	10.0	100.0
	Content of Lectures/Knowledge Level	5.0	15.0	35.0	30.0	15.0	100.0
	Clarity in Presentation	10.0	10.0	35.0	30.0	15.0	100.0
	References Related to and beyond the Topic	20.0	20.0	40.0	20.0	0.0	100.0
	Scholarly Aptitude/Intellect	15.0	25.0	35.0	25.0	0.0	100.0
	Class room Behavior	10.0	15.0	30.0	25.0	20.0	100.0
	Counseling and Consultation outside the Class	25.0	35.0	30.0	10.0	0.0	100.0
	Average Ranking	14.3	20.0	33.6	23.6	8.6	100.0
Political science	Punctuality/Regularity	10.0	20.0	25.0	35.0	10.0	100.0
	Content of Lectures/Knowledge Level	20.0	25.0	35.0	15.0	5.0	100.0
	Clarity in Presentation	30.0	30.0	25.0	10.0	5.0	100.0
	References Related to and beyond the Topic	20.0	30.0	35.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	25.0	25.0	30.0	20.0	0.0	100.0
	Class room Behavior	10.0	10.0	35.0	25.0	20.0	100.0
	Counseling and Consultation outside the Class	25.0	25.0	35.0	15.0	0.0	100.0
	Average Ranking	20.0	23.6	31.4	19.3	5.7	100.0
sociology	Punctuality/Regularity	15.0	30.0	40.0	10.0	5.0	100.0
	Content of Lectures/Knowledge Level	25.0	30.0	25.0	15.0	5.0	100.0
	Clarity in Presentation	30.0	20.0	25.0	15.0	10.0	100.0
	References Related to and beyond the Topic	30.0	25.0	20.0	20.0	5.0	100.0
	Scholarly Aptitude/Intellect	20.0	20.0	35.0	20.0	5.0	100.0
	Class room Behavior	10.0	15.0	15.0	40.0	20.0	100.0
	Counseling and Consultation outside the Class	25.0	30.0	40.0	5.0	0.0	100.0
	Average Ranking	22.1	24.3	28.6	17.9	7.1	100.0
Statistics	Punctuality/Regularity	15.0	15.0	25.0	40.0	5.0	100.0
	Content of Lectures/Knowledge Level	20.0	15.0	30.0	30.0	5.0	100.0
	Clarity in Presentation	15.0	25.0	40.0	15.0	5.0	100.0
	References Related to and beyond the Topic	25.0	20.0	45.0	10.0	0.0	100.0
	Scholarly Aptitude/Intellect	15.0	25.0	35.0	20.0	5.0	100.0
	Class room Behavior	5.0	5.0	40.0	30.0	20.0	100.0
	Counseling and Consultation outside the Class	20.0	25.0	35.0	15.0	5.0	100.0
	Average Ranking	16.4	18.6	35.7	22.9	6.4	100.0
Urdu	Punctuality/Regularity	10.0	10.0	35.0	35.0	10.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	20.0	30.0	30.0	15.0	5.0	100.0
	Clarity in Presentation	25.0	25.0	40.0	5.0	5.0	100.0
	References Related to and beyond the Topic	20.0	25.0	20.0	30.0	5.0	100.0
	Scholarly Aptitude/Intellect	25.0	25.0	40.0	10.0	0.0	100.0
	Class room Behavior	5.0	15.0	30.0	35.0	15.0	100.0
	Counseling and Consultation outside the Class	20.0	25.0	20.0	35.0	0.0	100.0
	Average Ranking	17.9	22.1	30.7	23.6	5.7	100.0
Zoology	Punctuality/Regularity	10.0	15.0	40.0	25.0	10.0	100.0
	Content of Lectures/Knowledge Level	5.0	15.0	25.0	35.0	20.0	100.0
	Clarity in Presentation	10.0	15.0	30.0	40.0	5.0	100.0
	References Related to and beyond the Topic	15.0	25.0	30.0	25.0	5.0	100.0
	Scholarly Aptitude/Intellect	15.0	15.0	30.0	40.0	0.0	100.0
	Class room Behavior	10.0	10.0	20.0	45.0	15.0	100.0
	Counseling and Consultation outside the Class	20.0	25.0	45.0	10.0	0.0	100.0
	Average Ranking	12.1	17.1	31.4	31.4	7.9	100.0
Kashmiri	Punctuality/Regularity	15.0	20.0	35.0	20.0	10.0	100.0
	Content of Lectures/Knowledge Level	15.0	15.0	25.0	40.0	5.0	100.0
	Clarity in Presentation	10.0	15.0	35.0	30.0	10.0	100.0
	References Related to and beyond the Topic	25.0	20.0	40.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	30.0	30.0	20.0	20.0	0.0	100.0
	Class room Behavior	20.0	10.0	45.0	20.0	5.0	100.0
	Counseling and Consultation outside the Class	15.0	30.0	45.0	5.0	5.0	100.0
	Average Ranking	18.6	20.0	35.0	21.4	5.0	100.0
Islamic studies	Punctuality/Regularity	5.0	10.0	35.0	20.0	30.0	100.0
	Content of Lectures/Knowledge Level	10.0	20.0	35.0	30.0	5.0	100.0
	Clarity in Presentation	10.0	10.0	30.0	35.0	15.0	100.0
	References Related to and beyond the Topic	15.0	25.0	40.0	15.0	5.0	100.0
	Scholarly Aptitude/Intellect	20.0	25.0	40.0	15.0	0.0	100.0
	Class room Behavior	10.0	15.0	35.0	25.0	15.0	100.0
	Counseling and Consultation outside the Class	25.0	35.0	35.0	5.0	0.0	100.0
	Average Ranking	13.6	20.0	35.7	20.7	10.0	100.0
Economics	Punctuality/Regularity	10.0	10.0	45.0	25.0	10.0	100.0
	Content of Lectures/Knowledge Level	10.0	5.0	35.0	40.0	10.0	100.0
	Clarity in Presentation	5.0	20.0	60.0	10.0	5.0	100.0
	References Related to and beyond the Topic	15.0	25.0	40.0	15.0	5.0	100.0
	Scholarly Aptitude/Intellect	10.0	20.0	55.0	10.0	5.0	100.0
	Class room Behavior	0.0	30.0	45.0	15.0	10.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	40.0	25.0	10.0	100.0
	Average Ranking	8.6	17.9	45.7	20.0	7.9	100.0
Persian	Punctuality/Regularity	15.0	15.0	55.0	15.0	0.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	5.0	5.0	45.0	35.0	10.0	100.0
	Clarity in Presentation	10.0	25.0	40.0	20.0	5.0	100.0
	References Related to and beyond the Topic	25.0	25.0	35.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	10.0	20.0	40.0	20.0	10.0	100.0
	Class room Behavior	5.0	30.0	55.0	10.0	0.0	100.0
	Counseling and Consultation outside the Class	25.0	25.0	50.0	0.0	0.0	100.0
	Average Ranking	13.6	20.7	45.7	16.4	3.6	100.0
Sericulture	Punctuality/Regularity	5.0	5.0	70.0	15.0	5.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	40.0	30.0	15.0	100.0
	Clarity in Presentation	0.0	25.0	45.0	25.0	5.0	100.0
	References Related to and beyond the Topic	25.0	30.0	40.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	10.0	20.0	35.0	25.0	10.0	100.0
	Class room Behavior	5.0	15.0	55.0	20.0	5.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	60.0	20.0	0.0	100.0
	Average Ranking	8.6	16.4	49.3	20.0	5.7	100.0

The **Table 5** could be summarized in the following points:

- **Maximum percentage** of students has ranked **most of the departments** as **Good**. No department is ranked **average or poor**. The departments of **bio-technology** and **Arabic** are rated as **very good** by maximum percentage of students. However, the department of **zoology** has attained **same average rank for Good and Very Good category**.
- **Maximum** ranks for most of the indicators are concentrated in **Average** and **Good** category with **less** percentage of ranks in **Poor** and **excellent** category.
- The **punctuality** of the faculty has improved as compared to the feedback of last year. However the percentage of students ranking it as **poor** is still high in the departments of **education and English (20 percent each)**. The faculty of **Islamic studies** and **Chemistry** is rated as most punctual with **30** and **20** percent of the students ranking it **excellent** respectively. **No** student has ranked the punctuality of **Geography** faculty as **poor**.
- The **content of lecture** delivered by the faculty of the department of **sociology** is ranked as **poor** by **25 percent** of the students while **20 percent** of the students rank this parameter as **poor** for the departments of English, commerce, political science, history, statistics and Urdu. However, it is ranked as **excellent** for the departments of **Arabic** and **zoology** by **25** and **20** percent of the students respectively while **15 percent** rank it as **excellent** for the departments of botany, geography, mathematics and sericulture.
- The **clarity in presentation** of the teacher is ranked as **poorest** in the department of **political science** and **sociology (30 percent each)** while it is ranked as **poor** by **25 percent** of the students in the departments of history, Urdu and English. It is rated as poor by 20 percent of the students in the departments of botany, education and mathematics. **Maximum students (20**

percent) have ranked the *clarity in presentation* of the faculty as **excellent** in the departments of computer applications and botany. No student has ranked it as **poor** in the department of Persian.

- The **maximum concentration of ranks** for *references related to and beyond the topic* is found in **Poor and Average** category for **all the departments**. However, it is rated as **poorest** for the departments of **Geology and chemistry (40 percent poor)** followed by the departments of **commerce (35 percent poor)**. Moreover, **all the departments** are rated as **poor** by **more than 15 percent** of the students. Therefore there is no department which is not rated as poor for this parameter. This parameter is rated as excellent by **≤5 percent** of the students for all the departments with the exception of the department of **education** where it is rated as **excellent** by **10 percent** of the students.
- The **maximum** concentration of ranks for *scholarly aptitude* is found in **Average and Good** category. However it is rated as **poor** by **30 percent** of the students for the departments of commerce, education, environmental science, geology, history and Kashmiri. This parameter is rated as **excellent** by **≤5 percent** of the students for all the departments with the **exception** of the department of **computer applications** where it is rated as **excellent** by **10 percent** of the students. Moreover, No student has rated it as excellent to most of the departments.
- The *classroom behavior* has shown significant improvements as compared to the feedback of previous year as **most of the ranks** are concentrated in **Good and Very Good** category. However, a significant percentage of students have ranked it as **poor** for the departments of **commerce** and **Kashmiri** (20 percent each) followed by the department of Geography (15 percent). However, no student has ranked it as poor for the departments of Arabic and economics. The department of **mathematics** is ranked as **excellent** by **25 percent** of the students for this parameter.
- The *counseling and consultation* outside the class is mostly rated as **poor to Good** in the college. It is rated as **poorest** for the departments of **Arabic** and **chemistry (40 percent each)** while **no** student ranked it as **poor** in the department of **commerce**. Moreover, the department of **commerce** is rated as **excellent** by **maximum** percentage of students (25 percent).

Comprehensive Feedback Report for the Year 2015

This feedback report is generated on the basis of the Survey conducted in the college for the year 2015. The feedback was received on different parameters from the following:

1. Feedback of Alumina
2. Feedback of parents
3. Feedback of Teachers
4. Feedback of Students regarding facilities and infrastructure
5. Feedback of students regarding department wise faculty members of the college.

1. Feedback of Alumina:

The feedback of Alumina regarding various facilities in the college was generated for the year 2015. The response from a sample of 100 Alumina was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 1**) and distributed to the sample Alumina by schedule method. The feedback was generated on the following parameters:

- Prescribed Syllabus*
- College infrastructure*
- Pace of development*
- Curriculum*
- Co-curricular/extension/outreach activities*
- Facilities/Services provided by the college*

Table 1: Alumina feedback 2015

Ranking Parameter	Number/percent of Alumina ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Prescribed Syllabus	0	0	44	41	15	100
College infrastructure	0	18	46	29	7	100
Pace of development	0	14	43	35	8	100
Curriculum	0	12	48	35	5	100
Co-curricular/extension/outreach activities	20	37	31	12	0	100
Facilities/Services provided by the college	21	32	30	15	2	100
Average ranking	6.8	18.8	40.3	27.8	6.2	100

The analysis of **table 1** reveals the following:

- Most of the Alumina has ranked the college as **Good (40.3 percent)** followed by **Very Good (27.8 percent)** and **Average (18.8 percent)**.
- **Only 6.2 percent** of the Alumina has ranked the college as **excellent**. Therefore much needs to be done to achieve Excellency.
- **No Alumina** has ranked prescribed *syllabus, infrastructure, pace of development* and *curriculum* as **poor** which is the result of the efforts taken on the basis of the feedback report of the last year.

- The **college infrastructure** has shown improvements when compared with the feedback report of 2013.
- **Co-curricular activities** and **facilities** provided by the college are mostly ranked as **poor and Average** which need immediate attention. Pertinently **No** Alumina has ranked co-curricular activities as **excellent** while **only 2 percent** of the Alumina has ranked facilities as **excellent**. However, the results show improvements when compared with the feedback of past year.

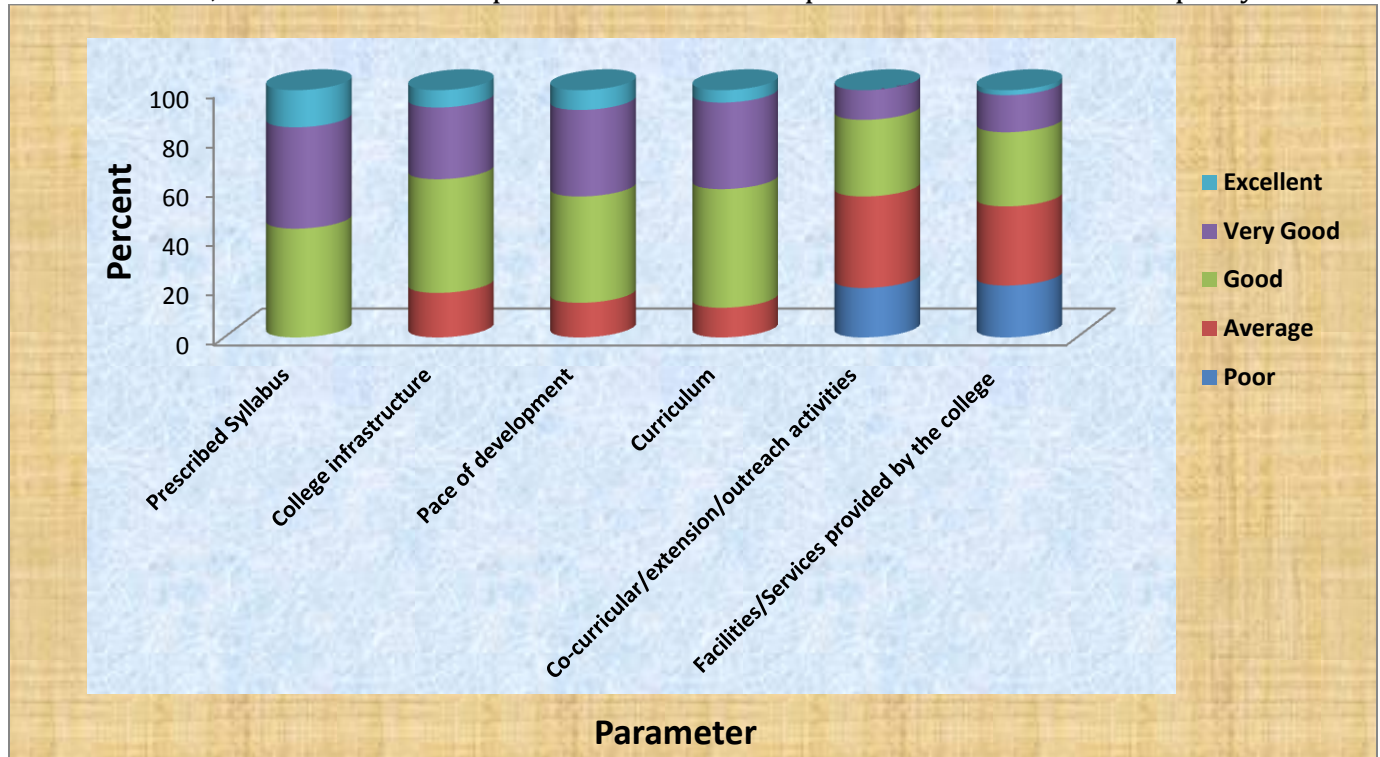


Figure 1.1: Ranking of the parameters by Alumina (2015)

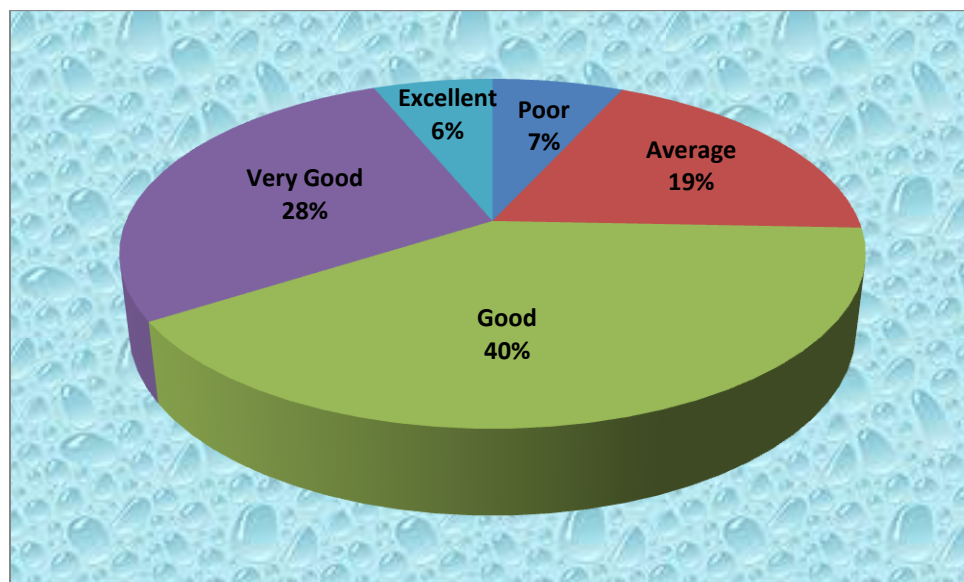


Figure 1.2: Ranking of the college by Alumina (2014)

2. Feedback of parents:

The feedback of Parents regarding various facilities in the college was generated for the **year 2015**. The response from a sample of **100 parents** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 2**) and distributed to the sample parents by schedule method. The feedback was generated on the following parameters:

- I. *Impression About the course*
- II. *Admission procedure*
- III. *Infrastructure and library facility*
- IV. *Work culture*
- V. *Sports and cultural activities*
- VI. *Views on Examination System*
- VII. *Academic discipline*
- VIII. *Views on Career Counseling Facility*
- IX. *Views on Examination results*

Table 2: Parent feedback 2015

Ranking Parameter	Number/percentage of parents ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the course	0	5	43	35	17	100
Admission procedure	0	9	51	26	14	100
Infrastructure and library facility	0	23	48	25	4	100
Work culture	10	42	35	9	4	100
Sports and cultural activities	0	14	56	21	9	100
Views on Examination System	10	30	42	14	4	100
Academic discipline	0	11	41	31	17	100
Views on Career Counseling Facility	23	36	29	9	3	100
Views on Exam. results	9	23	39	18	11	100
Average Ranking	5.8	21.4	42.7	20.9	9.2	100

The analysis of **table 2** reveals the following:

- Most of the Alumina has ranked the college as **Good (42.7 percent)**.
- The college is ranked as **average** by **21.4 percent** of the parents.
- The college is ranked as **poor** by **5.8 percent** of the parents which is significantly low as compared to the feedback report of the year 2014.
- **No parent** has ranked *impression about the course, admission procedure, infrastructure & library facility* and *academic discipline* as **Poor**.
- **About 9.2 percent** of the parents have ranked the college as **excellent**.
- A significant percentage of parents have ranked the *work culture, examination system* and *career counseling facility* as **Poor and Average**. Though these parameters have shown improvements owing to the efforts made by the college administration in the past year, yet these parameters need a lot of emphasis while making future development plans.
- *Career Counseling Facility, Examination System, Work culture and infrastructure & library facility* is ranked as **excellent** by **less than 5 percent of the parents**. Relevant measures need to be taken to achieve excellence in these parameters.

- The overall ranking indicates that the different parameters have improved when compared to the feedback of previous years.

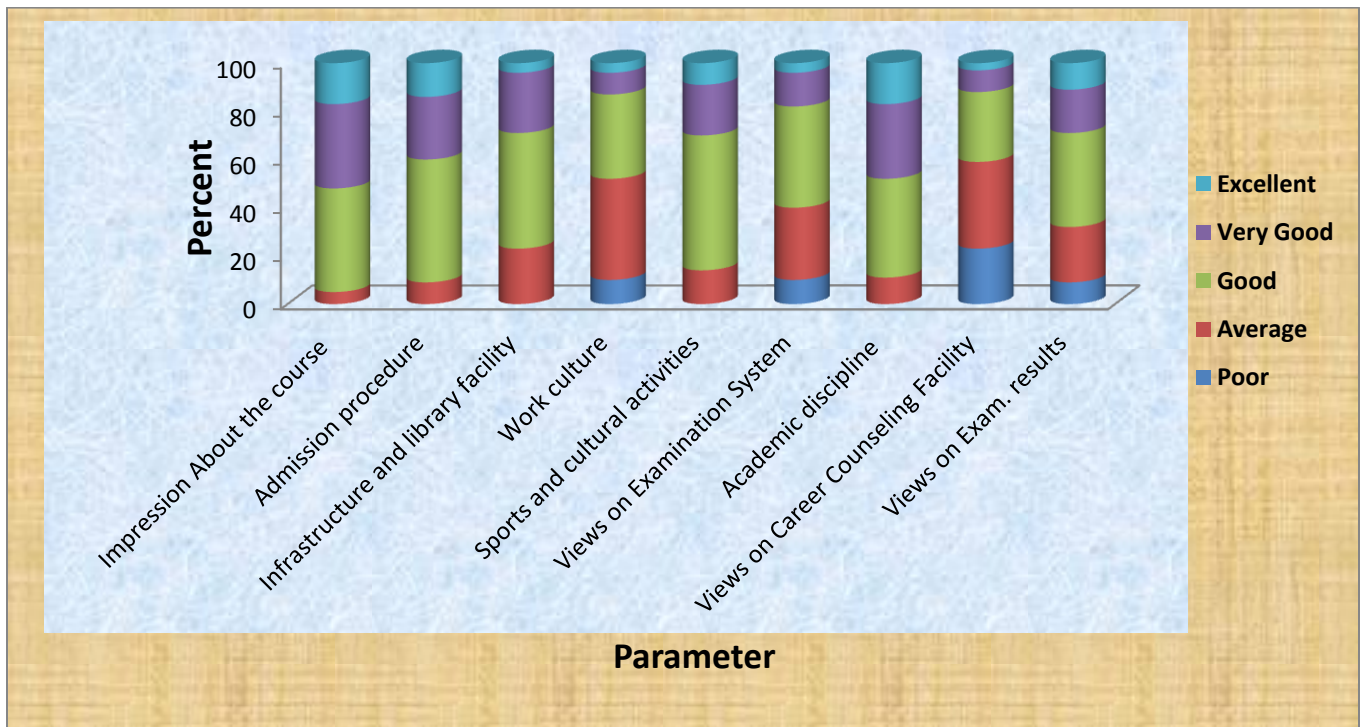


Figure 1.3: Ranking of the parameters by parents (2015)

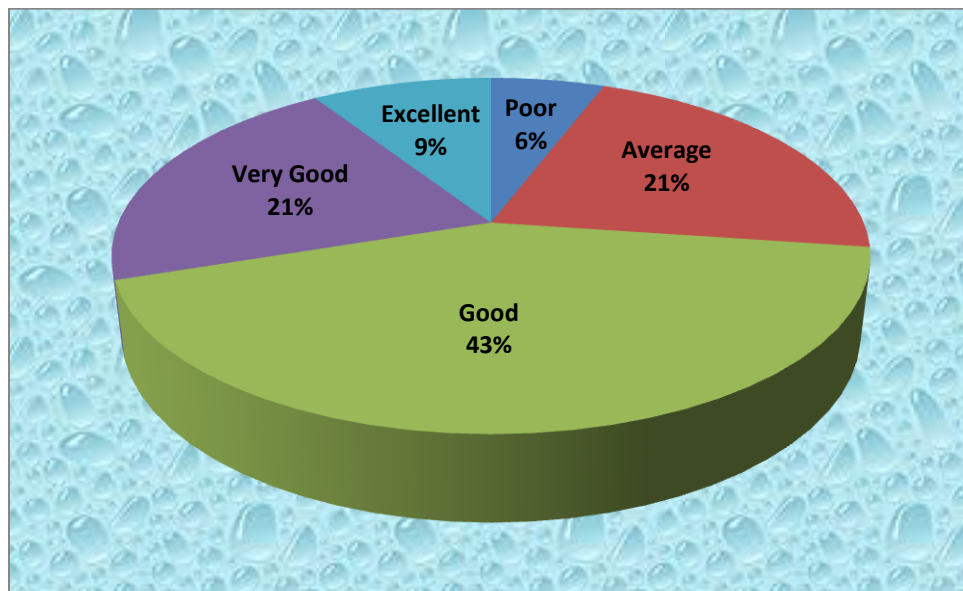


Figure 1.4: Ranking of the college by Parents (2015)

3. Feedback of Teachers

The feedback of students regarding various facilities in the college was generated for the year **2015**. The response from a sample of **60 teachers** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 3**) and distributed to the sample teachers by schedule method. The feedback was generated on the following parameters:

- i. *Impression About the programme*
- ii. *Views on syllabus*
- iii. *Admission procedure*
- iv. *Infrastructure and library facility*
- v. *Work culture*
- vi. *Sports and cultural activities*
- vii. *Views on Examination System*
- viii. *Academic discipline*
- ix. *Views on Career Counseling Facility*
- x. *Status of Class Room & Departmental Infrastructure*
- xi. *Status of college Canteen*
- xii. *Audio Visual infrastructure*
- xiii. *Internet facility*

Table 3: Teacher feedback 2015

Ranking Parameter	Number of teachers ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the programme	0	9	27	16	8	60
Views on syllabus	7	14	17	7	15	60
Admission procedure	0	26	17	17	0	60
Infrastructure and library facility	0	8	29	14	9	60
Work culture	6	15	27	10	2	60
Sports and cultural activities	0	1	25	19	15	60
Views on Examination System	3	18	25	8	6	60
Academic discipline	0	7	44	9	0	60
Views on Career Counseling Facility	10	19	26	5	0	60
Status of Class Room & Departmental Infrastructure	0	23	26	5	6	60
Status of college Canteen	43	17	0	0	0	60
Audio Visual infrastructure	8	18	25	7	2	60
Internet facility	35	9	16	0	0	60

Average Ranking	8.6	14.2	23.4	9.0	4.8	60.0
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Table 4: Teacher feedback 2015

Ranking Parameter	Percentage of teachers ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the programme	0.0	15.0	45.0	26.7	13.3	100.0
Views on syllabus	11.7	23.3	28.3	11.7	25.0	100.0
Admission procedure	0.0	43.3	28.3	28.3	0.0	100.0
Infrastructure and library facility	0.0	13.3	48.3	23.3	15.0	100.0
Work culture	10.0	25.0	45.0	16.7	3.3	100.0
Sports and cultural activities	0.0	1.7	41.7	31.7	25.0	100.0
Views on Examination System	5.0	30.0	41.7	13.3	10.0	100.0
Academic discipline	0.0	11.7	73.3	15.0	0.0	100.0
Views on Career Counseling Facility	16.7	31.7	43.3	8.3	0.0	100.0
Status of Class Room & Departmental Infrastructure	0.0	38.3	43.3	8.3	10.0	100.0
Status of college Canteen	71.7	28.3	0.0	0.0	0.0	100.0
Audio Visual infrastructure	13.3	30.0	41.7	11.7	3.3	100.0
Internet facility	58.3	15.0	26.7	0.0	0.0	100.0
Average Ranking	14.4	23.6	39.0	15.0	8.1	100.0

The analysis of table 3 and table 4 reveals the following:

- Most of the teachers have ranked the college as **Good (39 percent)**.
- The college is ranked as **average** by **23.6 percent** of the teachers.
- The college is ranked as **Very Good** by **15 percent** of the teachers.
- **Only 8.1 percent** of the teachers have ranked the college as **excellent**.
- **College canteen** is perceived as the **poorest** as all the teachers ranked it as **poor and average**.
- **No teacher** ranked *internet facility* as **excellent or very good**. Therefore internet facility must be made available to all associated with the college.
- *Admission procedure, career counseling facility* and *academic discipline* are **not** ranked **excellent** by any teacher. Relevant measures need to be taken to achieve excellence.
- Most of the teachers are satisfied with the sports facilities and cultural activities.
- **Maximum ranks** are concentrated in **Average and Good** category. Efforts must be made to improve the status of different parameters in the college.

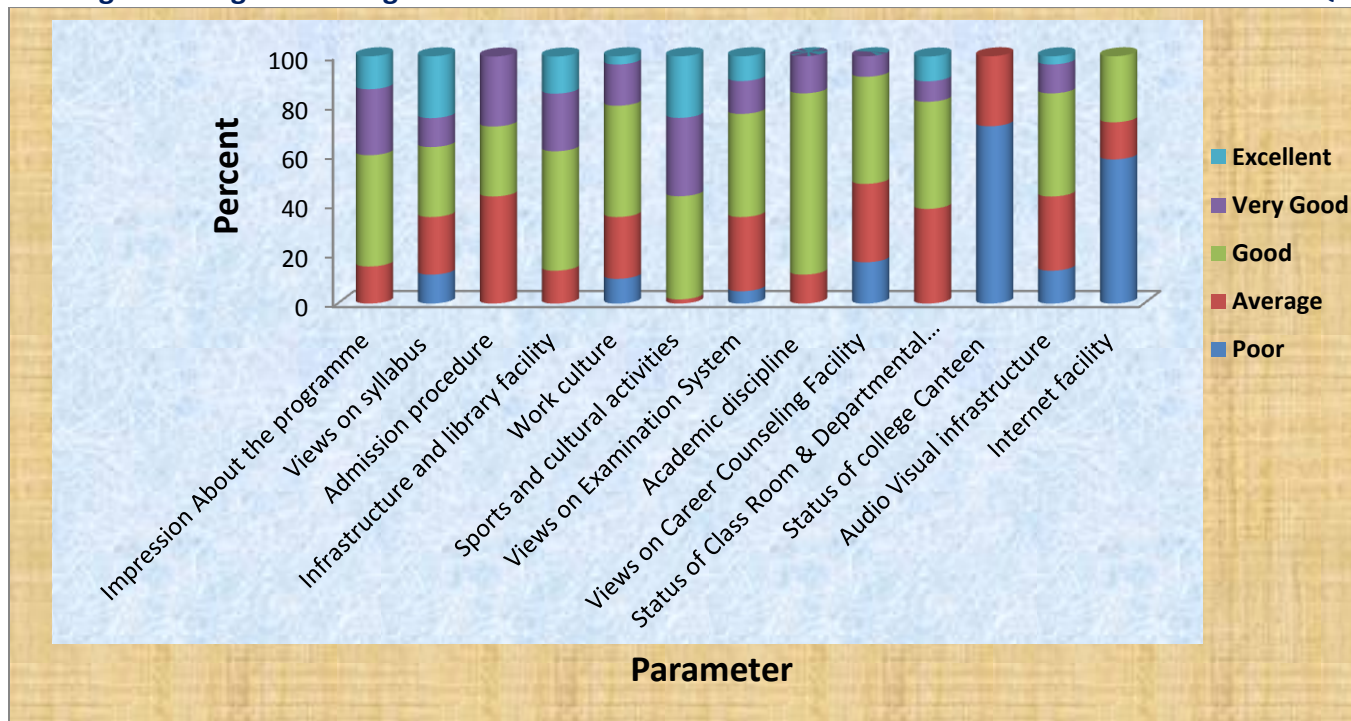


Figure 1.5: Ranking of the parameters by Teachers (2015)

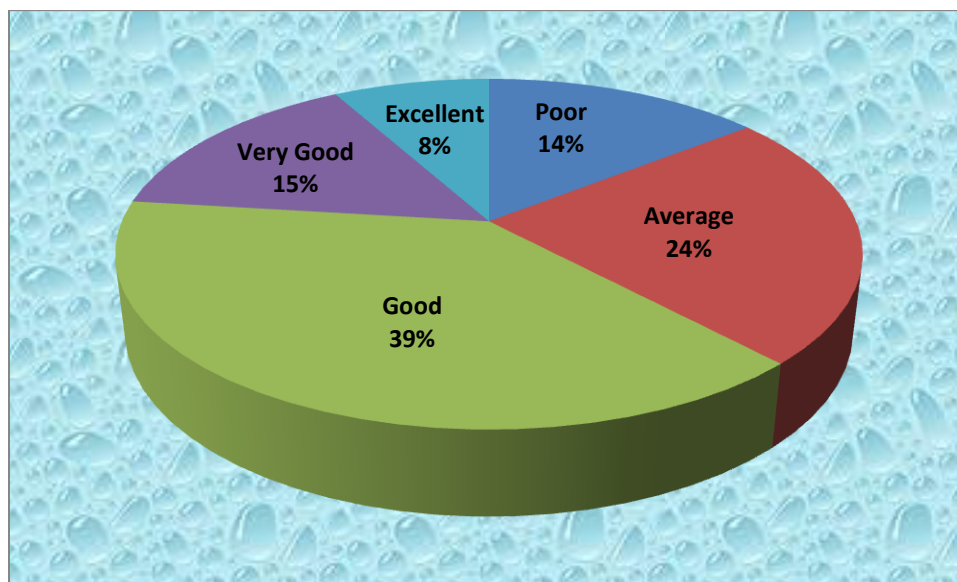


Figure 1.6: Ranking of the college by Teachers (2015)

4. Feedback of Students regarding facilities and infrastructure: The feedback of students regarding various facilities in the college was generated for the year **2015**. The response from a sample of **600 students** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 4**) and distributed to the sample students by schedule method. The feedback was generated on the following parameters:

- i. *Status of Class Room & Departmental Infrastructure*
- ii. *Views on syllabus*
- iii. *Departmental Library Sources*
- iv. *Impression About the course*
- v. *Status of college Canteen*
- vi. *Audio Visual infrastructure*
- vii. *Views on Examination System*
- viii. *Sports and cultural activities*
- ix. *Internet Facility*
- x. *Views on Non Teaching Staff*
- xi. *Views on Career Counseling Facility*

Table 5: Student feedback 2015

<i>Indicator</i>	<i>No. of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	73	54	211	186	76	600
Views on syllabus	87	112	234	127	40	600
Departmental Library Sources	54	124	235	87	100	600
Impression About the course	34	145	350	45	26	600
Status of college Canteen	300	187	65	40	8	600
Audio Visual infrastructure	334	211	43	7	5	600
Views on Examination System	88	93	277	76	66	600
Sports and cultural activities	18	55	258	130	139	600
Internet Facility	345	223	18	11	3	600
Views on Non Teaching Staff	96	34	112	201	157	600
Views on Career Counseling Facility	130	165	250	34	21	600
Average Ranking	141.7	127.5	186.6	85.8	58.3	600.0

The analysis of **table 5** and **table 6** reveals the following:

- Most of the students have ranked the college as **Good (31.1 percent)**.
- The college is ranked as **average** by **21.3 percent** of the students.
- The college is ranked as **Poor** by **23.6 percent** of the students.
- **Less than 10 percent** of the students have ranked the college as **excellent**.
- *Departmental library sources* have shown significant improvements from the last year.

- Most of the students have ranked *college canteen, audio-visual infrastructure, internet facility and career counseling facility* as **poor and average**. These facilities need to be developed in order to facilitate students.
- Sports and cultural activities have shown improvement as compared to the feedback of previous year.

Table 6: Student feedback 2015

Indicator	Percentage of Students Ranking the Facility as					Total
	Poor	Average	Good	Very Good	Excellent	
Status of Class Room & Departmental Infrastructure	12.2	9.0	35.2	31.0	12.7	100.0
Views on syllabus	14.5	18.7	39.0	21.2	6.7	100.0
Departmental Library Sources	9.0	20.7	39.2	14.5	16.7	100.0
Impression About the course	5.7	24.2	58.3	7.5	4.3	100.0
Status of college Canteen	50.0	31.2	10.8	6.7	1.3	100.0
Audio Visual infrastructure	55.7	35.2	7.2	1.2	0.8	100.0
Views on Examination System	14.7	15.5	46.2	12.7	11.0	100.0
Sports and cultural activities	3.0	9.2	43.0	21.7	23.2	100.0
Internet Facility	57.5	37.2	3.0	1.8	0.5	100.0
Views on Non Teaching Staff	16.0	5.7	18.7	33.5	26.2	100.0
Views on Career Counseling Facility	21.7	27.5	41.7	5.7	3.5	100.0
Average Ranking	23.6	21.3	31.1	14.3	9.7	100.0

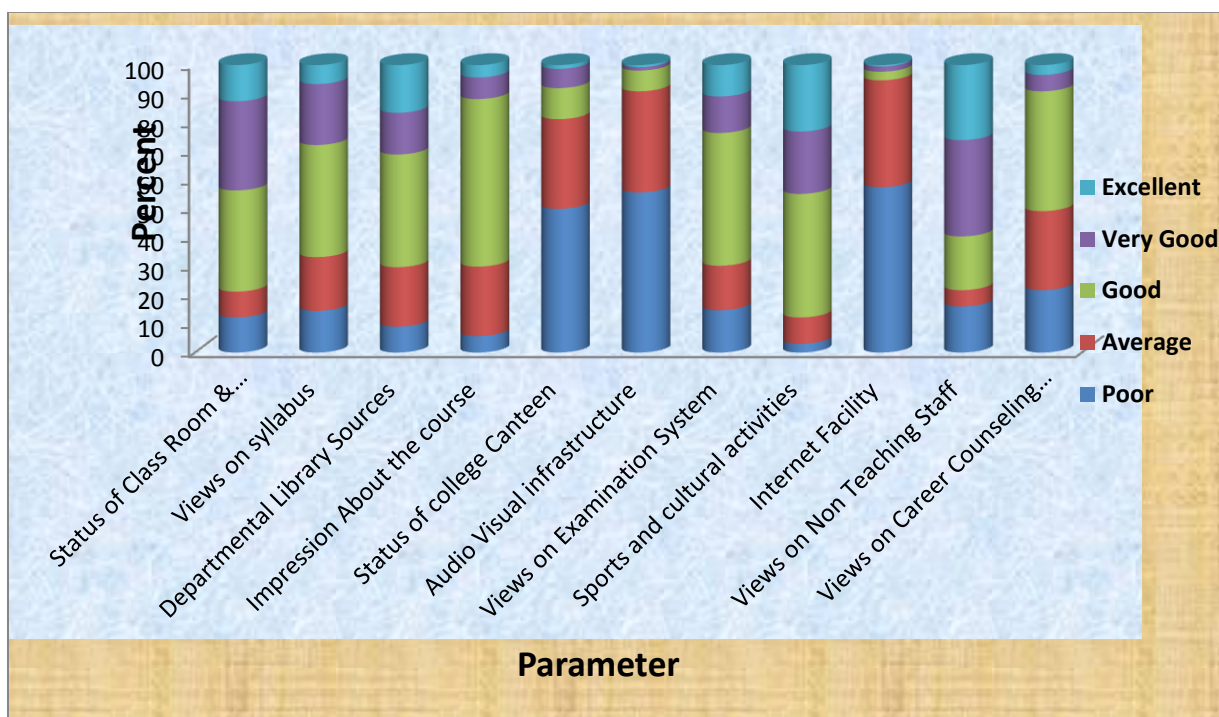


Figure 1.7: Ranking of the parameters by students (2015)

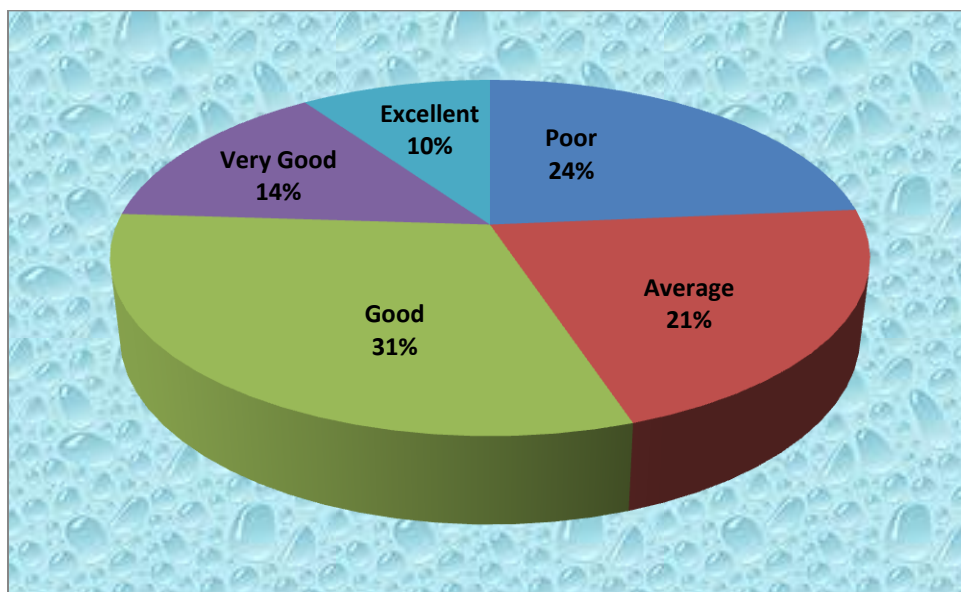


Figure 1.8: Ranking of the college by students (2015)

5. Feedback of students regarding faculty members of the college: The reference period for the above mentioned study report was selected as **2015**. Feedback was collected for all the **27 subjects** taught in the college by using a structured schedule (**Annexure 5**). A Sample of **20 students** was selected for each subject (**a total of 540 students**) from all the three classes. The feedback was received on the following Parameters:

- I. *Punctuality/Regularity*
- II. *Content of Lectures/Knowledge Level*
- III. *Clarity in Presentation*
- IV. *References Related to and beyond the Topic*
- V. *Scholarly Aptitude/Intellect*
- VI. *Class room Behavior*
- VII. *Counseling and Consultation outside the Class*

Table 7: Department wise consolidated feedback of students

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					Total
		Poor	Average	Good	Very Good	Excellent	
Arabic	Punctuality/Regularity	5.0	10.0	25.0	40.0	20.0	100.0
	Content of Lectures/Knowledge Level	10.0	10.0	25.0	35.0	20.0	100.0
	Clarity in Presentation	15.0	25.0	30.0	20.0	10.0	100.0
	References Related to and beyond the Topic	10.0	20.0	30.0	30.0	10.0	100.0
	Scholarly Aptitude/Intellect	15.0	15.0	35.0	25.0	10.0	100.0
	Class room Behavior	0.0	10.0	25.0	40.0	25.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Counseling and Consultation outside the Class	20.0	30.0	30.0	15.0	5.0	100.0
	Average Ranking	10.7	17.1	28.6	29.3	14.3	100.0
Bio-technology	Punctuality/Regularity	5.0	10.0	30.0	40.0	15.0	100.0
	Content of Lectures/Knowledge Level	10.0	5.0	30.0	40.0	15.0	100.0
	Clarity in Presentation	10.0	10.0	20.0	35.0	25.0	100.0
	References Related to and beyond the Topic	15.0	25.0	30.0	25.0	5.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	25.0	35.0	15.0	100.0
	Class room Behavior	5.0	5.0	30.0	35.0	25.0	100.0
	Counseling and Consultation outside the Class	20.0	20.0	30.0	25.0	5.0	100.0
	Average Ranking	10.7	12.9	27.9	33.6	15.0	100.0
BCA	Punctuality/Regularity	5.0	5.0	30.0	40.0	20.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	25.0	40.0	10.0	100.0
	Clarity in Presentation	5.0	15.0	30.0	30.0	20.0	100.0
	References Related to and beyond the Topic	15.0	25.0	20.0	35.0	5.0	100.0
	Scholarly Aptitude/Intellect	15.0	15.0	25.0	30.0	15.0	100.0
	Class room Behavior	5.0	5.0	30.0	35.0	25.0	100.0
	Counseling and Consultation outside the Class	15.0	15.0	30.0	30.0	10.0	100.0
	Average Ranking	10.0	13.6	27.1	34.3	15.0	100.0
Botany	Punctuality/Regularity	5.0	15.0	30.0	30.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	10.0	55.0	20.0	100.0
	Clarity in Presentation	10.0	15.0	30.0	30.0	15.0	100.0
	References Related to and beyond the Topic	15.0	20.0	30.0	25.0	10.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	25.0	35.0	15.0	100.0
	Class room Behavior	5.0	0.0	30.0	45.0	20.0	100.0
	Counseling and Consultation outside the Class	15.0	15.0	55.0	10.0	5.0	100.0
	Average Ranking	9.3	12.9	30.0	32.9	15.0	100.0
Chemistry	Punctuality/Regularity	0.0	0.0	55.0	25.0	20.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	30.0	35.0	10.0	100.0
	Clarity in Presentation	10.0	15.0	30.0	30.0	15.0	100.0
	References Related to and beyond the Topic	25.0	25.0	15.0	30.0	5.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	35.0	40.0	0.0	100.0
	Class room Behavior	0.0	0.0	60.0	20.0	20.0	100.0
	Counseling and Consultation outside the Class	15.0	20.0	35.0	30.0	0.0	100.0
	Average Ranking	10.0	12.9	37.1	30.0	10.0	100.0
Commerce	Punctuality/Regularity	5.0	5.0	25.0	25.0	40.0	100.0
	Content of Lectures/Knowledge Level	15.0	15.0	30.0	35.0	5.0	100.0
	Clarity in Presentation	5.0	5.0	45.0	40.0	5.0	100.0
	References Related to and beyond the Topic	10.0	10.0	40.0	25.0	15.0	100.0
	Scholarly Aptitude/Intellect	20.0	15.0	25.0	35.0	5.0	100.0
	Class room Behavior	5.0	5.0	35.0	30.0	25.0	100.0
	Counseling and Consultation outside the Class	0.0	0.0	25.0	30.0	45.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Average Ranking	8.6	7.9	32.1	31.4	20.0	100.0
Education	Punctuality/Regularity	5.0	5.0	35.0	30.0	25.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	25.0	35.0	15.0	100.0
	Clarity in Presentation	15.0	20.0	30.0	20.0	15.0	100.0
	References Related to and beyond the Topic	15.0	15.0	25.0	25.0	20.0	100.0
	Scholarly Aptitude/Intellect	10.0	10.0	25.0	35.0	20.0	100.0
	Class room Behavior	5.0	5.0	20.0	35.0	35.0	100.0
	Counseling and Consultation outside the Class	15.0	20.0	30.0	35.0	0.0	100.0
	Average Ranking	10.7	12.9	27.1	30.7	18.6	100.0
Electronics	Punctuality/Regularity	5.0	5.0	20.0	45.0	25.0	100.0
	Content of Lectures/Knowledge Level	15.0	25.0	20.0	35.0	5.0	100.0
	Clarity in Presentation	10.0	5.0	15.0	40.0	30.0	100.0
	References Related to and beyond the Topic	10.0	15.0	30.0	35.0	10.0	100.0
	Scholarly Aptitude/Intellect	5.0	10.0	55.0	20.0	10.0	100.0
	Class room Behavior	0.0	0.0	15.0	40.0	45.0	100.0
	Counseling and Consultation outside the Class	15.0	15.0	60.0	5.0	5.0	100.0
	Average Ranking	8.6	10.7	30.7	31.4	18.6	100.0
English	Punctuality/Regularity	5.0	5.0	35.0	30.0	25.0	100.0
	Content of Lectures/Knowledge Level	10.0	10.0	25.0	40.0	15.0	100.0
	Clarity in Presentation	20.0	25.0	30.0	15.0	10.0	100.0
	References Related to and beyond the Topic	15.0	20.0	30.0	35.0	0.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	25.0	45.0	5.0	100.0
	Class room Behavior	5.0	5.0	35.0	20.0	35.0	100.0
	Counseling and Consultation outside the Class	15.0	10.0	30.0	40.0	5.0	100.0
	Average Ranking	11.4	12.9	30.0	32.1	13.6	100.0
Environmental studies	Punctuality/Regularity	5.0	15.0	20.0	45.0	15.0	100.0
	Content of Lectures/Knowledge Level	10.0	5.0	40.0	40.0	5.0	100.0
	Clarity in Presentation	5.0	5.0	35.0	45.0	10.0	100.0
	References Related to and beyond the Topic	15.0	30.0	40.0	10.0	5.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	25.0	35.0	15.0	100.0
	Class room Behavior	5.0	5.0	20.0	35.0	35.0	100.0
	Counseling and Consultation outside the Class	15.0	15.0	35.0	20.0	15.0	100.0
	Average Ranking	9.3	12.9	30.7	32.9	14.3	100.0
Geography	Punctuality/Regularity	5.0	10.0	25.0	25.0	35.0	100.0
	Content of Lectures/Knowledge Level	15.0	10.0	25.0	40.0	10.0	100.0
	Clarity in Presentation	10.0	15.0	30.0	35.0	10.0	100.0
	References Related to and beyond the Topic	10.0	20.0	35.0	25.0	10.0	100.0
	Scholarly Aptitude/Intellect	5.0	15.0	20.0	45.0	15.0	100.0
	Class room Behavior	0.0	0.0	40.0	45.0	15.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
Geology	Counseling and Consultation outside the Class	10.0	5.0	30.0	40.0	15.0	100.0
	Average Ranking	7.9	10.7	29.3	36.4	15.7	100.0
	Punctuality/Regularity	10.0	15.0	30.0	40.0	5.0	100.0
	Content of Lectures/Knowledge Level	10.0	20.0	25.0	40.0	5.0	100.0
	Clarity in Presentation	5.0	5.0	60.0	15.0	15.0	100.0
	References Related to and beyond the Topic	15.0	20.0	40.0	25.0	0.0	100.0
	Scholarly Aptitude/Intellect	10.0	10.0	25.0	40.0	15.0	100.0
	Class room Behavior	5.0	5.0	40.0	30.0	20.0	100.0
	Counseling and Consultation outside the Class	15.0	15.0	30.0	35.0	5.0	100.0
History	Average Ranking	10.0	12.9	35.7	32.1	9.3	100.0
	Punctuality/Regularity	5.0	5.0	40.0	30.0	20.0	100.0
	Content of Lectures/Knowledge Level	15.0	20.0	35.0	30.0	0.0	100.0
	Clarity in Presentation	10.0	15.0	30.0	35.0	10.0	100.0
	References Related to and beyond the Topic	10.0	10.0	25.0	35.0	20.0	100.0
	Scholarly Aptitude/Intellect	15.0	15.0	25.0	40.0	5.0	100.0
	Class room Behavior	5.0	5.0	35.0	25.0	30.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	30.0	40.0	5.0	100.0
	Average Ranking	10.0	12.1	31.4	33.6	12.9	100.0
Mathematics	Punctuality/Regularity	0.0	0.0	60.0	25.0	15.0	100.0
	Content of Lectures/Knowledge Level	0.0	15.0	30.0	35.0	20.0	100.0
	Clarity in Presentation	5.0	5.0	25.0	40.0	25.0	100.0
	References Related to and beyond the Topic	15.0	10.0	45.0	25.0	5.0	100.0
	Scholarly Aptitude/Intellect	5.0	15.0	55.0	20.0	5.0	100.0
	Class room Behavior	10.0	5.0	35.0	25.0	25.0	100.0
	Counseling and Consultation outside the Class	15.0	15.0	25.0	35.0	10.0	100.0
	Average Ranking	7.1	9.3	39.3	29.3	15.0	100.0
Mass communication	Punctuality/Regularity	5.0	10.0	45.0	25.0	15.0	100.0
	Content of Lectures/Knowledge Level	0.0	5.0	70.0	15.0	10.0	100.0
	Clarity in Presentation	5.0	10.0	45.0	35.0	5.0	100.0
	References Related to and beyond the Topic	10.0	20.0	35.0	35.0	0.0	100.0
	Scholarly Aptitude/Intellect	5.0	5.0	45.0	35.0	10.0	100.0
	Class room Behavior	0.0	0.0	65.0	25.0	10.0	100.0
	Counseling and Consultation outside the Class	0.0	0.0	40.0	35.0	25.0	100.0
	Average Ranking	3.6	7.1	49.3	29.3	10.7	100.0
Physics	Punctuality/Regularity	10.0	10.0	45.0	20.0	15.0	100.0
	Content of Lectures/Knowledge Level	10.0	5.0	35.0	35.0	15.0	100.0
	Clarity in Presentation	15.0	15.0	25.0	35.0	10.0	100.0
	References Related to and beyond the Topic	10.0	20.0	30.0	40.0	0.0	100.0
	Scholarly Aptitude/Intellect	10.0	20.0	15.0	30.0	25.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Class room Behavior	5.0	5.0	25.0	35.0	30.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	30.0	40.0	5.0	100.0
	Average Ranking	10.0	12.9	29.3	33.6	14.3	100.0
Political science	Punctuality/Regularity	5.0	15.0	30.0	20.0	30.0	100.0
	Content of Lectures/Knowledge Level	10.0	5.0	30.0	40.0	15.0	100.0
	Clarity in Presentation	5.0	10.0	40.0	30.0	15.0	100.0
	References Related to and beyond the Topic	10.0	15.0	40.0	30.0	5.0	100.0
	Scholarly Aptitude/Intellect	15.0	10.0	35.0	25.0	15.0	100.0
	Class room Behavior	5.0	5.0	45.0	35.0	10.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	25.0	35.0	20.0	100.0
	Average Ranking	8.6	10.0	35.0	30.7	15.7	100.0
sociology	Punctuality/Regularity	5.0	5.0	65.0	15.0	10.0	100.0
	Content of Lectures/Knowledge Level	15.0	15.0	35.0	20.0	15.0	100.0
	Clarity in Presentation	15.0	20.0	45.0	15.0	5.0	100.0
	References Related to and beyond the Topic	10.0	15.0	30.0	45.0	0.0	100.0
	Scholarly Aptitude/Intellect	15.0	20.0	40.0	15.0	10.0	100.0
	Class room Behavior	5.0	10.0	25.0	40.0	20.0	100.0
	Counseling and Consultation outside the Class	15.0	20.0	35.0	15.0	15.0	100.0
	Average Ranking	11.4	15.0	39.3	23.6	10.7	100.0
Statistics	Punctuality/Regularity	10.0	15.0	30.0	35.0	10.0	100.0
	Content of Lectures/Knowledge Level	15.0	20.0	25.0	35.0	5.0	100.0
	Clarity in Presentation	5.0	10.0	25.0	35.0	25.0	100.0
	References Related to and beyond the Topic	10.0	15.0	40.0	25.0	10.0	100.0
	Scholarly Aptitude/Intellect	15.0	10.0	25.0	35.0	15.0	100.0
	Class room Behavior	0.0	0.0	70.0	20.0	10.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	25.0	40.0	10.0	100.0
	Average Ranking	9.3	12.1	34.3	32.1	12.1	100.0
Urdu	Punctuality/Regularity	5.0	5.0	40.0	35.0	15.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	35.0	25.0	15.0	100.0
	Clarity in Presentation	10.0	5.0	50.0	30.0	5.0	100.0
	References Related to and beyond the Topic	15.0	10.0	35.0	35.0	5.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	55.0	15.0	5.0	100.0
	Class room Behavior	0.0	0.0	45.0	30.0	25.0	100.0
	Counseling and Consultation outside the Class	5.0	15.0	25.0	40.0	15.0	100.0
	Average Ranking	7.9	9.3	40.7	30.0	12.1	100.0
Zoology	Punctuality/Regularity	5.0	5.0	65.0	20.0	5.0	100.0
	Content of Lectures/Knowledge Level	0.0	5.0	45.0	35.0	15.0	100.0
	Clarity in Presentation	0.0	5.0	35.0	45.0	15.0	100.0
	References Related to and beyond the Topic	10.0	15.0	45.0	15.0	15.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Scholarly Aptitude/Intellect	5.0	10.0	35.0	45.0	5.0	100.0
	Class room Behavior	0.0	0.0	20.0	40.0	40.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	60.0	10.0	5.0	100.0
	Average Ranking	4.3	7.9	43.6	30.0	14.3	100.0
Kashmiri	Punctuality/Regularity	0.0	10.0	60.0	15.0	15.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	40.0	30.0	15.0	100.0
	Clarity in Presentation	10.0	20.0	40.0	20.0	10.0	100.0
	References Related to and beyond the Topic	10.0	15.0	35.0	30.0	10.0	100.0
	Scholarly Aptitude/Intellect	15.0	20.0	40.0	15.0	10.0	100.0
	Class room Behavior	5.0	10.0	55.0	20.0	10.0	100.0
	Counseling and Consultation outside the Class	0.0	15.0	65.0	15.0	5.0	100.0
	Average Ranking	6.4	14.3	47.9	20.7	10.7	100.0
Islamic studies	Punctuality/Regularity	0.0	10.0	45.0	20.0	25.0	100.0
	Content of Lectures/Knowledge Level	5.0	5.0	65.0	20.0	5.0	100.0
	Clarity in Presentation	5.0	10.0	60.0	20.0	5.0	100.0
	References Related to and beyond the Topic	10.0	15.0	55.0	10.0	10.0	100.0
	Scholarly Aptitude/Intellect	15.0	10.0	45.0	30.0	0.0	100.0
	Class room Behavior	0.0	0.0	50.0	25.0	25.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	40.0	20.0	15.0	100.0
	Average Ranking	6.4	9.3	51.4	20.7	12.1	100.0
Economics	Punctuality/Regularity	0.0	5.0	30.0	45.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	55.0	25.0	5.0	100.0
	Clarity in Presentation	10.0	10.0	40.0	35.0	5.0	100.0
	References Related to and beyond the Topic	20.0	15.0	35.0	20.0	10.0	100.0
	Scholarly Aptitude/Intellect	15.0	5.0	40.0	30.0	10.0	100.0
	Class room Behavior	5.0	10.0	65.0	10.0	10.0	100.0
	Counseling and Consultation outside the Class	15.0	20.0	30.0	30.0	5.0	100.0
	Average Ranking	10.0	10.7	42.1	27.9	9.3	100.0
Persian	Punctuality/Regularity	10.0	15.0	35.0	30.0	10.0	100.0
	Content of Lectures/Knowledge Level	0.0	5.0	35.0	40.0	20.0	100.0
	Clarity in Presentation	5.0	10.0	55.0	20.0	10.0	100.0
	References Related to and beyond the Topic	20.0	25.0	50.0	5.0	0.0	100.0
	Scholarly Aptitude/Intellect	15.0	25.0	30.0	25.0	5.0	100.0
	Class room Behavior	0.0	0.0	70.0	25.0	5.0	100.0
	Counseling and Consultation outside the Class	20.0	25.0	45.0	10.0	0.0	100.0
	Average Ranking	10.0	15.0	45.7	22.1	7.1	100.0
Sericulture	Punctuality/Regularity	0.0	10.0	40.0	30.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	5.0	55.0	20.0	15.0	100.0
	Clarity in Presentation	10.0	15.0	65.0	10.0	0.0	100.0
	References Related to and beyond the Topic	15.0	20.0	50.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	15.0	15.0	30.0	30.0	10.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Class room Behavior	0.0	0.0	40.0	55.0	5.0	100.0
	Counseling and Consultation outside the Class	20.0	30.0	35.0	15.0	0.0	100.0
	Average Ranking	9.3	13.6	45.0	25.0	7.1	100.0
BBA	Punctuality/Regularity	0.0	10.0	35.0	45.0	10.0	100.0
	Content of Lectures/Knowledge Level	5.0	20.0	40.0	30.0	5.0	100.0
	Clarity in Presentation	0.0	15.0	55.0	25.0	5.0	100.0
	References Related to and beyond the Topic	20.0	20.0	40.0	15.0	5.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	30.0	45.0	0.0	100.0
	Class room Behavior	5.0	10.0	50.0	35.0	0.0	100.0
	Counseling and Consultation outside the Class	0.0	20.0	40.0	40.0	0.0	100.0
	Average Ranking	5.7	15.7	41.4	33.6	3.6	100.0

The **table 7** could be summarized in the following points:

- **Maximum percentage** of students has ranked **most of the departments** as **Good**. Out of a total of 27 departments, **16** are rated as **good** and **11** as **very good** while **no** department is ranked as **Poor, average or excellent** by maximum percentage of the students.
- **Maximum** ranks for most of the indicators are concentrated in **Good** to **Very Good** category with **less** percentage of ranks in **Poor** and **excellent** category.
- The status of all the parameters has improved as compared to the last year owing to the continued efforts made by the college towards attaining excellence.
- The punctuality of the faculty has been rated as **poor** by **10 percent** of the students for the departments of geology, physics, statistics and Persian and by **less than 10 percent** of the students for the **remaining departments**. **No** student has rated it as poor for the departments of Chemistry, mathematics, Kashmiri, sericulture, economics, BBA and Islamic studies. The department of **commerce** is rated as most punctual with **40 percent** of the students ranking it as **excellent** followed by the departments of **Geography** (35 percent) and **political science** (30 percent).
- The content of lecture delivered by the faculty of the department of commerce, electronics, geography, history, sociology and statistics is rated as **poor** by maximum percentage of the students (**15 percent each**) while **no** student has ranked it as **poor** for the departments of Persian, mathematics, mass communication and zoology. This parameter is ranked as **excellent** for the departments of Arabic, botany, mathematics and Persian (**20 percent each**).
- The clarity in presentation of the teacher is ranked as **poorest** for the department of **English** (**20 percent**) followed by the departments of Arabic, education, physics and sociology (15 percent each). Maximum percentage of students rank it as **excellent** for the department of **electronics** (30 percent) followed by mathematics, statistics and bio-technology (25 percent each).
- The **maximum concentration of ranks** for references related to and beyond the topic is found in **Average and Good** category for **most of the departments**. However, it is rated as **poorest** for the department of **chemistry** (25 percent) followed by **economics, Persian, BBA** (20 percent each) and computer applications, botany, education, English, environmental studies, geology, mathematics, Urdu and sericulture (15 percent each). However, **20 percent** of the students have ranked this parameter as **excellent** for the departments of history and education.

- The scholarly aptitude is rated as **poorest** for the department of **commerce** (20 percent) followed by the departments of history, political science, sociology, statistics, Kashmiri, economics, Persian, sericulture and Islamic studies (15 percent each). This parameter is ranked as **excellent** by **25 percent** of the students for the department of **physics** and by **20 percent** of the students for the department of **education**.
- The classroom behavior has improved substantially as all the departments are ranked as poor by **less than 5 percent** of the students for this parameter except the department of **mathematics** which is rated as **poor by 10 percent** of the students. The **excellent** classroom behavior was rated for the department of **zoology** (40 percent) followed by education, English, environmental studies (35 percent each) and physics (30 percent).
- The counseling and consultation outside the class is rated as **poorest** for the departments of **Arabic, bio-technology, sericulture and Persian (20 percent each)**. It is registered as **excellent** for the departments of **commerce (45 percent)** where **no** student has rated as **poor**.

Comprehensive Feedback Report for the Year 2016

This feedback report is generated on the basis of the Survey conducted in the college for the year 2016. The feedback was received on different parameters from the following:

1. Feedback of Alumina
2. Feedback of parents
3. Feedback of Teachers
4. Feedback of Students regarding facilities and infrastructure
5. Feedback of students regarding department wise faculty members of the college.

1. Feedback of Alumina: The feedback of Alumina regarding various facilities in the college was generated for the year 2016. The response from a sample of 60 Alumina was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 1**) and distributed to the sample Alumina by schedule method. The feedback was generated on the following parameters:

- I. Prescribed Syllabus
- II. College infrastructure
- III. Pace of development
- IV. Curriculum
- V. Co-curricular/extension/outreach activities
- VI. Facilities/Services provided by the college

Table 1: Alumina feedback 2016

Ranking Parameter	Number of Alumina ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Prescribed Syllabus	0	5	24	22	9	60
College infrastructure	0	1	18	26	15	60
Pace of development	0	2	22	26	10	60
Curriculum	0	1	25	22	12	60
Co-curricular/extension/outreach activities	0	14	23	20	3	60
Facilities/Services provided by the college	0	6	24	21	9	60
Average ranking	0.0	4.8	22.7	22.8	9.7	60

Table 2: Alumina feedback 2016

Ranking Parameter	Percentage of Alumina ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Prescribed Syllabus	0.0	8.3	40.0	36.7	15.0	100
College infrastructure	0.0	1.7	30.0	43.3	25.0	100
Pace of development	0.0	3.3	36.7	43.3	16.7	100
Curriculum	0.0	1.7	41.7	36.7	20.0	100
Co-curricular/extension/outreach activities	0.0	23.3	38.3	33.3	5.0	100
Facilities/Services provided by the college	0	10	40	35	15	100
Average ranking	0.0	8.1	37.8	38.1	16.1	100

The analysis of **table 1 and table 2** reveals the following:

- Most of the Alumina has ranked the college as **Very Good (38.1 percent)** followed by **Good (37.8 percent)** and **excellent (16.1 percent)**.
- **No** Alumina has ranked the college as **Poor**, which is a significant achievement.
- **Co-curricular activities** are rated as **Average** by **23.3 percent** of the Alumina and therefore these activities need to be extended.
- **College infrastructure** is ranked as **excellent** by **25 percent** and **Very Good** by 43.3 percent of the Alumina and hence shows significant improvement as compared to the feedback of previous year.
- **All the parameters** have shown significant improvements when compared with the feedback report of 2014.
- Prescribed syllabus is rated as **Very Good** by majority of the Alumina (**37 percent**).

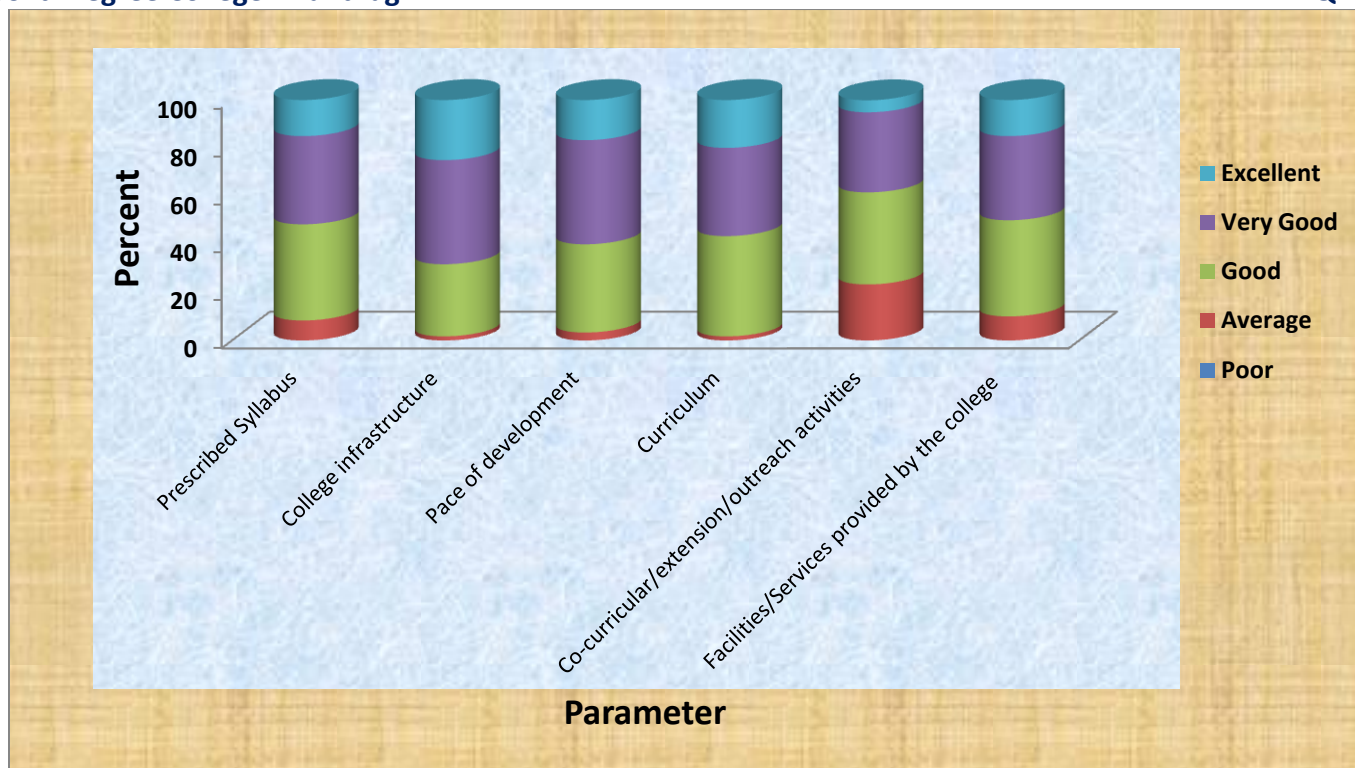


Figure 1.1: Ranking of the parameters by Alumina (2016)

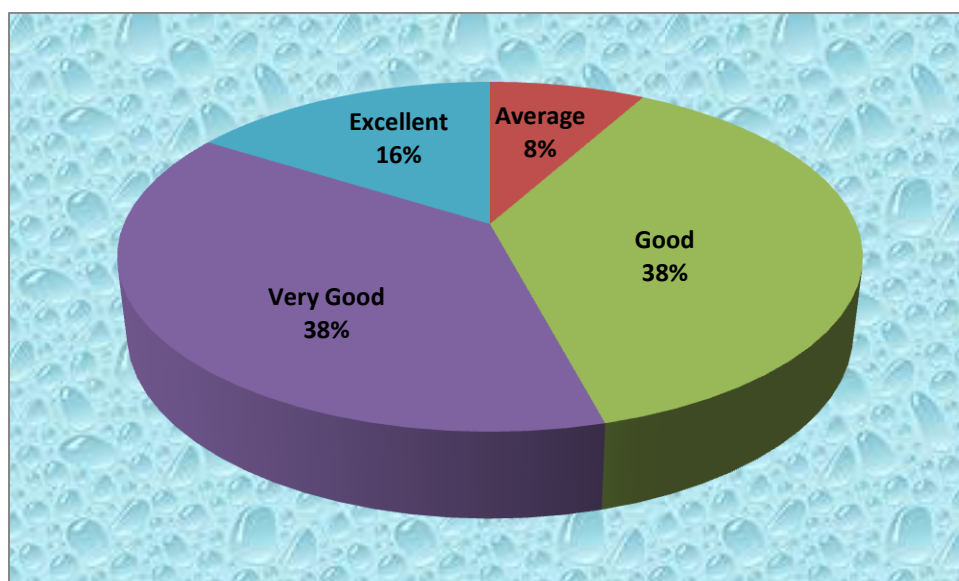


Figure 1.2: Ranking of the college by Alumina (2016)

2. Feedback of parents: The feedback of Parents regarding various facilities in the college was generated for the **year 2016**. The response from a sample of **20 parents** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 2**) and distributed to the sample parents by schedule method. The feedback was generated on the following parameters:

- I. *Impression About the course*
- II. *Admission procedure*

- III. Infrastructure and library facility
- IV. Work culture
- V. Sports and cultural activities
- VI. Views on Examination System
- VII. Academic discipline
- VIII. Views on Career Counseling Facility
- IX. Views on Examination results

Table 3: Parent feedback 2016

Ranking Parameter	Number of parents ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the course	0	3	10	5	2	20
Admission procedure	0	2	9	6	3	20
Infrastructure and library facility	0	1	9	9	1	20
Work culture	4	6	9	1	0	20
Sports and cultural activities	0	0	10	7	3	20
Views on Examination System	0	1	9	9	1	20
Academic discipline	0	0	9	8	3	20
Views on Career Counseling Facility	3	6	7	4	0	20
Views on Exam. results	1	3	7	7	2	20
Average Ranking	0.9	2.4	8.8	6.2	1.7	20

Table 4: Parent feedback 2016

Ranking Parameter	Percentage of parents ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the course	0	15	50	25	10	100
Admission procedure	0	10	45	30	15	100
Infrastructure and library facility	0	5	45	45	5	100
Work culture	20	30	45	5	0	100
Sports and cultural activities	0	0	50	35	15	100
Views on Examination System	0	5	45	45	5	100
Academic discipline	0	0	45	40	15	100
Views on Career Counseling Facility	15	30	35	20	0	100
Views on Exam. results	5	15	35	35	10	100
Average Ranking	4.4	12.2	43.9	31.1	8.3	100

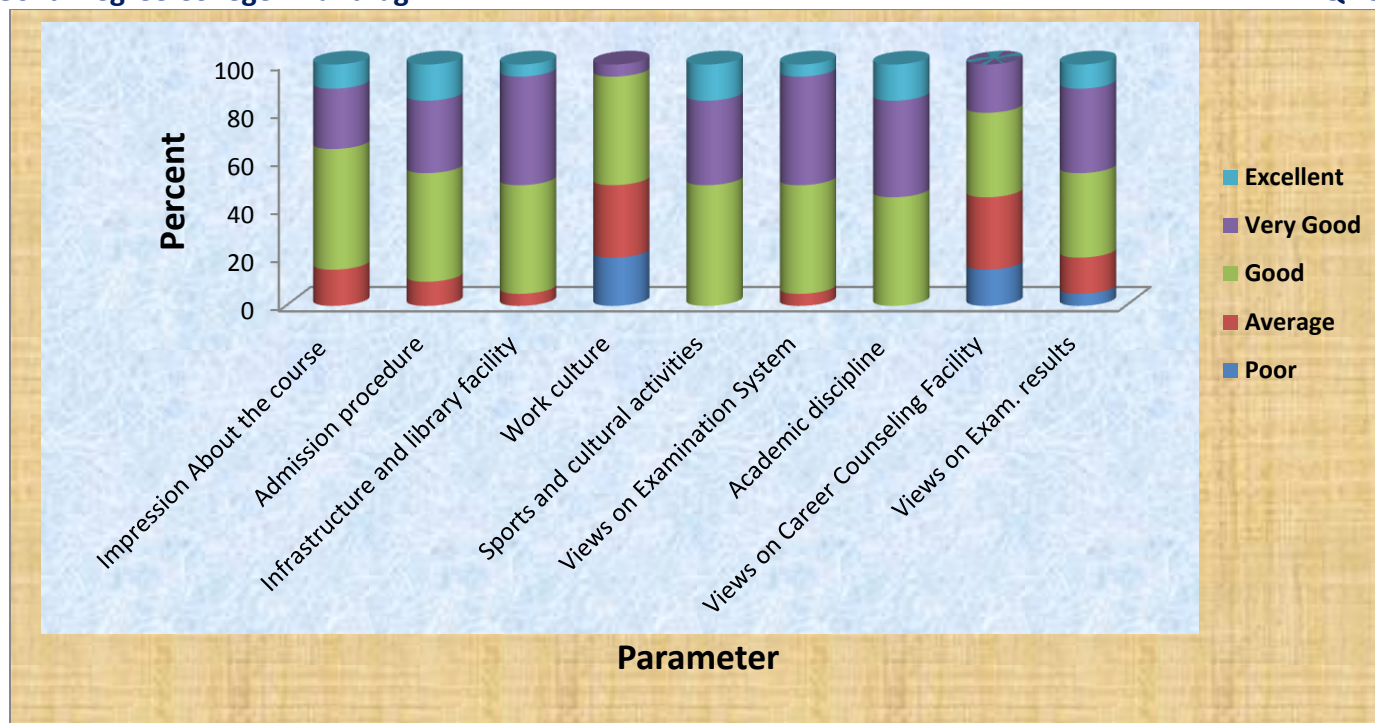


Figure 1.3: Ranking of the parameters by Parents (2016)

The analysis of **table 3 and table 4** reveals the following:

- Most of the Alumina has ranked the college as **Good** (43.9 percent).
- The college is ranked as **Very Good** by **31.1 percent** of the parents which is a significant achievement.
- The percentage of the parents ranking the college as **excellent** category has **decreased from 9.2 percent in 2015 to 8.3 in 2016**, which is a cause of concern.
- The college is ranked as **average** by **12.2 percent** of the parents which is significantly low as compared to the feedback report of **2015 (21.4 percent)**.
- The college is ranked as **poor** by **4.4 percent** of the parents.
- **Academic discipline** and *Sports & cultural activities* have shown significant progress as they have moved **beyond poor and average stages**.
- A significant percentage of parents have ranked the *work culture* and *career counseling facility* as **Poor and Average**. Therefore frequent career counseling programmes need to be organized and work culture imparted among the faculty and students of the college.
- The overall ranking indicates that the different parameters have improved when compared to the feedback of previous years. However, **maximum concentration** of the ranks is found in **Good and Very Good** category. Continued efforts are needed to attain excellence.

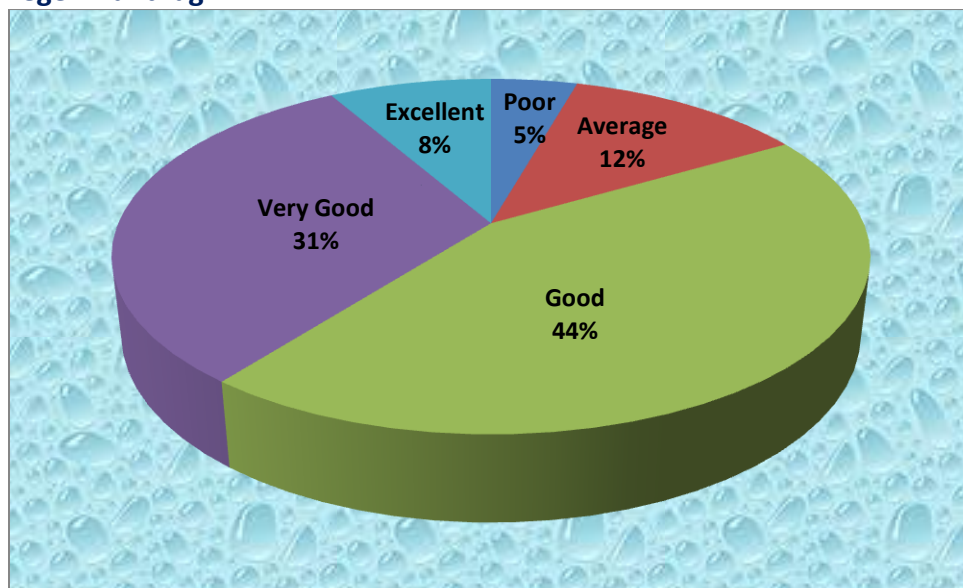


Figure 1.4: Ranking of the college by Parents (2016)

3. Feedback of Teachers

The feedback of teachers regarding various facilities in the college was generated for the year **2016**. The response from a sample of **40 teachers** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure3**) and distributed to the sample teachers by schedule method. The feedback was generated on the following parameters:

- i. *Impression About the programme*
- ii. *Views on syllabus*
- iii. *Admission procedure*
- iv. *Infrastructure and library facility*
- v. *Work culture*
- vi. *Sports and cultural activities*
- vii. *Views on Examination System*
- viii. *Academic discipline*
- ix. *Views on Career Counseling Facility*
- x. *Status of Class Room & Departmental Infrastructure*
- xi. *Status of college Canteen*
- xii. *Audio Visual infrastructure*
- xiii. *Internet facility*

Table 5: Teacher feedback 2016

Ranking Parameter	Number of teachers ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the programme	0	10	12	11	7	40
Views on syllabus	0	7	13	9	11	40

Admission procedure	0	16	12	8	4	40
Infrastructure and library facility	0	12	15	8	5	40
Work culture	1	2	19	16	2	40
Sports and cultural activities	0	0	21	13	6	40
Views on Examination System	5	3	18	12	2	40
Academic discipline	0	9	20	11	0	40
Views on Career Counseling Facility	3	14	14	8	1	40
Status of Class Room & Departmental Infrastructure	0	13	20	4	3	40
Status of college Canteen	28	12	0	0	0	40
Audio Visual infrastructure	4	6	23	5	2	40
Internet facility	11	14	9	0	6	40
Average Ranking	4.0	9.1	15.1	8.1	3.8	40.0

The analysis of **table 5 and table 6** reveals the following:

- Most of the teachers have ranked the college as **Good (37.7 percent)**.
- The college is ranked as **average** by **22.7 percent** of the teachers.
- The college is ranked as **Very Good** by **20.2 percent** of the teachers.
- **Less than 10 percent** of the teachers have ranked the college as **excellent**.
- **College canteen** persists to be the **poorest** of all as all the teachers ranked it as **poor and average** while **no** teacher ranked it as **good, very good or excellent**.
- **No teacher** ranked Academic discipline as **excellent**. Therefore the academic discipline needs to be maintained in the college.
- **Seven out of twelve parameters have moved beyond the poor stage** which is a significant achievement.
- *Career counseling facility and internet facility, audio-visual infrastructure and examination system* are ranked as **poor and average** by a significant percentage of teachers. These parameters require immediate attention in order to improve their status in the college.

Table 6: Teacher feedback 2016

<i>Ranking Parameter</i>	<i>Percentage of teachers ranking the facility as</i>					<i>Total</i>
	<i>A Poor</i>	<i>B Average</i>	<i>C Good</i>	<i>D Very Good</i>	<i>E Excellent</i>	
Impression About the programme	0.0	25.0	30.0	27.5	17.5	100.0
Views on syllabus	0.0	17.5	32.5	22.5	27.5	100.0
Admission procedure	0.0	40.0	30.0	20.0	10.0	100.0
Infrastructure and library facility	0.0	30.0	37.5	20.0	12.5	100.0

Work culture	2.5	5.0	47.5	40.0	5.0	100.0
Sports and cultural activities	0.0	0.0	52.5	32.5	15.0	100.0
Views on Examination System	12.5	7.5	45.0	30.0	5.0	100.0
Academic discipline	0.0	22.5	50.0	27.5	0.0	100.0
Views on Career Counseling Facility	7.5	35.0	35.0	20.0	2.5	100.0
Status of Class Room & Departmental Infrastructure	0.0	32.5	50.0	10.0	7.5	100.0
Status of college Canteen	70.0	30.0	0.0	0.0	0.0	100.0
Audio Visual infrastructure	10.0	15.0	57.5	12.5	5.0	100.0
Internet facility	27.5	35.0	22.5	0.0	15.0	100.0
Average Ranking	10.0	22.7	37.7	20.2	9.4	100.0

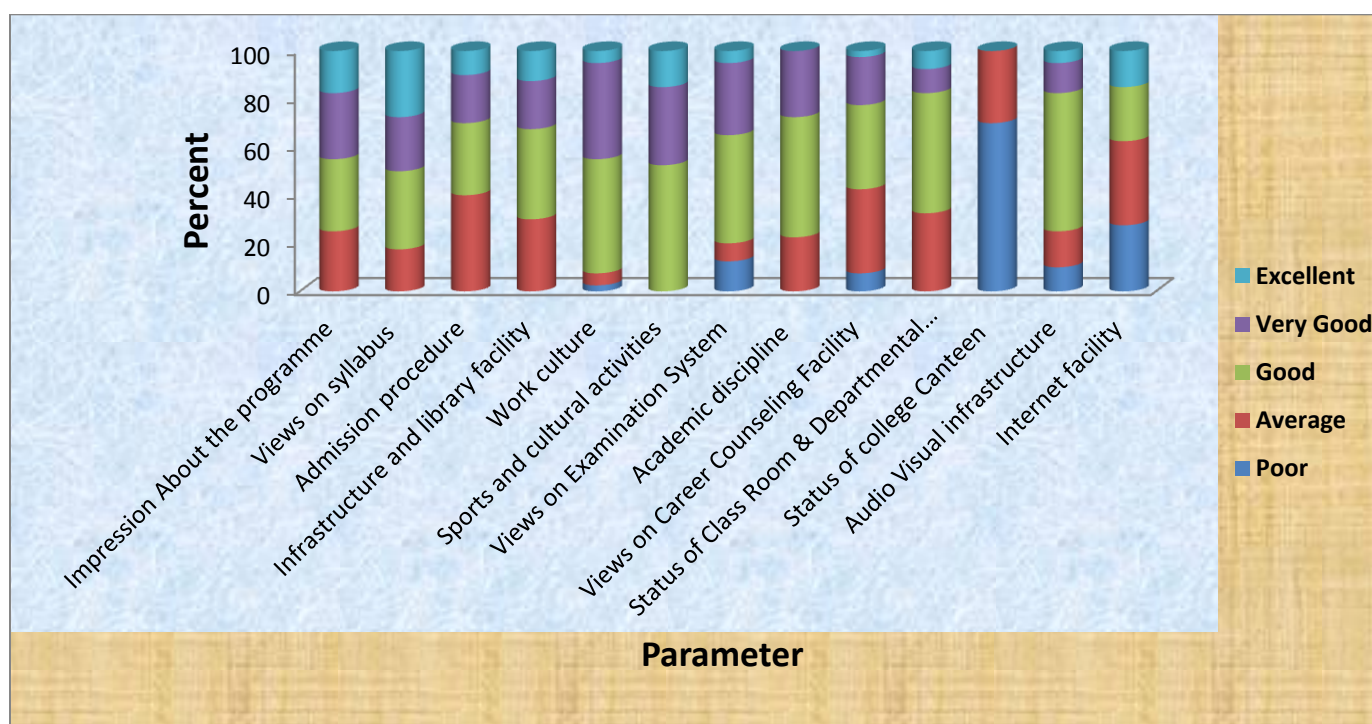


Figure 1.5: Ranking of the parameters by Teachers (2016)

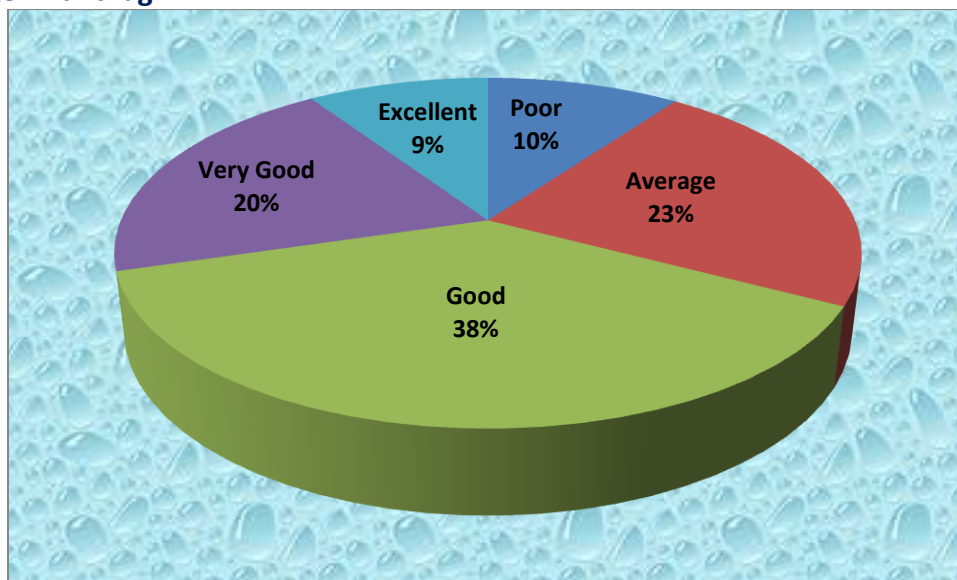


Figure 1.6: Ranking of the college by Teachers (2016)

4. Feedback of Students regarding facilities and infrastructure:

The feedback of students regarding various facilities in the college was generated for the year **2016**. The response from a sample of **300 students** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 4**) and distributed to the sample students by schedule method. The feedback was generated on the following parameters:

- i. *Status of Class Room & Departmental Infrastructure*
- ii. *Views on syllabus*
- iii. *Departmental Library Sources*
- iv. *Impression About the course*
- v. *Status of college Canteen*
- vi. *Audio Visual infrastructure*
- vii. *Views on Examination System*
- viii. *Sports and cultural activities*
- ix. *Internet Facility*
- x. *Views on Non Teaching Staff*
- xi. *Views on Career Counseling Facility*

Table 7: Student feedback 2016

<i>Indicator</i>	<i>No. of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	9	12	160	65	54	300
Views on syllabus	13	43	156	45	43	300
Departmental Library Sources	24	44	102	74	56	300
Impression About the course	21	130	84	43	22	300
Status of college Canteen	106	98	81	9	6	300
Audio Visual infrastructure	123	120	35	15	7	300
Views on Examination System	70	54	101	41	34	300
Sports and cultural activities	8	30	144	87	31	300
Internet Facility	160	105	23	9	3	300
Views on Non Teaching Staff	34	37	55	97	77	300
Views on Career Counseling Facility	120	67	79	23	11	300
Average Ranking	62.5	67.3	92.7	46.2	31.3	300

Table 8: Student feedback 2016

<i>Indicator</i>	<i>Percentage of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	3.0	4.0	53.3	21.7	18.0	100.0
Views on syllabus	4.3	14.3	52.0	15.0	14.3	100.0
Departmental Library Sources	8.0	14.7	34.0	24.7	18.7	100.0
Impression About the course	7.0	43.3	28.0	14.3	7.3	100.0
Status of college Canteen	35.3	32.7	27.0	3.0	2.0	100.0
Audio Visual infrastructure	41.0	40.0	11.7	5.0	2.3	100.0
Views on Examination System	23.3	18.0	33.7	13.7	11.3	100.0
Sports and cultural activities	2.7	10.0	48.0	29.0	10.3	100.0
Internet Facility	53.3	35.0	7.7	3.0	1.0	100.0
Views on Non Teaching Staff	11.3	12.3	18.3	32.3	25.7	100.0
Views on Career Counseling Facility	40.0	22.3	26.3	7.7	3.7	100.0
Average Ranking	20.8	22.4	30.9	15.4	10.4	100.0

The analysis of **table 7** and **table 8** reveals the following:

- Most of the students have ranked the college as **Good (30.9 percent)**.
- The college is ranked as **average** by **22.4 percent** of the students.
- The college is ranked as **Poor** by **20.8 percent** of the students.

- Most of the students **are satisfied with** the *non-teaching staff*, departmental *infrastructure* and *sports and cultural* activities.
- *Internet facility* is ranked as **Poor** by **53.3 percent** and **excellent** by just **one percent** of the students. Therefore this is the **least developed facility** in the college.
- Most of the students **are not satisfied** with the *college canteen*, *audio-visual infrastructure*, *examination system* and *career counseling* facility. Though these parameters have registered slight improvements as compared to the last year, yet a lot of emphasis needs to be given on the development of these facilities in the college.

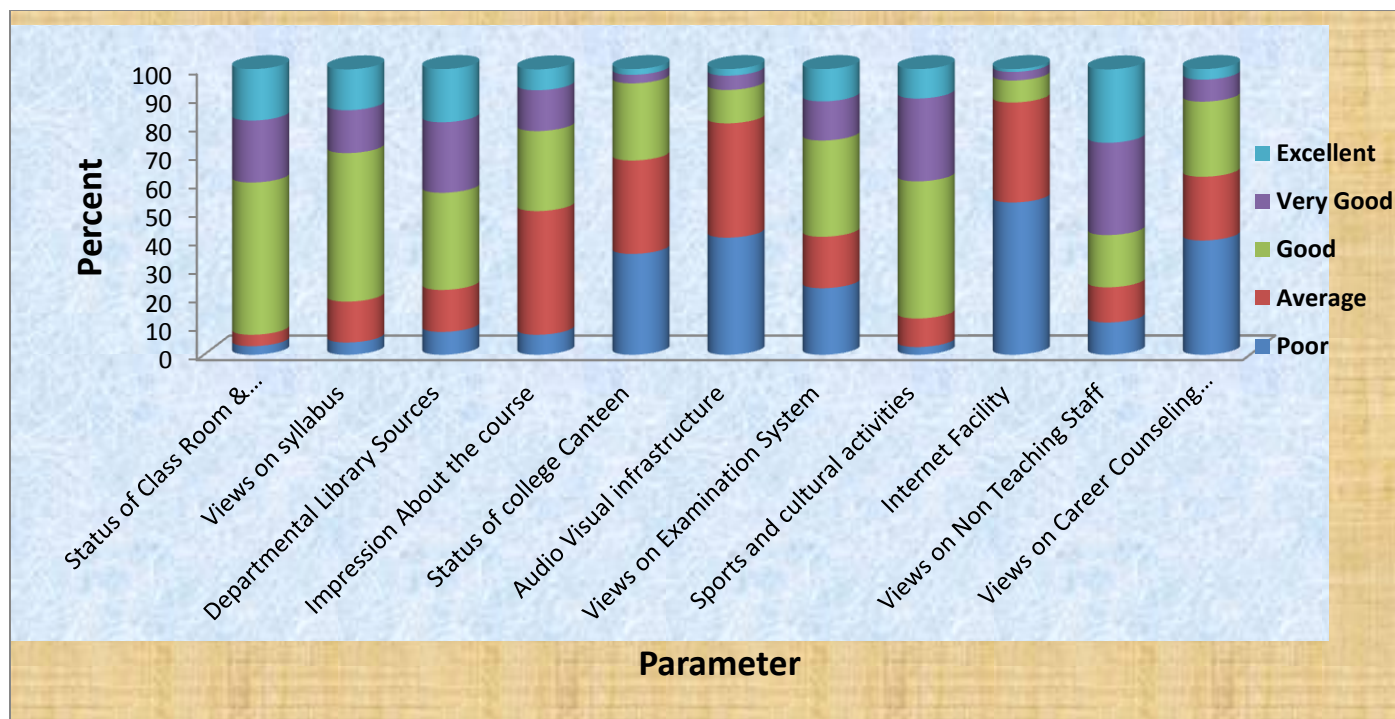


Figure 1.7: Ranking of the parameters by students (2016)

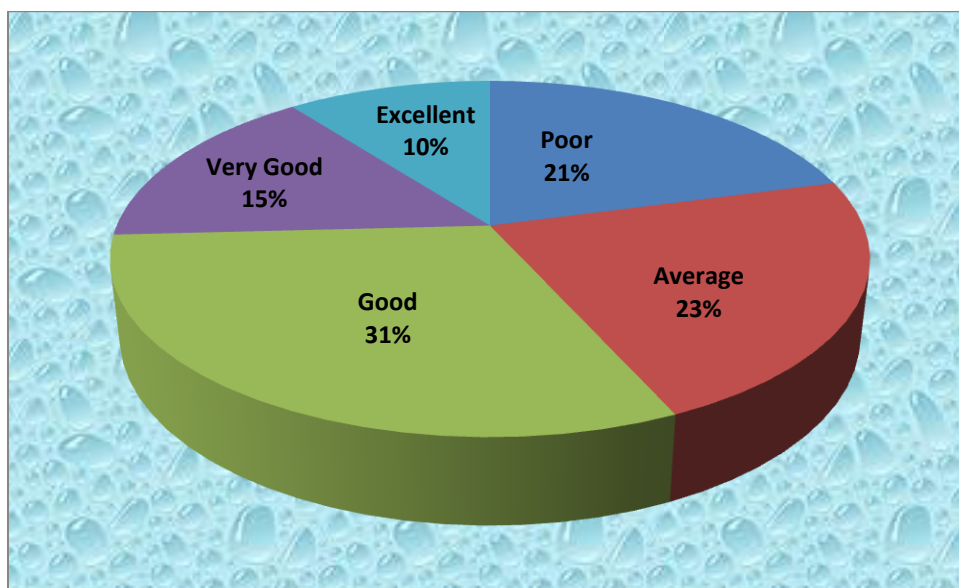


Figure 1.8: Ranking of the college by students (2016)

5. Feedback of students regarding faculty members of the college: The reference period for the above mentioned study report was selected as **2016**. Feedback was collected for all the **27 subjects** taught in the college by using a structured schedule (**Annexure 5**). A Sample of **20 students** was selected for each subject (**a total of 540 students**) from all the three classes. The feedback was received on the following Parameters:

- I. Punctuality/Regularity
- II. Content of Lectures/Knowledge Level
- III. Clarity in Presentation
- IV. References Related to and beyond the Topic
- V. Scholarly Aptitude/Intellect
- VI. Class room Behavior
- VII. Counseling and Consultation outside the Class

Table 9: Department wise consolidated feedback of students

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
Arabic	Punctuality/Regularity	0.0	5.0	35.0	35.0	25.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	45.0	25.0	15.0	100.0
	Clarity in Presentation	10.0	10.0	45.0	30.0	5.0	100.0
	References Related to and beyond the Topic	15.0	15.0	55.0	10.0	5.0	100.0
	Scholarly Aptitude/Intellect	0.0	5.0	60.0	20.0	15.0	100.0
	Class room Behavior	0.0	0.0	45.0	35.0	20.0	100.0
	Counseling and Consultation outside the Class	10.0	20.0	55.0	10.0	5.0	100.0
	Average Ranking	5.7	9.3	48.6	23.6	12.9	100.0
Bio-technology	Punctuality/Regularity	0.0	5.0	40.0	30.0	25.0	100.0
	Content of Lectures/Knowledge Level	0.0	5.0	25.0	50.0	20.0	100.0
	Clarity in Presentation	0.0	10.0	55.0	15.0	20.0	100.0
	References Related to and beyond the Topic	10.0	15.0	40.0	25.0	10.0	100.0
	Scholarly Aptitude/Intellect	5.0	10.0	40.0	30.0	15.0	100.0
	Class room Behavior	0.0	0.0	40.0	30.0	30.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	40.0	25.0	10.0	100.0
	Average Ranking	3.6	8.6	40.0	29.3	18.6	100.0
BCA	Punctuality/Regularity	0.0	0.0	45.0	35.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	35.0	35.0	15.0	100.0
	Clarity in Presentation	5.0	10.0	40.0	40.0	5.0	100.0
	References Related to and beyond the Topic	10.0	15.0	25.0	35.0	15.0	100.0
	Scholarly Aptitude/Intellect	5.0	10.0	40.0	25.0	20.0	100.0
	Class room Behavior	0.0	0.0	35.0	40.0	25.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	55.0	20.0	5.0	100.0
	Average Ranking	5.0	7.9	39.3	32.9	15.0	100.0
Botany	Punctuality/Regularity	0.0	10.0	40.0	25.0	25.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Content of Lectures/Knowledge Level	10.0	5.0	30.0	40.0	15.0	100.0
	Clarity in Presentation	10.0	10.0	35.0	25.0	20.0	100.0
	References Related to and beyond the Topic	10.0	15.0	35.0	35.0	5.0	100.0
	Scholarly Aptitude/Intellect	5.0	10.0	45.0	25.0	15.0	100.0
	Class room Behavior	0.0	0.0	45.0	35.0	20.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	40.0	25.0	10.0	100.0
	Average Ranking	6.4	9.3	38.6	30.0	15.7	100.0
Chemistry	Punctuality/Regularity	0.0	5.0	45.0	30.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	40.0	30.0	15.0	100.0
	Clarity in Presentation	0.0	5.0	45.0	30.0	20.0	100.0
	References Related to and beyond the Topic	5.0	15.0	35.0	40.0	5.0	100.0
	Scholarly Aptitude/Intellect	0.0	15.0	40.0	40.0	5.0	100.0
	Class room Behavior	0.0	0.0	45.0	35.0	20.0	100.0
	Counseling and Consultation outside the Class	10.0	25.0	30.0	30.0	5.0	100.0
	Average Ranking	2.9	10.7	40.0	33.6	12.9	100.0
Commerce	Punctuality/Regularity	0.0	0.0	35.0	45.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	35.0	40.0	10.0	100.0
	Clarity in Presentation	0.0	10.0	45.0	35.0	10.0	100.0
	References Related to and beyond the Topic	15.0	10.0	40.0	20.0	15.0	100.0
	Scholarly Aptitude/Intellect	10.0	5.0	35.0	35.0	15.0	100.0
	Class room Behavior	0.0	0.0	40.0	30.0	30.0	100.0
	Counseling and Consultation outside the Class	0.0	0.0	40.0	35.0	25.0	100.0
	Average Ranking	4.3	5.0	38.6	34.3	17.9	100.0
Education	Punctuality/Regularity	0.0	5.0	45.0	25.0	25.0	100.0
	Content of Lectures/Knowledge Level	10.0	5.0	30.0	35.0	20.0	100.0
	Clarity in Presentation	10.0	15.0	35.0	20.0	20.0	100.0
	References Related to and beyond the Topic	10.0	15.0	35.0	30.0	10.0	100.0
	Scholarly Aptitude/Intellect	5.0	5.0	40.0	30.0	20.0	100.0
	Class room Behavior	0.0	0.0	25.0	40.0	35.0	100.0
	Counseling and Consultation outside the Class	20.0	20.0	35.0	25.0	0.0	100.0
	Average Ranking	7.9	9.3	35.0	29.3	18.6	100.0
Electronics	Punctuality/Regularity	0.0	0.0	30.0	40.0	30.0	100.0
	Content of Lectures/Knowledge Level	5.0	5.0	35.0	30.0	25.0	100.0
	Clarity in Presentation	0.0	5.0	30.0	35.0	30.0	100.0
	References Related to and beyond the Topic	10.0	15.0	40.0	25.0	10.0	100.0
	Scholarly Aptitude/Intellect	5.0	10.0	40.0	40.0	5.0	100.0
	Class room Behavior	0.0	0.0	20.0	55.0	25.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	45.0	20.0	15.0	100.0
	Average Ranking	4.3	6.4	34.3	35.0	20.0	100.0
English	Punctuality/Regularity	0.0	5.0	45.0	25.0	25.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	30.0	35.0	10.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Clarity in Presentation	15.0	20.0	35.0	15.0	15.0	100.0
	References Related to and beyond the Topic	10.0	15.0	55.0	15.0	5.0	100.0
	Scholarly Aptitude/Intellect	15.0	10.0	40.0	25.0	10.0	100.0
	Class room Behavior	0.0	0.0	45.0	25.0	30.0	100.0
	Counseling and Consultation outside the Class	10.0	20.0	35.0	25.0	10.0	100.0
	Average Ranking	8.6	12.1	40.7	23.6	15.0	100.0
Environmental studies	Punctuality/Regularity	0.0	5.0	30.0	45.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	40.0	35.0	10.0	100.0
	Clarity in Presentation	5.0	10.0	30.0	40.0	15.0	100.0
	References Related to and beyond the Topic	10.0	10.0	55.0	20.0	5.0	100.0
	Scholarly Aptitude/Intellect	15.0	5.0	45.0	25.0	10.0	100.0
	Class room Behavior	0.0	0.0	25.0	40.0	35.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	35.0	30.0	15.0	100.0
	Average Ranking	6.4	7.1	37.1	33.6	15.7	100.0
Geography	Punctuality/Regularity	0.0	0.0	40.0	35.0	25.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	35.0	30.0	10.0	100.0
	Clarity in Presentation	5.0	10.0	40.0	30.0	15.0	100.0
	References Related to and beyond the Topic	10.0	10.0	40.0	30.0	10.0	100.0
	Scholarly Aptitude/Intellect	0.0	15.0	35.0	40.0	10.0	100.0
	Class room Behavior	0.0	0.0	55.0	35.0	10.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	20.0	40.0	20.0	100.0
	Average Ranking	5.0	8.6	37.9	34.3	14.3	100.0
Geology	Punctuality/Regularity	5.0	5.0	40.0	20.0	30.0	100.0
	Content of Lectures/Knowledge Level	10.0	10.0	30.0	45.0	5.0	100.0
	Clarity in Presentation	5.0	15.0	45.0	20.0	15.0	100.0
	References Related to and beyond the Topic	5.0	15.0	40.0	30.0	10.0	100.0
	Scholarly Aptitude/Intellect	15.0	10.0	35.0	25.0	15.0	100.0
	Class room Behavior	0.0	0.0	55.0	25.0	20.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	35.0	35.0	10.0	100.0
	Average Ranking	7.1	9.3	40.0	28.6	15.0	100.0
History	Punctuality/Regularity	0.0	5.0	35.0	45.0	15.0	100.0
	Content of Lectures/Knowledge Level	10.0	10.0	40.0	25.0	15.0	100.0
	Clarity in Presentation	10.0	15.0	45.0	30.0	0.0	100.0
	References Related to and beyond the Topic	15.0	10.0	55.0	10.0	10.0	100.0
	Scholarly Aptitude/Intellect	10.0	10.0	45.0	30.0	5.0	100.0
	Class room Behavior	0.0	0.0	40.0	30.0	30.0	100.0
	Counseling and Consultation outside the Class	10.0	20.0	35.0	30.0	5.0	100.0
	Average Ranking	7.9	10.0	42.1	28.6	11.4	100.0
Mathematics	Punctuality/Regularity	0.0	0.0	35.0	60.0	5.0	100.0
	Content of Lectures/Knowledge Level	0.0	10.0	40.0	30.0	20.0	100.0
	Clarity in Presentation	0.0	5.0	35.0	30.0	30.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	References Related to and beyond the Topic	15.0	15.0	55.0	15.0	0.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	40.0	25.0	10.0	100.0
	Class room Behavior	5.0	5.0	70.0	15.0	5.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	35.0	30.0	15.0	100.0
	Average Ranking	5.7	8.6	44.3	29.3	12.1	100.0
Mass communication	Punctuality/Regularity	0.0	0.0	60.0	20.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	5.0	45.0	35.0	10.0	100.0
	Clarity in Presentation	5.0	10.0	30.0	40.0	15.0	100.0
	References Related to and beyond the Topic	10.0	10.0	40.0	35.0	5.0	100.0
	Scholarly Aptitude/Intellect	5.0	10.0	30.0	40.0	15.0	100.0
	Class room Behavior	0.0	0.0	45.0	35.0	20.0	100.0
	Counseling and Consultation outside the Class	0.0	5.0	30.0	35.0	30.0	100.0
	Average Ranking	3.6	5.7	40.0	34.3	16.4	100.0
Physics	Punctuality/Regularity	5.0	5.0	40.0	30.0	20.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	40.0	25.0	20.0	100.0
	Clarity in Presentation	10.0	10.0	35.0	30.0	15.0	100.0
	References Related to and beyond the Topic	5.0	10.0	25.0	45.0	15.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	25.0	30.0	20.0	100.0
	Class room Behavior	0.0	5.0	30.0	35.0	30.0	100.0
	Counseling and Consultation outside the Class	5.0	10.0	45.0	30.0	10.0	100.0
	Average Ranking	5.7	9.3	34.3	32.1	18.6	100.0
Political science	Punctuality/Regularity	0.0	5.0	35.0	25.0	35.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	30.0	45.0	10.0	100.0
	Clarity in Presentation	10.0	5.0	30.0	35.0	20.0	100.0
	References Related to and beyond the Topic	15.0	10.0	35.0	30.0	10.0	100.0
	Scholarly Aptitude/Intellect	10.0	5.0	40.0	25.0	20.0	100.0
	Class room Behavior	0.0	0.0	35.0	45.0	20.0	100.0
	Counseling and Consultation outside the Class	15.0	10.0	30.0	25.0	20.0	100.0
	Average Ranking	7.9	6.4	33.6	32.9	19.3	100.0
sociology	Punctuality/Regularity	0.0	5.0	35.0	40.0	20.0	100.0
	Content of Lectures/Knowledge Level	10.0	15.0	30.0	30.0	15.0	100.0
	Clarity in Presentation	10.0	10.0	35.0	25.0	20.0	100.0
	References Related to and beyond the Topic	5.0	15.0	25.0	40.0	15.0	100.0
	Scholarly Aptitude/Intellect	10.0	10.0	30.0	30.0	20.0	100.0
	Class room Behavior	0.0	5.0	30.0	40.0	25.0	100.0
	Counseling and Consultation outside the Class	10.0	15.0	30.0	25.0	20.0	100.0
	Average Ranking	6.4	10.7	30.7	32.9	19.3	100.0
Statistics	Punctuality/Regularity	5.0	5.0	30.0	40.0	20.0	100.0
	Content of Lectures/Knowledge Level	10.0	10.0	35.0	40.0	5.0	100.0
	Clarity in Presentation	10.0	15.0	35.0	20.0	20.0	100.0
	References Related to and beyond the Topic	5.0	10.0	35.0	40.0	10.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Scholarly Aptitude/Intellect	10.0	5.0	30.0	35.0	20.0	100.0
	Class room Behavior	0.0	5.0	45.0	30.0	20.0	100.0
	Counseling and Consultation outside the Class	5.0	10.0	35.0	35.0	15.0	100.0
	Average Ranking	6.4	8.6	35.0	34.3	15.7	100.0
Urdu	Punctuality/Regularity	0.0	0.0	30.0	45.0	25.0	100.0
	Content of Lectures/Knowledge Level	5.0	5.0	30.0	35.0	25.0	100.0
	Clarity in Presentation	5.0	10.0	40.0	35.0	10.0	100.0
	References Related to and beyond the Topic	10.0	15.0	25.0	45.0	5.0	100.0
	Scholarly Aptitude/Intellect	5.0	10.0	40.0	30.0	15.0	100.0
	Class room Behavior	0.0	0.0	35.0	35.0	30.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	30.0	35.0	15.0	100.0
	Average Ranking	5.0	7.1	32.9	37.1	17.9	100.0
Zoology	Punctuality/Regularity	0.0	0.0	40.0	35.0	25.0	100.0
	Content of Lectures/Knowledge Level	5.0	5.0	30.0	45.0	15.0	100.0
	Clarity in Presentation	0.0	5.0	30.0	40.0	25.0	100.0
	References Related to and beyond the Topic	10.0	10.0	35.0	25.0	20.0	100.0
	Scholarly Aptitude/Intellect	10.0	10.0	40.0	30.0	10.0	100.0
	Class room Behavior	0.0	0.0	45.0	30.0	25.0	100.0
	Counseling and Consultation outside the Class	5.0	5.0	40.0	40.0	10.0	100.0
	Average Ranking	4.3	5.0	37.1	35.0	18.6	100.0
Kashmiri	Punctuality/Regularity	0.0	0.0	40.0	40.0	20.0	100.0
	Content of Lectures/Knowledge Level	10.0	10.0	45.0	20.0	15.0	100.0
	Clarity in Presentation	10.0	15.0	30.0	30.0	15.0	100.0
	References Related to and beyond the Topic	15.0	15.0	45.0	20.0	5.0	100.0
	Scholarly Aptitude/Intellect	5.0	10.0	60.0	15.0	10.0	100.0
	Class room Behavior	0.0	0.0	40.0	35.0	25.0	100.0
	Counseling and Consultation outside the Class	0.0	5.0	40.0	40.0	15.0	100.0
	Average Ranking	5.7	7.9	42.9	28.6	15.0	100.0
Islamic studies	Punctuality/Regularity	0.0	0.0	35.0	40.0	25.0	100.0
	Content of Lectures/Knowledge Level	0.0	5.0	35.0	45.0	15.0	100.0
	Clarity in Presentation	5.0	15.0	40.0	30.0	10.0	100.0
	References Related to and beyond the Topic	5.0	5.0	45.0	25.0	20.0	100.0
	Scholarly Aptitude/Intellect	10.0	10.0	35.0	45.0	0.0	100.0
	Class room Behavior	0.0	0.0	40.0	45.0	15.0	100.0
	Counseling and Consultation outside the Class	5.0	10.0	30.0	35.0	20.0	100.0
	Average Ranking	3.6	6.4	37.1	37.9	15.0	100.0
Economics	Punctuality/Regularity	0.0	0.0	30.0	40.0	30.0	100.0
	Content of Lectures/Knowledge Level	5.0	5.0	35.0	40.0	15.0	100.0
	Clarity in Presentation	0.0	10.0	35.0	30.0	25.0	100.0
	References Related to and beyond the Topic	25.0	10.0	40.0	15.0	10.0	100.0
	Scholarly Aptitude/Intellect	10.0	15.0	35.0	25.0	15.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Class room Behavior	0.0	0.0	40.0	45.0	15.0	100.0
	Counseling and Consultation outside the Class	10.0	10.0	30.0	35.0	15.0	100.0
	Average Ranking	7.1	7.1	35.0	32.9	17.9	100.0
Persian	Punctuality/Regularity	5.0	5.0	40.0	35.0	15.0	100.0
	Content of Lectures/Knowledge Level	0.0	0.0	40.0	35.0	25.0	100.0
	Clarity in Presentation	15.0	15.0	40.0	15.0	15.0	100.0
	References Related to and beyond the Topic	10.0	20.0	45.0	25.0	0.0	100.0
	Scholarly Aptitude/Intellect	10.0	25.0	35.0	20.0	10.0	100.0
	Class room Behavior	0.0	5.0	35.0	30.0	30.0	100.0
	Counseling and Consultation outside the Class	15.0	20.0	35.0	20.0	10.0	100.0
	Average Ranking	7.9	12.9	38.6	25.7	15.0	100.0
Sericulture	Punctuality/Regularity	0.0	5.0	40.0	35.0	20.0	100.0
	Content of Lectures/Knowledge Level	0.0	0.0	40.0	35.0	25.0	100.0
	Clarity in Presentation	15.0	15.0	45.0	15.0	10.0	100.0
	References Related to and beyond the Topic	20.0	10.0	35.0	30.0	5.0	100.0
	Scholarly Aptitude/Intellect	10.0	20.0	35.0	25.0	10.0	100.0
	Class room Behavior	0.0	5.0	45.0	35.0	15.0	100.0
	Counseling and Consultation outside the Class	15.0	20.0	40.0	20.0	5.0	100.0
	Average Ranking	8.6	10.7	40.0	27.9	12.9	100.0
BBA	Punctuality/Regularity	0.0	5.0	45.0	35.0	15.0	100.0
	Content of Lectures/Knowledge Level	5.0	10.0	55.0	20.0	10.0	100.0
	Clarity in Presentation	10.0	20.0	45.0	15.0	10.0	100.0
	References Related to and beyond the Topic	25.0	15.0	35.0	20.0	5.0	100.0
	Scholarly Aptitude/Intellect	15.0	20.0	40.0	25.0	0.0	100.0
	Class room Behavior	0.0	5.0	40.0	40.0	15.0	100.0
	Counseling and Consultation outside the Class	5.0	10.0	45.0	30.0	10.0	100.0
	Average Ranking	8.6	12.1	43.6	26.4	9.3	100.0

The **table 9** could be summarized in the following points:

- Out of a total of 27 departments, **4** are rated as **very good** and the remaining **23** as **good** while **no** department is ranked as **poor, average or excellent** by maximum percentage of the students.
- **Maximum** ranks for most of the indicators are concentrated in **Good** to **Very Good** category with **less** percentage of ranks in **Poor** category. This implies that the status of all the parameters has improved as compared to the feedback of the last year.
- The analysis of the feedback reveals that most of the faculty members are very much **punctual** as **no** student has ranked it **poor** for 23 departments while **only 5 percent** have rated it as **poor** for the remaining 4 departments. Moreover, **35 percent** of the students have ranked it as **excellent** for the department of **political science**.

- The content of lecture delivered by the faculty of the department of botany, education, English, geography, geology, history, sociology, statistics and Kashmiri is rated as **poor** by **10 percent** of the students and by **less than 10 percent** for the **remaining departments**. This parameter is rated as **excellent** by **25 percent** of the students for the departments of **electronics** and **Urdu**.
- The clarity in presentation of the teacher is ranked as **poorest** for the departments of **English, Persian and sericulture (15 percent each)** while it is ranked as **excellent** for the departments of **electronics** and **mathematics (30 percent)** followed by zoology (25 percent).
- The **maximum concentration of ranks** for references related to and beyond the topic is found in **Good to very Good** category for **most of the departments**. However, it is rated as **poorest** for the department of **economics (25 percent)**.
- The scholarly aptitude is rated as **poor** for the department of English, environmental studies and geology (**15 percent each**) while it is ranked as **excellent** for the departments of computer applications, education, political science, sociology and statistics by **20 percent** of the students.
- The classroom behavior seems to be very decent as **no student** has ranked it **poor** for any department except **mathematics** where **5 percent** of the students have rated it as poor. The percentage of students rating this parameter as **average** is also very low. The **maximum** ranks are concentrated in **good to excellent** category.
- The counseling and consultation outside the class is rated as **poor** for the department of **education (20 percent each)** followed by political science, Persian and sericulture (15). It is registered as **excellent** for the departments of mass communications (30 percent) and commerce (**25 percent**).

Comprehensive Feedback Report for the Year 2017

This feedback report is generated on the basis of the Survey conducted in the college for the year 2017. The feedback was received on different parameters from the following:

1. Feedback of Alumina
2. Feedback of parents
3. Feedback of Teachers
4. Feedback of Students regarding facilities and infrastructure
5. Feedback of students regarding department wise faculty members of the college.

1. Feedback of Alumina: The feedback of Alumina regarding various facilities in the college was generated for the year 2017. The response from a sample of **150 Alumina** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 1**) and distributed to the sample Alumina by schedule method. The feedback was generated on the following parameters:

- I. Prescribed Syllabus
- II. College infrastructure
- III. Pace of development
- IV. Curriculum
- V. Co-curricular/extension/outreach activities
- VI. Facilities/Services provided by the college

Table 1: Alumina feedback 2017

Ranking Parameter	Number of alumina ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Prescribed Syllabus	0	3	45	68	34	150
College infrastructure	0	0	32	60	58	150
Pace of development	0	0	26	58	66	150
Curriculum	0	9	40	58	43	150
Co-curricular/extension/outreach activities	0	2	59	54	35	150
Facilities/Services provided by the college	0	0	67	50	33	150
Average ranking	0.0	2.3	44.8	58.0	44.8	150

Table 2: Alumina feedback 2017

<i>Ranking Parameter</i>	<i>Percentage of Alumina ranking the facility as</i>					<i>Total</i>
	<i>A Poor</i>	<i>B Average</i>	<i>C Good</i>	<i>D Very Good</i>	<i>E Excellent</i>	
Prescribed Syllabus	0.0	2.0	30.0	45.3	22.7	100.0
College infrastructure	0.0	0.0	21.3	40.0	38.7	100.0
Pace of development	0.0	0.0	17.3	38.7	44.0	100.0
Curriculum	0.0	6.0	26.7	38.7	28.7	100.0
Co-curricular/extension/outreach activities	0.0	1.3	39.3	36.0	23.3	100.0
Facilities/Services provided by the college	0.0	0.0	44.7	33.3	22.0	100.0
Average ranking	0.0	1.6	29.9	38.7	29.9	100.0

The analysis of **table 1 and table 2** reveals the following:

- Most of the Alumina has ranked the college as **Very Good** (38.7 percent).
- Equal percentage (29.9 percent) of Alumina has ranked the college as **good** and **excellent**.
- **No** Alumina has ranked the college as **Poor**, which is a significant achievement.
- **Only 1.6 percent** of the Alumina has ranked the college as **average**, which means that the college is progressing towards excellence.
- Most of the Alumina (44 percent) has ranked the pace of development as **excellent**.
- Most of the Alumina has ranked the *Prescribed Syllabus, College infrastructure and Curriculum* as **Very Good**.
- Most of the Alumina has ranked the co-curricular activities and facilities provided by the college as **Good**. Therefore the frequency and magnitude of *co-curricular activities* needs to be enhanced and *facilities provided by the college* need to be extended and upgraded in order to achieve excellence.

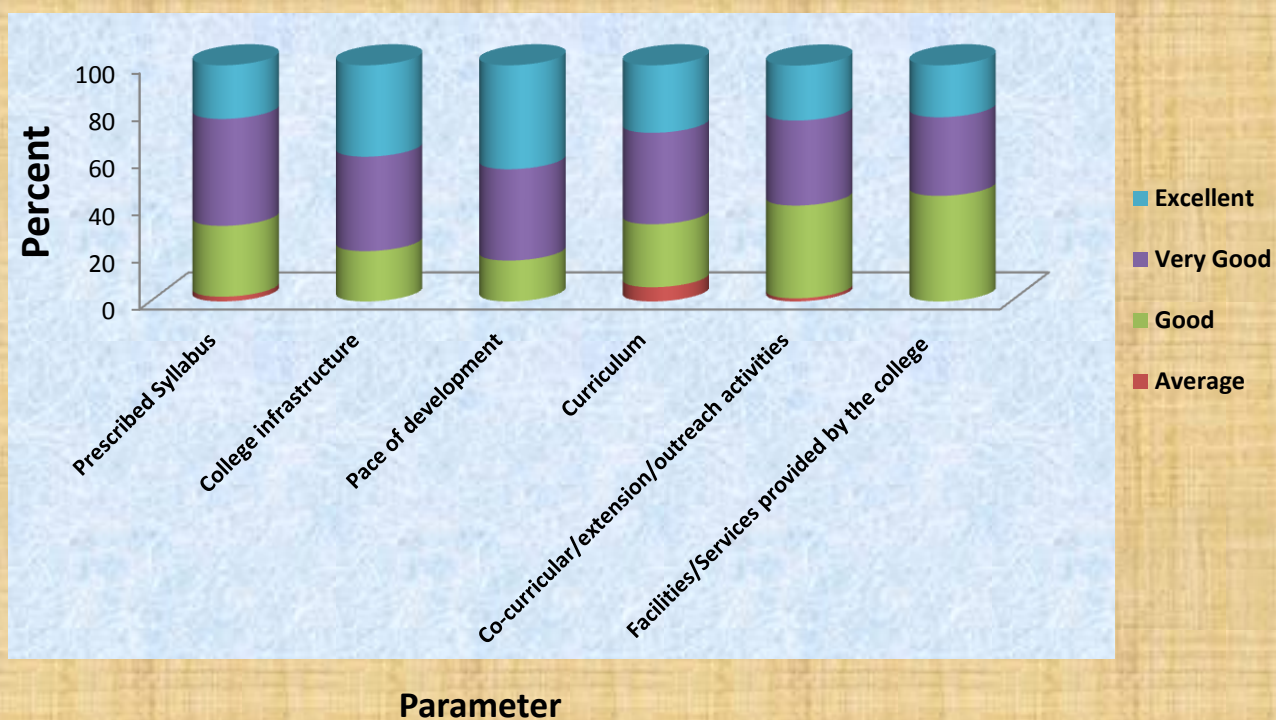


Figure 1.1: Ranking of the parameters by Alumina (2017)

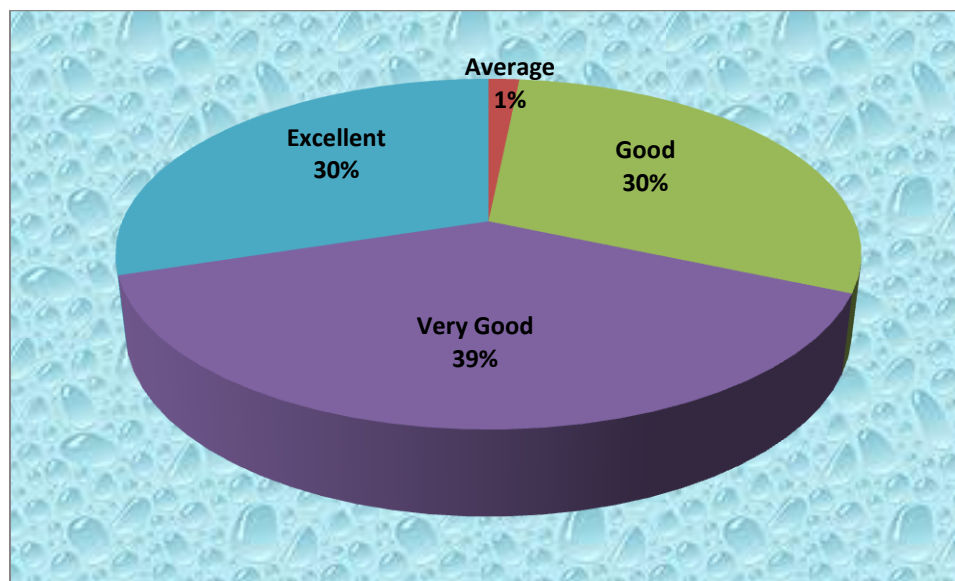


Figure 1.2: Ranking of the college by Alumina (2017)

2. Feedback of parents: The feedback of Parents regarding various facilities in the college was generated for the year **2017**. The response from a sample of **200 parents** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 2**) and distributed to the sample parents by schedule method. The feedback was generated on the following parameters:

- I. Impression About the course
- II. Admission procedure
- III. Infrastructure and library facility
- IV. Work culture
- V. Sports and cultural activities
- VI. Views on Examination System
- VII. Academic discipline
- VIII. Views on Career Counseling Facility
- IX. Views on Examination results

Table 3: Parent feedback 2017

Ranking Parameter	Number of parents ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the course	0	7	81	72	40	200
Admission procedure	0	9	72	83	36	200
Infrastructure and library facility	0	0	57	103	40	200
Work culture	0	6	59	90	45	200
Sports and cultural activities	0	0	45	96	59	200
Views on Examination System	0	9	63	86	42	200
Academic discipline	0	3	56	94	47	200
Views on Career Counseling Facility	16	53	80	44	7	200
Views on Exam. results	0	7	54	83	56	200
Average Ranking	1.8	10.4	63.0	83.4	41.3	200.0

Table 4: Parent feedback 2017

Ranking Parameter	Percentage of parents ranking the facility as					Total
	A Poor	B Average	C Good	D Very Good	E Excellent	
Impression About the course	0	3.5	40.5	36	20	100
Admission procedure	0	4.5	36	41.5	18	100
Infrastructure and library facility	0	0	28.5	51.5	20	100
Work culture	0	3	29.5	45	22.5	100
Sports and cultural activities	0	0	22.5	48	29.5	100
Views on Examination System	0	4.5	31.5	43	21	100
Academic discipline	0	1.5	28	47	23.5	100
Views on Career Counseling Facility	8	26.5	40	22	3.5	100
Views on Exam. results	0	3.5	27	41.5	28	100

Average Ranking	0.9	5.2	31.5	41.7	20.7	100.0
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The analysis of **table 3** and **table 4** reveals the following:

- Most of the Alumina has ranked the college as **Very Good** (41.7 percent) which is a significant achievement.
- The college is ranked as **Good** by 31.5 percent of the parents.
- The percentage of the parents ranking the college as **excellent** is 20.7 percent. It is important to mention here that **only 8.3 percent** of the parents ranked the college as excellent in 2016.
- **No parent** ranked the college as **poor** except for *career counseling facility* (8 percent). Therefore career counseling programmes need to be organized frequently in the college in order to make students aware about different career opportunities.
- Admission procedure and examination system need to be made student friendly.
- Maximum ranks are concentrated in **Good, Very Good** and **excellent category**. However, the ongoing efforts need to be continued in order to attain excellence.

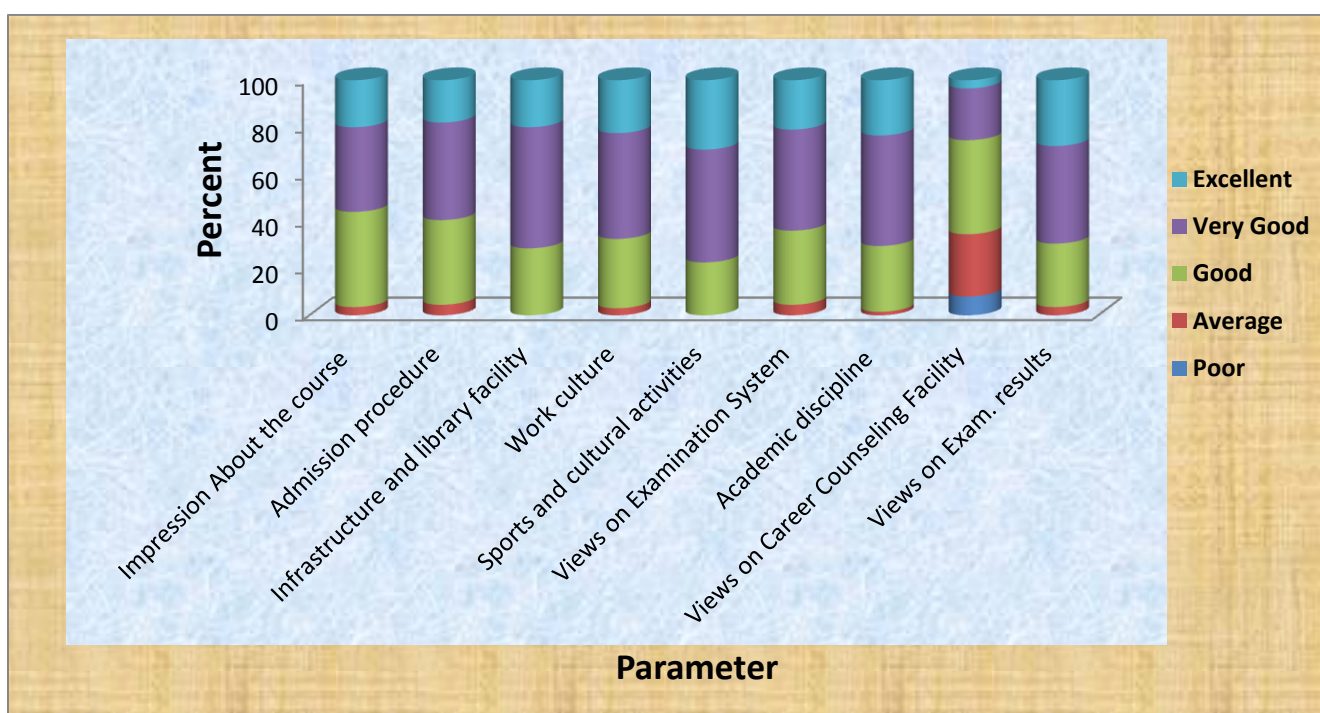


Figure 1.3: Ranking of the parameters by Parents (2017)

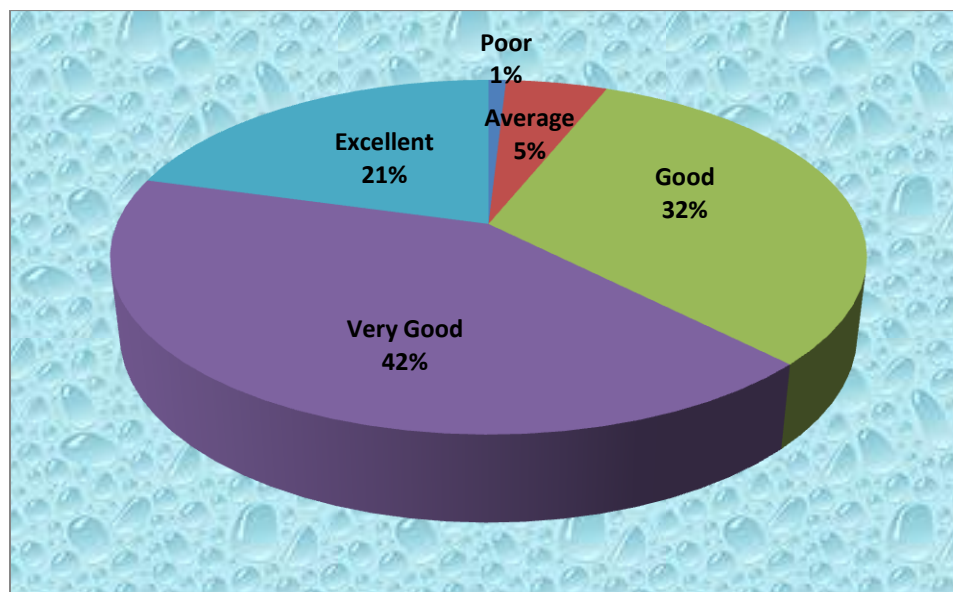


Figure 1.4: Ranking of the college by Parents (2017)

3. Feedback of Teachers: The feedback of students regarding various facilities in the college was generated for the year **2017**. The response from a sample of **100 teachers** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 3**) and distributed to the sample teachers by schedule method. The feedback was generated on the following parameters:

- i. Impression About the programme
- ii. Views on syllabus
- iii. Admission procedure
- iv. Infrastructure and library facility
- v. Work culture
- vi. Sports and cultural activities
- vii. Views on Examination System
- viii. Academic discipline
- ix. Views on Career Counseling Facility
- x. Status of Class Room & Departmental Infrastructure
- xi. Status of college Canteen
- xii. Audio Visual infrastructure
- xiii. Internet facility

Table 5: Teacher feedback 2017

<i>Ranking Parameter</i>	<i>Number/Percentage of teachers ranking the facility as</i>					<i>Total</i>
	<i>A</i> <i>Poor</i>	<i>B</i> <i>Average</i>	<i>C</i> <i>Good</i>	<i>D</i> <i>Very Good</i>	<i>E</i> <i>Excellent</i>	

Impression About the programme	1	11	50	30	8	100
Views on syllabus	4	28	37	17	14	100
Admission procedure	1	13	43	24	19	100
Infrastructure and library facility	0	7	34	35	24	100
Work culture	2	18	46	19	15	100
Sports and cultural activities	0	2	37	38	23	100
Views on Examination System	6	21	44	25	4	100
Academic discipline	2	11	39	31	17	100
Views on Career Counseling Facility	5	24	40	27	4	100
Status of Class Room & Departmental Infrastructure	6	25	39	26	4	100
Status of college Canteen	47	36	16	1	0	100
Audio Visual infrastructure	4	15	42	24	15	100
Internet facility	17	23	30	19	11	100
Average Ranking	7.3	18.0	38.2	24.3	12.2	100.0

The analysis of **table 5** reveals the following:

- Most of the teachers have ranked the college as **Good (38.2 percent)**.
- The college is ranked as **Very Good** by **24.3 percent** of the teachers.
- The college is ranked as **average** by **18 percent** of the teachers.
- **12.2 percent** of the teachers have ranked the college as **excellent**.
- The status of **College canteen** has shown improvements as compared to the previous year, yet it persists to be the **poorest** of all the facilities in the college as **no** teacher ranked it as **excellent**.
- *Admission procedure, Infrastructure and library facility, Work culture, Sports and cultural activities, Academic discipline, Audio Visual infrastructure and Internet facility* have shown **significant improvements** from the last year.
- *Internet facility, career counseling and audio-visual infrastructure* are ranked as **average** by a significant percentage of teachers. If these parameters are given due attention, the college would attain excellence in the near future.

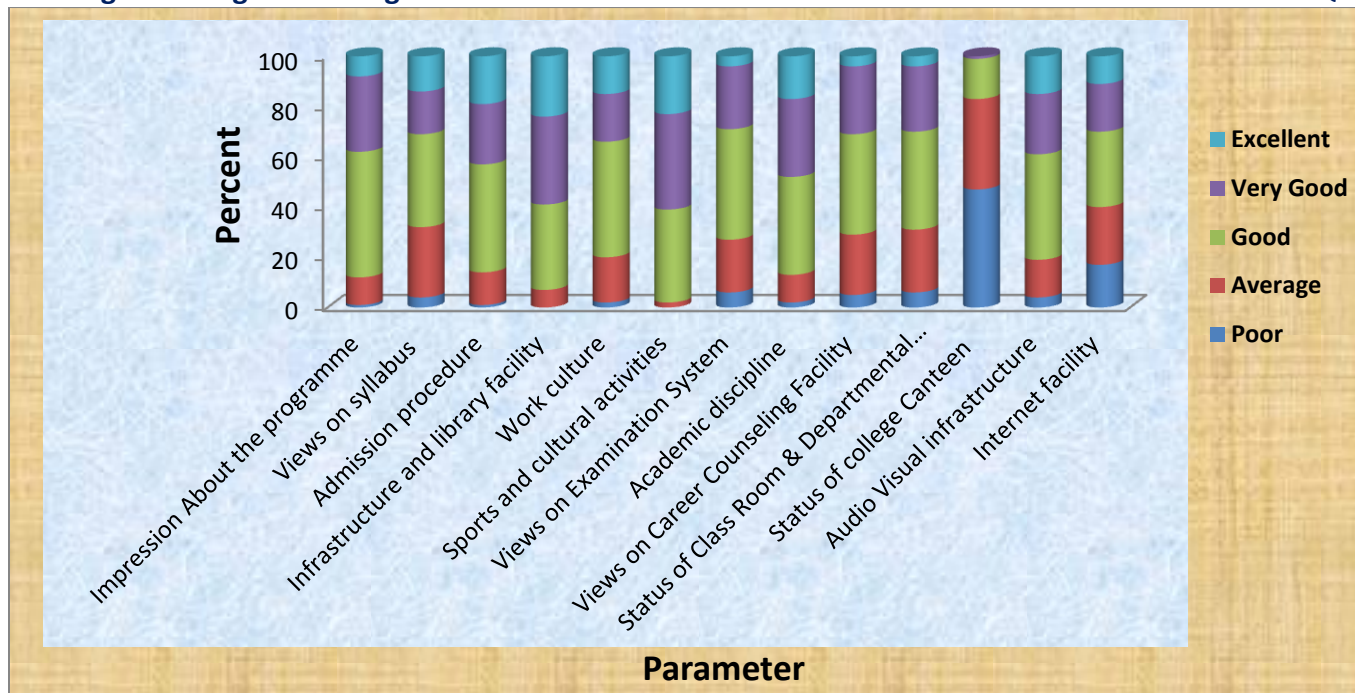


Figure 1.5: Ranking of the parameters by Teachers (2017)

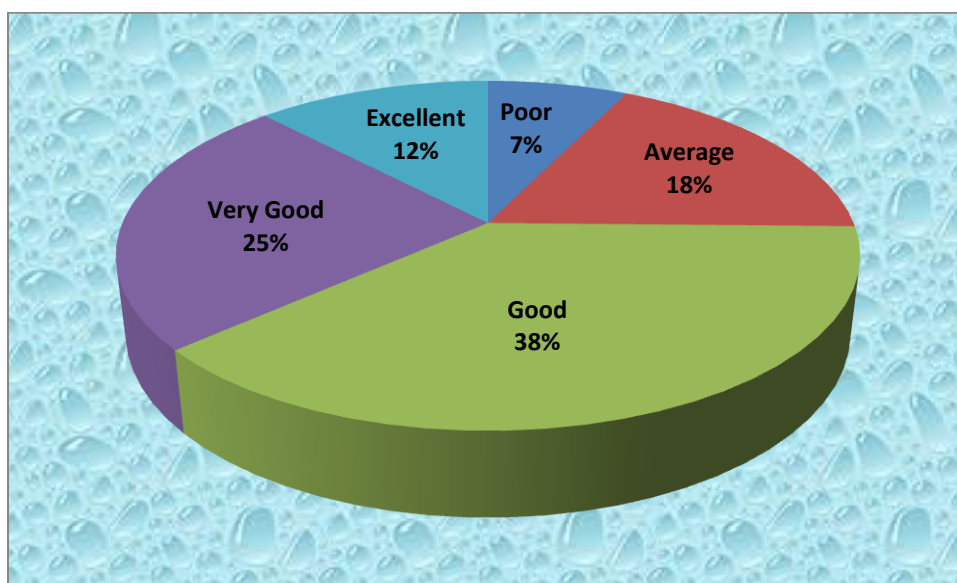


Figure 1.6: Ranking of the college by Teachers (2017)

4. Feedback of Students regarding facilities and infrastructure: The feedback of students regarding various facilities in the college was generated for the year **2017**. The response from a sample of **600 students** was selected for the preparation of the report. A structured questionnaire was prepared (**Annexure 4**) and distributed to the sample students by schedule method. The feedback was generated on the following parameters:

- i. Status of Class Room & Departmental Infrastructure
- ii. Views on syllabus
- iii. Departmental Library Sources
- iv. Impression About the course
- v. Status of college Canteen
- vi. Audio Visual infrastructure
- vii. Views on Examination System
- viii. Sports and cultural activities
- ix. Internet Facility
- x. Views on Non Teaching Staff
- xi. Views on Career Counseling Facility

Table 6: Student feedback 2017

<i>Indicator</i>	<i>No. of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	12	18	185	262	123	600
Views on syllabus	45	112	245	110	88	600
Departmental Library Sources	9	34	135	260	162	600
Impression About the course	32	43	221	259	45	600
Status of college Canteen	60	157	278	57	48	600
Audio Visual infrastructure	101	87	233	103	76	600
Views on Examination System	65	58	311	65	101	600
Sports and cultural activities	8	39	214	276	63	600
Internet Facility	82	134	165	134	85	600
Views on Non Teaching Staff	23	31	120	243	183	600
Views on Career Counseling Facility	85	107	201	157	50	600
Average Ranking	47.5	74.5	209.8	175.1	93.1	600.0

The analysis of **table 6 and table 7** reveals the following:

- Most of the students have ranked the college as **Good (35 percent)**.
- The college is ranked as **Very Good** by **29.2 percent** of the students.
- The college is ranked as **excellent** by **15.5 percent** of the students.
- The college is ranked as **average** by **12.4 percent** of the students.
- **Lowest percentage** of the students (**7.9 percent**) has ranked the college as **Poor**.
- **All the parameters** have shown **improvements** from the last year.
- *Departmental infrastructure* and *library sources* have **significantly improved**.

- More than 10 percent of the students have ranked college canteen, audio-visual infrastructure, examination system, internet facility and career counseling facility as poor. Therefore special arrangements should be made to improve these facilities in the college.

Table 7: Student feedback 2017

<i>Indicator</i>	<i>Percentage of Students Ranking the Facility as</i>					<i>Total</i>
	<i>Poor</i>	<i>Average</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>	
Status of Class Room & Departmental Infrastructure	2.0	3.0	30.8	43.7	20.5	100.0
Views on syllabus	7.5	18.7	40.8	18.3	14.7	100.0
Departmental Library Sources	1.5	5.7	22.5	43.3	27.0	100.0
Impression About the course	5.3	7.2	36.8	43.2	7.5	100.0
Status of college Canteen	10.0	26.2	46.3	9.5	8.0	100.0
Audio Visual infrastructure	16.8	14.5	38.8	17.2	12.7	100.0
Views on Examination System	10.8	9.7	51.8	10.8	16.8	100.0
Sports and cultural activities	1.3	6.5	35.7	46.0	10.5	100.0
Internet Facility	13.7	22.3	27.5	22.3	14.2	100.0
Views on Non Teaching Staff	3.8	5.2	20.0	40.5	30.5	100.0
Views on Career Counseling Facility	14.2	17.8	33.5	26.2	8.3	100.0
Average Ranking	7.9	12.4	35.0	29.2	15.5	100.0

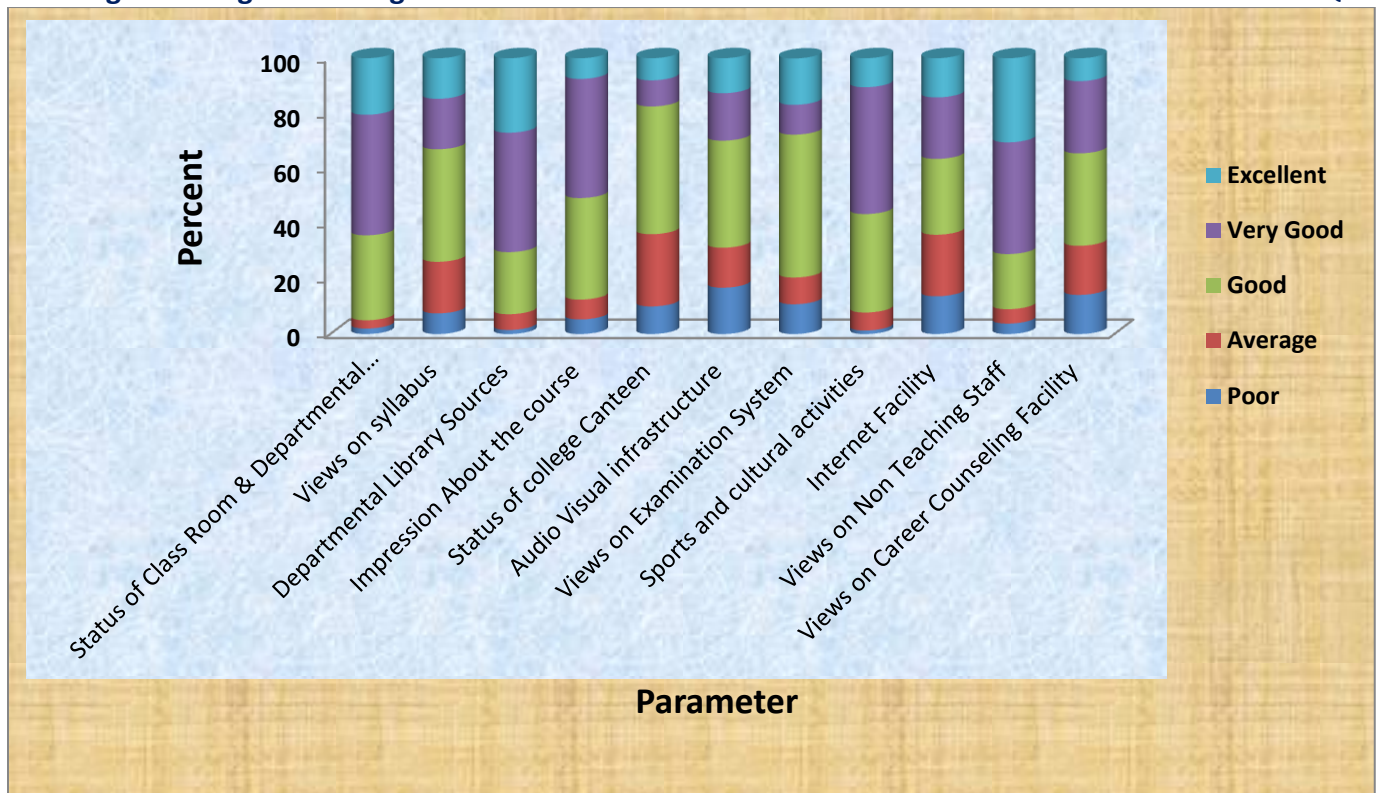


Figure 1.7: Ranking of the parameters by students (2017)

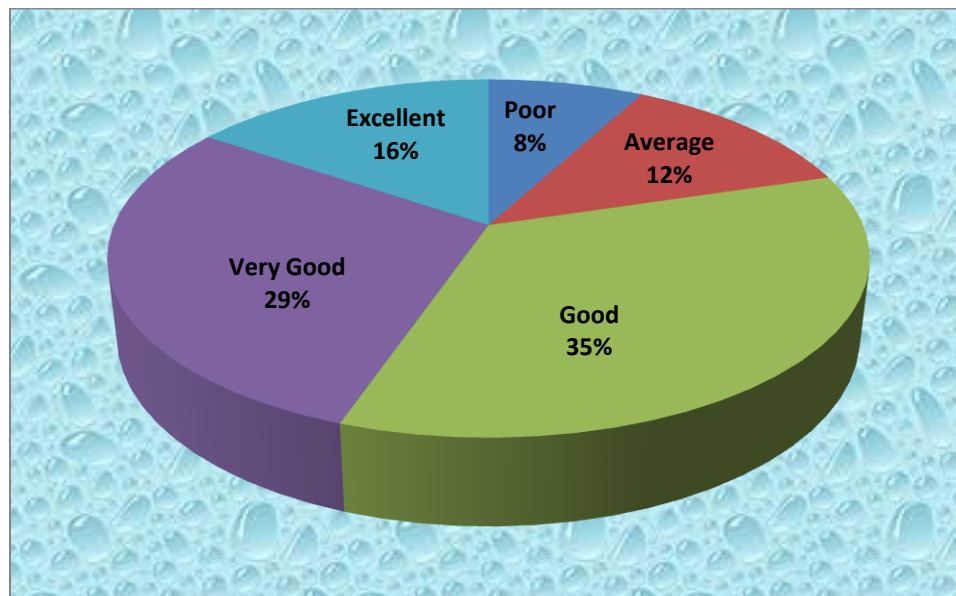


Figure 1.8: Ranking of the college by students (2017)

5. Feedback of students regarding faculty members of the college: The reference period for the above mentioned study report was selected as **2017**. Feedback was collected for all the **27 subjects** taught in the college by using a structured schedule (**Annexure 5**). A Sample of **20 students** was selected for each subject (**a total of 540 students**) from all the semesters. The feedback was received on the following Parameters:

- I. Knowledge base of the teacher
- II. Communication Skills
- III. Punctuality of the teacher
- IV. Sincerity/commitment of the teacher
- V. Interest generated by the teacher
- VI. Behavior/Attitude with the students
- VII. Motivation of the teacher
- VIII. Encouragement by the teacher for participation
- IX. Ability to integrate course material with environment
- X. Ability to integrate content with other courses
- XI. Accessibility of the teacher in and out of the class

Table 8: Department wise consolidated feedback of students:

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
Arabic	Knowledge base of the teacher	0.0	0.0	50.0	30.0	20.0	100.0
	Communication Skills	0.0	0.0	15.0	40.0	45.0	100.0
	Punctuality of the teacher	0.0	0.0	40.0	35.0	25.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	35.0	30.0	35.0	100.0
	Interest generated by the teacher	0.0	5.0	25.0	35.0	35.0	100.0
	Behavior/Attitude with the students	0.0	0.0	35.0	55.0	10.0	100.0
	Motivation of the teacher	0.0	0.0	20.0	45.0	35.0	100.0
	Encouragement by the teacher for participation	0.0	10.0	20.0	30.0	40.0	100.0
	Ability to integrate course material with environment	10.0	20.0	35.0	25.0	10.0	100.0
	Ability to integrate content with other courses	10.0	15.0	35.0	20.0	20.0	100.0
	Accessibility of the teacher in and out of the class	0.0	5.0	60.0	25.0	10.0	100.0
	Average Ranking	1.8	5.0	33.6	33.6	25.9	100.0
Bio-technology	Knowledge base of the teacher	0.0	0.0	25.0	55.0	20.0	100.0
	Communication Skills	0.0	0.0	30.0	40.0	30.0	100.0
	Punctuality of the teacher	0.0	0.0	25.0	40.0	35.0	100.0
	Sincerity/commitment of the teacher	0.0	5.0	45.0	35.0	15.0	100.0
	Interest generated by the teacher	0.0	5.0	40.0	30.0	25.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Behavior/Attitude with the students	0.0	10.0	45.0	35.0	10.0	100.0
	Motivation of the teacher	0.0	5.0	55.0	25.0	15.0	100.0
	Encouragement by the teacher for participation	0.0	10.0	30.0	40.0	20.0	100.0
	Ability to integrate course material with environment	0.0	5.0	40.0	30.0	25.0	100.0
	Ability to integrate content with other courses	0.0	10.0	35.0	40.0	15.0	100.0
	Accessibility of the teacher in and out of the class	0.0	10.0	60.0	25.0	5.0	100.0
	Average Ranking	0.0	5.5	39.1	35.9	19.5	100.0
BCA	Knowledge base of the teacher	0.0	0.0	55.0	35.0	10.0	100.0
	Communication Skills	0.0	0.0	45.0	35.0	20.0	100.0
	Punctuality of the teacher	0.0	0.0	65.0	20.0	15.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	50.0	35.0	15.0	100.0
	Interest generated by the teacher	0.0	0.0	15.0	60.0	25.0	100.0
	Behavior/Attitude with the students	0.0	5.0	60.0	20.0	15.0	100.0
	Motivation of the teacher	0.0	0.0	20.0	45.0	35.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	70.0	20.0	10.0	100.0
	Ability to integrate course material with environment	0.0	0.0	30.0	65.0	5.0	100.0
	Ability to integrate content with other courses	0.0	5.0	10.0	70.0	15.0	100.0
	Accessibility of the teacher in and out of the class	0.0	10.0	60.0	20.0	10.0	100.0
	Average Ranking	0.0	1.8	43.6	38.6	15.9	100.0
Botany	Knowledge base of the teacher	0.0	0.0	75.0	15.0	10.0	100.0
	Communication Skills	0.0	0.0	45.0	40.0	15.0	100.0
	Punctuality of the teacher	0.0	0.0	55.0	30.0	15.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	50.0	30.0	20.0	100.0
	Interest generated by the teacher	0.0	10.0	65.0	15.0	10.0	100.0
	Behavior/Attitude with the students	0.0	15.0	45.0	35.0	5.0	100.0
	Motivation of the teacher	0.0	0.0	70.0	20.0	10.0	100.0
	Encouragement by the teacher for participation	0.0	10.0	75.0	10.0	5.0	100.0
	Ability to integrate course material with environment	0.0	0.0	60.0	30.0	10.0	100.0
	Ability to integrate content with other courses	0.0	15.0	45.0	35.0	5.0	100.0
	Accessibility of the teacher in and out of the class	0.0	10.0	30.0	45.0	15.0	100.0
	Average Ranking	0.0	5.5	55.9	27.7	10.9	100.0
Chemistry	Knowledge base of the teacher	0.0	0.0	60.0	25.0	15.0	100.0
	Communication Skills	0.0	0.0	40.0	40.0	20.0	100.0
	Punctuality of the teacher	0.0	0.0	60.0	30.0	10.0	100.0
	Sincerity/commitment of the teacher	0.0	5.0	45.0	35.0	15.0	100.0
	Interest generated by the teacher	0.0	5.0	65.0	25.0	5.0	100.0
	Behavior/Attitude with the students	0.0	0.0	75.0	20.0	5.0	100.0
	Motivation of the teacher	0.0	0.0	50.0	30.0	20.0	100.0
	Encouragement by the teacher for participation	0.0	10.0	55.0	20.0	15.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Ability to integrate course material with environment	0.0	5.0	35.0	45.0	15.0	100.0
	Ability to integrate content with other courses	0.0	10.0	45.0	15.0	30.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	35.0	55.0	10.0	100.0
	Average Ranking	0.0	3.2	51.4	30.9	14.5	100.0
Commerce	Knowledge base of the teacher	0.0	0.0	50.0	30.0	20.0	100.0
	Communication Skills	0.0	0.0	35.0	60.0	5.0	100.0
	Punctuality of the teacher	0.0	0.0	45.0	30.0	25.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	35.0	55.0	10.0	100.0
	Interest generated by the teacher	0.0	0.0	25.0	45.0	30.0	100.0
	Behavior/Attitude with the students	0.0	0.0	70.0	15.0	15.0	100.0
	Motivation of the teacher	0.0	0.0	45.0	40.0	15.0	100.0
	Encouragement by the teacher for participation	0.0	5.0	40.0	35.0	20.0	100.0
	Ability to integrate course material with environment	0.0	0.0	40.0	45.0	15.0	100.0
	Ability to integrate content with other courses	0.0	5.0	35.0	25.0	35.0	100.0
	Accessibility of the teacher in and out of the class	0.0	5.0	50.0	35.0	10.0	100.0
	Average Ranking	0.0	1.4	42.7	37.7	18.2	100.0
Education	Knowledge base of the teacher	0.0	0.0	50.0	20.0	30.0	100.0
	Communication Skills	0.0	0.0	35.0	40.0	25.0	100.0
	Punctuality of the teacher	0.0	0.0	30.0	30.0	40.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	40.0	30.0	30.0	100.0
	Interest generated by the teacher	0.0	0.0	25.0	35.0	40.0	100.0
	Behavior/Attitude with the students	0.0	15.0	30.0	40.0	15.0	100.0
	Motivation of the teacher	0.0	10.0	25.0	35.0	30.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	60.0	25.0	15.0	100.0
	Ability to integrate course material with environment	0.0	0.0	55.0	25.0	20.0	100.0
	Ability to integrate content with other courses	0.0	10.0	40.0	35.0	15.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	75.0	20.0	5.0	100.0
	Average Ranking	0.0	3.2	42.3	30.5	24.1	100.0
Electronics	Knowledge base of the teacher	0.0	0.0	65.0	20.0	15.0	100.0
	Communication Skills	0.0	0.0	60.0	30.0	10.0	100.0
	Punctuality of the teacher	0.0	10.0	30.0	35.0	25.0	100.0
	Sincerity/commitment of the teacher	0.0	15.0	35.0	30.0	20.0	100.0
	Interest generated by the teacher	0.0	10.0	40.0	45.0	5.0	100.0
	Behavior/Attitude with the students	0.0	10.0	45.0	30.0	15.0	100.0
	Motivation of the teacher	0.0	0.0	45.0	40.0	15.0	100.0
	Encouragement by the teacher for participation	0.0	25.0	30.0	45.0	0.0	100.0
	Ability to integrate course material with environment	0.0	20.0	35.0	45.0	0.0	100.0
	Ability to integrate content with other courses	0.0	5.0	20.0	40.0	35.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	75.0	15.0	10.0	100.0
	Average Ranking	0.0	3.2	42.3	30.5	24.1	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Average Ranking	0.0	8.6	43.6	34.1	13.6	100.0
English	Knowledge base of the teacher	0.0	0.0	55.0	30.0	15.0	100.0
	Communication Skills	0.0	0.0	70.0	20.0	10.0	100.0
	Punctuality of the teacher	0.0	5.0	40.0	45.0	10.0	100.0
	Sincerity/commitment of the teacher	0.0	5.0	75.0	10.0	10.0	100.0
	Interest generated by the teacher	0.0	10.0	45.0	30.0	15.0	100.0
	Behavior/Attitude with the students	0.0	0.0	65.0	25.0	10.0	100.0
	Motivation of the teacher	0.0	10.0	75.0	10.0	5.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	40.0	45.0	15.0	100.0
	Ability to integrate course material with environment	0.0	5.0	45.0	35.0	15.0	100.0
	Ability to integrate content with other courses	0.0	10.0	40.0	30.0	20.0	100.0
	Accessibility of the teacher in and out of the class	0.0	10.0	35.0	45.0	10.0	100.0
	Average Ranking	0.0	5.0	53.2	29.5	12.3	100.0
	Knowledge base of the teacher	0.0	0.0	65.0	20.0	15.0	100.0
Environmental studies	Communication Skills	0.0	10.0	40.0	45.0	5.0	100.0
	Punctuality of the teacher	0.0	0.0	60.0	35.0	5.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	50.0	35.0	15.0	100.0
	Interest generated by the teacher	0.0	0.0	50.0	40.0	10.0	100.0
	Behavior/Attitude with the students	0.0	0.0	75.0	20.0	5.0	100.0
	Motivation of the teacher	0.0	10.0	65.0	20.0	5.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	40.0	35.0	25.0	100.0
	Ability to integrate course material with environment	0.0	0.0	45.0	20.0	35.0	100.0
	Ability to integrate content with other courses	0.0	0.0	55.0	25.0	20.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	60.0	20.0	20.0	100.0
	Average Ranking	0.0	1.8	55.0	28.6	14.5	100.0
	Knowledge base of the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Communication Skills	0.0	0.0	30.0	35.0	35.0	100.0
Geography	Punctuality of the teacher	0.0	0.0	25.0	35.0	40.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	55.0	20.0	25.0	100.0
	Interest generated by the teacher	0.0	0.0	40.0	30.0	30.0	100.0
	Behavior/Attitude with the students	0.0	0.0	25.0	45.0	30.0	100.0
	Motivation of the teacher	0.0	0.0	40.0	35.0	25.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	60.0	25.0	15.0	100.0
	Ability to integrate course material with environment	0.0	0.0	40.0	40.0	20.0	100.0
	Ability to integrate content with other courses	0.0	0.0	30.0	45.0	25.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	45.0	35.0	20.0	100.0
	Average Ranking	0.0	0.0	38.6	35.0	26.4	100.0
	Knowledge base of the teacher	0.0	10.0	60.0	20.0	10.0	100.0
	Communication Skills	0.0	0.0	55.0	40.0	5.0	100.0
	Knowledge base of the teacher	0.0	10.0	60.0	20.0	10.0	100.0
	Communication Skills	0.0	0.0	55.0	40.0	5.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Punctuality of the teacher	0.0	5.0	45.0	40.0	10.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	60.0	35.0	5.0	100.0
	Interest generated by the teacher	0.0	0.0	40.0	45.0	15.0	100.0
	Behavior/Attitude with the students	0.0	0.0	35.0	40.0	25.0	100.0
	Motivation of the teacher	0.0	0.0	50.0	30.0	20.0	100.0
	Encouragement by the teacher for participation	0.0	10.0	45.0	30.0	15.0	100.0
	Ability to integrate course material with environment	0.0	5.0	35.0	35.0	25.0	100.0
	Ability to integrate content with other courses	0.0	10.0	40.0	30.0	20.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	55.0	35.0	10.0	100.0
	Average Ranking	0.0	3.6	47.3	34.5	14.5	100.0
History	Knowledge base of the teacher	0.0	5.0	55.0	30.0	10.0	100.0
	Communication Skills	0.0	0.0	65.0	20.0	15.0	100.0
	Punctuality of the teacher	0.0	5.0	45.0	20.0	30.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	55.0	35.0	10.0	100.0
	Interest generated by the teacher	0.0	0.0	35.0	30.0	35.0	100.0
	Behavior/Attitude with the students	0.0	0.0	45.0	45.0	10.0	100.0
	Motivation of the teacher	0.0	0.0	30.0	40.0	30.0	100.0
	Encouragement by the teacher for participation	0.0	5.0	70.0	15.0	10.0	100.0
	Ability to integrate course material with environment	0.0	10.0	30.0	40.0	20.0	100.0
	Ability to integrate content with other courses	0.0	5.0	45.0	35.0	15.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	60.0	30.0	10.0	100.0
	Average Ranking	0.0	2.7	48.6	30.9	17.7	100.0
Mathematics	Knowledge base of the teacher	0.0	0.0	50.0	30.0	20.0	100.0
	Communication Skills	0.0	0.0	45.0	40.0	15.0	100.0
	Punctuality of the teacher	0.0	0.0	60.0	30.0	10.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	40.0	40.0	20.0	100.0
	Interest generated by the teacher	0.0	0.0	35.0	50.0	15.0	100.0
	Behavior/Attitude with the students	0.0	5.0	40.0	35.0	20.0	100.0
	Motivation of the teacher	0.0	0.0	70.0	20.0	10.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	40.0	40.0	20.0	100.0
	Ability to integrate course material with environment	0.0	10.0	35.0	40.0	15.0	100.0
	Ability to integrate content with other courses	0.0	0.0	65.0	20.0	15.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	40.0	45.0	15.0	100.0
	Average Ranking	0.0	1.4	47.3	35.5	15.9	100.0
Mass communication	Knowledge base of the teacher	0.0	5.0	45.0	35.0	15.0	100.0
	Communication Skills	0.0	0.0	30.0	35.0	35.0	100.0
	Punctuality of the teacher	0.0	0.0	45.0	30.0	25.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Interest generated by the teacher	0.0	0.0	50.0	30.0	20.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Behavior/Attitude with the students	0.0	0.0	30.0	60.0	10.0	100.0
	Motivation of the teacher	0.0	0.0	35.0	35.0	30.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	30.0	40.0	30.0	100.0
	Ability to integrate course material with environment	0.0	0.0	55.0	25.0	20.0	100.0
	Ability to integrate content with other courses	0.0	0.0	40.0	40.0	20.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	35.0	45.0	20.0	100.0
	Average Ranking	0.0	0.5	39.1	37.7	22.7	100.0
Physics	Knowledge base of the teacher	0.0	0.0	45.0	45.0	10.0	100.0
	Communication Skills	0.0	0.0	60.0	35.0	5.0	100.0
	Punctuality of the teacher	0.0	5.0	45.0	30.0	20.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Interest generated by the teacher	0.0	0.0	60.0	35.0	5.0	100.0
	Behavior/Attitude with the students	0.0	0.0	50.0	30.0	20.0	100.0
	Motivation of the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	55.0	35.0	10.0	100.0
	Ability to integrate course material with environment	0.0	10.0	40.0	35.0	15.0	100.0
	Ability to integrate content with other courses	0.0	5.0	35.0	30.0	30.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	70.0	20.0	10.0	100.0
	Average Ranking	0.0	1.8	48.2	34.1	15.9	100.0
Political science	Knowledge base of the teacher	0.0	5.0	55.0	25.0	15.0	100.0
	Communication Skills	0.0	5.0	65.0	20.0	10.0	100.0
	Punctuality of the teacher	0.0	0.0	45.0	35.0	20.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	35.0	35.0	30.0	100.0
	Interest generated by the teacher	0.0	0.0	40.0	30.0	30.0	100.0
	Behavior/Attitude with the students	0.0	10.0	50.0	20.0	20.0	100.0
	Motivation of the teacher	0.0	0.0	45.0	45.0	10.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	35.0	30.0	35.0	100.0
	Ability to integrate course material with environment	0.0	0.0	45.0	30.0	25.0	100.0
	Ability to integrate content with other courses	0.0	0.0	30.0	35.0	35.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	60.0	25.0	15.0	100.0
	Average Ranking	0.0	1.8	45.9	30.0	22.3	100.0
sociology	Knowledge base of the teacher	0.0	10.0	40.0	30.0	20.0	100.0
	Communication Skills	0.0	5.0	35.0	40.0	20.0	100.0
	Punctuality of the teacher	0.0	0.0	60.0	25.0	15.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Interest generated by the teacher	0.0	0.0	50.0	35.0	15.0	100.0
	Behavior/Attitude with the students	0.0	0.0	60.0	30.0	10.0	100.0
	Motivation of the teacher	0.0	0.0	35.0	45.0	20.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	45.0	25.0	30.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Ability to integrate course material with environment	0.0	0.0	45.0	35.0	20.0	100.0
	Ability to integrate content with other courses	0.0	10.0	60.0	25.0	5.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	50.0	35.0	15.0	100.0
	Average Ranking	0.0	2.3	46.8	33.2	17.7	100.0
Statistics	Knowledge base of the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Communication Skills	0.0	0.0	40.0	30.0	30.0	100.0
	Punctuality of the teacher	0.0	0.0	25.0	45.0	30.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	60.0	30.0	10.0	100.0
	Interest generated by the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Behavior/Attitude with the students	0.0	0.0	45.0	45.0	10.0	100.0
	Motivation of the teacher	0.0	0.0	40.0	35.0	25.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	55.0	30.0	15.0	100.0
	Ability to integrate course material with environment	0.0	5.0	60.0	25.0	10.0	100.0
	Ability to integrate content with other courses	0.0	0.0	40.0	35.0	25.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	30.0	30.0	40.0	100.0
	Average Ranking	0.0	0.5	42.3	35.0	22.3	100.0
Urdu	Knowledge base of the teacher	0.0	0.0	45.0	35.0	20.0	100.0
	Communication Skills	0.0	0.0	40.0	40.0	20.0	100.0
	Punctuality of the teacher	0.0	0.0	60.0	30.0	10.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	50.0	30.0	20.0	100.0
	Interest generated by the teacher	0.0	0.0	40.0	30.0	30.0	100.0
	Behavior/Attitude with the students	0.0	0.0	35.0	35.0	30.0	100.0
	Motivation of the teacher	0.0	0.0	40.0	35.0	25.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	60.0	30.0	10.0	100.0
	Ability to integrate course material with environment	0.0	10.0	55.0	30.0	5.0	100.0
	Ability to integrate content with other courses	0.0	5.0	65.0	30.0	0.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	35.0	30.0	35.0	100.0
	Average Ranking	0.0	1.4	47.7	32.3	18.6	100.0
Zoology	Knowledge base of the teacher	0.0	0.0	55.0	35.0	10.0	100.0
	Communication Skills	0.0	0.0	65.0	30.0	5.0	100.0
	Punctuality of the teacher	0.0	0.0	40.0	45.0	15.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	35.0	35.0	30.0	100.0
	Interest generated by the teacher	0.0	0.0	40.0	45.0	15.0	100.0
	Behavior/Attitude with the students	0.0	0.0	60.0	30.0	10.0	100.0
	Motivation of the teacher	0.0	0.0	40.0	25.0	35.0	100.0
	Encouragement by the teacher for participation	0.0	5.0	45.0	30.0	20.0	100.0
	Ability to integrate course material with environment	0.0	0.0	30.0	35.0	35.0	100.0
	Ability to integrate content with other courses	0.0	0.0	40.0	25.0	35.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	30.0	45.0	25.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Average Ranking	0.0	0.5	43.6	34.5	21.4	100.0
Kashmiri	Knowledge base of the teacher	0.0	0.0	70.0	20.0	10.0	100.0
	Communication Skills	0.0	0.0	30.0	45.0	25.0	100.0
	Punctuality of the teacher	0.0	0.0	40.0	40.0	20.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	50.0	30.0	20.0	100.0
	Interest generated by the teacher	0.0	0.0	40.0	35.0	25.0	100.0
	Behavior/Attitude with the students	0.0	0.0	60.0	30.0	10.0	100.0
	Motivation of the teacher	0.0	0.0	55.0	35.0	10.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	40.0	40.0	20.0	100.0
	Ability to integrate course material with environment	0.0	10.0	45.0	35.0	10.0	100.0
	Ability to integrate content with other courses	0.0	10.0	45.0	35.0	10.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	40.0	45.0	15.0	100.0
	Average Ranking	0.0	1.8	46.8	35.5	15.9	100.0
	Knowledge base of the teacher	0.0	0.0	55.0	35.0	10.0	100.0
Islamic studies	Communication Skills	0.0	0.0	70.0	25.0	5.0	100.0
	Punctuality of the teacher	0.0	0.0	45.0	35.0	20.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	60.0	25.0	15.0	100.0
	Interest generated by the teacher	0.0	0.0	45.0	30.0	25.0	100.0
	Behavior/Attitude with the students	0.0	0.0	50.0	35.0	15.0	100.0
	Motivation of the teacher	0.0	0.0	55.0	30.0	15.0	100.0
	Encouragement by the teacher for participation	0.0	5.0	60.0	30.0	5.0	100.0
	Ability to integrate course material with environment	0.0	10.0	50.0	35.0	5.0	100.0
	Ability to integrate content with other courses	0.0	5.0	65.0	25.0	5.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	30.0	45.0	25.0	100.0
	Average Ranking	0.0	1.8	53.2	31.8	13.2	100.0
	Knowledge base of the teacher	0.0	0.0	35.0	35.0	30.0	100.0
	Communication Skills	0.0	0.0	60.0	30.0	10.0	100.0
Economics	Punctuality of the teacher	0.0	5.0	55.0	30.0	10.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	45.0	40.0	15.0	100.0
	Interest generated by the teacher	5.0	0.0	40.0	30.0	25.0	100.0
	Behavior/Attitude with the students	0.0	0.0	55.0	35.0	10.0	100.0
	Motivation of the teacher	0.0	5.0	35.0	40.0	20.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	45.0	45.0	10.0	100.0
	Ability to integrate course material with environment	5.0	10.0	40.0	30.0	15.0	100.0
	Ability to integrate content with other courses	10.0	5.0	40.0	25.0	20.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	35.0	35.0	30.0	100.0
	Average Ranking	1.8	2.3	44.1	34.1	17.7	100.0
	Knowledge base of the teacher	0.0	5.0	45.0	35.0	15.0	100.0
	Communication Skills	0.0	0.0	60.0	35.0	5.0	100.0
	Knowledge base of the teacher	0.0	5.0	45.0	35.0	15.0	100.0
	Communication Skills	0.0	0.0	60.0	35.0	5.0	100.0

Department	Evaluating Parameter	Percentage of Students Ranking the faculty as					
		Poor	Average	Good	Very Good	Excellent	Total
	Punctuality of the teacher	0.0	0.0	45.0	35.0	20.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Interest generated by the teacher	0.0	0.0	35.0	40.0	25.0	100.0
	Behavior/Attitude with the students	0.0	0.0	35.0	35.0	30.0	100.0
	Motivation of the teacher	0.0	0.0	40.0	25.0	35.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	40.0	40.0	20.0	100.0
	Ability to integrate course material with environment	0.0	10.0	50.0	35.0	5.0	100.0
	Ability to integrate content with other courses	10.0	5.0	40.0	25.0	20.0	100.0
	Accessibility of the teacher in and out of the class	0.0	5.0	35.0	35.0	25.0	100.0
							100.0
	Average Ranking	0.9	2.3	41.8	34.5	20.5	
Sericulture	Knowledge base of the teacher	5.0	5.0	55.0	30.0	5.0	100.0
	Communication Skills	0.0	5.0	45.0	45.0	5.0	100.0
	Punctuality of the teacher	0.0	0.0	60.0	30.0	10.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	45.0	40.0	15.0	100.0
	Interest generated by the teacher	0.0	0.0	40.0	45.0	15.0	100.0
	Behavior/Attitude with the students	0.0	0.0	55.0	25.0	20.0	100.0
	Motivation of the teacher	0.0	5.0	60.0	20.0	15.0	100.0
	Encouragement by the teacher for participation	0.0	10.0	35.0	30.0	25.0	100.0
	Ability to integrate course material with environment	5.0	5.0	50.0	30.0	10.0	100.0
	Ability to integrate content with other courses	5.0	5.0	45.0	20.0	25.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	40.0	45.0	15.0	100.0
	Average Ranking	1.4	3.2	48.2	32.7	14.5	100.0
BBA	Knowledge base of the teacher	0.0	5.0	50.0	30.0	15.0	100.0
	Communication Skills	0.0	0.0	35.0	40.0	25.0	100.0
	Punctuality of the teacher	0.0	0.0	55.0	35.0	10.0	100.0
	Sincerity/commitment of the teacher	0.0	0.0	40.0	45.0	15.0	100.0
	Interest generated by the teacher	0.0	0.0	45.0	35.0	20.0	100.0
	Behavior/Attitude with the students	0.0	0.0	40.0	40.0	20.0	100.0
	Motivation of the teacher	0.0	0.0	35.0	45.0	20.0	100.0
	Encouragement by the teacher for participation	0.0	0.0	65.0	25.0	10.0	100.0
	Ability to integrate course material with environment	5.0	10.0	35.0	40.0	10.0	100.0
	Ability to integrate content with other courses	5.0	15.0	35.0	25.0	20.0	100.0
	Accessibility of the teacher in and out of the class	0.0	0.0	60.0	20.0	20.0	100.0
	Average Ranking	0.9	2.7	45.0	34.5	16.8	100.0

The **table 8** could be summarized in the following points:

- **Maximum** ranks for most of the indicators are concentrated in Good to Very Good category with **less** percentage of ranks in **Poor and Average** category and **significant** percentage of ranks in **excellent** category. This implies that the status of all the parameters has improved and college is *progressing towards excellence*.
- Out of a total of 27 departments, **26** are rated as good while the department of **Arabic** is rated as Good and Very good by the same percentage of students. However, **no** department is ranked as poor, average or excellent by maximum percentage of the students.
- The *Knowledge base of the faculty* is mostly rated as Good to excellent. **No** student has ranked this parameter as poor in any department except **sericulture** (**5 percent poor**) while it is ranked as average by **10 percent** of the students for the departments of **sociology and geology**. However, **maximum** percentage of students has ranked it as excellent for the department of **education** (30 percent).
- The *communication skills* of the faculty has yielded encouraging feedback as **no** student has ranked it as poor for any department while **10 percent** of the students have ranked it as average for the department of **environmental studies**. The maximum percentage of students have ranked it as excellent for the departments of **Arabic** (45 percent) followed by **Geography** and **mass communications** (35 percent each).
- The *punctuality* of the faculty is mostly rated as **very good to excellent** for most of the departments. **No** student has ranked it poor in the college while **10 percent** of the students have ranked it as average for the department of **electronics**. The faculty of **Geography** and **education** is most punctual as **40 percent** of the students have ranked it as excellent in these departments.
- The faculty seems to be more *committed and sincere* as **no** student has ranked this parameter as poor while **15 percent** of students have ranked it as average for the department of **electronics**. Most of the departments are ranked as **very good to excellent** with no or very less percentage in average category. The faculty of **Arabic** department is rated as excellent by most of the students (35 percent) followed by Political science and zoology (30 percent each) for this parameter.
- The students enjoy their classes as **no** student has ranked *interest generated by the teacher* as poor while it is ranked as average for a few departments with the maximum percentage ranking it as average for the departments of **botany, English and electronics** (10 percent each). The maximum percentage of students rank this parameter as excellent for the departments of **education** (40 percent) followed by Arabic and history (35 percent).
- **No** student has ranked the *behavior of the faculty* as poor while it is ranked as average for the departments of **Botany and education** by 15 percent. The maximum percentage of students have ranked the behavior as excellent for the departments of **Geography, Persian and Urdu** (30 percent each) followed by **geology** (25 percent).
- **No** student has ranked the *motivation of the teacher* as poor while it is ranked as average by 10 percent for the departments of education, English and environmental science. The departments of **Arabic, zoology, Persian and Computer applications** are rated as excellent by **35 percent** of the students for this parameter.
- The teachers *encourage students to participate* in different activities as the ranks for this parameter are concentrated in good to excellent category and **no** student ranking it as poor. However **25 percent** of the students have ranked this parameter as average for the department of electronics. Maximum percentage of students have ranked it as excellent for the department of **Arabic** (40 percent) followed by **political science** (35 percent).

- *Ability to integrate course material with environment* is ranked as **poor** by **10 percent** of the students for the departments of **Arabic** while **20 percent** have ranked it as **average** for the departments of **Arabic** and **electronics**. The departments of history, Urdu, Kashmiri, Islamic studies, mathematics, economics, BBA, Persian and physics are rated as **average** by **10 percent**. Therefore this parameter needs special attention as significant percentages of ranks are concentrated in the first three stages of development (Poor-Good). However, **35 percent** of the students have ranked this parameter as **excellent** for the departments of **environmental studies** and **zoology**.
- The *ability to integrate content with other courses* is rated as **poor** by **10 percent** of the students for the departments of **Arabic**, **economics** and **Persian**. The department of **Arabic** is ranked as **average** by **20 percent** of the students followed by Botany and BBA (15 percent each). Therefore the inter-disciplinary approach needs to be followed so that the students could correlate the knowledge gained from different subjects.
- The faculty in the departments of **Bio-technology**, **computer applications**, **Botany** and **English** seems to be comparatively less accessible to the students as **10 percent** of the students have ranked them **average** for this parameter. The faculty needs to adopt student friendly approaches. However, maximum percentage of students has ranked this parameter as **excellent** for the departments of **statistics** (40 percent) and **Urdu** (35 percent).